## Write for a department:

## Technology<sub>from the</sub>Classroom

At times it can seem like new technology is introduced at the speed of light. Faster than we can acquire the new technology and introduce it in the classroom, it can become obsolete. How do we stay abreast of new technology and maximize these electronic resources as part of classroom instruction? The Technology from the Classroom department publishes manuscripts that stimulate thinking about the effective use of technology in pre-K-grade 6 mathematics classrooms. Topics that may be addressed include, but are not limited to, the following:



- How can technology be used effectively to enhance the teaching and learning of mathematics? What evidence have you seen that technology use promotes deeper understanding of mathematics concepts for students?
- How have you or your students used desktop and laptop computers, interactive presentation devices, student response systems, or calculators and other handheld devices?
- How have you or your students used digital tools (applets, probes, smart phones, computer algebra systems, dynamic geometry software), collaborative authoring tools (wikis, blogs, podcasts, Web-based spreadsheets), online digital games, or other Internet-based resources?
- How do you use technology with special-needs students? With English language learners?
- How do you integrate the use of technology into your assessment tasks?
- Have you had success using an Illuminations (http://illuminations.nctm.org/) activity, online game, or lesson? What advice can you offer for how best to incorporate Illuminations technologies into mathematics classrooms?
- How have you used the Internet or other technology to collaborate with teachers or students outside your building to enhance your students' learning of mathematics?
- How have you used technology to engage in opportunities for your own professional growth?

We encourage fully developed articles with about 1000 to 1200 word counts. Send submissions to this call for manuscripts to the *Teaching Children Mathematics* Editorial Panel by accessing **tcm.msubmit.net**. Find detailed information about *TCM*'s departments, tips for preparing manuscripts for publication, and guidelines on how to include photographs, video clips, files, and other resources at **www.nctm.org/journalsubmissions/**.



