April 4, 2019 ● San Diego, California

Welcome to the 70th Delegate Assembly
NCTM Delegate Assembly Update

Robert Q. Berry, President
National Council of Teachers of Mathematics

NCTM Delegate Assembly

NCTM 2019 Annual Meeting & Exposition
San Diego, California
Agenda

• Greetings from the NCTM Board of Directors
• NCTM’s Strategic Framework
• NCTM’s Major Initiatives
• NCTM Affiliate Leadership Circle: Continuing Members
Board of Directors
2018-2019

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Board of Directors
2019-2020

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• Jason Slowbe
• Denise Walston
• Sarah Bush
• Lori Huff
• Carol Matsumoto
• Jennifer Outzs
The **National Council of Teachers of Mathematics** advocates for high-quality mathematics teaching and learning for each and every student.
Teaching and Learning:
NCTM provides guidance and resources for the implementation of research-informed and high-quality teaching that supports the learning of each and every student in equitable environments.
Access, Equity, and Empowerment:
NCTM advances a culture of equity where each and every person has access to high-quality teaching empowered by the opportunities mathematics affords.
Building Member Value:
NCTM provides community and resources to engage and listen to members in order to improve the teaching and learning of mathematics.
NCTM Strategic Framework

**Advocacy:**
NCTM engages in advocacy to focus, raise awareness, and influence decision makers and the public on issues concerning high-quality mathematics teaching and learning.
Major Initiatives

• Catalyzing Change in High School Mathematics: Initiating Critical Conversations
• Catalyzing Change in Elementary School
• Catalyzing Change in Middle School
• Access, Equity, and Empowerment
• Advocacy
• Centennial Annual Meeting in 2020
Each and every student should learn the Essential Concepts in order to

- Expand professional opportunities
- Understand and critique the world
- Experience the joy, wonder, and beauty of mathematics.

High school mathematics should discontinue the practice of tracking teachers as well as the practice of tracking students into qualitatively different or dead-end course pathways.

Classroom instruction should be consistent with research-informed and equitable teaching practices.

Each and every student should learn the Essential Concepts in order to expand professional opportunities, understand and critique the world, and experience the joy, wonder, and beauty of mathematics.

High schools should offer continuous four-year mathematics pathways with all students studying mathematics each year, including two to three years of mathematics in a common shared pathway focusing on the Essential Concepts.

MyNCTM –
Online Community for Members

- Network and connect using the new member directory.
- Start or join discussions in the larger community or smaller groups.
- Interact with math education experts.
- Find discussions, people, and resources easily with improved search and filtering.
- Access lessons, thoughts, and resources from your peers, and share your own valuable insights and materials.
Access, Equity, and Empowerment
Advocacy

- Hill visits by NCTM Board members
- Support for Title II-A and Title IV-A of Every Students Succeeds Act (ESSA)
- Input on 5-year STEM strategic plan “Charting a Course for Success: America’s Strategy for STEM Education” from Committee on STEM Education and the National Science & Technology Council
Advocacy

- Launching new advocacy portal and software on NCTM website
- Co-sponsor STEM Ambassadors program with NSTA
- 2019 NCTM Legislative Platform
- Steps taken toward more consistent advocacy and support for mathematics teachers and teaching
2019 Leadership Conference

Leadership, Advocacy and Communication Strands

Affiliates are encouraged to send teams of at least two members to maximize the benefits of the conference.

Make hotel reservation by June 15, 2019.

Conference’s registration closes July 8, 2019.

www.nctm.org/Affiliates/Events/
2019 Regional Conferences

NCTM Regional Conferences & Expositions 2019

BOSTON | SEPTEMBER 25-27
NASHVILLE | OCTOBER 2-4
SALT LAKE CITY | OCTOBER 16-18

Plan your professional development opportunities!

nctm.org/events
Linking Research and Practice
Outstanding Publication Award

Strategies for Caring Mathematical Interactions

Dan Battey
Rebecca A. Neal
Jessica Hunsdon
Linking Research and Practice
Outstanding Publication Award

Productive Struggle for All: Differentiated Instruction
Sararose D. Lynch
Jessica H. Hunt
Katherine E. Lewis

Mathematics Teaching in the Middle School
January/February 2018
Inverse Functions: Why Switch the Variable?

Dawn Teuscher
Kylie Palsky
Charlie Y. Palfreyman

Mathematics Teacher
March 2018
NCTM Affiliate Leadership Circle

A joint NCTM-Affiliate membership effort

- An Affiliate can qualify for one of three recognition levels based on the percentage of its members who are also current members of NCTM.

- Levels and Percentage minimums: **Silver** (35%), **Gold** (50%), and **Platinum** (65%)

Leadership Circle members are annually recognized and receive a number of benefits.
2018-2021
Leadership Circle Member

Silver Level Member
• Council of Presidential Awardees in Mathematics
• National Council of Supervisors of Mathematics
• New York State Association of Mathematics Supervisors
2018-2021
Leadership Circle Member
(continue)

Silver Level Member
• Pennsylvania Council of Teachers of Mathematics
• Ten County Mathematics Education Association (New York)
• TODOS: Mathematics for ALL
2018-2021
Leadership Circle Member

GOLD Level Member

• Maryland Council of Teachers of Mathematics
• Texas Association of Supervisors of Mathematics
Congratulations to the 2018-2021 Leadership Circle Members who are currently in their second year of membership
Thank You

Robert Q. Berry III
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