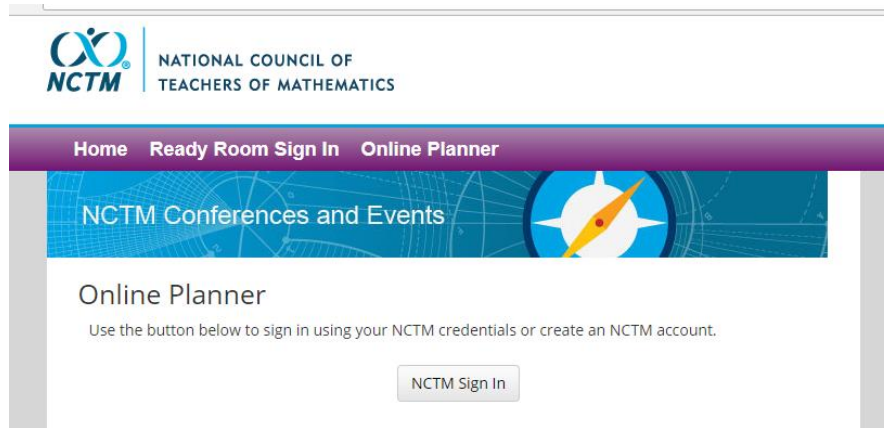


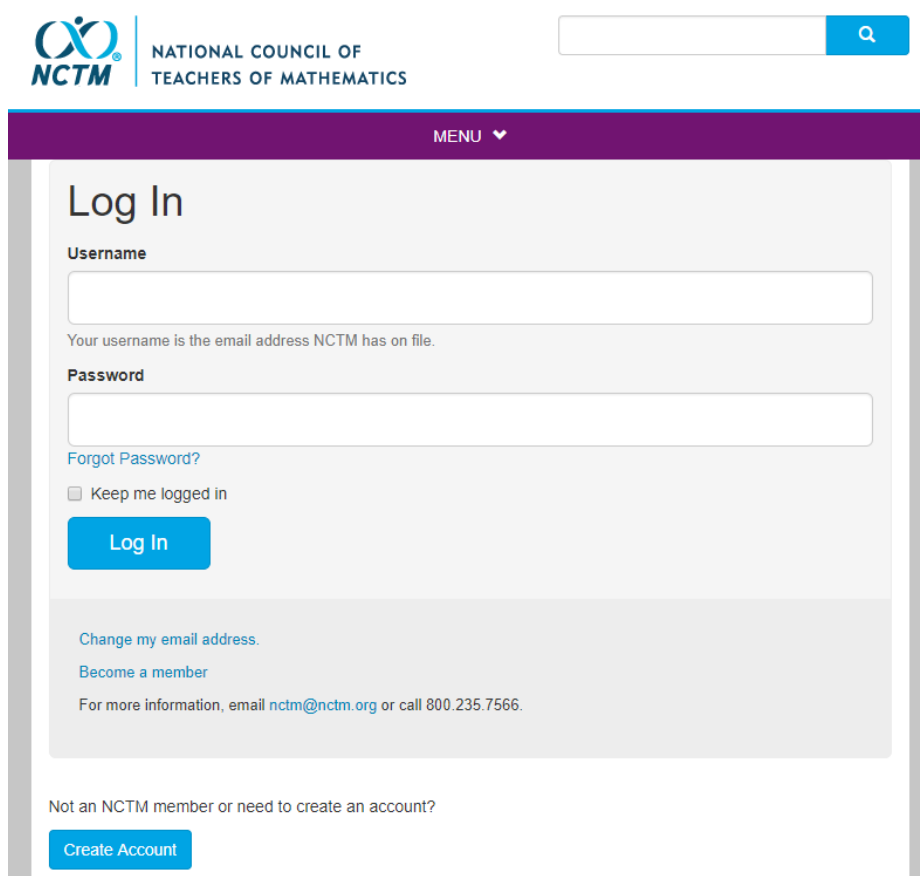
# GUIDE TO ONLINE CONFERENCE PLANNER

*\*Program is subject to changes and edits\**

## LOG IN



From the planner page, click the “NCTM Sign In” button to log onto the planner using your NCTM credentials. If you do not have NCTM credentials, click the “Create Account” button to create a non-member account.



# CREATE A SCHEDULE

Once logged in, select “My iPlanner” from the top rail. To view the conference programming and create a digital preliminary itinerary, click “Add New” under My Sessions.

*Please note: adding a presentation to your schedule does not reserve you a seat. Seating is on a first come, first serve basis.*

The screenshot shows the NCTM website's user interface. At the top, the NCTM logo and the text "NATIONAL COUNCIL OF TEACHERS OF MATHEMATICS" are visible. Below this is a navigation bar with links for "Home", "My iPlanner", "My Account", and "Sign Off". The main header area features "NCTM Conferences and Events" with a compass icon. The "My Planner" section includes a message: "You have successfully signed into the system. Use the 'Sign Off' option to log out before leaving the site." Below this message are three buttons: "View Day Planner", "View All Days", and "Download". The "My Sessions" section contains the text: "Use this section to add Conference sessions to your Itinerary by clicking 'Add New'." and an "Add New" button. A green box at the bottom of the sessions section states "No records found."

# SEARCH

From the search screen, you can browse by keywords, session number, speaker name, dates, topic stands, grade-bands, and session types (session, burst, workshop, or exhibitor workshop) to find what you're looking for.

To view all presentations, leave all search criteria blank and click the “Search” button.

## Search Sessions

Use the search options to find sessions based on any word found in the session title or description.

**By Criteria** - finds all sessions who match search criteria used below.

Text Search:

Session No.:

Speaker Name:

Date:

Category:

Session Type:

Search

**TIP:** If you only want to see PreK-2 presentations (for example), select the grade-band from the drop down menu under “Category.”

If you're interested in a specific topic (calculus, for example), you can type that in under text search and the results will generate a list of all presentations including that keyword.

10 matches found

Fri, 11/2					
Action	Time	Session No.	Title	Session Type	My Itinerary
<a href="#">Preview</a>	8:00 AM - 9:00 AM	1201	Exploring the Connection between Recursive Sequences and Composition of Functions	Session	<input type="checkbox"/> Add
<a href="#">Preview</a>	9:30 AM - 10:30 AM	1427	Desmos for Calculus: Animating All the Greatest Hits!	Session	<input type="checkbox"/> Add
<a href="#">Preview</a>	11:00 AM - 12:00 PM	1385	Functions: What Makes Them so Difficult?	Session	<input type="checkbox"/> Add
<a href="#">Preview</a>	11:30 AM - 12:00 PM	1272	Cold, Warmer, HOT: A Dynamic Digital Lesson Strategy for Precalculus and Calculus	Burst	<input type="checkbox"/> Add
<a href="#">Preview</a>	3:15 PM - 4:30 PM	1243	Sequences Through Investigation: Understanding and Discovering Patterns from Photos of a Pyramid	Workshop	<input type="checkbox"/> Add
<a href="#">Preview</a>	4:30 PM - 5:30 PM	1006	PhysiCalc: An Integrated, Team-Taught Approach to Calculus and Physics	Session	<input type="checkbox"/> Add
Sat, 11/3					
Action	Time	Session No.	Title	Session Type	My Itinerary
<a href="#">Preview</a>	8:00 AM - 9:15 AM	1029	Calculus Activities and Ideas That Provide Lasting Understandings	Workshop	<input type="checkbox"/> Add
<a href="#">Preview</a>	9:30 AM - 10:30 AM	1046	Calculus Animations with GeoGebra	Session	<input type="checkbox"/> Add
<a href="#">Preview</a>	1:30 PM - 2:30 PM	1025	Polynomial Long Division: Why do we care?	Session	<input type="checkbox"/> Add
<a href="#">Preview</a>	1:30 PM - 2:45 PM	1307	Using Desmos in Calculus Class	Workshop	<input type="checkbox"/> Add

[Add to Itinerary](#)

## BROWSE

Presentations will be listed by date, time, presentation number, title, and session type. For additional information on a presentation such as room, description, speakers, or grade-band, select "Preview" or click the blue session title.

228 matches found

01 November, 2018 | 02 November, 2018 | 03 November, 2018

Thu, 11/1					
Action	Time	Session No.	Title	Session Type	My Itinerary
<a href="#">Preview</a>	5:30 PM - 7:00 PM		Opening Session: Dreaming and Standing on Their Shoulders	Session	<input type="checkbox"/> Add

[Back To Top](#)

Fri, 11/2					
Action	Time	Session No.	Title	Session Type	My Itinerary
<a href="#">Preview</a>	7:15 AM - 7:45 AM		Regional Conference Overview & Orientation	Session	<input type="checkbox"/> Add
<a href="#">Preview</a>	8:00 AM - 9:00 AM	1016	Teaching Geometry to Young Children: Parts and Properties	Session	<input type="checkbox"/> Add
<a href="#">Preview</a>	8:00 AM - 9:00 AM	1049	Teaching with Intention: Focusing on What Matters	Session	<input type="checkbox"/> Add
<a href="#">Preview</a>	8:00 AM - 9:00 AM	1054	Advanced Algebra With Financial Applications: A Perfect 3rd/4th Year Math Course	Session	<input type="checkbox"/> Add
<a href="#">Preview</a>	8:00 AM - 9:00 AM	1201	Exploring the Connection between Recursive Sequences and Composition of Functions	Session	<input type="checkbox"/> Add
<a href="#">Preview</a>	8:00 AM - 9:00 AM	1209	Technology to Talk About	Session	<input type="checkbox"/> Add
<a href="#">Preview</a>	8:00 AM - 9:00 AM	1224	Complex Conceptions of Fractions: Negotiating Meaning in the Small Environment	Session	<input type="checkbox"/> Add
<a href="#">Preview</a>	8:00 AM - 9:00 AM	1255	SMPs + IEPs = Success!	Session	<input type="checkbox"/> Add
<a href="#">Preview</a>	8:00 AM - 9:00 AM	1373	Using Writing to Frame, Support and Consolidate Student Mathematical Understanding	Session	<input type="checkbox"/> Add
<a href="#">Preview</a>	8:00 AM - 9:00 AM	1391	Six Strategies for Developing both Conceptual Understanding and Procedural Fluency in Algebra	Session	<input type="checkbox"/> Add

### Opening Session: Dreaming and Standing on Their Shoulders

Thu, 11/1: 5:30 PM - 7:00 PM  
 Session  
 90  
 Kansas City Convention Center  
 Room: 2501

#### Description

Frank cutting open a "talking doll" at age 5 to see what made her talk, to helping her dad with their car as a child, Carden tells how these experiences led to her interest in the physical sciences and ultimately to her love for plane geometry in high school. She loved how the content of the geometry class related to physical situations, and she loved how the material was presented. It was then that Carden began to think of mathematics as a college major. She goes on to tell her story. How, even though that geometry class was her highest level of high school mathematics, she was able to graduate college with a degree in Mathematics Education which ultimately led her to positions as a "Human Computer" and an "Aerospace Engineer" at NASA where she worked for 40 years, for 25 years as a researcher in Sonic Boom Minimization and finally in Sensor Leadership.

#### Lead Speaker

Christine Carden, NASA, Retired

228 matches found

[Filter](#) [Close](#)  
[Add to Itinerary](#)

Action	Time	Session No.	Title	Session Type	My Itinerary
<a href="#">Preview</a>	8:00 AM - 9:00 AM	1255	SMPs + IEPs = Success!	Session	<input type="checkbox"/> Add
<a href="#">Preview</a>	8:00 AM - 9:00 AM	1373	Using Writing to Frame, Support and Consolidate Student Mathematical Understanding	Session	<input type="checkbox"/> Add
<a href="#">Preview</a>	8:00 AM - 9:00 AM	1391	Six Strategies for Developing both Conceptual Understanding and Procedural Fluency in Algebra	Session	<input type="checkbox"/> Add
<a href="#">Preview</a>	8:00 AM - 9:00 AM	1429	Creating shared values around student problem solving within the instructional core	Session	<input type="checkbox"/> Add
<a href="#">Preview</a>	8:00 AM - 9:15 AM	1077	Engaging Students Using Rich Mathematical Tasks by Altering Their Beliefs as Learners of Mathematics	Workshop	<input type="checkbox"/> Add
<a href="#">Preview</a>	8:00 AM - 9:15 AM	1144	Creating Collaborative Classrooms: Engaging Students in Meaningful Learning of Mathematics	Workshop	<input type="checkbox"/> Add
<a href="#">Preview</a>	8:00 AM - 9:15 AM	1146	FLN with Inverse Functions	Workshop	<input type="checkbox"/> Add
<a href="#">Preview</a>	8:00 AM - 9:15 AM	1151	Passing Notes in Math Class: Using Dialogue Journals to Engage Children in Rich Mathematical Tasks	Workshop	<input type="checkbox"/> Add
<a href="#">Preview</a>	8:00 AM - 9:15 AM	1275	Beyond Literature Connectors: Storytelling in Math	Workshop	<input type="checkbox"/> Add
<a href="#">Preview</a>	8:00 AM - 9:15 AM	1278	We Are Not Alone: Perspectives of the Mentoring Experiences	Workshop	<input type="checkbox"/> Add

# SHARE YOUR SCHEDULE

Once you have added presentations to your preliminary schedule, you can share this with yourself or fellow attendees by selecting email or print from the “Download” dropdown menu.

## My Planner

Below you will find links to use for choosing sessions and adding personal activities. Use the 'View/Collapse' links to expand or contract the various sections and start your planning now.

The data was saved successfully.

[View Day Planner](#)

[View All Days](#)

[Download ▼](#)

## My Sessions

Use this section to add Conference sessions to your Itinerary by clicking 'Add New'.

Options:

[✉ Email](#)

[🖨 Print](#)

[Add New](#)

### 01 November, 2018

5:30 PM - 7:00 PM: [Opening Session: Dreaming and Standing on Their Shoulders](#) [\(Remove\)](#)

Location: Kansas City Convention Center, 2501

### 02 November, 2018

7:15 AM - 7:45 AM: [Regional Conference Overview & Orientation](#) [\(Remove\)](#)

Location: Kansas City Convention Center, 2503

8:00 AM - 9:00 AM: [Teaching Geometry to Young Children: Parts and Properties](#) [\(Remove\)](#)

Location: Kansas City Convention Center, 2103 A