

| Session No.                  | Date | Time     | Room        | Session Title   | Speakers   | Type               | Content Level | Audience | Strands   |
|------------------------------|------|----------|-------------|---|--|--------------------|---------------|----------|---|
| <b>Wednesday, February 7</b> |      |          |             |   |  |                    |               |          |   |
| 1                            | 2/7  | 5:30 PM  | Ballroom 6E | Opening Session: Embracing All through Mathematics: Putting Value and Belonging at the Core                       | Abel Maestas, Cathery Yeh, Filiberto Barajas-Lopez, Hanaa Elmi, Pamela Seda, RunningHorse Livingston | Session            | Introduction  | General  |   |
| <b>Thursday, February 8</b>  |      |          |             |   |  |                    |               |          |   |
| 2                            | 2/8  | 7:15 AM  | 4C4         | Regional Conference Overview and Orientation  | NCTM Board of Directors  | Workshop           | Introduction  | General  |   |
| 10                           | 2/8  | 8:00 AM  | Ballroom 6C | Building Belonging Communities That Transform Equity Into Self-Efficacy   | Elisabeth Bankhead, Lochani Senia  | Session            | Introduction  | General  | Developing Effective Advocacy Practices           |
| 11                           | 2/8  | 8:00 AM  | 201         | Enliven Your Geometry Lessons with Art!   | Beenish Iqbal, Rebecca Borowski  | Session            | Introduction  | General  | Valuing Students' Authentic Funds of Knowledge    |
| 12                           | 2/8  | 8:00 AM  | Ballroom 6E | The Rock and Roll of Mathematics!   | Sunil Singh  | Session            | In-Depth      | General  | Developing Effective Advocacy Practices           |
| 12.1                         | 2/8  | 8:00 AM  | 612         | Open Questions, Open Minds  | Sawvas Learning Company  | Exhibitor Workshop | Intermediate  | General  | Eliminating Barriers to Inspire Creative Pathways |
| 35                           | 2/8  | 9:30 AM  | Ballroom 6A | Problem Strings: An Instructional Routine for ALL Students  | Pamela Harris  | Session            | Intermediate  | General  | Valuing Students' Authentic Funds of Knowledge    |
| 36                           | 2/8  | 9:30 AM  | Ballroom 6E | CANCELLED: Strategies to Prioritize Student Ideas   | Mario Valdez   | Session            | Intermediate  | General  | Valuing Students' Authentic Funds of Knowledge    |
| 59                           | 2/8  | 11:00 AM | Ballroom 6C | More Than Show and Tell: Using Student Work and Purposeful Questions to Deepen Student Mathematical Understanding | Susan Loveless   | Session            | Intermediate  | General  | Valuing Students' Authentic Funds of Knowledge    |
| 69                           | 2/8  | 11:30 AM | 4C4         | Breaking Down Barriers to Success by Integrating Mathematical Modeling Into Your Classroom                        | Kayla Blyman, Benjamin Galluzzo  | Burst              | Introduction  | General  | Eliminating Barriers to Inspire Creative Pathways |
| 70                           | 2/8  | 11:30 AM | 307/308     | Dismantling Power Dynamics: Making Purposeful Connections Between Funds of Knowledge and Mathematics              | Sophie Kasahara, Alyssa Kasahara   | Burst              | Introduction  | General  | Valuing Students' Authentic Funds of Knowledge    |
| 71                           | 2/8  | 11:30 AM | 606         | Just Trust Me! Using Multi-Sensory Learning to Inspire All Students   | Elizabeth Peyser   | Burst              | Introduction  | General  | Valuing Students' Authentic Funds of Knowledge    |
| 72                           | 2/8  | 11:30 AM | 608         | What's Wrong with the 7's Vibe? Using Questioning Strategies to Differentiate in the Gen-Z Classroom              | Caleb Austin   | Burst              | Introduction  | General  | Valuing Students' Authentic Funds of Knowledge    |
| 82                           | 2/8  | 1:00 PM  | Ballroom 6E | 'I've Learned to Respect the Power of Love!' An Inspiring Guide to Creating Relevant Mathematics Experiences      | Lou Matthews   | Session            | Introduction  | General  | Developing Effective Advocacy Practices           |
| 83                           | 2/8  | 1:00 PM  | Ballroom 6A | I Teach, We Learn: It Takes a Village!  | Valerie Wilson   | Session            | Introduction  | General  | Fostering Belonging and Value                     |
| 84                           | 2/8  | 1:00 PM  | Ballroom 6B | Visualizing Meaningful Algebra for All: Achievement, Access, Identity, and Power                                  | Nicole Fonger  | Session            | In-Depth      | General  | Developing Effective Advocacy Practices           |
| 105                          | 2/8  | 2:30 PM  | 615/617     | Everyone Belongs - Especially Teachers!   | Karin Lee, Jordan Smith Jr.  | Session            | Introduction  | General  | Fostering Belonging and Value                     |
| 106.1                        | 2/8  | 2:30 PM  | Ballroom 6A | The R in CRL (Culturally Responsive Learning)   | Nicole Erdelyi, Andrea Baker   | Session            | Introduction  | General  | Fostering Belonging and Value                     |
| 107                          | 2/8  | 2:30 PM  | Ballroom 6E | Humanizing Assessment: Partnering with Students Through a Portfolio Model   | Shelbi Cole, Michelle Sperling, Kevin Liner, Shelley Cox, Cherlinca Boyd                             | Session            | Intermediate  | General  | Eliminating Barriers to Inspire Creative Pathways |
| 108                          | 2/8  | 2:30 PM  | Ballroom 6C | Math Strong: Building on Five Equity-Based Practices That Impact Identity in K-12 Mathematics                     | Julia Aguirre, Karen Mayfield-Ingram   | Session            | Introduction  | General  | Developing Effective Advocacy Practices           |
| 108                          | 2/8  | 2:30 PM  | Ballroom 6C | Math Strong: Building on Five Equity-Based Practices That Impact Identity in K-12 Mathematics                     | Julia Aguirre, Karen Mayfield-Ingram   | Session            | Introduction  | General  | Developing Effective Advocacy Practices           |
| 130                          | 2/8  | 4:00 PM  | Ballroom 6E | Discover, Describe, and Develop Mathematical Thinking   | Kurt Salisbury   | Session            | Intermediate  | General  | Fostering Belonging and Value                     |
| 145                          | 2/8  | 4:30 PM  | 4C4         | Foster Math Identity Through Authentic Financial Applications   | Jack Marley-Payne, Philip Dituri, Andrew Davidson  | Burst              | Introduction  | General  | Eliminating Barriers to Inspire Creative Pathways |
| <b>Friday, February 9</b>    |      |          |             |   |  |                    |               |          |   |
| 156                          | 2/9  | 8:00 AM  | Ballroom 6C | Did Money Create Math? The Intertwined History of Math and Finance  | Andrew Davidson, Philip Dituri, Jack Marley-Payne  | Session            | Introduction  | General  | Eliminating Barriers to Inspire Creative Pathways |
| 157                          | 2/9  | 8:00 AM  | Ballroom 6E | Integrating Restorative Justice into Mathematics Instruction: An Equity-Centered Approach                         | Shante' Stuart McQueen   | Session            | Introduction  | General  | Fostering Belonging and Value                     |
| 157.1                        | 2/9  | 8:00 AM  | 612         | An All-Access Pass to Meaningful Math   | Sawvas Learning Company  | Exhibitor Workshop | Intermediate  | General  | Eliminating Barriers to Inspire Creative Pathways |
| 178                          | 2/9  | 9:30 AM  | Ballroom 6E | Let's Talk About Writing for MTLT!  | Clayton Edwards, Ksenija Simic-Muller  | Session            | Introduction  | General  | Developing Effective Advocacy Practices           |
| 179                          | 2/9  | 9:30 AM  | Ballroom 6C | The Best Way to Improve Student Performance in Math Is to Improve Our Ability to Give Good Feedback               | Teryn Thomas, Stephanie Layson   | Session            | Intermediate  | General  | Fostering Belonging and Value                     |
| 201                          | 2/9  | 11:00 AM | 615/617     | Below the Tip of the Iceberg: Student Interviews/Learning Trajectories to Transform Math Intervention             | Anne Gallagher   | Session            | Introduction  | General  | Improving Students' Sense of Value and Belonging  |
| 202                          | 2/9  | 11:00 AM | Ballroom 6B | Creating Welcoming Spaces in Mathematics Through the Lens of Indigenous Worldviews                                | Florence Glanfield   | Session            | Introduction  | General  | Fostering Belonging and Value                     |
| 203                          | 2/9  | 11:00 AM | Ballroom 6E | Our Children Are Not Numbers: Humanizing Mathematics Assessment and Grading Practices                             | Jody Guarino, Shelbi Cole, Michelle Sperling   | Session            | Intermediate  | General  | Improving Students' Sense of Value and Belonging  |
| 204                          | 2/9  | 11:00 AM | Ballroom 6C | Social Justice Through Mathematics Instruction  | Monique Harrison, Jessica Tufts  | Session            | Introduction  | General  | Developing Effective Advocacy Practices           |
| 222                          | 2/9  | 1:00 PM  | Ballroom 6E | Choosing to See Together: Collaborative Reflection on Equitable Practices in Math                                 | Elizabeth Caccavella, Erica Bernard  | Session            | Intermediate  | General  | Fostering Belonging and Value                     |
| 223                          | 2/9  | 1:00 PM  | Ballroom 6C | Humanizing Systems for Teaching and Learning: The Interconnectedness of Joy, Agency, and Belonging                | John Drake, Jody Guarino, Joanna Hayman  | Session            | Intermediate  | General  | Developing Effective Advocacy Practices           |
| 224                          | 2/9  | 1:00 PM  | 201         | Making the Learning Stick: Using Brain Science to Help Our Students Retain Concepts (K-6)                         | Jen Hunt   | Session            | Intermediate  | General  | Valuing Students' Authentic Funds of Knowledge    |
| 225                          | 2/9  | 1:00 PM  | 615/617     | Mathematical Hearts: Cultivating Culturally Responsive Mathematics Teaching in Elementary Classrooms              | Julia Aguirre, Maria Zavala  | Session            | Introduction  | General  | Fostering Belonging and Value                     |
| 226                          | 2/9  | 1:00 PM  | Ballroom 6B | The Bus Stops Here!   | Karin Lee, Jordan Smith Jr.  | Session            | Intermediate  | General  | Eliminating Barriers to Inspire Creative Pathways |
| 227                          | 2/9  | 1:00 PM  | 4C3         | What Does It Mean to be Good at Math?   | Lidia Gonzalez   | Session            | Introduction  | General  | Fostering Belonging and Value                     |
| 249                          | 2/9  | 2:30 PM  | Ballroom 6E | Assessment Alchemy  | Jill Place, Josh Simmons   | Session            | Intermediate  | General  | Improving Students' Sense of Value and Belonging  |
| 251                          | 2/9  | 2:30 PM  | Ballroom 6C | Feedback > Grades   | Derek Fialkiewicz  | Session            | Intermediate  | General  | Improving Students' Sense of Value and Belonging  |