
Annual Perspectives in Mathematics Education

2015 Call for Chapters Announcement

The 2015 volume of NCTM's newest annual publication, **Annual Perspectives in Mathematics Education** (APME), which highlights current issues from multiple perspectives, will focus on **Assessment to Enhance Learning and Teaching**.

The full call for manuscripts for the 2015 APME, with details regarding suggested topics and submission dates,

can be found at www.nctm.org/APME2015. The editorial panel will seek chapters that bridge research and practice and that highlight important issues related to assessment as it informs teaching and learning for all learners pre-K–12. Intention to submit forms, which are available at www.nctm.org/publications, will be due in March 2014 and full chapter drafts in May 2014.

Coming in April 2014... Watch for the inaugural volume of *Annual Perspectives in Mathematics Education* (APME) with a focus on ***Using Research to Improve Instruction***.

You can order your copy from the catalog at www.nctm.org/catalog or be the first to get one when it comes out by checking the automatic-order box on the NCTM membership or renewal forms.

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