Kristin Dreyer: I usually give them an example of how they will use it in real life.
Mollie McDermott: When possible, I give them an example (ex. Slope Fields - Meterology)
Farideh Dormishian: I give an example of the concept in a real life
Deborah Cantrell: I try to give an example.
Susan Bardenhagen: I have a chart/poster from NCTM from about 20 years ago and we keep adding to all the possible careers?
Taylor Reisinger: Give a real life example or “Math helps us to develop our problem solving skills so we can find creative solutions to unexpected problems”
Leticia Colon: I don’t. I usually respond by telling them it’s about problem solving. Life is all about solving problems.
Cassandra Portelli: What part of this is challenging you?
Heather Noe: I tell my students that they can’t truly know what they are going to do in the future so they don't want to close the door on their future by not learning something they might need later.
Brielle Hamel: I usually say that, even if you don't need this exact content, the skills used will be needed
Quinton Lindsey: Critiquing/building logical arguments with everything as well as applications if I can find them
Elzbieta Indyk: I provide an example for real life scenario
Luwana Wiggins: You might not but your neighbor might
Joan Albers: We talk about how math is used every day
Deborah Cantrell: Food, money, sports
Mary Velez: I usually explain that I am teaching them about problem solving rather than the specific topic we are covering
Alex Rodriguez: Usually I’ll give them an example but sometimes I don’t know what to say (being honest)
Farideh Dormishian: I always start any new concept with its application in the world.
Tran Trang: I said math helps us to use critical and logical thinking skills. It helps us to makes logical decisions in the future
Jayme Lorenz: Math in Action:
Jayme Lorenz: If you are not a member, your access is limited but we will be sharing a resource with you in the chat in just a moment
Jayme Lorenz: Jamboard: https://tinyurl.com/aprilclassconvo
Jayme Lorenz: If you are not a member, this is the three act task that Tiffanie will be highlighting
https://docs.google.com/presentation/d/1mh1_YvnnMQ_5j4BuUeZSpbFYv1UgeR8f/edit?usp=drive-sdk&ouid=108956627792417702508&rt=pof=true&sd=true
Rebecca Strom: Is it possible to drop the link for the amboard?
Jayme Lorenz: Jamboard:  https://tinyurl.com/aprilclassconvo
Rebecca Strom: Thank you!
Farideh Dormishian: Blue print
Susan Bardenhagen: two floors?
Luwana Wiggins: Right angles
Mary Velez: Mechanical drawing!
Tatiana Pereyra: Floor plans
Kristin Dreyer: Area of a building
Joan Albers: What kind of building
Deborah Cantrell: blue print
Alex Rodriguez: floor plans
Mary Velez: Dimensional analysis
Jennifer Jones: Lots of measurements
Susan Bardenhagen: where's the first floor, since crow's nest will be on top?
Jayme Lorenz: Labeled rooms
Mary Velez: Crow's nest floor
Jessica Allen: Cost per square footage
Jennifer Jones: TY
Daniel Irving: Thank you for such a wonderful presentation, activity and resources!
Luwana Wiggins: Thank you
Jessica Allen: Thank you!
Justine Pucia: Thank you
Renée Michaud: Thank you.
Mollie McDermott: Thanks so much!!
Jenna Perego: Thanks!
Tran Trang: Thank you
Joan Albers: Thanks
Kristin Dreyer: Great resource! Thank you!
Mary Velez: Thanks Tiffanie!
Jayme Lorenz: Participant Survey:
https://docs.google.com/forms/d/e/1FAIpQLSfyze0T4FDJESYPcJc01QLi6A8VIN7nW9ewtxWgeuoE8b_rU-w/viewform?usp=sf_link
https://www.nctm.org/uploadedFiles/Conferences_and_Professional_Development/Webinars_and_Webcasts/Webcasts/April2023_74851.pdf
Jayme Lorenz:
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