The single most significant factor impacting a student’s learning is the **TEACHER!**

Collective Teacher Efficacy is strongly correlated with student achievement.  
*Hattie, 2018*

More than **270,000** **TEACHERS** leave education annually. Enrollment in teacher preparation is also plummeting.

Our teaching force does not look like the students we are teaching. Over **50%** of students are people of color, and our teachers are less than **18%** people of color.

The **Educators for America Act** is positioned to strengthen the education profession and in turn support our economic prosperity, the health of our democracy and civic society, and our ability to meet the challenges of climate change and the information age.

**WHERE WE ARE** | **WHAT WE NEED**
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More than **270,000** **TEACHERS** leave education annually. Enrollment in teacher preparation is also plummeting. | **$500 MILLION ANNUALLY** for grants to support states in developing and implementing a statewide strategy for meeting their educator workforce needs.

Our teaching force does not look like the students we are teaching. Over **50%** of students are people of color, and our teachers are less than **18%** people of color. | **SUPPORTING HISTORICALLY BLACK COLLEGES AND UNIVERSITIES AND MINORITY-SERVING INSTITUTIONS** in expanding and strengthening their educator preparation programs.

The teacher pipeline is a national issue to ensure that **all students** have a **QUALITY EDUCATION**. Those with the passion to teach are not constrained by the financial burdens of their choice to serve. | Doubling the **TEACH Grants** to **$8,000 PER YEAR** and prevent the conversion of grants to loans.

Include expenses associated with onsite classroom learning when calculating financial aid. Credit teachers in high-need fields, including mathematics, with loan repayment as they serve rather than deferring forgiveness.

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**Support the Educators for America Act**

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NATIONAL COUNCIL OF TEACHERS OF MATHEMATICS