

CALL FOR MANUSCRIPTS

OSCAR CHAVEZ

supporting teacher learning

Do you plan, facilitate, or support preservice or in-service teacher learning? We want to hear about your experiences with—

- how coaches and mentors support teacher learning;
- effective activities during preservice experiences, including field placement;
- creative approaches to support induction of new teachers;
- productive ways to promote deeper understanding of elementary school mathematics topics for teachers;
- descriptions of a lesson-study cycle;
- effective use of students' work to enhance teacher knowledge;

- approaches to address and support teacher diversity in relation to the diversity of children in their classrooms;
- innovative professional development to support teachers' use of assessment; or
- ways of using technology, such as videotaped case studies for professional development sessions.

The *Teaching Children Mathematics* Editorial Panel encourages you to submit articles to the journal at tcm.msubmit.net. Find guidelines and tips at www.nctm.org/journalsubmissions.