

00:26:07 Vicki Jones: PK-8 Math Coach - TN
00:26:22 Abigail Jeter: K-5 Math Specialist
00:28:11 Desiree Harrison: NCTM - Policies www.nctm.org/policies
00:35:23 David Barnes (he/him): <https://www.nctm.org/change/>
00:35:48 David Barnes (he/him): <https://www.nctm.org/pta/>
00:36:25 David Barnes (he/him): <https://tinyurl.com/nctmccbingoboards>
00:40:40 Brooks Smith: fast 5!
00:41:15 Brooks Smith: DOUBLES
00:41:19 Joseph Bolz: Eliciting Student Thinking
00:41:29 Laurel Dias: Comparison of the different ways
00:41:51 Johnny Fleming: visual representations
00:43:47 Johnny Fleming: counting on
00:44:10 Brooks Smith: flexibility of numbers and pretend a ten
00:44:24 Teresa Hinton: Using the base 10 to help with adding. I do not
have experience because I was 6th grade.
00:44:29 Heather Paschal: Number Sense 😊
00:44:30 Johnny Fleming: NUMBER SENSE
00:44:39 David Barnes (he/him): 10 Benchmark
00:44:55 Brooks Smith: 10 is so important
00:45:16 Teresa Hinton: Some students still need to see base 10.
00:45:41 Teresa Hinton: I agree
00:45:50 Marla Allentoff: This is a wonderful resource!
00:46:40 Marla Allentoff: This is sweet
00:46:47 Johnny Fleming: Love seeing the student change strategies!
00:46:57 Brooks Smith: one less than ten
00:47:36 Roseanne Hennig: It really helps to give kids push to count
on
00:48:15 Lisa NOBLE: as 5th grade teacher, so many students are very
afraid to take risks
00:48:34 Johnny Fleming: as a college professor, they still are! :)
00:49:02 Trena Wilkerson: Great sharing of thinking and learning from
each other! Empowering students!
00:49:22 Lisa NOBLE: My students know that I am a grammar geek and
superfan of math!
00:49:41 Johnny Fleming: I can't wait to share this with my preservice
elementary teachers!
00:49:44 Heather Paschal: I can see this being great to model in the
schools that I serve. With me being a K-2 coach, I think this would be very helpful.
00:49:49 Laurel Dias: I want to show my pre-service teachers how to search
for the interactive resources on the NCTM website!
00:49:52 Marla Allentoff: Good way to have students have fun with this
00:50:19 Susan Gronquist: math talk important. Love when kids use
correct math vocabulary as they explain their thinking/strategy
00:50:31 Brooks Smith: I need to integrate more tech into my work. Thanks
for the resource!
00:50:41 Michelle McNearney: I sat in an IEP today and they were
explaining to the dad that he can model with blocks 10 tens in 100, but he doesn't
know what that means. (4th grade). This would be another resource to support gaps
00:51:06 Abigail Jeter: I tried a similar activity with 2nd graders last
week, but I think this resource may be more appealing

00:51:07 Marla Allentoff: This is good for students to learn
00:51:14 David Barnes (he/him): <https://twitter.com/NCTMResources>
00:51:29 Roseanne Hennig: Great resource! Thank you
00:52:12 Johnny Fleming: Great job Desiree! Thank you so much! <3
00:52:13 Trena Wilkerson: Thank you for sharing! Great session!
00:52:29 Tran Trang: Thank you so much for sharing this
00:52:37 David Barnes (he/him): <https://bit.ly/3LDnuWC>
00:52:50 Desiree Harrison: Participant Survey - bit.ly/3LDnuWC
00:53:04 Heather Paschal: Thank you so much for taking the time to
have this conversation and share this info!
00:53:09 Desiree Harrison: Certificate -
https://www.nctm.org/uploadedFiles/Conferences_and_Professional_Development/Webinars_and_Webcasts/Webcasts/10-27-22_Webinar_Certificate_32566.pdf
00:53:33 Desiree Harrison: NCTM Membership Join Options -
<https://www.nctm.org/Membership/Join-Options/>
00:55:01 Desiree Harrison: Webinar Recordings -
<https://www.nctm.org/online-learning>
00:55:08 Trena Wilkerson: Hope to see you in Baltimore!
00:55:47 Teresa Hinton: Thank you!!
00:55:57 Tran Trang: Thank you
00:56:11 Michelle McNearney: How do I get the recording, I came late!
Thank you everyone!
00:56:12 Johnny Fleming: Have a great evening!