

NCTM Capitol Hill Day 2023

The Issues

October 12, 2023











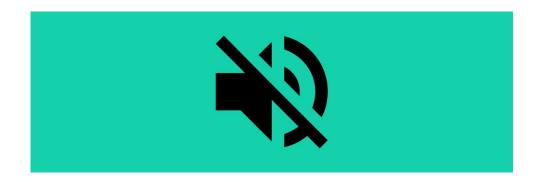
Welcome!

- David Barnes, Associate Executive Director, NCTM
- Kevin Dykema, President, NCTM
- Della Cronin, Principal, Bose Public Affairs Group
- Austin Hall, Assistant Vice President, Bose Public Affairs Group



Housekeeping

Currently muted. If questions come up, put in Chat for real time answers.



- Group breakouts by your state (school) Share stories.
- Questions? Additional time for questions at the end of the meeting.
- A recording of the session and the slides will be available on Hill Visit page.



NCTM Capitol Hill Day 2023

- www.nctm.org/dc2023/capitolhillday
- Onsite Meet Up Room 150A DC Convention Center
 - 8 AM Check-in and Materials Pick Up
 - 8:30 Program
- Groups Email to connect sent out based on school address.
- Subgroups still be worked out.
- Looking to pair up individuals.



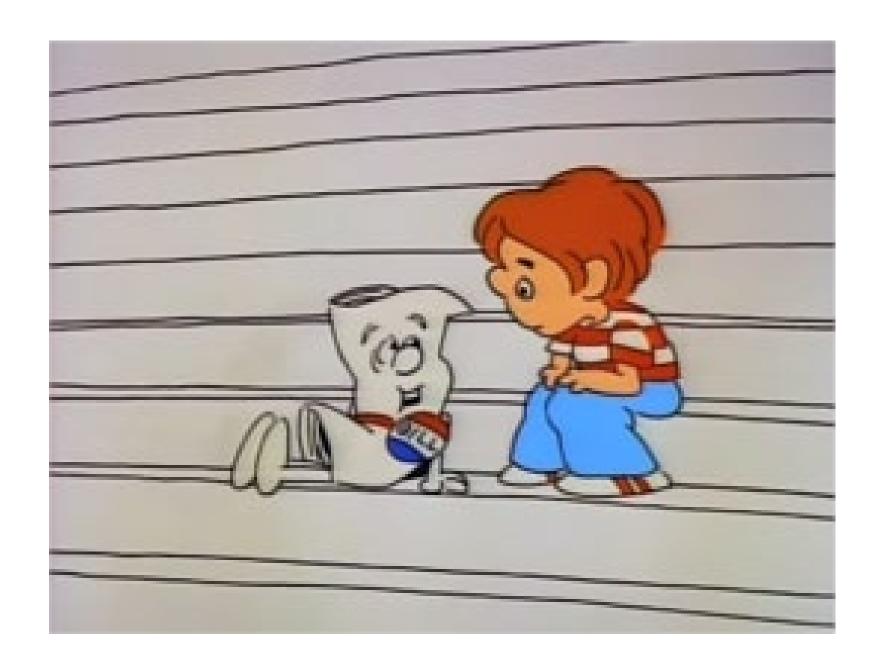
NCTM Capitol Hill Day 2023

- Annual Meeting & Exposition is October 25-28
- Capitol Hill meetings are October 25
- Meetings are (ideally) being scheduled no earlier than 10:00 am and no later than 3:30 pm



Why Capitol Hill Day?

- Advocacy is an organized action in support of an idea or cause
- Develop ongoing relationships with lawmakers
- Using stories, educate offices about NCTM priorities and what is happening in classrooms
- Connect NCTM and mathematics to national goals
- Share the impact of federal programs
- Become a resources for those making policy
- Convey how federal policymakers can help mathematics educators





(Before) The Meeting

- If there are multiple folks in the meeting, decide who will be the team leader
- Decide who will share which stories to highlight what is going on locally in K-12 education
- Decide who will connect the stories to the asks
- Be prepared for all your planning to go out the window



Policy Anchor

 Time and again, research demonstrates that the quality of the teacher in the classroom is the most important factor in successful learning.



- Introductions
 - The team leader will:
 - Share what NCTM is and that it is having its conference in town
 - Prompt introductions from other participants



Updates

- Share what is going on in the district/state of particular interest
 - Persistent need for Title I and other funds to help low-income communities
 - The coming "fiscal cliff" post-COVID relief dollars
 - The importance of federal support for professional development
 - Math achievement at home
 - The impact of annual testing on instructional time



Asks

- Reject the FY 2024 spending levels proposed by the House Labor,
 Health and Human Services and Education spending bill and
 support a final bill closer to Senate levels
 - Titles I and II
 - Student Support and Academic Enrichment Grant program
 - Afterschool and summer learning support via the 21st Century
 Community Learning Centers program
 - Early childhood education



Asks

- Reject the FY 2024 spending levels proposed by the House Labor,
 Health and Human Services and Education spending bill and
 support a final bill closer to Senate levels
 - Give schools and educators the tools and resources they need to bring students to grade-level achievement in mathematics
 - Support the Educators for America Act (HR 2992/S 1341)



Closing

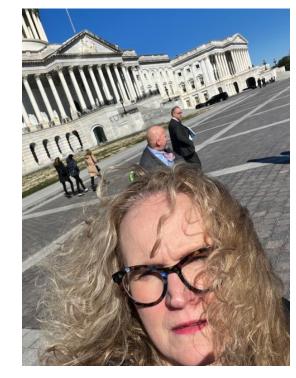
- Share NCTM resources that outline positions and asks in more detail (we'll give you these!)
- Invite Members and staff to visit schools and classrooms to see firsthand what is happening
- Thank Member and staff for their time
- Be sure to exchange cards for thank yous and any follow up





Take photos! Use social media to share your experience. Tag the member and the staff. Use #NCTMontheHill and

#NCTMDC23





There's an App!

- Capitol Hill Day 2023 will be supported by an app
 - Different from conference app
 - Schedules (and schedule changes)
 - Schedules can and will change
 - Some meetings will have a lot of participants
 - Senate offices may offer a constituent coffee in lieu of a meeting
 - Meeting materials
 - Maps, other information



Materials

- NCTM will be providing you materials
 - Talking points are for you
 - Letter is for the office
 - Legislative Platform is for the office
 - Infographic on Educators for All Act
 - Catalyzing Change information



Know Before You Go!

- https://whoismyrepresentative.com/
 - Find out who represents you, look up their websites, follow them on X, formerly known as Twitter
- https://www.congress.gov/
- https://www.visitthecapitol.gov/visit
- https://www.senate.gov/committees/hearings_meetings.htm
- https://www.house.gov/legislative-activity
- I'm just a Bill...Yes, I'm only a Bill
- Committee for Education Funding



QUESTIONS?



Approximate State Participant Counts

State	Count
Alabama	9
California	13
Florida	3
Georgia	3
Hawaii	2
Illinois	5
Kentucky	5
Louisiana	3
Maryland	6
Massachusetts	5
Michigan	2
Missouri	3

State	Count
Nevada	2
New Jersey	7
New York	6
North Carolina	3
North Dakota	3
Oregon	2
South Carolina	3
Tennessee	2
Texas	3
Utah	2
Virginia	7
Washington	2

Singleton States/District
Arizona
Arkansas
Colorado
Delaware
District of Columbia
Idaho
Indiana
lowa
New Hampshire
Ohio
Wisconsin