



ON THE FRONT BURNER

Emerging Issues in Mathematics Education

This is an exciting time to be a mathematics educator. The recent global scrutiny of mathematics education, forthcoming curricular changes, and evolving technological innovations generate controversial issues. *Mathematics Teacher* is eager to provide a dynamic forum to address topics such as these:

- Assessing students and teachers on the basis of standardized instruments
- Preparing novice and experienced teachers to understand, implement, and evaluate the Common Core State Standards for Mathematics
- Analyzing and interpreting results of international mathematical assessments
- Using novel pedagogical strategies—such as “flipping” a classroom—or using mobile technologies

This list of topics is not all-inclusive. *Mathematics Teacher* welcomes manuscripts that “stir the pot” on provocative current issues in mathematics education.

You may submit your completed manuscript for review by accessing **mt.msubmit.net**. Indicate that the manuscript is being submitted in response to the call On the Front Burner. Be sure to enter the call’s title in the Department/Calls field. No author identification should appear in the text of the manuscript. For additional guidelines, go to www.nctm.org/publications/content.aspx?id=10452.



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