Shadrick Woods: Good evening from Capitol Heights, MD
Leigh Jackson: Hello from Duluth, MN
Aimee Reeves: Deer Park, TX
Eunice Park: Hello from MD
Christiane Romano: Hello from Philadelphia, PA!
Sonia Gera: Sonia Gera from MA
Erik Hull: Good evening from Chicago
Michele Bache: Hello from Louisiana
Marva Ledwith: Marva Ledwith from Texas
Danielle Troullier: Danielle Troullier from Louisiana
Jayme Lorenz: Here is the link to the article that tonight's session is based on. This article is available to NCTM members only.
https://pubs.nctm.org/view/journals/mtlt/117/1/article-p36.xml
Kristi Clay: Aloha from Hawaii!
Kathleen Masone: Kathleen, Long Island, NY - I teach 4th grade inclusion
Christiane Romano: Christiane-8th Grade Math/Algebra Teacher
Tran Trang: Middle school (6-8)
Julie Gamponia: Julie, Boston Public Schools, 6th grade math and science
Aimee Reeves: 5th and 6th grade math instructional coach
Kristi Clay: I am a secondary math resource teacher and support middle school teachers.
Khrystyna Haught: Hello from CT. Khrystyna, teaching 4th grade
Brian Streight: 11th and 12th
Latrenda Knighten: Latrenda, Baton Rouge, LA, teachers and coaches
Leigh Jackson: Grade 6
Sonia Gera: Middle school
Michele Bache: Michele Bache, Private school in Louisiana, 11th grade algebra 2
Jamie Veraldi: Jamie from Long Island--primarily 7th and 8th math
Marva Ledwith: high school
Valerie Dillon-Mendoza: Boston MA, prospective math education researcher
Sonia Gera: Yes, she is
Elizabeth Suazo-Flores: https://jamboard.google.com/d/1XTGncAVPVFu9FLRZAM6W4wrXEkTrufqykWP-9j5F71wU/viewer?f=
Kristi Clay: Can you go back to the slide with the 2 tasks? I am having trouble seeing them on the jamboard
Jayme Lorenz: https://jamboard.google.com/d/1XTGncAVPVFu9FLRZAM6W4wrXEkTrufqykWP-9j5F71wU/viewer?f=
Kristi Clay: To clarify, not the jam board but the slide
Anne Marie Nicoll-Turner: The text is very small, even only extra-large monitor.
Valerie Dillon-Mendoza: Did the students actually get to interact with physical cubes?
Kathleen Masone: What grade level would you do this with? What math concepts were taught prior to this project?

Ms. Duppstadt: How can this be modified for a Virtual class.

Kristi Clay: What were the actual job descriptions in the groups?

Did you provide a recording sheet?

Valerie Dillon-Mendoza: What previous experience did the students have collaborative math learning?

Ms. Duppstadt: How can this be modified for a virtual class.

Anne Marie Nicoll-Turner: CMP has a virtual painted cube applet.

Ms. Duppstadt: Thank you for the info.

Chatchawan Nampreeda: How to assessment?

Trena Wilkerson: Very interesting! Great experience to engage student and support student learning!

Chatchawan Nampreeda: Thank you.

https://pubs.nctm.org/view/journals/mtlt/117/1/article-p36.xml

Julie Gamponia: Thank you for sharing. I would like to try this task with my 6th graders.


Anne Marie Nicoll-Turner: Thank you.

Valerie Dillon-Mendoza: Thank you for sharing. I would like to try this task with my 6th graders.

Jamie Veraldi: Thank you!

Brian Streight: Thanks!