# Volume 12, August 2005-May 2006 

## Author Index

Altieri, Jennifer L., Creating Poetry: Reinforcing Mathematical Concepts. Aug. 2005, 18-23.
Ambrose, Rebecca C., Victoria R. Jacobs, Lisa Clement, and Dinah Brown, Using TeacherProduced Videotapes of Student Interviews as Discussion Catalysts. Feb. 2006, 276-81.

Bachman, Renee C., Alfinio Flores, and Erin E. Turner, Posing Problems to Develop Conceptual Understanding: Two Teachers Make Sense of Division of Fractions. Oct. 2005, 117-21.
Baek, Jae Meen, Children's Mathematical Understanding and Invented Strategies for Multidigit Multiplication. Dec. 2005/Jan. 2006, 242-47.
Baek, Jae Meen, and Alfinio Flores, How Does It Feel? Teachers Count On the Alphabet Instead of Numbers. Sept. 2005, 54-59.
Barnes, Mary Kathleen, "How Many Days 'til My Birthday?" Helping Kindergarten Students Understand Calendar Connections and Concepts. Feb. 2006, 290-95.
Baxter, Juliet A., Some Reflections on Problem Posing: A Conversation with Marion Walter. Oct. 2005, 122-28.
Beamon, Celia, Susan R. O'Connell, Jennifer M. Beyea, Susan S. Denvir, Leila A. Dowdall, Nikki G. Friedland, and Joelle D. Ward, Aiming for Understanding: Lessons Learned about Writing in Mathematics. Nov. 2005, 192-99.
Behrend, Jean L., and Laura C. Mohs, From Simple Questions to Powerful Connections: A TwoYear Conversation about Negative Numbers. Dec. 2005/Jan. 2006, 260-64.
Bell, Karen N., Easy Parcheesi. Feb. 2006, 312-22.
Beyea, Jennifer M., Susan R. O'Connell, Celia Beamon, Susan S. Denvir, Leila A. Dowdall, Nikki G. Friedland, and Joelle D. Ward, Aiming for Understanding: Lessons Learned about Writing in Mathematics. Nov. 2005, 192-99.
Blanton, Maria L., June Soares, and James J. Kaput, Thinking Algebraically across the Elementary School Curriculum. Dec. 2005/Jan. 2006, 228-35.

Britton, Barbara, Counting Counts! Apr. 2006, 421-22.
——, A Miniature Zoo. Sept. 2005, 105-6.
——, Patterns Galore! Feb. 2006, 296-98.
_, Solutions to the Candy Conundrum Problem. May 2006, 468-69.
——, Solutions to the Egg Dilemma Problem. Aug. 2005, 43-46.

- Solutions to the Measuring Up Problem. Mar. 2006, 355-59.
, Solutions to the Postage Due Problem. Oct. 2005, 166-72.
-, Solutions to the A Word to the Wise Problem. Dec. 2005/Jan. 2006, 267-68.
, Talking Turkey. Nov. 2005, 213-14.
Brown, Dinah, Victoria R. Jacobs, Rebecca C. Ambrose, and Lisa Clement, Using TeacherProduced Videotapes of Student Interviews as Discussion Catalysts. Feb. 2006, 276-81.
Buschman, Larry E., Isn't That Interesting! Aug. 2005, 34-40.
-, Mythmatics. Oct. 2005, 136-43.

Cai, Jinfa, and Edward A. Silver, Assessing Students' Mathematical Problem Posing. Oct. 2005, 129-35.
Cassel, Darlinda, Anne Reynolds, and Eileen Lillard, A Mathematical Exploration of Grandpa's Quilt. Mar. 2006, 340-45.
Christy, Donna M., The Whimsical Path to Math: Implementing the Navigations Series. Feb. 2006, 323-31.
Clark, Matthew R., and Ron Tzur, Riding the Mathematical Merry-Go-Round to Foster Conceptual Understanding of Angle. Apr. 2006, 388-93.
Clement, Lisa, Victoria R. Jacobs, Rebecca C. Ambrose, and Dinah Brown, Using TeacherProduced Videotapes of Student Interviews as Discussion Catalysts. Feb. 2006, 276-81.
Coffey, David C., and Pamela J. Wells, Are They Wrong? Or Did They Just Answer a Different Question? Nov. 2005, 202-7.

Colomb, Joanne, and Kimberly Kennedy, Your Better Half. Nov. 2005, 180-90.
Contreras, José, Posing and Solving Problems: The Essence and Legacy of Mathematics. Oct. 2005, 115-16.
Contreras, José, Cathie Lewis, Brian Schad, Vicky Kirschner, Cynthia Garnett, P. Mark Taylor, Bonnie Hagelberger, and Elizabeth M. Skipper, Top-Ten Ways to Strengthen the Mathematics in Your Classroom. Aug. 2005, 5-7.
Crespo, Sandra, Andreas O. Kyriakides, and Shelly McGee, Nothing "Basic" about Basic Facts: Exploring Addition Facts with Fourth Graders. Sept. 2005, 60-67.
Crespo, Sandra, and Nathalie Sinclair, Learning Mathematics in Dynamic Computer Environments. May 2006, 436-44.
de Groot, Cornelis, and Grace Moone, Time Is of the Essence. Sept. 2005, 90-98.
de Groot, Cornelis, and Timothy Whalen, Longing for Division. Apr. 2006, 410-18.
Denvir, Susan S., Susan R. O'Connell, Celia Beamon, Jennifer M. Beyea, Leila A. Dowdall, Nikki G. Friedland, and Joelle D. Ward, Aiming for Understanding: Lessons Learned about Writing in Mathematics. Nov. 2005, 192-99.
Dowdall, Leila A., Susan R. O'Connell, Celia Beamon, Jennifer M. Beyea, Susan S. Denvir, Nikki G. Friedland, and Joelle D. Ward, Aiming for Understanding: Lessons Learned about Writing in Mathematics. Nov. 2005, 192-99.

Elliott, Portia C., Algebra in the Pre-K-2 Curriculum? Billy Goats and Bears Give Us the Answer. Sept. 2005, 100-104.
English, Lyn D., Jillian L. Fox, and James J. Watters, Problem Posing and Solving with Mathematical Modeling. Oct. 2005, 156-63.

Farmer, Jeff D., and Robert A. Powers, Exploring Mayan Numerals. Sept. 2005, 69-79.
Flores, Alfinio, and Jae Meen Baek, How Does It Feel? Teachers Count On the Alphabet Instead of Numbers. Sept. 2005, 54-59.
Flores, Alfinio, Erin E. Turner, and Renee C. Bachman, Posing Problems to Develop Conceptual Understanding: Two Teachers Make Sense of Division of Fractions. Oct. 2005, 117-21.
Flowers, Judith, Angela S. Krebs, and Rheta N. Rubenstein, Problems to Deepen Teachers' Mathematical Understanding: Examples in Multiplication. May 2006, 478-84.

Forrest, Kristen, Denise Schnabel, and Margaret Williams, All about Bikes. May 2006, 464-65.

- Celebrate the Harvest. Oct. 2005, 144-45.
-, Earth Day. Apr. 2006, 408 ?9.
-, Getting to Know Your School. Aug. 2005, 24-25.
_-, Math by the Book. Nov. 2005, 200-201. Mathematics of the Heart. Feb. 2006, 304-5.
-, Water Wonders. Dec. 2005/Jan. 2006, 248-49.
_-, Weather Wise. Sept. 2005, 80-81.
——, Welcome Spring! Mar. 2006, 360-61.
Fox, Jillian L., Lyn D. English, and James J. Watters, Problem Posing and Solving with Mathematical Modeling. Oct. 2005, 156-63.
Friedland, Nikki G., Susan R. O'Connell, Celia Beamon, Jennifer M. Beyea, Susan S. Denvir, Leila A. Dowdall, and Joelle D. Ward, Aiming for Understanding: Lessons Learned about Writing in Mathematics. Nov. 2005, 192-99.

Garnett, Cynthia, Cathie Lewis, Brian Schad, José Contreras, Vicky Kirschner, P. Mark Taylor, Bonnie Hagelberger, and Elizabeth M. Skipper, Top-Ten Ways to Strengthen the Mathematics in Your Classroom. Aug. 2005, 5-7.
Gaskin, Nicole, and Daniel Siebert, Creating, Naming, and Justifying Fractions. Apr. 2006, 394-400.
Gee, Donna, Math Mates: Children Guiding Preservice Teachers in Learning about Teaching. Apr. 2006, 402-6.
Groth, Randall E., Expanding Teachers' Understanding of Geometric Definition: The Case of the Trapezoid. Mar. 2006, 376-80.
Gurganus, Susan P., and Ann H. Wallace, Teaching for Mastery of Multiplication. Aug. 2005, 26-33.

Hagelberger, Bonnie, Cathie Lewis, Brian Schad, José Contreras, Vicky Kirschner, Cynthia Garnett, P. Mark Taylor, and Elizabeth M. Skipper, Top-Ten Ways to Strengthen the Mathematics in Your Classroom. Aug. 2005, 5-7.
Hagelberger, Bonnie, Cathy Seeley, Jane Schielack, and Ken Krehbiel, Using Calculators in Elementary School. Sept. 2005, 52-53.
Hansen, Laurie E., ABCs of Early Mathematics Experiences. Nov. 2005, 208-12.
Hoffman, Jo, and Elizabeth J. Ziemba, Sorting and Patterning in Kindergarten: From Activities to Assessment. Dec. 2005/Jan. 2006, 236-41.

Jackson, Kathleen, and Alicia C. Tamargo, Using Integrated Lessons to Best Meet the Standards. May 2006, 485-87.
Jacobs, Victoria R., Rebecca C. Ambrose, Lisa Clement, and Dinah Brown, Using TeacherProduced Videotapes of Student Interviews as Discussion Catalysts. Feb. 2006, 276-81.
Jacobs, Victoria R., and Julie Kusiak, Got Tools? Exploring Children's Use of Mathematics Tools during Problem Solving. May 2006, 470-77.

Kaput, James J., June Soares, and Maria L. Blanton, Thinking Algebraically across the Elementary School Curriculum. Dec. 2005/Jan. 2006, 228-35.
Kennedy, Kimberly, and Joanne Colomb, Your Better Half. Nov. 2005, 180-90.
Kirschner, Vicky, Cathie Lewis, Brian Schad, José Contreras, Cynthia Garnett, P. Mark Taylor, Bonnie Hagelberger, and Elizabeth M. Skipper, Top-Ten Ways to Strengthen the Mathematics in Your Classroom. Aug. 2005, 5-7.
Kloosterman, Peter, and Janet Warfield, FourthGrade Results from National Assessment: Encouraging News. May 2006, 445-53.
Krebs, Angela S., Judith Flowers, and Rheta N. Rubenstein, Problems to Deepen Teachers' Mathematical Understanding: Examples in Multiplication. May 2006, 478-84.
Krehbiel, Ken, Cathy Seeley, Bonnie Hagelberger, and Jane Schielack, Using Calculators in Elementary School. Sept. 2005, 52-53.
Kusiak, Julie, and Victoria R. Jacobs, Got Tools? Exploring Children's Use of Mathematics Tools during Problem Solving. May 2006, 470-77.
Kyriakides, Andreas O., Sandra Crespo, and Shelly McGee, Nothing "Basic" about Basic Facts: Exploring Addition Facts with Fourth Graders. Sept. 2005, 60-67.

Lewis, Cathie, Brian Schad, José Contreras, Vicky Kirschner, Cynthia Garnett, P. Mark Taylor, Bonnie Hagelberger, and Elizabeth M. Skipper, Top-Ten Ways to Strengthen the Mathematics in Your Classroom. Aug. 2005, 5-7.
Lewis, Tom, Facts + Fun $=$ Fluency. Aug. 2005, 8-11.
Lewis, Tom, and Shelly Rumler, Kindergarten and Sixth-Grade Study Buddies. Apr. 2006, 419-20.
Lillard, Eileen, Anne Reynolds, and Darlinda Cassel, A Mathematical Exploration of Grandpa's Quilt. Mar. 2006, 340-45.

Marroquin, Christine L., and Elaine Young, Posing Problems from Children's Literature. Mar. 2006, 362-66.
McGee, Shelly, Sandra Crespo, and Andreas O. Kyriakides, Nothing "Basic" about Basic Facts: Exploring Addition Facts with Fourth Graders. Sept. 2005, 60-67.
Mohs, Laura C., and Jean L. Behrend, From Simple Questions to Powerful Connections: A TwoYear Conversation about Negative Numbers. Dec. 2005/Jan. 2006, 260-64.
Moone, Grace, and Cornelis de Groot, Time Is of the Essence. Sept. 2005, 90-98.

Nicolson, Cynthia Pratt, Is Chance Fair? One Student's Thoughts on Probability. Sept. 2005, 83-89.
Nugent, Christina M. How Many Blades of Grass Are on a Football Field? Feb. 2006, 282-88.

O'Connell, Susan R., Celia Beamon, Jennifer M. Beyea, Susan S. Denvir, Leila A. Dowdall, Nikki G. Friedland, and Joelle D. Ward, Aiming for Understanding: Lessons Learned about Writing in Mathematics. Nov. 2005, 192-99.
O'Donnell, Barbara D., On Becoming a Better Problem-Solving Teacher. Mar. 2006, 346-51.
Outhred, Lynne, and Sarah Sardelich, "A Problem Is Something You Don't Want to Have": Problem Solving by Kindergartners. Oct. 2005, 146-54.

Ploger, Don, and Michael Rooney, Teaching Fractions: Rules and Reason. Aug. 2005, 12-17.
Powers, Robert A., and Jeff D. Farmer, Exploring Mayan Numerals. Sept. 2005, 69-79.

Reeves, Charles A. (Andy), Putting Fun into Functions. Dec. 2005/Jan. 2006, 250-59.
Reynolds, Anne, Darlinda Cassel, and Eileen Lillard, A Mathematical Exploration of Grandpa's Quilt. Mar. 2006, 340-45.
Rivera, F. D., Changing the Face of Arithmetic: Teaching Children Algebra. Feb. 2006, 306-11.
Rooney, Michael, and Don Ploger, Teaching Fractions: Rules and Reason. Aug. 2005, 12-17.
Rubenstein, Rheta N., Judith Flowers, and Angela S. Krebs, Problems to Deepen Teachers' Mathematical Understanding: Examples in Multiplication. May 2006, 478-84.
Rumler, Shelly, and Tom Lewis, Kindergarten and Sixth-Grade Study Buddies. Apr. 2006, 419-20.

Sardelich, Sarah, and Lynne Outhred, "A Problem Is Something You Don't Want to Have": Problem Solving by Kindergartners. Oct. 2005, 146-54.
Schad, Brian, Cathie Lewis, José Contreras, Vicky Kirschner, Cynthia Garnett, P. Mark Taylor, Bonnie Hagelberger, and Elizabeth M. Skipper, Top-Ten Ways to Strengthen the Mathematics in Your Classroom. Aug. 2005, 5-7.
Schielack, Jane, Cathy Seeley, Bonnie Hagelberger, and Ken Krehbiel, Using Calculators in Elementary School. Sept. 2005, 52-53.
Schnabel, Denise, Kristen Forrest, and Margaret Williams, All about Bikes. May 2006, 464-65.
——, Celebrate the Harvest. Oct. 2005, 144-45.
——, Earth Day. Apr. 2006, 408-9.
——, Getting to Know Your School. Aug. 2005, 24-25.
_-, Math by the Book. Nov. 2005, 200-201.
——, Mathematics of the Heart. Feb. 2006, 304-5.
——, Water Wonders. Dec. 2005/Jan. 2006, 248-49.
, Weather Wise. Sept. 2005, 80-81.
——, Welcome Spring! Mar. 2006, 360-61.
Seeley, Cathy, Bonnie Hagelberger, Jane Schielack, and Ken Krehbiel, Using Calculators in Elementary School. Sept. 2005, 52-53.
Siebert, Daniel, and Nicole Gaskin, Creating, Naming, and Justifying Fractions. Apr. 2006, 394-400.
Silver, Edward A., and Jinfa Cai, Assessing Students' Mathematical Problem Posing. Oct. 2005, 129-35.
Sinclair, Nathalie, and Sandra Crespo, Learning Mathematics in Dynamic Computer Environments. May 2006, 436-44.
Skipper, Elizabeth M., Cathie Lewis, Brian Schad, José Contreras, Vicky Kirschner, Cynthia Garnett, P. Mark Taylor, and Bonnie Hagelberger, Top-Ten Ways to Strengthen the Mathematics in Your Classroom. Aug. 2005, 5-7.
Soares, June, Maria L. Blanton, and James J. Kaput, Thinking Algebraically across the Elementary School Curriculum. Dec. 2005/Jan. 2006, 228-35.

Tamargo, Alicia C., and Kathleen Jackson, Using Integrated Lessons to Best Meet the Standards. May 2006, 485-87.
Tayeh, Carla, The Better Box. Oct. 2005, 164-65.
——, Cheerio Count. Dec. 2005/Jan. 2006, 265-66.
——, A Dicey Situation. May 2006, 466-67.
_- More Than a Guess. Mar. 2006, 352-54.
, Solutions to the Make It 36 Problem. Feb. 2006, 299-302.
-, Solutions to the Pocketful of Coins Problem. Sept. 2005, 107-110.
-, Solutions to the Risky Allowance Problem. Apr. 2006, 423-27.

- , Solutions to the Winning Strategy Problem. Nov. 2005, 215-17.
, What's the Overlap? Aug. 2005, 41-42.
Taylor, P. Mark, Cathie Lewis, Brian Schad, José Contreras, Vicky Kirschner, Cynthia Garnett, Bonnie Hagelberger, and Elizabeth M. Skipper, Top-Ten Ways to Strengthen the Mathematics in Your Classroom. Aug. 2005, 5-7.
Turner, Erin E., Alfinio Flores, and Renee C. Bachman, Posing Problems to Develop Conceptual Understanding: Two Teachers Make Sense of Division of Fractions. Oct. 2005, 117-21.
Tzur, Ron, and Matthew R. Clark, Riding the Mathematical Merry-Go-Round to Foster Conceptual Understanding of Angle. Apr. 2006, 388-93.

Wallace, Ann H., and Susan P. Gurganus, Teaching for Mastery of Multiplication. Aug. 2005, 26-33.
Ward, Joelle D., Susan R. O’Connell, Celia Beamon, Jennifer M. Beyea, Susan S. Denvir, Leila A. Dowdall, and Nikki G. Friedland, Aiming for Understanding: Lessons Learned about Writing in Mathematics. Nov. 2005, 192-99.
Warfield, Janet, and Peter Kloosterman, FourthGrade Results from National Assessment: Encouraging News. May 2006, 445-53.
Watanabe, Tad, The Teaching and Learning of Fractions: A Japanese Perspective. Mar. 2006, 368-74.
Watters, James J., Lyn D. English, and Jillian L. Fox, Problem Posing and Solving with Mathematical Modeling. Oct. 2005, 156-63.
Wells, Pamela J., and David C. Coffey, Are They Wrong? Or Did They Just Answer a Different Question? Nov. 2005, 202-7.
Whalen, Timothy, and Cornelis de Groot, Longing for Division. Apr. 2006, 410-18.
Wilburne, Jane M., Preparing Preservice Elementary School Teachers to Teach Problem Solving. May 2006, 454-63.
Williams, Margaret, Kristen Forrest, and Denise Schnabel, All about Bikes. May 2006, 464-65.

- Celebrate the Harvest. Oct. 2005, 144-45.
——, Earth Day. Apr. 2006, 408-9.
-, Getting to Know Your School. Aug. 2005, 24-25.
-_, Math by the Book. Nov. 2005, 200-201.
——, Mathematics of the Heart. Feb. 2006, 304-5.
——, Water Wonders. Dec. 2005/Jan. 2006, 248-49.
——, Weather Wise. Sept. 2005, 80-81.
——, Welcome Spring! Mar. 2006, 360-61.
Young, Elaine, and Christine L. Marroquin, Posing Problems from Children's Literature. Mar. 2006, 362-66.

Ziemba, Elizabeth J., and Jo Hoffman, Sorting and Patterning in Kindergarten: From Activities to Assessment. Dec. 2005/Jan. 2006, 236-41.

## Subject Index

## Algebra/Algebraic Thinking

Thinking Algebraically across the Elementary School Curriculum. Dec. 2005/Jan. 2006, 228-35.

## Assessment

Assessing Students' Mathematical Problem Posing. Oct. 2005, 129-35.
Fourth-Grade Results from National Assessment: Encouraging News. May 2006, 445-53.

## Communication

Aiming for Understanding: Lessons Learned about Writing in Mathematics. Nov. 2005, 192-99.
Creating Poetry: Reinforcing Mathematical Concepts. Aug. 2005, 18-23.
From Simple Questions to Powerful Connections: A Two-Year Conversation about Negative Numbers. Dec. 2005/Jan. 2006, 260-64.

## Computation/Arithmetic

Creating, Naming, and Justifying Fractions. Apr. 2006, 394-400.
Facts + Fun = Fluency. Aug. 2005, 8-11.
Nothing "Basic" about Basic Facts: Exploring Addition Facts with Fourth Graders. Sept. 2005, 60-67.
Problems to Deepen Teachers' Mathematical Understanding: Examples in Multiplication. May 2006, 478-84.

## Connections/Applications

Creating Poetry: Reinforcing Mathematical Concepts. Aug. 2005, 18-23.
A Mathematical Exploration of Grandpa's Quilt. Mar. 2006, 340-45.
Posing Problems from Children's Literature. Mar. 2006, 362-66.
Riding the Mathematical Merry-Go-Round to Foster Conceptual Understanding of Angle. Apr. 2006, 388-93.
The Whimsical Path to Math: Implementing the Navigations Series. Feb. 2006, 323-31.

## Early Childhood

ABCs of Early Mathematics Experiences. Nov. 2005, 208-12.
Algebra in the Pre-K-2 Curriculum? Billy Goats and Bears Give Us the Answer. Sept. 2005, 100-104.
Sorting and Patterning in Kindergarten: From Activities to Assessment. Dec. 2005/Jan. 2006, 236-41.

## Editorial

Top-Ten Ways to Strengthen the Mathematics in Your Classroom. Aug. 2005, 5-7.
Using Calculators in Elementary School. Sept. 2005, 52-53.

## Equity and Diversity

Exploring Mayan Numerals. Sept. 2005, 69-79.
A Mathematical Exploration of Grandpa's Quilt. Mar. 2006, 340-45.

## Estimation/Approximation

## See also Number Sense

Cheerio Count. Dec. 2005/Jan. 2006, 265-66.
Solutions to the Winning Strategy Problem. Nov. 2005, 215-17.
Solutions to the A Word to the Wise Problem. Dec. 2005/Jan. 2006, 267-68.
Talking Turkey. Nov. 2005, 213-14.

## Exceptional Student

Teaching for Mastery of Multiplication. Aug. 2005, 26-33.

## Function

Putting Fun into Functions. Dec. 2005/Jan. 2006, 250-59.

## Geometry

See also Measurement

Learning Mathematics in Dynamic Computer Environments. May 2006, 436-44.
Riding the Mathematical Merry-Go-Round to Foster Conceptual Understanding of Angle. Apr. 2006, 388-93.

## International Perspective

The Teaching and Learning of Fractions: A Japanese Perspective. Mar. 2006, 368-74.

## Measurement

"How Many Days 'til My Birthday?" Helping Kindergarten Students Understand Calendar Connections and Concepts. Feb. 2006, 290-95.
Solutions to the Measuring Up Problem. Mar. 2006, 355-59.

## Number Sense

Teaching Fractions: Rules and Reason. Aug. 2005, 12-17.

## Number System

Exploring Mayan Numerals. Sept. 2005, 69-79.
The Teaching and Learning of Fractions: A Japanese Perspective. Mar. 2006, 368-74.

## Probability

A Dicey Situation. May 2006, 466-67.
Is Chance Fair? One Student's Thoughts on Probability. Sept. 2005, 83-89.
More Than a Guess. Mar. 2006, 352-54.
Solutions to the Candy Conundrum Problem. May 2006, 468-69.

## Problem Solving

All about Bikes. May 2006, 464-65.
Are They Wrong? Or Did They Just Answer a Different Question? Nov. 2005, 202-7.
Assessing Students' Mathematical Problem Posing. Oct. 2005, 129-35.
The Better Box. Oct. 2005, 164-65.
Celebrate the Harvest. Oct. 2005, 144-45.
Cheerio Count. Dec. 2005/Jan. 2006, 265-66.
Counting Counts! Apr. 2006, 421-22.
A Dicey Situation. May 2006, 466-67.
Earth Day. Apr. 2006, 408-9.
Easy Parcheesi. Feb. 2006, 312-22.
From Simple Questions to Powerful Connections: A Two-Year Conversation about Negative Numbers. Dec. 2005/Jan. 2006, 260-64.
Getting to Know Your School. Aug. 2005, 24-25.
How Many Blades of Grass Are on a Football Field? Feb. 2006, 282-88.

Isn't That Interesting! Aug. 2005, 34-40.
Longing for Division. Apr. 2006, 410-18.
Math by the Book. Nov. 2005, 200-201.
Mathematics of the Heart. Feb. 2006, 304-5.
A Miniature Zoo. Sept. 2005, 105-6.
More Than a Guess. Mar. 2006, 352-54.
Mythmatics. Oct. 2005, 136-43.
On Becoming a Better Problem-Solving Teacher. Mar. 2006, 346-51.
Patterns Galore! Feb. 2006, 296-98.
Posing and Solving Problems: The Essence and Legacy of Mathematics. Oct. 2005, 115-16.
Posing Problems from Children's Literature. Mar. 2006, 362-66.
Preparing Preservice Elementary School Teachers to Teach Problem Solving. May 2006, 454-63.
"A Problem Is Something You Don't Want to Have": Problem Solving by Kindergartners. Oct. 2005, 146-54.
Problem Posing and Solving with Mathematical Modeling. Oct. 2005, 156-63.
Solutions to the Candy Conundrum Problem. May 2006, 468-69.
Solutions to the Egg Dilemma Problem. Aug. 2005, 43-46.
Solutions to the Make It 36 Problem. Feb. 2006, 299-302.
Solutions to the Measuring Up Problem. Mar. 2006, 355-59.
Solutions to the Pocketful of Coins Problem. Sept. 2005, 107-110.
Solutions to the Postage Due Problem. Oct. 2005, 166-72.
Solutions to the Risky Allowance Problem. Apr. 2006, 423-27.
Solutions to the Winning Strategy Problem. Nov. 2005, 215-17.
Solutions to the A Word to the Wise Problem. Dec. 2005/Jan. 2006, 267-68.
Some Reflections on Problem Posing: A Conversation with Marion Walter. Oct. 2005, 122-28.
Talking Turkey. Nov. 2005, 213-14.
Time Is of the Essence. Sept. 2005, 90-98.
Water Wonders. Dec. 2005/Jan. 2006, 248-49.
Weather Wise. Sept. 2005, 80-81.
Welcome Spring! Mar. 2006, 360-61.
What's the Overlap? Aug. 2005, 41-42.
Your Better Half. Nov. 2005, 180-90.

## Research

Children's Mathematical Understanding and Invented Strategies for Multidigit Multiplication. Dec. 2005/Jan. 2006, 242-47.

Posing Problems to Develop Conceptual Understanding: Two Teachers Make Sense of Division of Fractions. Oct. 2005, 117-21.
Changing the Face of Arithmetic: Teaching Children Algebra. Feb. 2006, 306-11.

## Teachers

Expanding Teachers' Understanding of Geometric Definition: The Case of the Trapezoid. Mar. 2006, 376-80.
How Does It Feel? Teachers Count On the Alphabet Instead of Numbers. Sept. 2005, 54-59.
Kindergarten and Sixth-Grade Study Buddies. Apr. 2006, 419-20.
Math Mates: Children Guiding Preservice Teachers in Learning about Teaching. Apr. 2006, 402-6.
Problems to Deepen Teachers' Mathematical Understanding: Examples in Multiplication. May 2006, 478-84.
Using Teacher-Produced Videotapes of Student Interviews as Discussion Catalysts. Feb. 2006, 276-81.

## Teaching

Facts + Fun $=$ Fluency. Aug. 2005, 8-11.
Got Tools? Exploring Children's Use of Mathematics Tools during Problem Solving. May 2006, 470-77.
Kindergarten and Sixth-Grade Study Buddies. Apr. 2006, 419-20.
Is Chance Fair? One Student's Thoughts on Probability. Sept. 2005, 83-89.
Isn't That Interesting! Aug. 2005, 34-40.
Preparing Preservice Elementary School Teachers to Teach Problem Solving. May 2006, 454-63.
Problems to Deepen Teachers' Mathematical Understanding: Examples in Multiplication. May 2006, 478-84.
Time Is of the Essence. Sept. 2005, 90-98.
Using Integrated Lessons to Best Meet the Standards. May 2006, 485-87.
The Whimsical Path to Math: Implementing the Navigations Series. Feb. 2006, 323-31.

## Technology

Learning Mathematics in Dynamic Computer Environments. May 2006, 436-44.

"What did you do in school today?" is a common question that parents ask their children when they arrive home in the afternoon or over the family meal. The TCM Editorial Panel would like to ask teachers a similar question: "What happened in your mathematics class today?"
The diverse viewpoints and experiences of classroom teachers make TCM a valuable resource for all readers. Add your unique contribution to the mix! You might have a story to tell about a classroom situation that taught you a great deal about teaching mathematics. Share your story so that others can learn.

The TCM "Writer's Packet" has tips for preparing manuscripts, information about TCM's departments, and information and guidelines for contributors. The guidelines spell out the average length of a manuscript, how to include photographs and figures, the uses of resources and quotations, and other procedural information. View the packet online at my.nctm.org/eresources/submission_tcm.asp.

