| Process | Session No. | Date | Time | Room | Session Title | Speakers | Туре | Content Level | Audience | Strands | |
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| 2 | Thursday, February 8 | | | | | | | | | | |
| 142 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 143 | 6 | 2/8 | 8:00 AM | 618/620 | Linking Mathematics to Science & Literacy for ALL Learners | Dee Leible | Session | Introduction | 6 to 8 | Developing Effective Advocacy Practices | |
| 1. | 7 | 2/8 | 8:00 AM | Ballroom 6B | Making Math Matter - It's All About Engagement! | Laura Bamberger | Session | Intermediate | 6 to 8 | Valuing Students' Authentic Funds of Knowledge | |
| 22 | 12.2 | 2/8 | 8:00 AM | 303 | NBA Math Hoops - Creating the Next Math Champion | Rebecca Wong | Exhibitor Workshop | Introduction | 6 to 8 | Fostering Belonging and Value | |
| 1 | 17 | 2/8 | 8:00 AM | 608 | Advancing Algebraic Thinking | Brian Beaudrie, Barbara Boschmans | Workshop | Intermediate | 6 to 8 | Valuing Students' Authentic Funds of Knowledge | |
| 1982 1993 1994 1995 1994 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 1995 | 18 | 2/8 | 8:00 AM | 604 | Leveraging Technology to Unleash the Potential of Peer Tutoring in Math Education | Soren Rosier, Haddie Lueddeke, Kreg Moccia | Workshop | Introduction | 6 to 8 | Using Innovative Technology | |
| 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 | 42 | 2/8 | 9:45 AM | 613/614 | Geospatial Pathways in Math Class | Dee Leible | Workshop | Introduction | 6 to 8 | Using Innovative Technology | |
| 1 | 63 | 2/8 | 11:30 AM | 604 | Building Student-Teacher Relationships Through the Curriculum | Karen Hugh | Burst | Introduction | 6 to 8 | Fostering Belonging and Value | |
| 19 | 64 | 2/8 | 11:30 AM | 609 | | wendy gibson, Jessica Maras | Burst | Introduction | 6 to 8 | Valuing Students' Authentic Funds of Knowledge | |
| | 65 | 2/8 | 11:30 AM | 602/603 | | Mary McMahon | Burst | Introduction | 6 to 8 | Valuing Students' Authentic Funds of Knowledge | |
| 10 | 77 | 2/8 | 1:00 PM | 4C2 | Stronger and Clearer: Exploring the Benefits of Rough Draft Math in Middle School | Tim Chalberg, Casey Moore | Session | Introduction | 6 to 8 | Fostering Belonging and Value | |
| | 89 | 2/8 | 1:00 PM | 204 | Differentiate the Questions, NOT the Task | Susan Hoffmier | Workshop | Intermediate | 6 to 8 | Valuing Students' Authentic Funds of Knowledge | |
| 1.0 2.5 2.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 | 90 | 2/8 | 1:00 PM | 211 | Strings, Cheese, Pi, Tau, and Radians: Building Conceptual Understanding of Circles | Rebecca Borowski | Workshop | Intermediate | 6 to 8 | Valuing Students' Authentic Funds of Knowledge | |
| 14 | 108.2 | 2/8 | 2:30 PM | 612 | Sparking Mathematical Curiosity and Conversation with Desmos | Kristen Weirich | Exhibitor Workshop | Introduction | 6 to 8 | Using Innovative Technology | |
| 14 | 113 | 2/8 | 2:45 PM | 602/603 | A Roadmap for Integrated ELD + Math | Kelli Statham | Workshop | Introduction | 6 to 8 | Valuing Students' Authentic Funds of Knowledge | |
| 1.25 2.26 4.00 PM 201 Officer ministry determined and Understanding Section (1.00 per part of the part o | H + + + + + + + + + + + + + + + + + + + | 2/8 | | | | David Buitenveld, Heather Byington | · | | | | |
| 1.28 2.98 4.00 PM 511 Manufacing the Development of Proportional Reconstrolled Intersectional Strategies Sension Intermediate 5 cs Valuey Souteris Authentic Funds of Norwindege 1.28 4.00 PM 3.03 Be insured with CPM's new curriculum inspiring Connections! Recock Meeker Ethiotro-Workshop Introduction 5 cs Postering Belonging and Value 1.28 4.00 PM 5 cs Postering Belonging and Value 1.28 4.00 PM 5 cs Postering Belonging and Value 1.28 4.00 PM 5 cs Postering Belonging and Value 1.28 4.00 PM 5 cs Postering Belonging and Value 1.28 4.00 PM 5 cs Postering Belonging and Value 1.28 4.00 PM 5 cs Postering Belonging and Value 1.28 4.00 PM 5 cs Postering Belonging and Value 1.28 4.00 PM 5 cs Postering Belonging and Value 1.28 4.00 PM 5 cs Postering Belonging and Value 1.28 4.00 PM 5 cs Postering Belonging and Value 1.28 4.00 PM 4.00 P | | | | | | | · | | | | |
| 132 2.7 4.00 PM 3.03 de Inspired with CPM's new curriculum Inspiring Connections! Releace Meeter Enhancement | | | | 611 | Maximizing the Development of Proportional Reasoning: Effective Instructional | | | | | | |
| 19 | 132.1 | 2/8 | 4:00 PM | 303 | Be Inspired with CPM's new curriculum Inspiring Connections! | Rebecca Meeker | Exhibitor Workshop | Introduction | 6 to 8 | Improving Students' Sense of Value and Belonging | |
| 138 28 4.30 PM 908 Math of Magic? Exploring the Math-Magic Behind Number finds Shefoll Namavati | 136 | 2/8 | 4:30 PM | 204 | A Multicultural History of Math: Integrating DEI into a Fun Math Elective Class | Sarah Vandivort | Burst | Introduction | 6 to 8 | Fostering Belonging and Value | |
| Findley, Fobruary 9 150 299 8:00 AM 4C3 Empowing Diverse Math Learners Through the Mathematical Practices Pamela Seda Session Intermediate 6 to 8 Improving Students' Sense of Value and Belonging 157-2 299 8:00 AM 303 MLB Players STEM Loague - Creating the Next Math Champion Rebecca Wrong Exhibitor Workshop Introduction 6 to 8 Fostering Belonging and Value All Players All Players STEM Loague - Creating the Next Math Champion Rebecca Wrong Exhibitor Workshop Introduction 6 to 8 Fostering Belonging and Value All Players STEM Loague - Creating Students the Whole Class Through Fown Nguyen Workshop Introduction 6 to 8 Fostering Belonging and Value Players Stem Loague - Creating Belonging and Value Latonya Robinson Session Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge United Stem Loague - Creating Belonging and Value Players - C | 137 | 2/8 | 4:30 PM | 609 | Finding Math in Art and Art in Math | Angela Ensminger | Burst | Introduction | 6 to 8 | Valuing Students' Authentic Funds of Knowledge | |
| 29 8.00 AM 4C3 Empowering Diverse Math Learners Through the Mathematical Practices Pamela Seda Session Intermediate 616 8 Improving Students' Sense of Value and Belonging 157,2 279 8.00 AM 303 MLB Players STEM League - Creating the Next Math Champion Rebecca Wong Ehiblior Workshop Introduction 616 8 Fostering Belonging and Value 162 299 8.00 AM 606 From Belt to Belt: Engaging Students the Whole Clars Through Fawn Nguyen Workshop Introduction 616 8 Valuing Students' Authentic Funds of Knowledge Students St | 138 | 2/8 | 4:30 PM | 608 | Math or Magic? Exploring the Math-Magic Behind Number Tricks | Shefali Nanavati | Burst | Intermediate | 6 to 8 | Valuing Students' Authentic Funds of Knowledge | |
| 15.7.2 2/9 8.00 AM 303 MLB Players STEM League - Creating the Next Math Champion Rebecca Wong Exhibitor Workshop Introduction 6 to 8 Fostering Belonging and Value | Friday, Fe | bruary 9 | | | | | | | | | |
| 279 200 AM 606 From Belt to Belt: Engaging Students the Whole Class Through Fawn Nguyen Workshop Introduction 610 8 Valuing Students' Authentic Funds of Knowledge | 150 | 2/9 | 8:00 AM | 4C3 | Empowering Diverse Math Learners Through the Mathematical Practices | Pamela Seda | Session | Intermediate | 6 to 8 | Improving Students' Sense of Value and Belonging | |
| 2/9 8:00 AM 602/603 Using Mathematical Language Routines To Foster Belonging And Value in All Students 2/9 9:30 AM Baltroom BB Mathematical Modeling in Pre-Existing K-12 Engineering Activities Latanya Robinson Session Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge | 157.2 | 2/9 | 8:00 AM | 303 | MLB Players STEM League - Creating the Next Math Champion | Rebecca Wong | Exhibitor Workshop | Introduction | 6 to 8 | Fostering Belonging and Value | |
| 174 2/9 9:30 AM Balloom 68 Mathematical Modeling in Pre-Existing K-12 Engineering Activities Latanya Robinson Session Introduction 6 to 8 Valuing Students 'Authentic Funds of Knowledge 175 2/9 9:30 AM 611 Using Students' Languages, Realities, and Feedback in Mathematics Ally Lewis Session Introduction 6 to 8 Fostering Belonging and Value Session Introduction 6 to 8 Postering Belonging and Value Session Introduction 6 to 8 Postering Belonging and Value Session Introduction 6 to 8 Postering Belonging and Value Session Introduction 6 to 8 Postering Belonging and Value Session Introduction 6 to 8 Postering Belonging and Value Session Introduction 6 to 8 Postering Belonging and Value Session Introduction 6 to 8 Postering Belonging and Value Session Introduction 6 to 8 Postering Belonging and Value Session Introduction 6 to 8 Postering Belonging and Value Session Introduction 6 to 8 Postering Belonging and Value Session Introduction 6 to 8 Postering Belonging and Value Session Introduction 6 to 8 Postering Belonging and Value Session Introduction 6 to 8 Postering Belonging and Value Session Introduction 6 to 8 Postering Belonging and Value Session Introduction 6 to 8 Postering Belonging and Value Session Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge Postering Period Session Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge Postering Period P | 162 | 2/9 | 8:00 AM | 606 | From Bell to Bell: Engaging Students the Whole Class Through | Fawn Nguyen | Workshop | Intermediate | 6 to 8 | Valuing Students' Authentic Funds of Knowledge | |
| 175 2/9 9:30 AM 611 Using Students' Languages, Realities, and Feedback in Mathematics Ally Lewis Session Introduction 6 to 8 Fostering Belonging and Value 180.1 2/9 9:30 AM 303 Using Manipulatives and Models in Middle and High School Math (6-12) Angela Campana Exhibitor Workshop Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge 185 2/9 9:45 AM 607 A Call for Empathy in Mathematics 196 2/9 11:00 AM 201 CANCELLED: We BELONG Together: Cultivating a Math Space Where ALL Students 207 2/9 11:30 AM 604 A Fishy Way to Connect Statistics and Proportional Reasoning Shelley Kriegler, Cynthia Raff, Mark Goldstein 208 2/9 10:00 PM 604 Building Students Math Habits and Dispositions in a Second Math Class Maci Nelson, Mei Pontano 209 1:00 PM 604 Sulling Students Math Habits and Dispositions in a Second Math Class Maci Nelson, Mei Pontano 209 1:00 PM 604 Shifting Gears: Models for Middle Level Math Instruction Rebecca Rousseau, Melinda Lyon 209 1:00 PM 604 Shifting Gears: Models for Middle Level Math Instruction Rebecca Rousseau, Melinda Lyon 209 1:00 PM 604 Shifting Gears: Models for Middle Level Math Instruction Performance Period Session Introduction 209 1:00 PM 604 Shifting Gears: Models for Middle Level Math Instruction Period Session Introduction 200 Rebecca Rousseau, Melinda Lyon 201 Session Introduction 202 2:30 PM 615617 Strategies to Enhance Long-Term Learning 203 Leveloping and Value 204 2:9 2:30 PM 8161070 Strategies to Enhance Long-Term Learning 204 Leveloping And Value Students' Authentic Funds of Knowledge 205 2/9 2:40 PM 608 Amplifying Students' Authentic Funds of Knowledge 206 2/9 2:40 PM 608 Amplifying Students' Authentic Funds of Nowledge 207 2:40 PM 608 Amplifying Students' Authentic Funds of Nowledge 208 Amplifying Students' Authentic Funds of Nowledge 209 2:45 PM 608 Amplifying Students' Authentic Funds of Nowledge 209 2:45 PM 608 Amplifying Students' Authentic Funds of Nowledge 209 2:45 PM 608 Amplifying Students' Authentic Funds of Nowledge 209 2:45 PM 608 Amplif | 163 | 2/9 | 8:00 AM | 602/603 | | Evan Spellman | Workshop | Introduction | 6 to 8 | Fostering Belonging and Value | |
| 180.1 2/9 9:36 AM 303 Using Manipulatives and Models in Middle and High School Math (6-12) Angela Campana Exhibitor Workshop Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge 185 2/9 9:45 AM 607 A Call for Empathy in Mathematics James McCue, Ben Owens, Margaret Borden Workshop Intermediate 6 to 8 Developing Effective Advocacy Practices 196 2/9 11:00 AM 201 CANCELLED: We BELONG Together: Cultivating a Math Space Where ALL Students Can't HRIVE 208 2/9 11:30 AM 604 A Fishy Way to Connect Statistics and Proportional Reasoning Shelley Kriegler, Cynthia Raff, Mark Goldstein Burst Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge 233 2/9 1:00 PM 604 Building Students Math Habits and Dispositions in a Second Math Class Maci Nelson, Mei Pontano Workshop Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge 234 2/9 1:00 PM 307/308 Discussion Protocots That Ensure All Voices in the Classroom are Heard Benjamin Allen, Abdullah Chaudry Workshop Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge 235 2/9 1:00 PM 4C4 Shifting Gears: Models for Middle Level Math Instruction Rebecca Rousseau, Nellinda Lyon Workshop Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge 244 2/9 2:30 PM 616/617 Strategies to Enhance Long-Term Learning Jessica Bulgarelli Session Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge 256 2/9 2:30 PM 303 Ratios, Rates, and Percents, Of Myl (6-8) Angela Campana Exhibitor Workshop Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge 256 2/9 2:45 PM 608 Amplifying Students' Voices to Develop Mathematica and Narrative Jason Ermer 257 2/9 2:45 PM 608 Amplifying Students' Authentic Funds of Knowledge 258 2/9 2:45 PM 608 Amplifying Students' Authentic Funds of Knowledge 259 2:45 PM 608 Amplifying Students' Authentic Funds of Knowledge 250 2/9 2:45 PM 608 Amplifying Students' Authentic Funds of Knowledge 250 2/9 2:45 PM 608 Amplifying Students' Authentic Funds of Knowledge 250 2/9 2:45 PM 608 A | 174 | 2/9 | 9:30 AM | Ballroom 6B | Mathematical Modeling in Pre-Existing K-12 Engineering Activities | Latanya Robinson | Session | Introduction | 6 to 8 | Valuing Students' Authentic Funds of Knowledge | |
| 185 2/9 9.45 AM 607 A Call for Empathy in Mathematics James McCue, Ben Owens, Margaret Borden Workshop Intermediate 6 to 8 Developing Effective Advocacy Practices 195 2/9 11:00 AM 201 CANCELLED: We BELONG Together: Cultivating a Math Space Where ALL Students Can THRIVE 208 2/9 11:30 AM 604 A Fishy Way to Connect Statistics and Proportional Reasoning Shelley Kriegler, Cynthia Raff, Mark Goldstein Burst Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge 233 2/9 1:00 PM 604 Building Students Math Habits and Dispositions in a Second Math Class Maci Nelson, Mei Pontano Workshop Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge 234 2/9 1:00 PM 307/308 Discussion Protocols That Ensure All Voices in the Classroom are Heard Benjamin Allen, Abdullah Chaudry Workshop Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge 235 2/9 1:00 PM 615/617 Strategies to Enhance Long-Term Learning Jessica Bulgarelli Session Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge 244 2/9 2:30 PM Baltroom 68 Voung Mathematicians Take Action Through Sport Clinics Jennifer Suh, Gretchen Maxwell, Julia Aguirre Session Intermediate 6 to 8 Valuing Students' Authentic Funds of Knowledge 255 2/9 2:45 PM 38 Rethinking Story Problems: An Adventurous Merging of Mathematics and Narrative Jason Ermer 266 2/9 2:45 PM 38 Rethinking Story Problems: An Adventurous Merging of Mathematics and Narrative Jason Ermer 276 Valuing Students' Authentic Funds of Knowledge 10 May Lucenta, Grace Kelemanik Workshop Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge 10 May Lucenta, Grace Kelemanik Workshop Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge 10 May Lucenta, Grace Kelemanik Workshop Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge 10 May Lucenta, Grace Kelemanik Workshop Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge 10 May Lucenta, Grace Kelemanik Workshop Introduction 6 to 8 Valuing Students' Authentic Funds of Knowle | 175 | 2/9 | 9:30 AM | 611 | Using Students' Languages, Realities, and Feedback in Mathematics | Ally Lewis | Session | Introduction | 6 to 8 | Fostering Belonging and Value | |
| 2/9 11:30 AM 201 CANCELLED: We BELONG Together: Cultivating a Math Space Where ALL Students Can THRIVE Dawn Williams Session Intermediate 6 to 8 Fostering Belonging and Value 11:30 AM 604 A Fishy Way to Connect Statistics and Proportional Reasoning Shelley Kriegler, Cynthia Raff, Mark Goldstein Burst Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge 1:00 PM 604 Building Students Math Habits and Dispositions in a Second Math Class Maci Nelson, Mei Pontano Workshop Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge 1:00 PM 307/308 Discussion Protocols That Ensure All Voices in the Classroom are Heard Benjamin Allen, Abdullah Chaudry 2:35 2/9 1:00 PM 4C4 Shifting Gears: Models for Middle Level Math Instruction Rebecca Rousseau, Melinda Lyon Workshop Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge 2:36 2/9 2:30 PM 615/617 Strategies to Enhance Long-Term Learning Jessica Bulgarelli Session Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge 2:44 2/9 2:30 PM Ballroom 6B Voung Mathematicians Take Action Through Sport Clinics Jennifer Suh, Gretchen Maxwell, Julia Aguirre Session Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge 2:55 2/9 2:45 PM 608 Amplifying Students' Voices to Develop Mathematical Justification Amy Lucenta, Grace Kelemanik Workshop Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge 2:56 2/9 2:45 PM 38 Rethinking Story Problems: An Adventurous Merging of Mathematics and Narrative Jason Ermer Dawn Williams Session Intermediate 6 to 8 Valuing Students' Authentic Funds of Knowledge Workshop Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge 2:55 2/9 2:45 PM 38 Rethinking Story Problems: An Adventurous Merging of Mathematics and Narrative Jason Ermer Dawn Williams | 180.1 | 2/9 | 9:30 AM | 303 | Using Manipulatives and Models in Middle and High School Math (6-12) | Angela Campana | Exhibitor Workshop | Introduction | 6 to 8 | Valuing Students' Authentic Funds of Knowledge | |
| 2/9 11:30 AM 604 A Fishy Way to Connect Statistics and Proportional Reasoning Shelley Kriegler, Cynthia Raff, Mark Goldstein Burst Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge 2/9 1:00 PM 604 Building Students Math Habits and Dispositions in a Second Math Class Maci Nelson, Mei Pontano Workshop Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge 2/9 1:00 PM 307/308 Discussion Protocols That Ensure All Voices in the Classroom are Heard Benjamin Allen, Abdullah Chaudry Workshop In-Depth 6 to 8 Valuing Students' Authentic Funds of Knowledge 2/9 1:00 PM 4C4 Shifting Gears: Models for Middle Level Math Instruction Rebecca Rousseau, Melinda Lyon Workshop Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge 2/9 2:30 PM 615/617 Strategies to Enhance Long-Term Learning Jessica Bulgarelli Session Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge 2/9 2:30 PM Ballroom 6B Young Mathematicians Take Action Through Sport Clinics Jennifer Sun, Gretchen Maxwell, Julia Aguirre Session Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge 2/5 2/9 2:30 PM 303 Ratios, Rates, and Percents, Oh My! (6-8) Angel a Campana Exhibitor Workshop Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge 2/8 2/9 2:45 PM 38 Rethinking Story Problems: An Adventurous Merging of Mathematics and Narrative Jason Ermer Workshop Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge | 185 | 2/9 | 9:45 AM | 607 | A Call for Empathy in Mathematics | James McCue, Ben Owens, Margaret Borden | Workshop | Intermediate | 6 to 8 | Developing Effective Advocacy Practices | |
| 233 2/9 1:00 PM 604 Building Students Math Habits and Dispositions in a Second Math Class Maci Nelson, Mei Pontano Workshop Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge 234 2/9 1:00 PM 307/308 Discussion Protocols That Ensure All Voices in the Classroom are Heard Benjamin Allen, Abdullah Chaudry Workshop In-Depth 6 to 8 Valuing Students' Authentic Funds of Knowledge 235 2/9 1:00 PM 4C4 Shifting Gears: Models for Middle Level Math Instruction Rebecca Rousseau, Melinda Lyon Workshop Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge 243 2/9 2:30 PM 615/617 Strategies to Enhance Long-Term Learning Jessica Bulgarelli Session Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge 244 2/9 2:30 PM Ballroom 6B Young Mathematicians Take Action Through Sport Clinics Jennifer Suh, Gretchen Maxwell, Julia Aguirre Session Intermediate 6 to 8 Fostering Belonging and Value 251.1 2/9 2:30 PM 303 Ratios, Rates, and Percents, Oh My! (6-8) Angela Campana Exhibitor Workshop Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge 255 2/9 2:45 PM 608 Amplifying Students' Voices to Develop Mathematical Justification Amy Lucenta, Grace Kelemanik Workshop Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge 256 2/9 2:45 PM 38 Rethinking Story Problems: An Adventurous Merging of Mathematics and Narrative Jason Ermer Workshop Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge | 195 | 2/9 | 11:00 AM | 201 | | Dawn Williams | Session | Intermediate | 6 to 8 | Fostering Belonging and Value | |
| 2/9 1:00 PM 307/308 Discussion Protocols That Ensure All Voices in the Classroom are Heard Benjamin Allen, Abdullah Chaudry Workshop In-Depth 6 to 8 Valuing Students' Authentic Funds of Knowledge 235 2/9 1:00 PM 4C4 Shifting Gears: Models for Middle Level Math Instruction Rebecca Rousseau, Melinda Lyon Workshop Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge 243 2/9 2:30 PM 615/617 Strategies to Enhance Long-Term Learning Jessica Bulgarelli Session Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge 244 2/9 2:30 PM Baltroom 6B Young Mathematicians Take Action Through Sport Clinics Jennifer Suh, Gretchen Maxwell, Julia Aguirre Session Intermediate 6 to 8 Fostering Belonging and Value 251.1 2/9 2:30 PM 303 Ratios, Rates, and Percents, Oh My! (6-8) Angela Campana Exhibitor Workshop Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge 255 2/9 2:45 PM 608 Amplifying Students' Voices to Develop Mathematical Justification Amy Lucenta, Grace Kelemanik Workshop Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge 256 2/9 2:45 PM 3B Rethinking Story Problems: An Adventurous Merging of Mathematics and Narrative Jason Ermer Workshop Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge Valuing Students' Authenti | 208 | 2/9 | 11:30 AM | 604 | A Fishy Way to Connect Statistics and Proportional Reasoning | Shelley Kriegler, Cynthia Raff, Mark Goldstein | Burst | Introduction | 6 to 8 | Valuing Students' Authentic Funds of Knowledge | |
| 2/9 1:00 PM 4C4 Shifting Gears: Models for Middle Level Math Instruction Rebecca Rousseau, Melinda Lyon Workshop Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge 243 2/9 2:30 PM 615/617 Strategies to Enhance Long-Term Learning Jessica Bulgarelli Session Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge 244 2/9 2:30 PM Ballroom 6B Young Mathematicians Take Action Through Sport Clinics Jennifer Suh, Gretchen Maxwell, Julia Aguirre Session Intermediate 6 to 8 Fostering Belonging and Value 251.1 2/9 2:30 PM 303 Ratios, Rates, and Percents, Oh My! (6-8) Angela Campana Exhibitor Workshop Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge 256 2/9 2:45 PM 608 Amplifying Students' Voices to Develop Mathematical Justification Amy Lucenta, Grace Kelemanik Workshop Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge 256 2/9 2:45 PM 3B Rethinking Story Problems: An Adventurous Merging of Mathematics and Narrative Jason Ermer Workshop Introduction 6 to 8 Valuing Students' Authentic Funds of Knowledge 256 2/9 2:45 PM 3B Rethinking Story Problems: An Adventurous Merging of Mathematics and Narrative Jason Ermer | 233 | 2/9 | 1:00 PM | 604 | Building Students Math Habits and Dispositions in a Second Math Class | Maci Nelson, Mei Pontano | Workshop | Introduction | 6 to 8 | Valuing Students' Authentic Funds of Knowledge | |
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