“As teachers we are constantly learning, and we are better when we can collaborate with others and learn from each other. Come to one of the Regional Conferences. You’ll be surprised how much you take away and learn.” —ELIZA CHUNG | Math Support and Teacher, NYC
Featured Presentations
Let esteemed educators, visionaries, and leaders in the field inspire you.

OPENING KEYNOTE  |  Wednesday, September 25, 5:30 p.m.–7:00 p.m.
ERICA JORDAN-THOMAS
Creating Equity in Education Ecosystems

Thursday, September 26
TRACY ZAGER
Lost in Translation: From Writers’ Workshop to Leveled Math Groups

HAROLD ASTURIAS
Linking Language and Learning in Mathematics

Friday, September 27
FRANCIS SU
Mathematics for Human Flourishing

See the complete list of featured presenters and their topics at nctm.org/previewboston

Enhance Your Conference Experience
CONFERENCES OVERVIEW & ORIENTATION
First time attending a Regional Conference? Attend an orientation session to make the most of your time.
Thursday and Friday  |  7:15 a.m.–7:45 a.m.
Room: Sheraton Boston Ballroom A
EMPOWERING STUDENTS THROUGH EQUITABLE TEACHING AND LEARNING

The focus of teaching and learning is on empowering students as sensemakers and doers of mathematics as they develop their mathematical identities and become agents of their own learning. Presentations will focus on exploring equitable teaching practices to increase the potential for engaging each and every student in meaningful mathematical experiences.

REVOLUTIONIZING MATHEMATICS CURRICULUM

Curriculum is the means to creating transformative, accessible, and authentic learning experiences for each and every student. Presentations will engage participants as critical consumers of curricula as they build connections of mathematical ideas to develop coherence across grade levels, disciplines, and contexts.

ADVANCING STUDENTS’ THINKING: THOUGHTFUL AND INTENTIONAL INTEGRATION OF TECHNOLOGY

The use of tools and technology in mathematics classrooms can be a powerful way to enhance student learning when used with intent and not just for the sake of using technology. Presentations will highlight how to advance students’ accessibility to key mathematical ideas and support the development of each and every student’s conceptual understanding through the use of mathematical tools and technology.

ASSESSMENT: A WINDOW INTO STUDENT THINKING

The focus of assessment should be on capturing students’ thinking so we can gauge progress toward mathematical understanding and adjust instruction to support and extend learning. Presentations will focus on assessment as a vehicle to gain insights into students’ thinking, to empower students to use feedback to continue their own learning, and to provide teachers with a resource for planning next steps in instruction to strategically meet the needs of each and every student.

Learn more about the conference program and register:
SELF, STRUCTURAL, AND SYSTEMIC CHANGE FOR ACCESS AND EQUITY

Access and Equity in school mathematics outcomes is often conflated with equality of inputs such as providing all students the same curricular materials, the same course offerings, the same teaching methods, the same amount of instructional time, and the same school-based supports for learning. This is different, however, from ensuring that all students, regardless of background characteristics, have the same likelihood of achieving meaningful outcomes. Presentations in this strand may focus on eliminating systemic inequities and structures, developing effective accountability measures and strategies to humanize mathematics, creating access to mathematics for all students, and teaching for equity and social justice.

CONNECTING LEARNING BEYOND THE CLASSROOM WALLS

To encourage mathematical connections outside of students’ classrooms, teachers must leverage relationships with stakeholders to impact students’ families and communities. Presentations in the strand can include, but are not limited to, ways in which we broaden the mathematical community to involve families in students’ learning, ways to connect students’ home communities to their learning in school, and ways to empower each and every student to extend his or her learning beyond the classroom walls to make revolutionary change.

PROFESSIONALISM: EDUCATORS AS LEARNERS AND AGENTS OF Change

Empowerment of educators happens when we open our doors to professional learning. Presentations in this strand will focus on strategies for developing both individual and collaborative professional learning that will empower educators to engage in improving and enhancing mathematical knowledge and pedagogy as well as their understanding of students’ mathematical thinking. Time will be spent on supporting a sense of collective efficacy and reflecting on the development of teachers as leaders and agents of change.
Preconference Workshops
Additional instruction, best practices, and insight on important topics from leaders in math education.

Catalyzing Change in High School Mathematics: Unpacking Challenges, Having Critical Conversations, and Taking Next Steps
Wednesday, September 25 | 9:00 a.m.–4:15 p.m. | Grades 9–12

KAREN GRAHAM
JOHN W. STALEY

How might we make high school mathematics work for more students? High School mathematics does not work for a lot of high school students. From the essential concepts needed by all students to increase their opportunities to the policies, practices, and procedures that exist in many schools, we will engage in critical conversations and will look to next steps to make high school mathematics education work for each and every student.

Rates per workshop:  With Conference: $145
Workshop Only: $185

*Preregistration is required, and space is limited. Lunch is included in the registration.

Learn more at nctm.org/previewboston

Register Early!
Make your plans to attend the NCTM Regional Conference & Exposition in Boston BEFORE AUGUST 21 to take advantage of the best registration rates! Maximize your savings by registering a group of five or more to receive an additional 15 percent off the individual member rate.
Discover Solutions in the Exhibit Hall

Explore the latest educational tools and products.

EXHIBIT HALL AND NCTM CENTRAL HOURS

Wednesday, September 25, 4:00 p.m.–6:00 p.m.
Thursday, September 26, 9:00 a.m.–5:00 p.m.
Friday, September 27, 9:00 a.m.–2:00 p.m.

DEDICATED EXHIBIT HALL TIME

Thursday, September 26, Noon–1:00 p.m.
Friday, September 27, Noon–1:00 p.m.

“It’s so cool getting to know different people and different districts, finding out what works for their classroom, and what works for our classrooms.”
—ERIN COCHRAN
Algebra Teacher, Grades 9–12

Learn more at nctm.org/previewboston
Registration

HOW TO REGISTER

Online  nctm.org/previewboston
Phone  (800) 561-6691 (toll-free)
       (514) 228-3172 (international)
Mail/Fax  For a paper registration form, visit nctm.org/previewboston.

METHODS OF PAYMENT

NCTM accepts the following payment methods for registration:

- **Check/money orders:** Made payable to NCTM in U.S. dollars drawn on U.S. bank accounts
- **Credit cards:** Visa, MasterCard, and American Express
- **Purchase orders:** Include a signed copy of the purchase order with the registration form.

REGISTRATION TYPE

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*Premium members receive 30 percent off the nonmember rate.
**Essential and Intro members receive 20 percent off the nonmember rate.
***Emeritus & Life members receive 60 percent off the nonmember rate.

**Student Members**

FREE

Membership must be verified with member number.

GROUP REGISTRATIONS

|         | $315 | $349 | $383 |

Rates for registering groups of five (5) or more are per registrant.
Nonmembers can get a 1-year Essential membership; members get a 1-year renewal at Essential level.

NONMEMBER INDIVIDUAL REGISTRATIONS

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Does not include NCTM membership.

Housing

Reserve your room early for NCTM’s headquarters hotel, the Sheraton Boston Hotel, to secure your preferred room at the best possible rate. Make your reservation through NCTM’s housing partner, MCI (formerly Wyndam Jade). Learn more at nctm.org/previewboston.

Make your housing plans by August 23 for a chance to win ONE FREE NIGHT!
Early-Bird Deadline: August 21

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#NCTMBoston19