

00:14:02 Brittney Baker: Cambridge, MD
00:14:10 Gerline Christophe: New Orleans, LA
00:14:13 Sophie Forkner: Newberg, OR
00:14:21 Barbara Reedy: Hello from Western PA
00:14:31 Kate Cochell: Newberg, OR
00:17:38 Angela Barlow: Creatively thinking
00:17:58 Giovanni Crucet: conceptual understanding
00:18:01 Robyn Sprock: Sharing new ideas
00:18:22 Gerline Christophe: Creating stories
00:18:31 Edmond Lau: Thinking out of the box
00:18:39 Clara Stilwell: Asking good questions to start those ideas or
thinking
00:18:41 Barbara Reedy: Allowing for whimsy in math
00:21:10 Angela Barlow: I notice that the numbers under zero have a zero in
front of the digit.
00:21:12 Mark Boles: They were going in sequential order at first which
seems natural but I think the position of 0 threw them for a loop
00:23:54 Robyn Sprock: Open-ended questions
00:24:15 Angela Barlow: Contexts that are open to interpretation
00:26:19 Giovanni Crucet: 12ft to left of the original spot
00:26:48 Mark Boles: I might use a diagram to show the original spot, the
suggested spot, and the final spot
00:27:12 Robyn Sprock: I would anticipate my students would try to draw
number lines
00:27:17 Clara Stilwell: Maybe the diagram could look like a number line?
00:31:17 Angela Barlow: I notice that he has numbered the different
locations.
00:31:45 Robyn Sprock: He drew a full grid or map
00:35:21 Robyn Sprock: He went right with the negative numbers and left
with the positive numbers
00:35:22 Angela Barlow: I'm shocked that he went with -6 first
00:35:40 Clara Stilwell: There's a very clear origin point
00:36:53 Angela Barlow: I love the long arcs
00:36:55 Robyn Sprock: He wrote addition sentences with adding integers
00:40:24 Angela Barlow: No more small steps
00:40:46 Angela Barlow: He is thinking about how the numbers relate to one
another
00:41:04 Robyn Sprock: He put zero in the middle
00:43:48 Trena Wilkerson: I really like the revisiting of the task and
allowing and supporting his imagination!
00:45:23 Brittney Baker: Thank you! I really enjoyed seeing the student
products. 😊
00:45:48 Jayme Lorenz:
<https://pubs.nctm.org/view/journals/mtlt/116/10/article-p771.xml>
00:45:58 Trena Wilkerson: Thank you for sharing!
00:46:05 Mark Boles: Thanks, Nicole
00:46:11 Grace Matheny: Thank you Dr. E!
00:46:17 Joshua Hertel: Thanks Nicole!
00:46:25 Robyn Sprock: Thank you!
00:46:35 Margaret Dreier: Thank you! This was great!

00:46:45 Mali Reyes: Thank you!
00:46:48 Nicole Wessman-Enzinger: Reacted to "Student at George Fo..."
with ♥
00:46:49 Trena Wilkerson: So excited about NCTM in DC!!
00:46:51 Nicole Wessman-Enzinger: Removed a ♥ reaction from "Student
at George Fo..."
00:47:20 Megan-Paige Ruiz: Thank you Nicole! This was wonderful!
00:47:26 Jayme Lorenz:
https://www.nctm.org/uploadedFiles/Conferences_and_Professional_Development/Webinars_and_Webcasts/Webcasts/Oct19_2023_03658.pdf
00:47:27 Nicole Wessman-Enzinger: Thank you for having me!
00:48:23 Jayme Lorenz:
https://www.nctm.org/uploadedFiles/Conferences_and_Professional_Development/Webinars_and_Webcasts/Webcasts/Oct19_2023_03658.pdf
00:48:25 Giovanni Crucet: thank you