

00:14:40 Shadrick Woods: Good evening from Capitol Heights, MD
00:14:43 Leigh Jackson: Hello from Duluth, MN
00:14:44 Aimee Reeves: Deer Park, TX
00:14:45 Eunice Park: Hello from MD
00:14:47 Christiane Romano: Hello from Philadelphia, PA!
00:14:50 Sonia Gera: Sonia Gera from MA
00:14:58 Erik Hull: Good evening from Chicago
00:15:12 Michele Bache: Hello from Louisiana
00:15:45 Marva Ledwith: Marva Ledwith from Texas
00:15:59 Danielle Troullier: Danielle Troullier from Louisiana
00:16:34 Jayme Lorenz: Here is the link to the article that tonight's session is based on. This article is available to NCTM members only.

<https://pubs.nctm.org/view/journals/mtlt/117/1/article-p36.xml>

00:17:36 Kristi Clay: Aloha from Hawaii!
00:18:56 Kathleen Masone: Kathleen, Long Island, NY - I teach 4th grade inclusion
00:18:57 Christiane Romano: Christiane-8th Grade Math/Algebra Teacher
00:18:58 Tran Trang: Middle school (6-8)
00:18:59 Julie Gamponia: Julie, Boston Public Schools, 6th grade math and science
00:19:00 Aimee Reeves: 5th and 6th grade math instructional coach
00:19:07 Kristi Clay: I am a secondary math resource teacher and support middle school teachers.
00:19:12 Khrystyna Haught: Hello from CT. Khrystyna, teaching 4th grade
00:19:16 Brian Streight: 11th and 12th
00:19:17 Latrenda Knighten: Latrenda, Baton Rouge, LA, teachers and coaches
00:19:18 Leigh Jackson: Grade 6
00:19:18 Sonia Gera: Middle school
00:19:22 Michele Bache: Michele Bache, Private school in Louisiana, 11th grade algebra 2
00:19:28 Jamie Veraldi: Jamie from Long Island-primarily 7th and 8th math
00:19:39 Marva Ledwith: high school
00:19:46 Valerie Dillon-Mendoza: Boston MA, prospective math education researcher
00:22:46 Sonia Gera: Yes, she is
00:25:36 Elizabeth Suazo-Flores:
<https://jamboard.google.com/d/1XTGncAVPVFu9FLRZAM6WCwrXEKtufqvkWP-9j5F71wU/viewer?f=0>
00:28:16 Kristi Clay: Can you go back to the slide with the 2 tasks? I am having trouble seeing them on the jamboard
00:28:53 Jayme Lorenz:
<https://jamboard.google.com/d/1XTGncAVPVFu9FLRZAM6WCwrXEKtufqvkWP-9j5F71wU/viewer?f=0>
00:29:10 Kristi Clay: To clarify, not the jam board but the slide
00:29:19 Anne Marie Nicoll-Turner: The text is very small, even only extra-large monitor.
00:31:46 Valerie Dillon-Mendoza: Did the students actually get to interact with physical cubes?

00:39:41 Kathleen Masone: What grade level would you do this with?
What math concepts were taught prior to this project?

00:39:55 Ms. Dupstadt: How can this be modified for a. Virtual class

00:39:57 Kristi Clay: What were the actual job descriptions in the groups?
Did you provide a recording sheet?

00:40:15 Valerie Dillon-Mendoza: What previous experience did the students
have collaborative math learning?

00:42:28 Ms. Dupstadt: How can this be modified for a virtual class

00:42:48 Anne Marie Nicoll-Turner: CMP has a virtual painted cube
applet

00:43:48 Ms. Dupstadt: Thank you for the info

00:44:33 Chatchawan Nampreeda: How to assessment?

00:44:36 Trena Wilkerson: Very interesting! Great experience to engage
student and support student learning!

00:44:41 Chatchawan Nampreeda: Thank you

00:44:43 Jayme Lorenz:
<https://pubs.nctm.org/view/journals/mtlt/117/1/article-p36.xml>

00:44:47 Tran Trang: Thank you

00:44:53 Latrenda Knighten: Thank you for sharing!

00:44:58 Valerie Dillon-Mendoza: Thank you!

00:45:01 Eunice Park: Thank you!

00:45:04 Erik Hull: Thank you for sharing this information

00:45:36 Sonia Gera: Thank you. The task seemed very engaging.

00:45:52 Marva Ledwith: Thank you

00:46:07 Michele Bache: Thank you

00:46:29 Anne Marie Nicoll-Turner:
<https://media.pk12ls.com/curriculum/math/cmp3/activities/A82398/index.html>

00:46:47 Anne Marie Nicoll-Turner: Thank you.

00:46:51 Julie Gamponia: Thank you for sharing. I would like to try this task
with my 6th graders.

00:46:53 Jamie Veraldi: Thank you!

00:46:56 Brian Streight: Thanks!