Luz Munoz: discourse
Toni Galassini: be flexible with numbers, persevere, collaborate
Laura: Think
Emily Mohrlang: We want them to be flexible thinkers
Aimee Hardenbrook: make sense of situations
Susan Frank: How to apply math concepts in their life after high school
Elyse Mignone: Flexible, think creatively
Denise Walston: Exchange ideas and make connections between and among ideas
Elyse Mignone: Apply to other areas
Olivia Pietrowicz: Reason about mathematics
Mark Roddy (he/him): We want them to be able to use math as a tool to make sense of their experiences in the world.
Deborah Sekreta: I saw a rectangle.
Emily Mohrlang: I saw an array
Toni Galassini: there were rows and columns of meat pies - array
Mark Roddy (he/him): I saw an array of counters
Elyse Mignone: Dots or circles
Denise Walston: Arrays
Debra Taylor: three rows and 5 columns
Olivia Pietrowicz: Groups
Susan Frank: Equally distanced
Elyse Mignone: All the same or even
Lizhen Chen: How many in total. Can we share them fairly?
Toni Galassini: They look like they are the same size with four wholes in the middle
Elyse Mignone: Each side has the same amount
Elyse Mignone: Each side has pink buttons
Susan Frank: Different patterns
Mark Roddy (he/him): Those on the right look like 5 on a die
Deborah Sekreta: Both images have a diagonal
Emily Mohrlang: I've seen this book be used to launch counting collections.
Elyse Mignone: money
Elyse Mignone: Time
Laura: Patterns
Toni Galassini: sorting
Elyse Mignone: shapes
Elyse Mignone: Addition
Susan Frank: Proportions
Elyse Mignone: Students enjoy read alouds
Susan Frank: Give students a deeper understanding of
Lizhen Chen: Enrich students reasoning
Emily Mohrlang: It lets them know that math is all around them
Elyse Mignone: Gives every student and easier entry point
Toni Galassini: hooks the students, connection
Olivia Pietrowicz: Student investment
Toni Galassini: Love that the book examples you are providing are culturally diverse!
Laura: elapsed time
Deborah Sekreta: Recipes and proportions, scaling up and down
Olivia Pietrowicz: Unit rate/proportions
Elyse Mignone: Fractions
Toni Galassini: fractions
Elyse Mignone: Decimals
Deborah Sekreta: metric system
Toni Galassini: sequencing
Mark Roddy (he/him): Engagement and retention are probably going to increase.
Elyse Mignone: Learn skills outside of math such as taking turns
Elyse Mignone: Retention
Emily Mohrlang: Student engagement
Toni Galassini: board games is a great way to build number sense.
Toni Galassini: And it's fun!
Laura: 7:40 ;)
Mark Roddy (he/him): This helps to bring relevance to math.
Laura: To see that learning is not isolated to different subjects
Toni Galassini: shows students that math is everywhere.
Edmond Lau: I feel it reduces the stress in doing math.
Emily Mohrlang: Some students have negative feelings around math, using read alouds as an entry point may bring more students to the math with a positive attitude.
Denise Walston: Emily- I totally agree
Denise Walston: Students can see themselves and their families in these books- shows an excellent example of helping students to become culturally proficient.
TJ Jemison: https://padlet.com/sueoc46/math-literature-k-2-j3uevoy154m1fuhb
TJ Jemison: https://padlet.com/sueoc46/math-literature-3-5-who7w8089bm6r6k2
TJ Jemison: https://padlet.com/georginarivera123/culturally-relevant-math-literature-2ygfo12jusaomm7s
Laura: How did you choose the books you chose for Math by the Book?
Toni Galassini: I appreciate that the stories are not the typical "mathy" books.
Susan Frank: How about for high school students- do you think incorporating books with them will work?
Elyse Mignone: No questions but wanted to comment that I love how we take literature and find math in it, this makes me think how many other read alouds are there and how can we make math visible in them.
Laura: Yes! Thank you!
Susan Frank: Perfect thanks
Luz Munoz: fun and purpose!!
Shana Starman: Thank you!!
Debra Taylor: Thank you!

Deborah Sekreta: Thank you!
Berenice Castellanos: Thank you
TJ Jemison: Oooh! Thanks Anne!
Mark Roddy (he/him): Many thanks for your work on this webinar.
Laura: I LOVE THE NEW PODCAST!
TJ Jemison: @Laura! Yes!
Latrenda Knighten: Thanks a bunch! TJ you shared some great ideas with us.

TJ Jemison: Thanks Latrenda! Thanks for thinking of me!
Toni Galassini: Yeah Chicago!
Sara Van Der Werf: thanks
Emily Mohrlang: Thank you! So many great ideas!!
Anne Lewerenz: Miigwech!