

Session No.	Date	Time	Room	Session Title	Speakers	Type	Content Level	Audience	Strands
Thursday, February 8									
6	2/8	8:00 AM	618/620	Linking Mathematics to Science & Literacy for ALL Learners	Dee Leible	Session	Introduction	6 to 8	Developing Effective Advocacy Practices
7	2/8	8:00 AM	Ballroom 6B	Making Math Matter - It's All About Engagement!	Laura Bamberger	Session	Intermediate	6 to 8	Valuing Students' Authentic Funds of Knowledge
12.2	2/8	8:00 AM	303	NBA Math Hoops - Creating the Next Math Champion	Rebecca Wong	Exhibitor Workshop	Introduction	6 to 8	Fostering Belonging and Value
17	2/8	8:00 AM	608	Advancing Algebraic Thinking	Brian Beaudrie, Barbara Boschmans	Workshop	Intermediate	6 to 8	Valuing Students' Authentic Funds of Knowledge
18	2/8	8:00 AM	604	Leveraging Technology to Unleash the Potential of Peer Tutoring in Math Education	Soren Rosier, Haddie Lueddeke, Kreg Moccia	Workshop	Introduction	6 to 8	Using Innovative Technology
42	2/8	9:45 AM	613/614	Geospatial Pathways in Math Class	Dee Leible	Workshop	Introduction	6 to 8	Using Innovative Technology
63	2/8	11:30 AM	604	Building Student-Teacher Relationships Through the Curriculum	Karen Hugh	Burst	Introduction	6 to 8	Fostering Belonging and Value
64	2/8	11:30 AM	609	Fun With Baseball Analytics. How One Public School Fifth-Grade Used Data to Understand the Game	wendy gibson, Jessica Maras	Burst	Introduction	6 to 8	Valuing Students' Authentic Funds of Knowledge
65	2/8	11:30 AM	602/603	What Do Fish Tanks, Compatible Groupings, Scheduling, and Coloring Have in Common?	Mary McMahon	Burst	Introduction	6 to 8	Valuing Students' Authentic Funds of Knowledge
77	2/8	1:00 PM	4C2	Stronger and Clearer: Exploring the Benefits of Rough Draft Math in Middle School	Tim Chalberg, Casey Moore	Session	Introduction	6 to 8	Fostering Belonging and Value
89	2/8	1:00 PM	204	Differentiate the Questions, NOT the Task	Susan Hoffmier	Workshop	Intermediate	6 to 8	Valuing Students' Authentic Funds of Knowledge
90	2/8	1:00 PM	211	Strings, Cheese, Pi, Tau, and Radians: Building Conceptual Understanding of Circles	Rebecca Borowski	Workshop	Intermediate	6 to 8	Valuing Students' Authentic Funds of Knowledge
108.2	2/8	2:30 PM	612	Sparking Mathematical Curiosity and Conversation with Desmos	Kristen Weirich	Exhibitor Workshop	Introduction	6 to 8	Using Innovative Technology
113	2/8	2:45 PM	602/603	A Roadmap for Integrated ELD + Math	Kelli Statham	Workshop	Introduction	6 to 8	Valuing Students' Authentic Funds of Knowledge
114	2/8	2:45 PM	3B	Guided Language and Math Stories	David Buitenveld, Heather Byington	Workshop	Introduction	6 to 8	Valuing Students' Authentic Funds of Knowledge
123	2/8	4:00 PM	201	Differentiating Between Desirable and Undesirable Uncertainties	Emily Starrett	Session	Introduction	6 to 8	Eliminating Barriers to Inspire Creative Pathways
124	2/8	4:00 PM	611	Maximizing the Development of Proportional Reasoning: Effective Instructional Strategies	Brad Fulton, Bernard Guglberger	Session	Intermediate	6 to 8	Valuing Students' Authentic Funds of Knowledge
132.1	2/8	4:00 PM	303	Be Inspired with CPM's new curriculum Inspiring Connections!	Rebecca Meeker	Exhibitor Workshop	Introduction	6 to 8	Improving Students' Sense of Value and Belonging
136	2/8	4:30 PM	204	A Multicultural History of Math: Integrating DEI into a Fun Math Elective Class	Sarah Vandivort	Burst	Introduction	6 to 8	Fostering Belonging and Value
137	2/8	4:30 PM	609	Finding Math in Art and Art in Math	Angela Ensminger	Burst	Introduction	6 to 8	Valuing Students' Authentic Funds of Knowledge
138	2/8	4:30 PM	608	Math or Magic? Exploring the Math-Magic Behind Number Tricks	Shefali Nanavati	Burst	Intermediate	6 to 8	Valuing Students' Authentic Funds of Knowledge
Friday, February 9									
150	2/9	8:00 AM	4C3	Empowering Diverse Math Learners Through the Mathematical Practices	Pamela Seda	Session	Intermediate	6 to 8	Improving Students' Sense of Value and Belonging
157.2	2/9	8:00 AM	303	MLB Players STEM League - Creating the Next Math Champion	Rebecca Wong	Exhibitor Workshop	Introduction	6 to 8	Fostering Belonging and Value
162	2/9	8:00 AM	606	From Bell to Bell: Engaging Students the Whole Class Through	Fawn Nguyen	Workshop	Intermediate	6 to 8	Valuing Students' Authentic Funds of Knowledge
163	2/9	8:00 AM	602/603	Using Mathematical Language Routines To Foster Belonging And Value In All Students	Evan Spellman	Workshop	Introduction	6 to 8	Fostering Belonging and Value
174	2/9	9:30 AM	Ballroom 6B	Mathematical Modeling in Pre-Existing K-12 Engineering Activities	Latanya Robinson	Session	Introduction	6 to 8	Valuing Students' Authentic Funds of Knowledge
175	2/9	9:30 AM	611	Using Students' Languages, Realities, and Feedback in Mathematics	Ally Lewis	Session	Introduction	6 to 8	Fostering Belonging and Value
180.1	2/9	9:30 AM	303	Using Manipulatives and Models in Middle and High School Math (6-12)	Angela Campana	Exhibitor Workshop	Introduction	6 to 8	Valuing Students' Authentic Funds of Knowledge
185	2/9	9:45 AM	607	A Call for Empathy in Mathematics	James McCue, Ben Owens, Margaret Borden	Workshop	Intermediate	6 to 8	Developing Effective Advocacy Practices
195	2/9	11:00 AM	201	CANCELLED: We BELONG Together: Cultivating a Math Space Where ALL Students Can THRIVE	Dawn Williams	Session	Intermediate	6 to 8	Fostering Belonging and Value
208	2/9	11:30 AM	604	A Fishy Way to Connect Statistics and Proportional Reasoning	Shelley Kriegler, Cynthia Raff, Mark Goldstein	Burst	Introduction	6 to 8	Valuing Students' Authentic Funds of Knowledge
233	2/9	1:00 PM	604	Building Students Math Habits and Dispositions in a Second Math Class	Maci Nelson, Mei Pontano	Workshop	Introduction	6 to 8	Valuing Students' Authentic Funds of Knowledge
234	2/9	1:00 PM	307/308	Discussion Protocols That Ensure All Voices in the Classroom are Heard	Benjamin Allen, Abdullah Chaudry	Workshop	In-Depth	6 to 8	Valuing Students' Authentic Funds of Knowledge
235	2/9	1:00 PM	4C4	Shifting Gears: Models for Middle Level Math Instruction	Rebecca Rousseau, Melinda Lyon	Workshop	Introduction	6 to 8	Valuing Students' Authentic Funds of Knowledge
243	2/9	2:30 PM	615/617	Strategies to Enhance Long-Term Learning	Jessica Bulgarelli	Session	Introduction	6 to 8	Valuing Students' Authentic Funds of Knowledge
244	2/9	2:30 PM	Ballroom 6B	Young Mathematicians Take Action Through Sport Clinics	Jennifer Suh, Gretchen Maxwell, Julia Aguirre	Session	Intermediate	6 to 8	Fostering Belonging and Value
251.1	2/9	2:30 PM	303	Ratios, Rates, and Percents, Oh My! (6-8)	Angela Campana	Exhibitor Workshop	Introduction	6 to 8	Valuing Students' Authentic Funds of Knowledge
255	2/9	2:45 PM	608	Amplifying Students' Voices to Develop Mathematical Justification	Amy Lucenta, Grace Kelemanik	Workshop	Intermediate	6 to 8	Valuing Students' Authentic Funds of Knowledge
256	2/9	2:45 PM	3B	Rethinking Story Problems: An Adventurous Merging of Mathematics and Narrative	Jason Ermer	Workshop	Introduction	6 to 8	Valuing Students' Authentic Funds of Knowledge
257	2/9	2:45 PM	606	Want to Develop Fluency with Functions? Algebra-fy Patterns!	Thomas Beatini	Workshop	In-Depth	6 to 8	Valuing Students' Authentic Funds of Knowledge