

# NCTM Capitol Hill Day 2023 Advocacy 101

September 28, 2023





#### Welcome!

- David Barnes, Associate Executive Director, NCTM
- Kevin Dykema, President, NCTM
- Della Cronin, Principal, Bose Public Affairs Group
- Austin Hall, Assistant Vice President, Bose Public Affairs Group



#### Housekeeping

• You have been muted.



- Questions as we go? Please type questions in the chat anytime AND there will be time for additional questions at the end of the presentation
- A recording of the session and the slides will be available afterward with links sent to you.



## **NCTM Capitol Hill Day 2023**

- Annual Meeting & Exposition is October 25-28
- Capitol Hill meetings are Wednesday, October 25
- Meetings are (ideally) being scheduled no earlier than 10:00 am and no later than 3:30 pm



#### **Effective Advocacy**

- Advocacy is an organized action in support of an idea or cause
- Advocacy is constituents (you) educating and sharing perspectives with elected officials and staff on important issues
- Advocacy is establishing ongoing and trusting relationships with those who influence policy



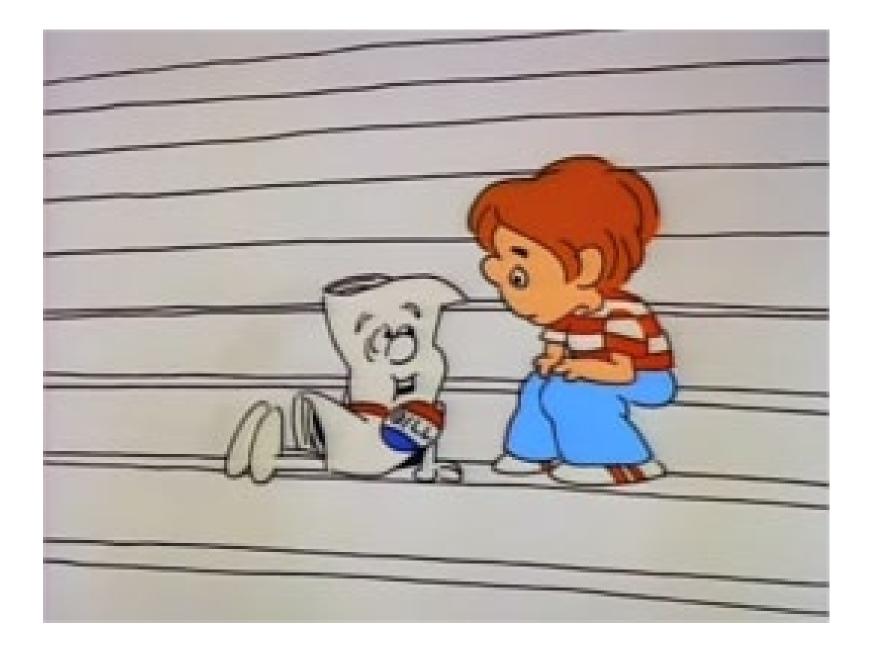
#### **Six Reasons for Hill Meetings**

- 1. <u>Relationship</u>: Develop ongoing relationships with your Members of Congress and their staff
- 2. Inform & Educate: Inform/educate Congressional offices about the priorities of NCTM, and what is happening in local mathematics classrooms
- 3. <u>Connection</u>: Connect NCTM and mathematics educators to national goals, like improving student achievement, building the workforce the country needs, creating good citizens, supporting educators and administrators, etc.



#### **Six Reasons for Hill Meetings**

- 4. <u>Value</u>: Share the positive impact of programs created and funded by Congress for schools, students, families, educators, and communities in their districts/states; also share ongoing and emerging needs
- 5. <u>Resource</u>: Policymakers like to connect with success and expertise; become the go-to resource for offices on local mathematics education and related issues
- 6. <u>Request</u>: Offices will expect you to ask for something (We will help!)





#### What are Hill Meetings Like?

- Be flexible! (And patient)
- Members and staff are used to meeting in-person and virtually. They are excited to connect with you.
- The Member may attend, may stop by, but you will definitely meet with staff
- Depending on the office, the staff may know little about your issues be prepared to educate
- Meetings are short—between 15 and 30 minutes



#### What are Hill Meetings Like?

- <u>Security</u>: Congressional buildings are open to all visitors; be prepared for airport-style security
- <u>Getting around</u>: Be sure to allow enough time between meetings; walking and security take time (and wear comfortable shoes!)
- <u>Virtual meetings</u>: It is possible that some offices will offer a virtual meeting; bring your laptop to DC
- On October 25, we will meeting in the morning to send you off and answer any questions



### (Before) The Meeting

- (This will be part of the October 12 session!)
- If there are multiple folks in the meeting, decide who will be the team leader
- Decide who will share which stories to highlight what is going on locally in K-12 education
- Decide who will connect the stories to the asks
- Be prepared for all your planning to go out the window



#### Introductions

- The team leader will:
  - Share what NCTM is and that it is having its conference in town
  - Prompt introductions from other participants



- <u>Updates</u>
  - Share what is going on in the district/state of particular interest
    - Persistent need for Title I and other funds to help low-income communities
    - The importance of federal support for professional development
    - Math achievement at home and the factors that are contributing to it
    - The impact of annual testing on instructional time



- <u>Asks</u> (to be finalized for second session)
  - Reject the FY 2024 spending levels proposed by the House Labor, Health and Human Services and Education spending bill and support a final bill closer to Senate levels
  - Support the Educators for America Act (HR 2992/S 1341)
  - Examine the effect federal testing requirements have on instructional time
  - Give schools and educators the tools and resources they need to bring students to grade-level achievement in mathematics



- <u>Closing</u>
  - Share NCTM resources that outline positions and asks in more detail (we'll give you these!)
  - Invite Members and staff to visit schools and classrooms to see firsthand what is happening
  - Thank Member and staff for their time
  - Be sure to exchange cards for thank you's and any follow up



#### **There's an App!**

- Capitol Hill Day 2023 will be supported by an app
  - Different from conference app
  - Schedules (and schedule changes)
  - Meeting materials
  - Maps, other information



#### **Know Before You Go!**

- <u>https://whoismyrepresentative.com/</u>
  - Find out who represents you, look up their websites, follow them on X, formerly known as Twitter
- <u>https://www.congress.gov/</u>
- <u>https://www.visitthecapitol.gov/visit</u>
- <u>https://www.senate.gov/committees/hearings\_meetings.htm</u>
- <u>https://www.house.gov/legislative-activity</u>
- I'm just a Bill...Yes, I'm only a Bill



#### QUESTIONS?