



Common Core State Standards for Mathematics

In 2010, the Common Core State Standards for Mathematics (CCSSM) were released. The *Teaching Children Mathematics* (TCM) Editorial Panel is interested in the next steps that are being taken in your school communities and in learning how classroom teachers are integrating the CCSSM into their classroom practice. We encourage articles that offer exemplary classroom-tested ideas, insights into integration of grade-level content emphasizing the Standards of Mathematical Practice (SMP), or suggestions regarding challenging issues facing classroom teachers as you work toward implementation.

Your article may focus on one or more of the following ideas; you are not necessarily limited to these topics:

- How do you include rigorous content and application of knowledge through higher-order skills in your classroom?
- The CCSSM emphasize teaching conceptual understanding of key ideas by continually returning to organizing principles to structure those ideas. What are some strategies you have used to organize these principles to encourage conceptual understanding in your classroom?

- How has your school community met the challenge to provide professional development for mathematics teachers who are implementing the CCSSM?
- The sequence of topics and performances that is outlined in a body of mathematics standards must also respect what is known about how students learn. But what does mathematical understanding look like? How have you recognized and assessed mathematical understanding of the CCSSM in your classroom?
- The CCSSM set grade-specific standards that may or may not be consistent with your state or school district standards. How is your school district addressing these inconsistencies?
- The CCSSM set grade-specific standards but do not define the intervention methods or materials necessary to support students who are well below or well above grade-level expectations. What are some ideas or strategies you have used to define these methods in your classroom?

Limit your manuscript to 2500 words, excluding references and figures; include figures and photographs at the end. On the cover page, state clearly that the manuscript is being submitted for the series on Common Core State Standards. Author identification should appear on the cover page only. Access <http://tcm.msubmit.net> to submit completed manuscripts to TCM. For detailed manuscript preparation guidelines, visit www.nctm.org/journal submissions.



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