

00:12:55 Elizabeth Roesch: I will be sending that tomorrow! ☺

00:16:01 Elizabeth Roesch:  
[https://docs.google.com/spreadsheets/d/1Kns8Fzr2\\_eNULnHFcdLwx0D9vMj6mqZTzuzAXCVLYoc/edit#gid=0](https://docs.google.com/spreadsheets/d/1Kns8Fzr2_eNULnHFcdLwx0D9vMj6mqZTzuzAXCVLYoc/edit#gid=0)

00:17:08 Elizabeth Roesch: NCTM 2024 Chicago Annual Meeting

00:17:52 Molly Rilling: I will be at NCTM. I saw there was a series around this book. Is it similar to the book study?

00:18:53 Elizabeth Roesch: It is a pre-conference workshop with Courtney and Melinda, yes! It will be similar content in that it is centered around the Proactive Mathematics Coaching book, but they have made it unique so that anyone whos done the book study can still benefit !

00:19:10 Molly Rilling: Reacted to "It is a pre-conferen..." with 👍

00:29:28 Molly Rilling: How do you push against this in a state that emphasizes HQIMs that often cover alllllll the standards? Would you recommend districts focus on Major work of the grade as it aligns to the curricular resource?

00:32:43 Maggie Doyle: No HQIR will be perfect - many are certainly better than traditional instructional resources, but still not perfect.

00:32:49 Elizabeth Roesch:  
<https://jamboard.google.com/d/1ynVGiYqX9FYNilRrvG0PaZ0E9DZAU9uwHPk0EU9cEbI/edit?usp=sharing>

00:50:25 Maggie Doyle: One thing we talked about as we were wrapping up was the differences in our contexts as to whether essential/priority standards are "allowed".

00:50:46 Dalrena Roberts: Reacted to "One thing we talked ..." with 👍

00:50:52 Shalini Singhal: Although, we do not have a pacing guide but district benchmarks are self-imposed pacing guides

00:50:53 Jennifer Hollinger: Doesn't allow you to be agile and address ever changing gaps.

00:52:43 Maggie Doyle: We also talked about how even the formatting of pacing guides can perpetuate silo-ing content

00:53:32 Melinda Knapp: Reacted to "We also talked about..." with 👍

00:54:12 Dalrena Roberts: Feeling that now in my district. Urgency vs taking time & being reflective

00:54:28 Melinda Knapp: Reacted to "Feeling that now in ..." with 👍

00:57:24 Molly Rilling: Would students also be a stakeholder (measuring the impact and experience in the classroom)?

00:57:49 Melinda Knapp: Replying to "Would students also ..."

Yes, absolutely. We include this in the book.

00:59:17 Elizabeth Roesch:  
<https://jamboard.google.com/d/1Cmc6lojXXxQ7h9kFibFM7YCS7F4CtevcvBuq6d1hTP8/edit?usp=sharing>

01:24:02 Melinda Knapp: How did the Perspective Taking structure support your conversation?

01:28:05 Molly Rilling: Highlight our blindspots

01:28:58 Maggie Doyle: I heard someone at a conference yesterday say "We are each our own biased sample where n=1" and I have thought about that so many times since

01:30:51 Elizabeth Roesch: Reacted to "I heard someone at a..." with 👍



01:30:57 Jennifer Hollinger: Reacted to "I heard someone at a..." with



01:31:10 Molly Rilling: Our group had more stakeholders on the next slide too

01:31:49 Courtney Baker: Replying to "Our group had more s..."

I am so sorry! Thank you for sharing. We will be sure to revisit this!

01:31:59 Melinda Knapp: Reacted to "Our group had more s..." with

01:36:25 Maggie Doyle: One of the groups we work with has a norm "Accept non-closure, but not non-action"

01:36:40 Molly Rilling: Reacted to "One of the groups we..." with

01:36:45 Maggie Doyle: Another is "be raggedy" - so it works that the other is phrased beautifully. :)

01:36:54 Melinda Knapp: Reacted to "One of the groups we..." with

01:37:01 Maggie Doyle: Replying to "Another is "be ragge..."

\*is not

01:37:37 Elizabeth Roesch: I will send you this presentation again as well!

01:38:00 Molly Rilling: I very much appreciate this opportunity! It is amazing to connect with people across the country. Thank you!

01:38:10 Jennifer Hollinger: Thank you! Appreciate your work!

01:38:15 Maggie Doyle: Thank you, all! It was great to meet everyone - the conversations were "Chef's kiss"

01:38:23 Shalini Singhal: Thank you!