

00:19:06 Dawn Barson: Utah
00:19:11 Danielle Troullier: Danielle from Slidell, La!
00:19:13 Keren Watulingas: Hello from Jakarta, Indonesia
00:19:15 Norma Borenstein Gordon: Hi @sarah
00:19:18 Linda Belden: Hello from Vancouver, WA
00:19:25 Catherine Castillo: Springfield, MO
00:19:31 Jenny Lane: Hi from Alabama!
00:19:34 Shakiyya Bland: Greetings from Maryland!
00:19:35 Lori Doering: Hello from Texas!
00:20:18 Dawn Petty: Hi, I'm an AI assistant helping Dawn Petty take notes for this meeting. Follow along the transcript here:
https://otter.ai/u/vjpIaB8oAUCo-IL_c-yURP_PxKU?utm_source=va_chat_link_1

You'll also be able to see screenshots of key moments, add highlights, comments, or action items to anything being said, and get an automatic summary after the meeting.

00:20:38 Sara Van Der Werf: Nicolette - how cold can Alabama be? We will have highs of 30's this weekend which is 40 degrees warmer than last weekend.
lol

00:20:41 LoriAnn Carroll: Hi from Missouri
00:20:47 Morgan Stipe: ❤️❤️❤️
00:20:54 Sara Van Der Werf: Morgan! Nolan! Dee! Margaret!
00:20:54 Wendy LaRose: Hello from St. Louis
00:21:08 Karen Riley Jeffers: Hello from Maryland
00:21:10 Nolan Fossum: Yes yes!!
00:21:15 Chonda Long: 🙌
00:21:16 Morgan Stipe: 🙌🙌🙌
00:21:26 Dianna Crescitelli: 🙌
00:22:29 Morgan Stipe: The best newsletter!
00:23:23 Nicolette Nalu: @Sara, it is definitely NOT typical for Alabama...but today's high was 34. Check on us...we are not okay. Our schools were closed yesterday and today... and many on a delay tomorrow. The Northern part of Alabama has a lot of snow. Many of us have ice and with NO SALT trucks, it makes traveling difficult. LOL
00:23:29 Norma Borenstein Gordon: Can someone put the url in the chat?
TIA
00:24:13 Catherine Castillo: Can someone post the note catcher URL?
00:24:45 Nolan Fossum: Jayme, if possible to let Crystal know when appropriate that folks need access to the note catcher doc
00:24:46 Jenny Lane: Lifelong Learner
00:24:49 Latrenda Knighten: Tinyurl.com/CMW5FACT
00:24:50 Arlene Crum:
https://otter.ai/u/vjpIaB8oAUCo-IL_c-yURP_PxKU?utm_source=va_chat_link_1
00:25:00 Julie Parah: White woman and grandmother. Lifelong learner
00:25:02 Danielle Troullier: Mother, educator, math student,
00:25:10 Crystal Watson: [HTTP://www.tinyurl/CMW5FACT](http://www.tinyurl/CMW5FACT)
00:25:18 Nicolette Nalu: 1/2 Middle Eastern , 1/2 Dutch, Multi-lingual learner
00:25:21 Monique Cabellon: Mother, math leader, advocate for transformation, courageous risk taker
00:25:22 Tiatasha Brown: Beautiful, black woman, educator

00:25:28 Keren Watulingas: Reflective teacher
00:25:31 Latrenda Knighten: You're welcome1
00:25:37 Jill MacDougall: Female, white, cis, hetero, parents were college graduates
00:25:40 Dawn Barson: Mother, grandmother, educator, mentor
00:26:14 Margaret Williams: Learner, teacher
00:26:15 Linda Belden: Native American/white education leader
00:26:32 Jennifer Leimberer: Mother, wife, learner
00:26:35 Jen MacPherson: Anyone else have trouble with the url to the note-catcher?
00:26:38 Gabriel Cartagena: Having difficulties with the tiny url. Requesting access
00:26:49 Nicolette Nalu: Yes, Jen. I couldn't get it to open.
00:26:58 Dianna Crescitelli: Appalachian, woman, mother, teacher
00:27:08 Catherine Castillo: Yes says needs access.
00:27:22 Keren Watulingas: Yes.. it said I need access
00:27:24 Jennifer Leimberer: We are having trouble opening the notecatcher
00:27:34 Arlene Crum: Try closing the access window and it goes on without a log on.
00:28:02 Jill MacDougall: Really easy, then suddenly too hard.
00:28:37 Tiatasha Brown: looking for a pattern to help me understand
00:28:59 Christina Murphy: gifted at memorizing and procedures
00:29:27 Norma Borenstein Gordon: How do we unmute?
00:29:33 James McCue: How do we unmute?
00:29:42 Nicolette Nalu: I don't think we can unmute
00:29:45 Queshonda Kudaisi: I don't think we can unmute
00:29:48 Nolan Fossum: Not sure we have microphone privileges
00:29:58 Nicolette Nalu: We can't unmute...no mic option
00:30:19 Norma Borenstein Gordon: It's webinar not meeting setting!
Shared the "tracked it came easy" now realizing how much different thinking I missed out on
00:30:26 Dawn Barson: We don't have a speaking option.
00:30:28 Jayme Lorenz: If you use the raise hand feature to let us know you would like to share, I can unmute you
00:33:56 Nicolette Nalu: Feeling of being part of a group that supports you.....loving WHO YOU ARE!
00:34:18 Norma Borenstein Gordon: It's for everyone it's a right!
00:34:23 April Griffith-Stephen: Belonging is a sense of community!
00:34:24 Karen Riley Jeffers: We have the power to help each other feel like we belong
00:34:26 Dawn Barson: Being a part of something
00:34:27 Latrenda Knighten: Confidence and support are important
00:34:29 Nolan Fossum: We all have the power to help each other feel that way, which means we also have the ability to keep others from feeling that way
00:34:55 Monique Cabellon: And WE ALL HAVE THE POWER to help each other feel that way
00:35:18 Linda Belden: A feeling that you are heard and seen.
00:35:47 Danielle Troullier: its an effort we owe each other
00:40:25 Keren Watulingas: My teacher hears me

00:40:25 Trena Wilkerson: You know I am here and not just physically here.

00:40:31 Monique Cabellon: Acknowledge and affirm their identities

00:40:32 Brenda Lowe: That I'm an individual, nor just another student

00:40:33 Nicolette Nalu: They feel like you "get me". Give me a voice. Respect where I come from and acknowledge the beauty in ME...ALL of ME

00:40:33 April Griffith-Stephen: Acknowledgement in ideas, thoughts, expressions that the student has made.

00:40:36 Jen MacPherson: I matter

00:40:39 Gabriel Cartagena: You see me for my humanity. Beyond my diagnostic data. Beyond my exceptionality.

00:40:41 Linda Belden: I am valued, you listened to understand my feelings.

00:40:41 Kaaren Sprague Meyer: My teacher cares about me

00:40:43 Margaret Williams: I'm valued

00:40:46 Katherine Raiguel: You value me

00:40:49 Queshonda Kudaisi: Complimenting them

00:40:51 Susan Jagers: Acknowledging their presence by speaking to them, asking questions about them, their interests, etc.

00:40:53 Danielle Troullier: You understand what I'm communicating even if I'm not saying it out loud and you care

00:41:02 Tiatasha Brown: You acknowledge my presence in the classroom

00:41:03 Latrenda Knighten: If a student or adult I support says that to me, I feel as if they have a feeling that I acknowledge them and what makes them special

00:41:06 Nicolette Nalu: Funds of knowledge are appreciated and NOT deficit language

00:41:10 Dianna Crescitelli: It's more than "seeing"... it's feeling that I matter and you are making an effort to KNOW me.

00:41:11 Norma Borenstein Gordon: I can't hide you expect me to be present and add value

00:41:33 Norma Borenstein Gordon: And let me know I can add value

00:41:39 Catherine Castillo: You affirm my thinking and value it

00:43:35 Tammy McMorro: We had a math museum. Kids brought artifacts from home that represent how they use math.

00:44:02 Nicolette Nalu: Love that Tammy!

00:44:16 Queshonda Kudaisi: I did the name stories activity and it was amazing and allowed a "peak" into their lives

00:44:40 Susan Smith: I say goodbye at the end of the day to each child with a unique handshake they create and I say goodbye to them by name and looking them in the eye and wishing them a great evening or commenting on something they did that day that I liked.

00:44:50 Nicolette Nalu: I love that...just like Freedom Writers. ☺

00:45:22 Tammy McMorro: We do a Me Museum too. It's the same idea to a Math Museum but they can bring anything. They write little captions for each item and set it all up on their desks.

00:46:32 April Griffith-Stephen: I see this impeding students everyday

00:47:32 Danielle Troullier: It changes the type of experiences you may facilitate for students "stronger students"= mentors "struggling students"= mentees, tutoring program candidates

00:47:33 Nicolette Nalu: Trying to focus on strength-based learning and

appreciating scholars' funds of knowledge because they all bring something to the table. NO Deficit language rule! ☺

00:47:39 Eva Thanheiser: It is like we are masking them with labels rather than seeing them

00:47:56 Dianna Crescitelli: SO much time is spent categorizing students instead of building them!

00:48:13 Wendy LaRose: I would love to erase the labels low and high! Every student has brilliance!

00:49:48 Linda Belden: Over time students can become the labels we put on them.

00:52:27 Tiatasha Brown: That was a great example

00:53:28 Sara Van Der Werf: I really love this. It reminds me of Lauren Baucom's 'Tell a story' launch for lessons (in this desmos blog: <https://blog.desmos.com/articles/how-might-you-launch/>)

00:54:52 Tammy McMorrow: We made a number quilt. Each child added their favorite, most meaningful number. (I borrowed the idea from Productive Math Struggle.)

00:55:13 Nicolette Nalu: It's so powerful! And the vulnerability piece is huge!

00:58:04 Danielle Troullier: wow! this allows students to tell their own stories rather than us making assumptions and telling the wrong stories...

00:59:38 Norma Borenstein Gordon: These are also routines students engage in NON - math settings

00:59:53 Nicolette Nalu: Yes! My favorite No is awesome!!!

00:59:53 Sharyn Livy: Fish bowl - come and look at a student response

01:00:12 Sara Van Der Werf: Norma!

01:00:32 Sharyn Livy: Using visualises to share students responses and talk about it.

01:01:54 Tammy McMorrow: Building Thinking Classrooms has been pivotal in providing so much space for student talk in my class.

01:02:04 Dianna Crescitelli: ...or 40+ I use sentence stems in college classes!

01:02:15 Norma Borenstein Gordon: +1 Tammy

01:02:44 Norma Borenstein Gordon: Off task is just detour to curiosity!

01:02:48 Sara Van Der Werf: Ask 'safe questions' (questions without one correct answer) - What do you notice? What is the same/different? ...center reasoning over answers and watch your students start talking more (and add movement - stand & talks...etc).

01:02:53 Linda Belden: I second BTC

01:04:20 Sara Van Der Werf: 'listen more' reminds me of 2>4 via Max Ray!<https://www.youtube.com/watch?v=h00Ux1qx2zw>

01:05:39 Norma Borenstein Gordon: Makes me think if you don't see your students how can you know all the value they have to share?

01:06:22 Latrenda Knighten: @Norma - That's powerful!

01:06:29 Sara Van Der Werf: Yes!

01:06:34 Joleigh Honey: Yes!

01:06:35 Sara Van Der Werf: Powerful.

01:06:41 Dawn Barson: Yes

01:07:03 Jennifer Leimberer: Partner Quizzes! They are part of Connected

Mathematics! Super Powerful

01:07:04 Sara Van Der Werf: If Joleigh and Crystal do it, so do I
01:07:23 Norma Borenstein Gordon: Also transparency - show them the
test and let them discuss or ask q's before taking the test.
01:07:49 Sharon Soule: yes!
01:08:31 Katherine Raiguel: I loved previewing the test before giving it
to the students - It helps lessen their anxiety
01:08:38 Dianna Crescitelli: We work in pairs and groups all the time in
the "real world"... so why not in education setting as well sometimes.
01:09:37 Trena Wilkerson: Right @Diana!
01:09:40 Latrenda Knighten: LOVE choice boards1
01:09:43 Danielle Troullier: gallery walks!
01:10:17 Joleigh Honey: @Dianna-- YES!! Great talking point
01:10:17 Norma Borenstein Gordon: Interesting how during COVID folk
made tons of choice boards and then post - back to "normal"..
01:12:12 Norma Borenstein Gordon: Would be fun to "teach back" to
another faculty member or admin...
01:12:19 Dianna Crescitelli: "Dianna" is Dee... I love how Zoom has outed
the birth name I have NEVER used! 😊\
01:12:59 Joleigh Honey: 😊😊 Thanks Dee!
01:13:12 Sara Van Der Werf: I was wondering. Though your last name is
so unique it gives you away.
01:14:49 Norma Borenstein Gordon: Awesome when it's past
students/graduates...
01:15:39 Sara Van Der Werf: Preach!
01:15:40 Jen MacPherson: Can someone post link for note-catcher again? I
still can't access with the one earlier.
01:16:04 Norma Borenstein Gordon:
<https://docs.google.com/document/d/1eEpe9dGVxPssV8Mc5036g3mFCP9nlri7w-4aTBT6dpU/edit?usp=sharing>
01:16:10 Jayme Lorenz: tinyurl.com/cmw5fact
01:16:19 Jen MacPherson: Thank you, Norma!
01:16:26 Danielle Troullier: Thank you!
01:16:27 Jenny Lane: Thank you! 💖
01:16:28 Liza Bondurant: Thank you!
01:16:32 Kaaren Sprague Meyer: Thank you!
01:16:32 Norma Borenstein Gordon: Thank you!
01:16:32 Tiatasha Brown: Thank you
01:16:33 Margaret Williams: Thank you!
01:16:34 Erin Hone: Thank you!
01:16:34 Shakiyya Bland: Thank you!
01:16:35 Lori Doering: Thank you!
01:16:37 April Griffith-Stephen: Thank you!!
01:16:38 Trena Wilkerson: Thank for Crystal!
01:16:43 Sharon Soule: Thank you!
01:16:44 Molly Robinson: Thank you, Crystal!
01:16:51 Eva Thanheiser: So AMAZING ... thank you so much. Your talk really
clarified the last point for us!
01:16:52 Linda Belden: Thank you!
01:16:53 Olubukola Leonard: Thank you Crystal!!

01:16:53 Jill MacDougall: Thank you!
01:16:54 Sara Van Der Werf: Thank you. I need a shot of math goodness to get me re-motivated!
01:17:00 Brenda Lowe: thank you
01:17:05 Joleigh Honey: Thank you Crystal! I was late, but enjoyed every minute I was here.
01:17:08 Latrenda Knighten: Cystal, Thanks for a great session!!!
01:17:15 Dianna Crescitelli: Extending these ideas for a session for COABE (adult Education) pre-conference
01:17:52 Sara Van Der Werf: Fun random moment of the night was meeting 'dianna'.
01:18:35 Dianna Crescitelli: ☺
01:19:05 Morgan Stipe: @crystal, I missed your last bullet for #5 in your slide! SOS lol
01:19:16 Sara Van Der Werf: May we all get a chance to hang out together with our math peeps IRL someday soon. If anyone finds themselves in Minneapolis, reach out and I'll treat you to coffee and or a Jucy Lucy and we can talk math. :) Stay warm everyone. I'm excited for the weekend when highs will be back in the 30s
01:19:21 Dawn Barson: Thank you
01:19:22 Jen MacPherson: When is next week's session?
01:19:34 Norma Borenstein Gordon: @Sara come back to Boston!
01:19:43 Eva Thanheiser: This was SOOO GOOD ... thank you so much Crystal!
01:19:45 Sara Van Der Werf: I know. I need to start traveling again.
01:19:58 Morgan Stipe: Thanks Crystal! You're a star!
01:20:01 Olubukola Leonard: Loved every one. I work in out of school math spaces but want my students to take these moments back to their high schools. How do you suggest doing that