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**Appendix C: Template**

|  |  |
| --- | --- |
| Identify shared *MTE* problem | Situating problem in literature |
| *What important problem or issue in the practice of mathematics teacher educators does the manuscript describe?* | *To which existing knowledge base in mathematics teacher education does the manuscript connect?**In which theory and/or on which previously published articles is the manuscript grounded?* |
| Description and argument for the innovation (solution/intervention/tool) |
| *What argument does the manuscript make for the innovation that addresses the identified problem?**What details does the manuscript provide to allow for replication or modification of the innovation by subsequent authors?* |
| Details of the research on the innovation (solution/intervention/tool) |
| *What description of how the results of the innovation were studied and documented does the manuscript contain?**What details does the manuscript provide to allow for verification of how the innovation was researched?* |
| Provide evidence for claims (and consider limitations) |
| *Beyond simply describing an innovation, what evidence does the manuscript provide of the effectiveness of the solution/intervention/tool?**What warrants does the manuscript provide so that recommendations for policy and practice can be constructed or justified?* |
| New contribution to knowledge and practices of MTEs |
| *What specific new contribution to our knowledge does the manuscript make explicit?**What discussion does the manuscript contain about how this study can inform or influence the shared problem of MTEs’ practice?* |