

# News & Views

The *Teaching Children Mathematics* Editorial Panel invites readers to share the following:

- News about happenings in the field of elementary school mathematics education
- Views on matters pertaining to teaching and learning mathematics in the early childhood or elementary school years
- Reactions to previously published opinion pieces or articles

The most effective manuscripts are provocative, forceful statements and opinions that are likely to stir your fellow *TCM* readers to consider and respond to a specific viewpoint on an issue or some aspect of mathematics teaching.

Limit your manuscript to 750 words. Attach figures and photographs at the end. Submit completed manuscripts to *TCM* by accessing **tcm.msubmit.net**. Author identification should

appear only on the cover page. For detailed manuscript-preparation guidelines, visit **www.nctm.org/journal submissions**.

## Readers exchange

Would you like to respond to an article in the journal? Did reading about a teaching idea inspire you to extend the activity in some way with your own students?

The *Teaching Children Mathematics* Editorial Panel appreciates the interest and values the views of those who take the time to send us their comments. Submit letters to the editor at **tcm@nctm.org**. Include “readers exchange” in the subject line. Because of space limitations, letters and rejoinders from authors beyond the 250-word limit are subject to abridgment. Letters are also edited for style and content.



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