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Troggle Trouble Math. Gr. 1–7. Macintosh. Oct., 123–24.

Curriculum

Investigations in Number, Data, and Space: Flips, Turns and Area; Sunken Ships and Grid Patterns; Turtle Paths. Macintosh. Nov., 196.
Math Team. Macintosh. Sept., 49.
Mathville 1, 2, 3! MS-DOS. Oct., 122.

Geometry

TesselMania!. Macintosh. Mar., 436.

Measurement

Measurement Systems: Reading the Ruler. MS-DOS. Sept., 49–50.

Number and Operation Sense

Number Connections. Gr. 1–4. Macintosh. Sept., 50.

Number, Number Systems, Number Theory

Sesame Street: Numbers. CD ROM for MS-DOS. Dec., 247–48.

Problem Solving

Treasure MathStorm! Macintosh and MS-DOS. Sept., 50–51.

Spatial Sense

Developing Spatial Abilities in the Early Grades. Sept., 12–18.
Developing Spatial Sense — a Moving Experience! Jan., 290–93.
Developing Spatial Sense through Area Measurement. Apr., 473–76.

Special Needs

See *Inclusion*.

Staff Development

An Alternative to Basic-Skills Remediation. Apr., 452–58.
Collaboration Really Works. Nov., 190–91.
Project MATH: Good Beginnings. Oct., 134–35.

Subtraction

See *Computation*.

Teacher Preparation

Math through Children's Literature: Making the NCTM Standards Come Alive. Sept., 54.
Readers' Exchange. Nov., 205–6.
Using Preservice Teachers' Mathematics Autobiographies to Promote Learning. Apr., 486–88.

Teaching Methods

An Alternative to Basic-Skills Remediation. Apr., 452–58.
Creative Use of Worksheets: Lessons My Daughter Taught Me. Oct., 72–79.
Hidden Messages in Teacher Talk: Praise and Empowerment. Mar., 396–400.
Manipulatives for the Metal Chalkboard. Jan., 280–81.
Mathematical Communication through Student-Constructed Questions. May, 530–32.
The Nature and Experience of Teaching. May, 534–35.
Pause, Prompt, and Praise: Cross-age Tutoring. Dec., 216–18.
Readers' Exchange. Oct., 70, Apr., 451, 510, 512.
Rethinking Concrete Manipulatives. Jan., 270–79.
Their World. Nov., 192–95.

Technology

Readers' Exchange. Dec., 212.
Rethinking Concrete Manipulatives. Jan., 270–79.

Time

See *Measurement*.

Volume

See *Measurement*.

Writing

Mathematical Communication through Student-Constructed Questions. May, 530–32.
Preservice Elementary Teachers: Building Portfolios around Students' Writings. Jan., 308–13.
Readers' Exchange. Dec., 212, 252.
Using Preservice Teachers' Mathematics Autobiographies to Promote Learning. Apr., 486–88. ▲