

00:16:55 Trena Wilkerson: Hello from Waco, TX!
00:17:02 Sean Flansburg: Rotterdam, NY
00:17:05 Kevin Dykema: Hi from Mattawan, MI
00:17:05 Cynthia Aossey: Greetings from Frankfort, KY
00:17:06 Chonda Long: Hello from Springfield, VA
00:17:15 Alexandra Perl: Hello! I grew up in MN, but live/teach in NYC :)
00:17:15 Diane Yates: Hello from Lexington, KY
00:17:19 Sarah Bush: Hi from Orlando, FL!
00:17:20 Linda Loomis: Hi from Clarksburg, MD
00:17:20 DeAnn Huinker: Hi Everyone, greetings from Milwaukee, WI
00:17:23 Karen Graham: Hello from Portsmouth NH
00:17:25 Megan Clementi: Good evening from Montgomery County PA
00:17:25 Alexandra Perl: How long is this webinar?
00:17:26 Amy Kellem: Bardstown, KY and on FB at Math Intervention Matters
00:17:28 Dee Crescitelli: Hi friend! Glad you are here! :-)
00:17:33 Chonda Long: An hour
00:17:43 Sean Flansburg: Rotterdam, NY
00:17:45 Dee Crescitelli: AMY!!! :-)
00:17:46 Alexandra Perl: Thanks so much! That's what I thought, but wanted to
confirm
00:17:59 Amy Kellem: Love you Dee (and Funda)
00:18:01 Lul Yusuf: Hello Everyone,
00:18:11 Lul Yusuf: From Denver, Colorado
00:18:13 Johnny Luan: Sydney, Australia
00:18:25 Andrea Powell: Atlanta, GA
00:18:33 Kelly DeLong: Hello, Everyone! Pikeville, KY
00:18:37 Dee Crescitelli: Hi from Georgetown, KY-- welcome to the
session!
00:18:45 Kevin Dykema: Hi from Mattawan, MI
00:18:59 Toni Galassini: Hi from Chicago!
00:19:11 Ken Krehbiel: Hi Everyone, from Washington, D.C.
00:19:11 Dee Crescitelli: Woohoo- Pikeville! ;-)
00:19:14 Sharon Groleau: Hi from New Hampshire
00:19:46 Sharon Groleau: Hi from New Hampshire
00:22:19 lauren mytinger: Hi from Pennsylvania
00:22:34 Nicole Rigelman: Hello from Portland, Oregon ☺
00:22:40 Nolan Fossum: Hi folks! Nolan in San Diego ☺
00:22:53 Kerry Morton: Hello from Bend, OR!
00:22:59 Dee Crescitelli: SO glad you are here!
00:23:08 Nicole Gill: Hello from Providence, RI :)
00:23:17 Jennifer Perego: Hello from Richmond, Va
00:25:36 Funda Gonulates:
https://drive.google.com/file/d/1qt_Vt0B16TB31Y-Woe99L7Ae50VCnHPM/view?usp=share_link
00:27:27 Amy Kellem: <https://www.kentuckymathematics.org/resources.php>
00:32:52 Dee Crescitelli: PLE= professional learning experience
00:35:01 Funda Gonulates: Thank you for providing the KCM link Amy. We
have a lot resources available for teachers, teacher leaders
00:37:23 Diane Yates: I love how you build in the time to observe a full
classroom lesson.

00:39:18 Funda Gonulates: Diane-One of the highlights (favorite parts) of our sessions is to be able to observe the full lesson

00:45:35 Jayme Lorenz: https://drive.google.com/file/d/1qt_Vt0B16TB31Y-Woe99L7Ae50VCnHPM/view?usp=share_link

00:45:41 Dee Crescitelli: https://drive.google.com/file/d/1qt_Vt0B16TB31Y-Woe99L7Ae50VCnHPM/view?usp=share_link

00:53:34 Margaret Hynes: Advancing - What if I want 3 toppings on my pizza?

00:53:47 Amy Kellem: ADVANCING Is there a number of topics that would give one pizza an advantage over the other?

00:54:00 Amy Kellem: toppings

00:54:22 DeAnn Huinker: Elementary: Tell me about your diagram. How does it relate to the story?

00:54:26 Sharon Groleau: Slide 15: I noticed you found the total of students who wanted to play kickball. I wonder if there is a way you could find how many still play kickball without first finding that total?

00:54:30 Diane Yates: Assessing: How did the number line support your thinking?

00:54:45 Sarah Bush: Love that Diane!

00:55:09 Megan Clementi: Advancing: So you found two toppings on a large cheese pizza at either shop costs the same. Which would you select if you wanted more than 2 toppings? If you wanted fewer than two toppings? Explain why.

00:55:22 Ashley Hulet: Assessing: so which pizza did you decide to buy? Why?

Advancing: can you think of a pricing scenario where you'd always buy from pizza place 1? Or where they would be the same price at 6 toppings?

00:55:24 Diane Yates: Hi Dee. Diane is really Renee' Yates. LOL

00:56:02 Whitney Smith: Which pizza place would you choose if you wanted 2 toppings? What about 5 toppings?

00:56:56 Diane Yates: Having teachers practice the questions is a very powerful exercise for them to think through. Even on this webinar, thinking through others questions helps me to grow my own thinking.

00:58:12 Trena Wilkerson: Agreed @Diane!

00:58:24 Amy Kellem: What kind of table you could build to show thinking about the toppings and prices

00:59:17 Diane Yates: Do you provide any type of handout with examples of questions? So some questions are on the monitoring chart already?

01:00:57 Nicole Gill: Assessing/Advancing: What kind of relationship does the pizza and toppings represent? (proportional or linear) How could we graph this information?

01:01:43 Diane Yates: I love that part of giving the observers explicit things to look for with a purpose.

01:04:58 Dee Crescitelli: Elementary version: https://docs.google.com/presentation/d/1Wdav7B4gY94gN-7d_3gkkTP8IRSK3ZgH10EaM-8h8io/edit?usp=sharing

01:05:08 Dee Crescitelli: Middle grades version: <https://docs.google.com/presentation/d/1u0Jw3sIPwUIgaXpmlvAkFbdGHD1MJlqLUzvAKYMM94g/edit?usp=sharing>

01:12:22 Amy Kellem: Students leading and owning thinking
01:12:36 Liza Bondurant: Free will to do it their way
01:12:42 Rohith Adusumilli: Students self directing their learning and
progress
01:12:44 Nicole Rigelman: I think of agency as a students identity in
action.
01:12:45 Ashley Hulet: Their ability to make choices for how they attack a
problem
01:12:45 Ruth Guenther: student voice
01:12:47 Diane Yates: Students gaining confidence in their mathematical
ability
01:12:48 Sharon Groleau: Students seeing themselves as a part of the
conversation
01:12:56 DeAnn Huinker: Students as owners and authors of their ideas in
action
01:13:12 Sarah Bush: How their mathematical identity comes through in the
classroom.
01:17:07 Diane Yates: Nice job!
01:17:11 Rohith Adusumilli: Thank you for this pd presentation
01:17:12 Sharon Groleau: thank you
01:17:13 Juaacklyn Cunningham: Thank you
01:17:14 Jennifer Perego: thank you!
01:17:15 Ashley Hulet: Thank you so much! This was so fun!!! Wish I was in
your PLE
01:17:17 Amy Kellem: <3
01:17:20 Nicole Rigelman: Thank you for sharing your story!
01:17:24 Karen Graham: Thank You! Great Job!
01:17:25 DeAnn Huinker: Thank you! The work you are doing is so important.
Thanks for sharing so much detail about your process!
01:17:26 Dee Crescitelli: Slide handout again for anyone who needs it.
[https://drive.google.com/file/d/1qt_Vt0B16TB3lY-Woe99L7Ae50VCnHPM/view?usp=share_lin
k](https://drive.google.com/file/d/1qt_Vt0B16TB3lY-Woe99L7Ae50VCnHPM/view?usp=share_link)
01:17:41 Sarah Bush: Thank you so much for sharing your story!! This was
wonderful.
01:17:55 Chonda Long: Thanks! Great session.
01:18:11 Dee Crescitelli: Thank you for attending and participating,
everyone!
01:18:12 Jayme Lorenz: bit.ly/NCTMPDwebinars
01:18:28 Funda Gonulates: Thank you for participating
01:18:32 Cynthia Aosse: Great session! Thank you!
01:18:44 Trena Wilkerson: Thank you for sharing your experience in
this webinar and in the book! So many great ideas and powerful ways of empowering
teachers and students.
01:18:53 Nicole Gill: Thank you!