Jayme Lorenz: Welcome from Fairfax, VA!
Brian Streight: Brian / Oxford, OH
Ken Krehbiel: Hello Everyone, from Washington, D.C.
Becky Jones: Becky Jones from Memphis
Sean Nank: San Diego!!
Craig Cullen: Craig Cullen from Normal, IL
Elizabeth Stoerkel: Hello from Houston, Texas!
Joshua Hertel: Hello from La Crosse, WI!
Kate Roscioli: Hello from Northern Virginia! (Bristow)
Michael Lanstrum: Hello from Cleveland, Ohio
Kristi Isaacson: Hello from Villa Park, IL
Trena Wilkerson: Hello from Waco, TX!
Jill Brown: Hi Jill from Victoria Australia
Catherine Kaduk: Hello from Naperville, IL!
Jaclyn Murawska: Hello from Chicago!
Joshua Hertel: Welcome everyone!!
Jaclyn Murawska: This is true across content areas as well, especially throughout the pandemic. E.g., a teacher hears about NearPod, and then wonders how they can use the tech.
Jaclyn Murawska: I agree with you that the mathematical content and objectives come first, then the tech tool should be chosen accordingly.
Kate Roscioli: https://www.geogebra.org/m/dnyekesf
Joshua Hertel: What are your reactions to the activity/lesson? What questions do you have? How was the technology used by students and the teacher?
Jaclyn Murawska: About this specific task (and please forgive me if I missed this part!), but were there given constraints on the maximum angle for a turn radius for your trucks?
Jaclyn Murawska: Thanks! Oops maybe I meant minimum angle for a turn radius.
Jaclyn Murawska: Awesome.
Mary Majerus: I'm curious if this activity led to any student wanting to increase their own practice of physically measuring with a protractor
Mary Majerus: Right - yes! Thank you
Sean Nank: As long as you conceptually understand the computation, let a computer or calculator do it for ya...!
Joshua Hertel: What are your reactions to the activity/lesson? What questions do you have? How was the technology used by students and the teacher?
Becky Jones: What do you do with that one student who really doesn't know where to start or what to do?
Jill Brown: Thanks Kristi, great task, great learning environment. Thanks for sharing teaching approach and fabulous student thinking.
Catherine Kaduk: Did you reference this work later in the year?
Jaclyn Murawska: It’s so exciting to see how these thinking strategies energize you as the teacher! 😊
Kristi Isaacson: Thank you. :) Liza Bondurant: Super impressive, thank y'all for sharing!
01:11:53  Catherine Kaduk: Thank you!
01:12:00  Becky Jones: Thank you all so much!
01:12:01  Susan Ingram: Thank you!
01:12:02  Jill Brown: Thank you
01:12:13  Jaclyn Murawska: Thank you everyone!
01:12:30  Joshua Hertel: Thank you all for coming!