NCTM Delegate Assembly Update

Matt Larson, President
National Council of Teachers of Mathematics

NCTM Delegate Assembly

NCTM 2018 Annual Meeting & Exposition
Washington, D.C.
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The National Council of Teachers of Mathematics supports and advocates for the highest-quality mathematics teaching and learning for each and every student.
Teaching and Learning:
NCTM provides support for research-informed teaching that ensures the learning of each and every student in equitable environments.
NCTM Strategic Framework

Access, Equity, and Empowerment:
NCTM advances a culture of equity where each and every person has access to high-quality teaching and is empowered as a learner and doer of mathematics.
NCTM Strategic Framework

Building Member Value:
NCTM fosters communities that engage members to improve the teaching and learning of mathematics.
Advocacy:
NCTM engages in advocacy to focus, raise awareness, and influence decision makers and the public on issues concerning teachers of mathematics and high-quality mathematics teaching and learning.
Major Initiatives

• New Membership Model
• *Catalyzing Change in High School Mathematics: Initiating Critical Conversations*
• My.NCTM.org
• *Taking Action with Principles to Actions*
• Access, Equity, and Empowerment Advocacy
We heard you!

**Simple**
NCTM heard members saying they wanted a simplified way to join.

**Affordable**
Make membership pay for itself.

**Flexible**
Allow members to get what they want and adjust as needed.
New Membership Levels

**Essential**
$89 – Membership with one grade-band journal (print or digital) and its archive, and a 20% discount for the online bookstore and meeting registrations. MyNCTM, Illuminations, and Problems of the Week are now member benefits.

**Introductory**
First-time members get the Essential for $59.
New Membership Levels

**Premium**
$139 – full access to Essential level benefits plus all journals and JRME, print or digital (a $250 value), as well as all journal archives, and a 30% discount for online bookstore and meeting registrations. One free e-book annually available upon renewal.

**Students, Emeritus, and Life members**
Get the Premium level for $49.
High school mathematics should discontinue the practice of tracking teachers as well as the practice of tracking students into qualitatively different or dead-end course pathways.

Classroom instruction should be consistent with research-informed \textit{and} equitable teaching practices.

Each and every student should learn the Essential Concepts in order to expand professional opportunities, understand and critique the world, and experience the joy, wonder, and beauty of mathematics.

High schools should offer continuous four-year mathematics pathways with all students studying mathematics each year, including two to three years of mathematics in a common shared pathway focusing on the Essential Concepts.

MyNCTM
New Online Community for Members

• Network and connect using the new member directory.
• Start or join discussions in the larger community or smaller groups.
• Interact with math education experts.
• Find discussions, people, and resources easily with improved search and filtering.
• Access lessons, thoughts, and resources from your peers, and share your own valuable insights and materials.

MyNCTM Welcome to the Community!
Access, Equity, and Empowerment
Advocacy

- NCTM commented with guidance on implementing the Every Student Succeeds Act (ESSA)
- Commented on proposed regulations on accountability, state plans, and state and local report cards in ESSA
- Participate in STEM Ambassadors program with NSTA
- NCTM serves on STEM Education Coalition Board
- 2018 NCTM Legislative Platform (online under Advocacy)
- Steps toward more “political statements”
2018 Leaders Conference

Affiliates are encouraged to send at least two team members to maximize the benefits of the conference.

Register by June 9
nctm.org/Affiliates/Events/
2018 Regional Conferences

Plan your professional development opportunities!

nctm.org/events
5 Strategies for Scaffolding Math Discourse with ELLs

Holland W. Banse
Natalia A. Palacios
Eileen G. Merritte
Sara E. Rimm-Kaufman
Quick Read

Rough-Draft Talk in Mathematics Classrooms

Amanda Jansen
Brandy Cooper
Stefanie Vascellaro
Philip Wandless

Mathematics Teaching in the Middle School
Mathematical Modeling in the High School Curriculum

Maria L. Hernandez
Rachel Levy
Mathew D. Felton-Koestler
Rose Mary Zbiek
Thank You

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