In recognition of the dynamic participants who have attended the NCTM Affiliate Leaders Conference in the past and hearing their desire to expand and include future leaders, we are proud to announce the 2020 National Council of Teachers of Mathematics (NCTM) Leadership Conference. And the time to meet is almost here!

Affiliates are encouraged to start planning now to send a team of at least two members to maximize the benefits of the conference. This year’s themes of leadership, advocacy, equity and access will drive a conference that supports your Affiliate’s ability to grow and serve membership through leadership and vision.

The first and third day will be Affiliate time exclusively. The second day will be open to teachers and school leaders throughout the region.

REGISTRATION OPENS MARCH 12!
$120 PER PERSON FOR AFFILIATE LEADERS.

Day 2 will be offered to the public for $250. Affiliate leaders receive these sessions at no additional charge.

July 20–22, 2020

MISSION STATEMENT
The National Council of Teachers of Mathematics advocates for high-quality mathematics teaching and learning for each and every student.

1906 Association Drive
Reston, VA 20191-1502
(800) 235-7566 or (703) 620-9840
nctm.org

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**DAY 1: 3:00 – 6:00 p.m.**
Affiliate work including introductions, understanding Affiliate roles, how we can work together and assist each other. Learnings from successes and goal setting are a large part of how we can make the most of this conference.

**DAY 2: 8:00 a.m. – 4:30 p.m.**
A full conference experience! We begin with a keynote from Trena L. Wilkerson and your choice of a session in the morning and one in the afternoon. Strands include: Leadership, Advocacy, or Equity and Access. This day will also include teachers interested in one-day professional development opportunities. Lunch will be provided.

**DAY 3: 7:30 a.m. – 12:00 p.m.**
Continue our Affiliate time with further discussions of responsibilities, unique challenges and initiatives, goal settings and reflections of how the sessions in Day 2 will impact your future.

Contact NCTM Affiliate Relations at affiliates@nctm.org for additional information.

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**Day 2 includes three strands: Leadership, Advocacy, and Equity and Access**

**MORNING SESSIONS**

**Advocacy A**
**SPEAKER:** Paul Gray  
**TITLE:** How Might We Leverage the Power of Advocacy?  
As a leader, you will need to advocate for teachers and students. What does this advocacy look like? We will examine several layers of advocacy and how they can combine with your own bold leadership to affect powerful change.

**Equity and Access A**
**SPEAKER:** Robert Q. Berry, III, Ph.D.  
**TITLE:** Unpacking the Tenets of Culturally Relevant Pedagogy and Culturally Responsive Teaching in Mathematics  
This session will unpack the tenets of Culturally Relevant Pedagogy (CRP) and Culturally Responsive Teaching (CRT) by connecting them to the eight effective teaching practices from Principles to Actions. Additionally, this session will discuss related research and provide connections to curricula frameworks.

**Leadership A**  
**SPEAKER:** Sean Nank  
**TITLE:** Innovative Elements of Leadership  
Effective leaders embrace three traits in themselves and others. Come identify your purpose, hone your voice, and learn how to foster relationships. We’ll identify five different “languages” every leader should know and speak while learning how to lead through inspiration, trust, and action.

**AFTERNOON SESSIONS**

**Advocacy B**
**SPEAKER:** Trena Wilkerson, NCTM President  
**TITLE:** Leading in Advocacy for Teaching and Learning Mathematics  
This session will engage participants in exploring ways to lead in advocacy efforts in mathematics education. It will focus on identifying effective tools and processes to engage others in change efforts that move from critical conversations to actions.

**Equity and Access B**
**SPEAKER:** Jessica Stovall  
**TITLE:** Facilitating Transformative Conversations about Race in Education  
We will use clips from the documentary series America to Me to create a space for important discussions about racial equity in schools. Participants will walk away with free access to the series, a framework for conversations about race, and a plan of action moving forward.

**Leadership B**
**SPEAKER:** Linda Griffith  
**TITLE:** Bold Leadership: What Does it Take to be a Bold Mathematics Education Leader?  
In an ever-changing national and global landscape, it is necessary to employ bold leadership in mathematics education. This session will explore the components of bold mathematics education leadership as described by NCSM’s Essential Actions Series.

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**July 20–22, 2020**
New Orleans, Louisiana

**nctm.org/LeadershipConf**