

00:25:16 Kevin Dykema: Welcome from Green Lake, Wisconsin. Excited to be here tonight!

00:25:26 Carol Matsumoto: Hi from Winnipeg

00:25:28 Trena Wilkerson: Hello from Reston, VA tonight but really live in Texas!

00:25:32 Lisa Hawley: Hello from Michigan!

00:25:36 Joanna Hayman: Hi all from Redondo Beach, CA!

00:25:36 Kit Luce: Hello -- Kit here from Barrie, Ontario, Canada - north of Toronto

00:25:37 Erica Mason (she/her): Hi everyone! I'm joining you from Urbana, IL!

00:25:43 Hyejin Park: Hello from Harrisonburg, VA

00:25:55 Paulo Tan: Hi, joining from Tulsa, Oklahoma!

00:25:55 Melanie Janzen: Hello from California!

00:26:10 Carol Matsumoto: Hi Trena and Kevin

00:26:31 Kevin Dykema: Hi Carol- thanks for coming!

00:26:44 Ken Krehbiel: Hello Everyone, from Washington, D.C.

00:26:47 Trena Wilkerson: HI Carol!

00:32:25 Trena Wilkerson: Fantastic book! Highly recommend you engage with it!

00:32:40 Chonda Long:
<https://www.nctm.org/Store/Products/Humanizing-Disability-in-Mathematics-Education--Forging-New-Paths/>

00:35:06 Joanna Hayman: Apologies! I thought I was messaging the whole group

00:35:16 Joanna Hayman: This books has formed so much of the way I think about my work

00:36:19 Erica Mason (she/her): @Joanna ... that's so great to hear. I'm curious to hear any details you're willing to share about your experiences.

00:36:41 Erica Mason (she/her): @Trena: thanks for the recommendation!

00:39:19 Prema Trettin: 2%

00:39:33 Kevin Dykema: 40%

00:39:42 Prema Trettin: (Sorry not sorry.... A little pessimistic perhaps? I hope?)

00:39:44 Lisa Hawley: 50?

00:39:56 Brianna Ruiz: ~50%

00:40:03 Chonda Long: 20%

00:40:06 Lisa Aldous: 45%

00:40:18 Prema Trettin: What degree of "disability"?

00:40:27 Melanie Janzen: 15%

00:40:38 Lisa Aldous: For all grade levels?

00:40:56 Prema Trettin: Ok then maybe closer to 25%.

00:41:45 Dr. Kumi Smart: 75%

00:42:22 Hyejin Park: less than 20%?

00:42:22 Melanie Janzen: How are they thriving?

00:43:23 Lisa Aldous: Wondering if that % is trending up or down.

00:44:03 Dr. Kumi Smart: Falls on a continuum

00:44:17 Dr. Kumi Smart: D

00:44:19 Brianna Ruiz: D-

00:44:21 Prema Trettin: D-

00:44:24 Lisa Hawley: D-

00:44:24 Prema Trettin: YEAH TEAM
00:44:27 Lisa Aldous: C-
00:44:49 Prema Trettin: Inclusion is also different than an inclusive environment
00:44:55 Lisa Aldous: (Only a C because it's higher than I expected)
00:45:26 Prema Trettin: I think anything less than 100% is a failing grade
00:47:00 Prema Trettin: (In this context at least)
00:48:08 Lisa Hawley: I was thinking about the quality - children who are technically in the classroom, but not actually included in instruction.
00:48:11 Prema Trettin: What does each line represent? Who are the students that are spending less than 40% of their time in gen ed classrooms?
00:48:17 Prema Trettin: +1 Lisa
00:48:25 Prema Trettin: "Moderate to Severe"
00:49:26 Prema Trettin: In re: Lisa's question - what is the level of support that those Men Ed teachers are receiving to serve all their students?
00:49:29 Prema Trettin: Gen ed.
00:52:47 Paulo Tan: Indeed Lisa and Prema, the quality of inclusion is also important
01:03:13 Paulo Tan:
<https://jamboard.google.com/d/1kB8iU4CSoc3nzGjg9xpS-7cfLAonaBatyI700tCQMLY/edit?usp=sharing>
01:03:39 Prema Trettin: Currently set to 'view only'...
01:15:34 Prema Trettin: I love that.
01:21:30 Prema Trettin: Can someone share more about the idea of what "Rightful Presence" might mean with regards to support for students?
01:21:34 Hyejin Park: Can you please share the slide where you describe the framework for the concept "rightful presence"? This concept is new to me and so I am still processing it.
01:22:32 Chonda Long: Certificate of Participation -
https://www.nctm.org/uploadedFiles/Conferences_and_Professional_Development/Webinars_and_Webcasts/Webcasts/5_3_22_Certificate_92745.pdf
01:22:38 Joanna Hayman: This idea of "rightful presence" is new to me and very exciting
01:23:40 Prema Trettin: It is easy as a gen ed teacher to feel ill-equipped to support appropriately & feel overwhelmed by 'differentiation'
01:25:17 Joanna Hayman: I'm seeing some parallels between inclusion/rightful presence and medical/social model
01:25:56 Erica Mason (she/her): @Joanna ... what an interesting connection. Thanks for raising this.
01:27:00 Trena Wilkerson: Thank you so much for this session and the opportunity to engage with others!
01:27:01 Hyejin Park: Thank you for bring this idea!
01:27:03 Prema Trettin: Thank you all so much! What a beautiful reframing.
01:27:06 Melanie Janzen: Thank you so much! Lots to process!
01:27:09 Chonda Long:
https://www.nctm.org/uploadedFiles/Conferences_and_Professional_Development/Webinars_and_Webcasts/Webcasts/5_3_22_Certificate_92745.pdf
01:27:18 Carol Matsumoto: Thank you all
01:29:13 Hyejin Park: Thank you, Chonda, as always.
01:29:22 Joanna Hayman: Thank you all!

01:29:23

Brenda Sekaquaptewa: Thank you