

NCTM 2019 San Diego Annual Meeting

Proposal Review Criteria

Separate Content and Format Scores will be collected. The scores by each individual reviewer will be cumulative. Average final scores for Content and Format will be provided. Prior Speaking Experience is a Yes/No answer, with no numeric score.

Benchmarks - Content	Yes	Mostly	Less so	No
Title & Description	3	2	1	0
Objectives	3	2	1	0
Usefulness of what attendees will learn/do	3	2	1	0
Interest of presentation	3	2	1	0

Benchmarks - Format	Yes	No
Appropriate Grade band	1	0
Appropriate Presentation Type	1	0
Appropriate Topic	1	0

Prior Speaking Experience	Yes	No

Commercial Presentation	Yes	No

Equity & Access	Yes	No

Content

Question 1: Title & Description	
<ul style="list-style-type: none"> • 3- Yes • 2- Mostly • 1- Less So • 0- No 	<ul style="list-style-type: none"> • Does the title and description describe the presentation's nature? • Is it clear what the attendees will learn from the presentation? • Do the title and description convey the core content and/or pedagogy that make the presentation appropriate for a mathematics education audience?

Question 2: Objectives	
<ul style="list-style-type: none"> • 3- Yes • 2- Mostly • 1- Less So • 0- No 	<ul style="list-style-type: none"> • Is the focus of the presentation appropriate for the audiences selected? • Is it clear what specific content and/or pedagogy will be addressed during the presentation? • Is the presentation's content and/or topic up to date?

Question 3: Usefulness of what attendees will learn/do	
<ul style="list-style-type: none"> • 3- Yes • 2- Mostly • 1- Less So • 0- No 	<ul style="list-style-type: none"> • Will the knowledge gained in this presentation be useful to attendees? • Will tangible outcomes be evident in this presentation?

Question 4: Interest of Presentation	
<ul style="list-style-type: none"> • 3- Yes • 2- Mostly • 1- Less So • 0- No 	<ul style="list-style-type: none"> • Will the target audience be interested in the topic/information presented? • Is this topic important to teaching/mathematics education community?

Format

Question 5: Appropriate Grade Band	
<ul style="list-style-type: none"> • 1- Yes • 0- No 	<ul style="list-style-type: none"> • Is the selected strand appropriate for the audience (grade band) • Will attendees from the selected grade band audience benefit directly from the presentation?

Question 6: Appropriate Presentation Type	
<ul style="list-style-type: none"> • 1- Yes • 0- No 	<ul style="list-style-type: none"> • Is it clear how the presentation will be developed to communicate its core ideas? • For workshops, is it clear how this presentation will actively engage attendees in interaction at the tables?

Question 7: Appropriate Topic	
<ul style="list-style-type: none"> • 1- Yes • 0- No 	<ul style="list-style-type: none"> • Does the presentation's topic align with the strand the speaker selected?

Question 8: Commercial Presentations	
<ul style="list-style-type: none"> • 1- Content Focused • 0- Commercial Focused 	<ul style="list-style-type: none"> ▪ Does the presentation avoid being primarily a promotional presentation? ▪ Does the presentation center on the content and pedagogy related to the product or a promotional demonstration of the product, rather than on the content and/or pedagogy itself?

Question 9: Equity & Access	
<ul style="list-style-type: none"> • 1- Yes • 0- No 	<ul style="list-style-type: none"> ▪ Does the presentation align with NCTM's dedication to equity and access?

Prior Speaking Experience

Question 10: Prior Speaking Experience	
<ul style="list-style-type: none"> • Yes • No 	<ul style="list-style-type: none"> • Does the speaker have experience at the state (large groups), regional, or national level? • Are the recent speaking experiences relevant for the proposal type, topic, and grade band selected?

Enter your review comments into this field:

Recommendation for this proposal:

- Accept
- Reject
- Waitlist