

00:16:21 Joan Albers: Joan from Ohio  
00:16:36 Leticia Colon: Leticia New Jersey  
00:17:03 Margaret Williams: Margaret from Minnesota  
00:17:41 Farideh Dormishian: Farideh from California  
00:17:58 Deborah Cantrell: Debbie from Chattanooga  
00:20:54 Kristin Dreyer: I usually give them a example of how they will use it in real life.  
00:20:56 Mollie McDermott: When possible, I give them an example (ex. Slope Fields - Meterology)  
00:20:59 Farideh Dormishian: I give an example of the concept in a real life  
00:21:00 Deborah Cantrell: I try to give an example.  
00:21:20 Susan Bardenhagen: I have a chart/poster from NCTM from about 20 years ago and we keep adding to all the possible careers?  
00:21:20 Taylor Reisinger: Give a real life example or "Math helps us to develop our problem solving skills so we can find creative solutions to unexpected problems"  
00:21:20 Leticia Colon: I don't. I usually respond by telling them it's about problem solving. Life is all about solving problems.  
00:21:23 Cassandra Portelli: What part of this is challenging you?  
00:21:25 Heather Noe: I tell my students that they can't truly know what they are going to do in the future so they don't want to close the door on their future by not learning something they might need later.  
00:21:26 Brielle Hamel: I usually say that, even if you don't need this exact content, the skills used will be needed  
00:21:32 Quinton Lindsey: Critiquing/building logical arguments with everything as well as applications if I can find them  
00:21:32 Elzbieta Indyk: I provide an example for real life scenario  
00:21:33 Luwana Wiggins: You might not but your neighbor might  
00:21:34 Joan Albers: We talk about how math is used every day  
00:21:37 Deborah Cantrell: Food, money, sports  
00:22:01 Mary Velez: I usually explain that I am teaching them about problem solving rather than the specific topic we are covering  
00:22:07 Alex Rodríguez: Usually I'll give them an example but sometimes I don't know what to say (being honest)  
00:22:22 Farideh Dormishian: I always start any new concept with its application in the world.  
00:23:08 Tran Trang: I said math helps us to use critical and logical thinking skills. It helps us to makes logical decisions in the e future  
00:23:56 Jayme Lorenz: Math in Action:  
<https://www.nctm.org/Classroom-Resources/Innovative-Lessons-and-Activities/Math-in-Action/Math-In-Action/>  
00:24:44 Jayme Lorenz: If you are not a member, your access is limited but we will be sharing a resource with you in the chat in just a moment  
00:27:28 Jayme Lorenz: Jamboard: <https://tinyurl.com/aprilclassconvo>  
00:28:55 Jayme Lorenz: If you are not a member, this is the three act task that Tiffanie will be highlighting  
[https://docs.google.com/presentation/d/1mhl\\_YvnmMQ\\_5j4BuUeZSpbFYvlUgeR8f/edit?usp=drivesdk&oid=108956627792417702508&rtpof=true&sd=true](https://docs.google.com/presentation/d/1mhl_YvnmMQ_5j4BuUeZSpbFYvlUgeR8f/edit?usp=drivesdk&oid=108956627792417702508&rtpof=true&sd=true)  
00:34:16 Rebecca Strom: Is it possible to drop the link for jthe amboard?

00:34:44 Jayme Lorenz: Jamboard: <https://tinyurl.com/aprilclassconvo>  
00:34:56 Rebecca Strom: Thank you!  
00:37:03 Farideh Dormishian: Blue print  
00:37:04 Susan Bardenhagen: two floors?  
00:37:11 Luwana Wiggins: Right angles  
00:37:13 Mary Velez: Mechanical drawing!  
00:37:17 Tatiana Pereyra: Floor plans  
00:37:19 Kristin Dreyer: Area of a building  
00:37:23 Joan Albers: What kind of building  
00:37:24 Deborah Cantrell: blue print  
00:37:25 Alex Rodríguez: floor plans  
00:37:32 Mary Velez: Dimensional analysis  
00:37:33 Jennifer Jones: Lots of measurements  
00:37:41 Susan Bardenhagen: where's the first floor, since crow's nest  
will be on top?  
00:37:42 Jayme Lorenz: Labeled rooms  
00:37:44 Mary Velez: Crow's nest floor  
00:38:29 Jessica Allen: Cost per square footage  
00:41:12 Jennifer Jones: 🙌 TY  
00:41:19 Daniel Irving: Thank you for such a wonderful presentation,  
activity and resources!  
00:41:31 Luwana Wiggins: Thank you  
00:41:32 Jessica Allen: Thank you!  
00:41:34 Justine Pucia: Thank you  
00:41:36 Renée Michaud: Thank you.  
00:41:38 Mollie McDermott: Thanks so much!!  
00:41:40 Jenna Perego: Thanks!  
00:41:43 Tran Trang: Thank you  
00:41:44 Joan Albers: Thanks  
00:41:46 Kristin Dreyer: Great resource! Thank you!  
00:41:58 Mary Velez: Thanks Tiffanie!  
00:43:03 Jayme Lorenz: Participant Survey:  
[https://docs.google.com/forms/d/e/1FAIpQLSfye0T4FDJESYPcJc01QLi6A8VIN7nW9ewtxWgeuoE8b\\_rU-w/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSfye0T4FDJESYPcJc01QLi6A8VIN7nW9ewtxWgeuoE8b_rU-w/viewform?usp=sf_link)  
00:43:35 Jayme Lorenz:  
[https://www.nctm.org/uploadedFiles/Conferences\\_and\\_Professional\\_Development/Webinars\\_and\\_Webcasts/Webcasts/April2023\\_74851.pdf](https://www.nctm.org/uploadedFiles/Conferences_and_Professional_Development/Webinars_and_Webcasts/Webcasts/April2023_74851.pdf)  
00:44:14 Jayme Lorenz:  
[https://www.nctm.org/uploadedFiles/Conferences\\_and\\_Professional\\_Development/Webinars\\_and\\_Webcasts/Webcasts/April2023\\_74851.pdf](https://www.nctm.org/uploadedFiles/Conferences_and_Professional_Development/Webinars_and_Webcasts/Webcasts/April2023_74851.pdf)