

Write for a department:

# postscript



SHOCK/VEER

Do you have a mathematical activity, game, or puzzle that every elementary school teacher should know about? A rich “grab and go” type of resource that teachers can quickly incorporate into their classroom repertoire with little effort but maximum impact? It may even be one of those tried and true strategies that every teacher may have used at some point but could use a reminder that it is available in their personal reserve.

The Editorial Panel of *Teaching Children Mathematics* invites you to use the journal’s last page to spotlight a conceptually rich mathematics teaching idea that readers across the elementary spectrum will want to try on Monday morning. Your Postscript manuscript should include each of the following three elements:

1. A brief description of a conceptually rich mathematics teaching idea for an activity, game, or puzzle.
2. Suggestions for how teachers of different grade bands (K–1, 2–3, 4–6) can use this idea.
3. Opportunity for a strong visual component to complement the text, such as a game board, manipulatives, an illustration, or a photograph.

Limit your manuscript to 200–250 words, with pictures or photographs included at the end. Additional supplemental materials that can be made available online, such as activity sheets, are also welcome. Submit completed manuscripts to the Postscript department by accessing **tcm.msubmit.net**.

Go to **www.nctm.org/journal submissions/** for details and more information about *TCM*’s departments; tips for preparing manuscripts for publication; and guidelines on how to include photographs, video clips, files, and other resources. Find detailed submission guidelines for all departments at **www.nctm.org/tcmdepartments**.



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