



Topics

Call for Manuscripts

The *Teaching Children Mathematics* Editorial Panel welcomes articles on “hot topics” that *TCM* readers have noted as subjects of high interest on reader surveys. By highlighting the issues and challenges that face mathematics educators today, *TCM* is able to publish resources that assist teachers and teacher educators in their efforts to meet the mathematical needs of all students.

Economics and elementary mathematics

- What lessons from the current world economic situation can be taught within the context of an elementary mathematics classroom?
- How can we help children analyze and make sense of economic information in the media by using mathematical content (e.g., rate, ratio, percent, equations, graphs)?
- How can economics topics (e.g., supply and demand; saving and borrowing; budgeting; inflation; interest) be used to enhance the learning and application of elementary mathematics?

Elementary mathematics specialists

- What impact do elementary mathematics specialists have on a school’s professional community?
- What are the most effective strategies and best practices used by specialists and coaches for collaboration, co-teaching, and mentoring teachers?
- What are the roles of mathematics specialists?

Share your classroom experiences and ideas with your fellow readers. We especially encourage manuscripts that include photographs and samples of students’ work or dialogue. Submit completed manuscripts to <http://tcm.msubmit.net>. For manuscript preparation guidelines, visit http://my.nctm.org/eresources/submission_tcm.asp.