

00:19:39 Trena Wilkerson: Hello from Waco, TX! So glad you are here tonight!
00:19:49 Dawn Furstenberg: Hello from Portland OREGON :)
00:19:49 Jorge Veloso: Hi from Angola.
00:19:50 Daniel Irving: Hello from North Providence, RI!
00:19:59 Karen Aspenson: Hello from Tulsa, Oklahoma!
00:20:02 Bria Youderian: Hi from Massachusetts!
00:20:06 Kevin Dykema: Hi from Mattawan, MI !
00:20:06 Jennifer Eaton: Hello from San Diego, CA. This is my 18th day!
00:20:06 Kelly Edenfield: Hello from GA. This is #2. It's been a tough summer
00:20:06 Lorie Huff : Welcome!
00:20:07 Regina Williams: Hello from Miami, Florida.
00:20:08 Emily Kavanagh: Hello from Columba, MD
00:20:09 John Sasko: Hi from Mount Vernon, NY . This is my 15th day I think!
00:20:11 Todd Smallcanyon: Southern Ut
00:20:11 Karen Aspenson: This is my 5th webinar
00:20:15 Bobby Flores: Hello from Houston TX
00:20:15 Maral Aznavour: hello from Texas! day 16!
00:20:17 Katelyn Devine: Hey from Richmond, VA for the 10th plus time
00:20:17 Chad Hale: Ohio. this is 25
00:20:22 Dawn Furstenberg: i think this is number 4 for me
00:20:24 Angela Ensminger: Seattle, WA
00:20:25 Kevin Dykema: This is my 3rd live webinar, but have watched most of the rest as recordings
00:20:26 Eduardo Enjambre: Hello from Upper Marlboro, Maryland.
00:20:26 Bria Youderian: 3rd webinar
00:20:27 Linda Koval: Hello from Bealeton, VA!
00:20:28 Beth Kobett: Hello Wonderful Math Community from Maryland!
00:20:30 Sheila Kirton-Robbins: Hi from Nashville, NC
00:20:31 Toni Galassini: Hi from Chicago. #26!
00:20:32 Wayne De almeida: Hi from Katy TX --4th day
00:20:32 India Puch: India from Columbia SC day 55!!
00:20:33 Michael Lanstrum: Hello from Cleveland, Ohio - I have been to all of them.
00:20:36 Tina Hill: Howdy! from northeast TN -- day 16 for me
00:20:36 Olga Kosheleva: Hello from El Paso, TX
00:20:38 Maral Aznavour: day 16
00:20:38 Shelley Mosier: Hello from Lexington Ky!! This is my 8th webinar!
00:20:40 David Barnes: Hello from Virginia! Day 64 for me!

00:20:40 Monica Dickerson: Hi from Virginia
00:20:43 Tanya Landry: Hi from Baton Rouge, LA! This is 30+.
00:20:44 Judith Owens: Hello from Baltimore, MD!
00:20:46 Emily Kavanagh: Lost count
00:20:47 Anissa Nemetz: 68
00:20:50 Justin Klinger: Hello from the 60446. I have been at 29 sessions
00:20:52 David Martin : Welcome from lovely Alberta, Canada!
00:20:54 Catherine Abbott: Hi from Maryland

00:20:54 Ma. Lorena Aloquina: greetings from Philippines!
00:20:55 Kendra Edwards: Hi from Brooklyn, NY! Day 31
00:20:55 Brynn Turkish: Hello from NYC
00:20:55 Macobia Harris: Hello from Desoto, TX
00:20:58 Todd Smallcanyon: Not sure, maybe more than 25
00:20:59 Mary France Imperial: Hello from Philippines
00:21:01 Julie Dill: Hi from Salisbury, MD 6th
00:21:05 Barb Cymanski: Hello from NEOhio. I have attended about 5 or so.
But am hoping to catch up on some recorded sessions.
00:21:06 Lance Brauchla: Hello from Ege, IN
00:21:06 Catherine Abbott: I have lost count.
00:21:07 Diepriye Brown-West: Diepriye Brown-West, Maryland. 3rd session
00:21:12 Nonye Obiora: Hello from Boston Ma
00:21:12 Judy Radigan: Judy from Maine!
00:21:14 Yong Foster: Hello from Las Vegas again, but this is my only 6th
session...
00:21:15 Martisha Dunn: Hi from Richmond Virginia 14 sessions
00:21:17 jeanine colwell: hello from Newport, NC 40+ webinars
00:21:18 Jeffrey Arancherry: Hello from Staten Island, NY!
00:21:20 Janelle ONeill: Hello from CT! I think this is my 6th day.
00:21:21 Sage Moore: Sage from Oakland
00:21:21 Alison Jo Frost: Jo from WV, I have no idea!
00:21:23 Laurie Baker: Hi from Bentonville, AR
00:21:26 Julie Mainwaring: Hello from Portland Oregon
00:21:27 Flor Ortiz: Hello from El Centro CA
00:21:28 Sheila Kirton-Robbins: 28 sessions
00:21:29 Evangeline Pabulayan: hello from PA
00:21:29 Wenny Liao: Hello from Portland, OR
00:21:29 Wendy Janerico: hi, from MA- I have attended many.
00:21:30 Jacqueline Sciortino: Hello from Northern VA, I have lost count
00:21:32 Laurie Burckhardt: Hello from Phoenix, AZ...lots of good
sessions (maybe 18?)
00:21:32 Kristie Chandler: Hello from Waynesboro, VA!
00:21:33 Rita Shamrock: Hi from Rita in Senoia, GA
00:21:34 Alicia Broadwater: Hi from Virginia Beach, VA... lost count
00:21:40 Lesly Brown: Hi from Knoxville, Tennessee and Lesly. I am on
day 68, and I have watched some of them again and again.
00:21:41 Jennifer Wall: Christiansburg, VA
00:21:41 W Gary Martin: ALABAMA!
00:21:44 Joanmarie Kulinka: From Joan in Virginia Beach lost count
00:21:55 Janice Novakowski: Hello from Vancouver BC Canada
00:21:55 Abdul Razak Othman: Hi from Malaysia
00:21:57 Arlene Bachinela: Baltimore, MD
00:21:58 Melonie Smith: Hello from Chicago
00:21:59 Angelita Beltran: Hello, from Waukegan, IL
00:22:00 Tanya Landry: Love these and will miss them. :(
00:22:01 Lynn Rakatansky: Hello from Rhode Island. I've been to most
of these wonderful webinars.
00:22:01 Dee Crescitelli: Hi from Kentucky!
00:22:03 Lisa Rogers: Hello from Colorado

00:22:03 Rosalyn Bantay: Hello from Philippines
00:22:04 Tiffany Lace: Portland, Oregon - 3rd session
00:22:06 Catherine Abbott: The EARLIER sessions can be found at
NCTM.org
00:22:09 Dawn Furstenberg: aloha
00:22:09 Linda Koval: Aloha!
00:22:14 Jada Pearson: Hello from Beaverton, Oregon! I just counted - I'm
at 15 sessions:)
00:22:15 Lisa Aldous: Hi from Arnold, Maryland!
00:22:23 Nell Thurlow: Hi from Louisiana
00:22:26 Jonathan Marcovitz: Greetings from Fort Lauderdale.
00:22:33 Joan Albers: Hello from Ohio! I have attended many, not sure
the number of them.
00:22:36 Catherine Abbott: So, when will the NCTM National Meeting be
in Hawaii?
00:22:44 WENDY DENBESTEN: Hello from Fresno, CA.
00:22:44 Tiffany Roddy: Hello from Alabama!
00:22:46 Cary Winter: Hi from AZ!!!
00:22:47 Matthew Simmons: Home to NW Indiana!
00:22:51 Amy Perrault: Hello from Boston!
00:22:52 Erica Burnison: Hi from Davis California
00:22:53 Stephenia Courtney: Hello from Las Vegas, NV
00:23:00 Alice Trott: Hello from Tulsa
00:23:04 Dave Hankin: Dave Hankin - Globe, AZ - 47th day...
00:23:05 Wilma Besin: goodam here in Cebu,Phil
00:23:06 cynthia: hello from Nashville
00:23:07 Comfort Akwaji-Anderson: Greetings from Iowa City!
00:23:09 Lawanda Mahomes: Hi guys! Chicago, Illinois
00:23:09 Maria Leticia Garcia: Hello from Guadalajara, Mexico
00:23:10 Barbara Post: Barbara from Orange, CA
00:23:13 Eric Von Valdez: Hello, watching from KSA
00:23:13 Victoria Gradel: Hello from Philly
00:23:18 Jeff Shih: hi from las vegas!
00:23:19 Nicole Rigelman: Hello from Portland, OR
00:23:19 WARA SABON DOMINIKUS: hello from indonesia
00:23:24 Emerlina Binuya: Hello! I'm Emerlina from Petersburg, VA
00:23:26 Saul Gonzalez: Good afternoon from Bakersfield, CA. It is still
nice and warm here at 102F!
00:23:29 Rolando Gloria: Hello all! I am from Odessa, Texas
00:23:29 Valerie Vanderport: hello from Everett, WA!
00:23:34 Jet Yeung: Hello Everyone--Jet from Henderson, Nevada
00:23:36 lee hanby: hello from Virginia
00:23:40 Lianfang Lu: Hello from Little Rock, AR!
00:23:40 Samuel Park: hello from Orange County
00:23:49 Gabriela Babcock: Hello from Syracuse, NY
00:23:50 Lisa Lambuth: Hi everyone- from Los Angeles,CA!
00:23:51 Diana Franco: Hello from SA, TX
00:23:54 Kelli Statham: Aloha, from Hawaii... I wish! Fresno, CA
00:23:56 John DeWitt: hi from Joseph, Oregon
00:23:56 Elmer Mayol: Hello from Cebu Philippines

00:24:02 Tammy Hedgepeth: Hello from Enfield, NC!
00:24:12 Donna Day: Hello from La Plata, MD!
00:24:14 Thy Dinh: Hi from SoCal
00:24:15 GENERIEVE CORONA: Hello everyone from Caloocan City
Philippines
00:24:18 Nicolette Morgan: Hello from Kinston, NC
00:24:20 Crysali Therese Dayaganon: Hello from Cebu, Philippines!
00:24:21 Abigail Santiago: Hi everyone from KY
00:24:23 Janelle O'Neill: @Tanya L agree! I have looked forward to the emails
telling me what's up for the week!
00:24:28 Diane Starkey: Hi from Ohio!
00:24:42 EILEEN BERNARD: Hi from Eileen, New York City
00:24:49 Cindy Luper: Hi from Arkansas
00:24:57 Ruthmae Sears: Hello Everyone. I am in Tampa Florida
00:25:09 Realista Rodriguez: Good evening to you! From Alexandria, VA.
00:25:19 Catherine Abbott: So many teachers are expected to teach in
person classes and support students at home. How can they do that?
00:25:20 Shashidhar Belbase: Hello from the United Arab Emirates (UAE) !
00:25:23 Kelly McDaniels: waco texas here hello!
00:25:56 Trena Wilkerson: Hello Kelley! I am in Waco as well!
00:26:24 Mark Phipps: Kevin, you are a great spokesperson for this week's
information. Nice job facilitating!!
00:26:32 Linda Koval: Hi, Shashidhar
00:26:32 Myra Collins: Hello from Greentop, MO
00:26:46 David Barnes: @Mark - Agreed!
00:26:57 Faith Peddie: Here is the Math Leaders document!
https://www.nctm.org/uploadedFiles/Research_and_Advocacy/NCTM_BacktoSchoolML.pdf
00:27:21 Betty Stallings: Portsmouth VA
00:27:25 Kelly McDaniels: Yes Trena! I have met you before though
several PD :)
00:27:54 Trena Wilkerson: Yep! I remember! So great that you are
here!
00:28:24 Maral Aznavour: actually teach!!!!!!! yes!
00:29:01 Kimberly` Gelsing: Logical and rational reasoning. Let's hope
everyone higher up sees the rationale too *fingers crossed*
00:29:01 Gabriela Babcock: Yes, Maral!!! So excited to TEACH & LEARN
00:29:06 Betty Stallings: Thank you
00:29:16 Catherine Abbott: No standardized test in a NON standard
year. Amen. Amen. Amen.
00:29:27 Mark Phipps: I like TASK FORCE, it sounds super awesome!
00:29:27 Emily Kavanagh: I agree!!!!
00:29:29 Kelly McDaniels: Sic em Bears! Baylor grad here!
00:29:33 Ulysses Cendejas: I agree Catherine
00:29:56 Catherine Bronikowski: Hello from Milwaukee, WI
00:30:03 Maral Aznavour: Baylor Grad, no STAAR test!
00:30:26 Ruthmae Sears: Hello Nevels. I am here to support you ...MIZ-ZOU
00:31:04 Cary Winter: Hi Nevels!!! I graduated from Hazelwood East!!!!
00:31:14 Linda Koval: What a neat way to fill out the survey.
00:31:39 Kelly McDaniels: @Maral..no SSI
00:31:41 Rob Matyska: Greetings from a MIZZOU alum and a bootheel teacher

.... Caruthersville TIGERS

00:31:52 Catherine Abbott: Link to hand out?
00:31:53 Kelly McDaniels: for 5th and 8th
00:31:57 GENERIEVE CORONA: Love the way we fill out the question
00:31:57 Patricia Ferris: please post handouts again.
00:32:18 W Gary Martin: Here is the Math Leaders document!
https://www.nctm.org/uploadedFiles/Research_and_Advocacy/NCTM_BacktoSchoolML.pdf
00:32:19 Sara Butler: where is link?
00:32:30 Trish Harris:
https://www.nctm.org/uploadedFiles/Research_and_Advocacy/NCTM_BacktoSchoolML.pdf
00:32:40 Faith Peddie: www.nctm.org/backtoschool and here is the link for
the handout!
https://www.nctm.org/uploadedFiles/Research_and_Advocacy/NCTM_BacktoSchoolML.pdf
00:33:03 Beth Kobett: YAY Lorie!
00:33:13 Nevels Nevels : Hi Cary!!
00:33:37 Clarissa Rothe: Hello from San Bruno CA
00:33:38 Faith Peddie: [menti.com](https://www.menti.com) code 64080
00:33:42 Catherine Abbott: Post code in chat, please?
00:33:47 Chonda Long: <https://www.menti.com/>
00:33:50 Nevels Nevels : MIZ-ZOU!!!
00:33:51 Trena Wilkerson: 64 08 0
00:33:59 Faith Peddie: [menti.com](https://www.menti.com) code 64080

00:33:59 Catherine Abbott: Cannot see the code?
00:34:02 David Martin : www.menti.com code 64080
00:34:06 Chonda Long: <https://www.menti.com/>
00:34:10 Dawn Furstenberg: I don't understand how to do this :(
00:34:18 Nevels Nevels : Hello Ruthmae!!
00:34:21 Martisha Dunn: 64080
00:34:22 Chonda Long: Click on the link above and type in the code
00:34:41 Trena Wilkerson: Int you are not able to access just post
not he chat box.
00:34:48 Alison Jo Frost: Oh, that's cool watching your screen! Nice
00:35:03 Felicia Phillips: Never heard of Menti; looks like a great
tool!
00:35:25 WENDY DENBESTEN: Love [menti.com](https://www.menti.com). You can do word clouds
too.
00:36:06 Cindy Bryant: Good day from Springfield, MO.
00:36:07 Jeff Shih:
<https://www.nctm.org/Research-and-Advocacy/Moving-Forward---NCSM-and-NCTM-Joint-Statement/>
00:36:21 Faith Peddie: www.NCTM.org/movingforward
00:36:33 Catherine Abbott: So, if I did this kind of survey with my
synchronous class, then if someone views it later, asynchronous, they would not be
able to interact, correct?
00:36:37 Cindy Bryant: Good day from Springfield, MO.

00:37:05 ANALINE BAUTISTA: thank you
00:37:52 Stephenia Courtney: training

00:39:49 Maral Aznavour: thank you! thank you!
00:40:32 David Barnes: @Cindy - WELCOME!
00:41:06 Tiffany Moyer: teach mini lessons to model use of various online strategies
00:41:08 Diane Starkey: Sharing resources for virtual math manipulatives
00:41:09 Katherine Prammer: Help them translate in class to online!!
00:41:09 Alison Jo Frost: In a discussion with my mentee, I asked her how we were going to stretch this year to meet these new opportunities as we are not sure what next year will look like
00:41:12 Kelly Edenfield: Building a statewide network to connect math teachers in sharing lessons
00:41:13 Kelly McDaniels: collaboration!!!
00:41:14 Linda Koval: Share material and give encouragement to try new things.
00:41:16 Alison Jo Frost: Purposeful question
00:41:16 Dave Hankin: Many of us here are just regular classroom teavhers...
00:41:17 Cary Winter: Weekly meetings
00:41:17 Alicia Broadwater: Identifying the vertical articulation of standards and where prior knowledge fits into the sequence of learning new objectives as the year progresses
00:41:17 Katelyn Devine: Pd and sample lessons on doing math workshop virtually
00:41:18 Megan Koncel: Our math instructional team put together virtual lessons for our teachers to use as a stepping stones and have provide professional development on it
00:41:18 Kendra Edwards: PL focused on learning trajectories
00:41:18 Bria Youderian: offer resources
00:41:19 John Sasko: Modeling and teaching about routines that develop students' conceptual understanding.
00:41:20 Catherine Abbott: Collaborative pairs or small group; encouraging shared tasks
00:41:20 Barb Cymanski: Provide resources and constantly talk about the 8 Teaching Practices
00:41:21 Nicolette Morgan: Sharing mini lesson videos
00:41:22 Lisa Aldous: Assisting with data analysis based on the online tools we have available
00:41:22 Beryl Yeung: Share resources and PD videos
00:41:24 Valentina Sorescu: I attended the NBCT academy - we looked at resources and strategies to empower ALL students
00:41:24 Valerie Vanderport: I share diagnostic assessments with teachers and share activities that support moving them forward.
00:41:25 Ulysses Cendejas: Any new applications that I have learned from these seminars, impart that knowledge with them
00:41:26 Susan Danskin: \$ for cuurriculum development as we move to heterogem
00:41:26 Jaime Higgins: I am taking the initiative to hold unofficial Pos on recent trends to help my colleagues.
00:41:27 Toni Galassini: professional learning around SY21 instructional priorities

00:41:27 Martisha Dunn: co teaching

00:41:29 Jeanne Simpson: Providing professional learning that focuses on engaging students in a virtual classroom with deep mathematics.

00:41:29 Lisa Lambuth: Showing teachers how students can use screencasts to share their thinking process as they solve problems.

00:41:30 Stephenia Courtney: collaboration

00:41:30 Kelli Statham: Helping design digital lessons

00:41:31 Joan Albers: share lessons, work on assessment creation

00:41:32 Lisa Rogers: Identifying key prior essential skills/standards

00:41:33 Lesly Brown: Training is key and being available to answer questions.

00:41:33 Alice Trott: meeting online to help

00:41:33 lee hanby: facilitate communication; resources

00:41:35 Janelle O'Neill: Developing a vertical alignment

00:41:35 Cheryl Gipson: I've help with watching their wait time to productive struggle

00:41:37 Meredith Scheiner: We are re-doing our scope and sequence to begin the year with grade level math that lends itself to community building and is "less math"

00:41:41 Rob Matyska: intensive collaborative planning to address scope and sequencing across all three middle grades (6/7/8)

00:41:42 HILARY OMOKAFE: Resources

00:41:42 GENERIEVE CORONA: Give teacnical assistance to school heads

00:41:44 Jada Pearson: sharing about the online PD I have been attending (including resources)

00:41:46 yvette davis: I am having Zoom meetings to collaborate. using the vertical articulation.

00:41:47 Kristen Griffin: Built time into pacing for teachers to address concepts/skills they missed previous year due to COVID

00:41:50 Diepriye Brown-West: Providing SEL opportunities and equipping them with Tech tools as well as collaborative opportunities across grade levels

00:41:50 Tammy Hedgepeth: Share resources, supporting online learning, being available

00:41:50 Kelli Statham: Developed virtual 3-Act task routine

00:41:52 Dave Hankin: There needs to be more collaboration and communication to be ready for the new school year...

00:41:52 Nicolette Morgan: How to give actionable feedback

00:41:52 Abdul Razak Othman: Provide effective Feedback

00:41:58 Megan Koncel: built pacing for our teachers

00:41:58 Catherine Abbott: Look for projects for project based learning

00:42:05 John Sasko: talking about unfinished learning, not gaps or deficits

00:42:06 lee hanby: sharing PD that I have been to

00:42:07 Kristen Griffin: Creating pre-assessments for affected units

00:42:08 Kelly Edenfield: Lots of virtual PD for teachers

00:42:08 Cheryl Gipson: giving tools to develop questions

00:42:08 Kelli Statham: How to formatively assess and provide feedback

00:42:08 Karen Hyers: Collaborating to discuss priorities and have one teacher each week put the DL work together.

00:42:11 Mary France Imperial: sharing resources, collaboration
00:42:18 Matthew Simmons: Utilize Google Classroom in connection with
Screencastify to share teachable moments in addition to Google Forms
00:42:21 Susan Danskin: \$for curriculum development as we move to
heterogeneous middle school math
00:42:23 Ulysses Cendejas: I need to practice more with Zoom. You all
are doing great!
00:42:46 Emerlina Binuya: Meet us a team and start sharing resources.
Design the Pacing guide based from the curriculum.
00:42:52 Carolyn White: Vertical Alignments, modeling technology to use to
build online portfolios, Playlist in goggle drive Modeling with manipulatives with
a web cam, virtual manipulatives
00:43:02 Catherine Abbott: I see so many districts where I do not
think teachers as real people with real families and real lives beyond the
classroom.
00:43:22 Lorraine Howard: Providing SEL resources.
00:43:33 Dave Hankin: Provide for a common prep hour... we don't even
have a prep hour at all.
00:43:41 Lois: PLCs for shared curriculum unit plans and common
assessments
00:44:20 Matthew Simmons: We all have to be a T.E.A.M. - Together,
everyone achieves more!
00:44:20 Lois: weekly meetings to check in with teachers to discuss their
challenges and successes with remote teaching
00:44:27 Kelly McDaniels: yes Transparency!!! I am with my math
team!!!
00:44:42 Beth Kobett: Thank you Trena!
00:45:12 Linda Koval: Love T.E.A.M.
00:45:16 Cindy Bryant: Yes, re strengths-based approach!
00:45:24 Chonda Long: <https://www.menti.com/>
00:45:41 Faith Peddie: Please use the same code for this poll if you are
restarting it. 64080
00:45:59 Catherine Abbott: Code
00:46:13 Faith Peddie: If you are unable to use Menti right now, then go
ahead and type your word in the chat box!
00:46:40 Allison Malone: EQUITY
00:46:42 Janelle ONeill: EQUITY
00:46:45 Toni Galassini: Equity
00:46:47 Danielle Nagle: collaboration
00:46:47 Megan Koncel: equity!
00:46:47 Kelly McDaniels: collaboration
00:46:50 Susan Danskin: ENGAGEMENT
00:46:51 Megan Koncel: engagement
00:46:53 Emily Kavanagh: equity
00:46:54 Alice Trott: engagement
00:46:55 Valerie Vanderport: support
00:46:57 Emily Kavanagh: communication
00:46:57 Alison Jo Frost: Equity and engagement, not the actual math,
but how we reach our students
00:47:01 Julie Dill: equity

00:47:01 Katelyn Devine: Things like communication, collaboration, and engagement are still big even if we are virtual

00:47:01 Felicia Phillips: Joy!

00:47:04 HILARY OMOKAFE: Engagement

00:47:05 Rob Matyska: JOY

00:47:06 Jacqueline Sciortino: curriculum is not that big

00:47:10 Sara Butler: joy

00:47:14 Kelly McDaniels: togetherness

00:47:18 Charlotte Sivanich: Thanks for exposing us to menti.com SUCH a cool tool!!! :)

00:47:33 Stephenia Courtney: support, collaboration, training

00:47:49 Faith Peddie: www.nctm.org/movingforward

00:47:52 Gabriela Babcock: is menti free?

00:47:52 Justin Klinger: Managing how to teach online, with the guidelines given to us by our state and district

00:48:04 Linda Koval: Yes, Menti is free.

00:48:10 WENDY DENBESTEN: LOVE 'Curriculum that is not big'. I would say focus on 'Ideas that are Big'.

00:48:22 Gabriela Babcock: Thanks, Linda.

00:48:25 Chonda Long:
<https://www.nctm.org/Research-and-Advocacy/Moving-Forward---NCSM-and-NCTM-Joint-Statement/>

00:48:42 Lorraine Howard: Great info, Trena!!

00:49:10 Trena Wilkerson: Than you all for your contributions and leadership! Thanks for sharing your ideas and actions!

00:49:35 Trena Wilkerson: Thanks Lorraine! So glad you are here tonight!

00:49:47 Catherine Abbott: Help students (and teachers) know they are Problem-solvers

00:50:20 Trena Wilkerson: Right @Wendy–Big ideas!! That will be key!

00:50:53 Kelly McDaniels: Amen!

00:51:03 Trena Wilkerson: You can create your own at www.mentimeter.com and it is free!

00:51:48 Beth Kobett: Great conversation and engagement, Trena!

00:51:53 Tammy Hedgepeth: a copy of the diagram shown

00:52:07 Faith Peddie: This time we have a new code for Menti, 559794

00:52:16 Chonda Long: <https://www.menti.com/>

00:52:16 Bobby Flores: thoughtful

00:52:22 Faith Peddie: www.menti.com Code 559794

00:52:58 Alison Jo Frost: I don't have one word – a person can move forwards and backwards in a function without being tripped up by the opposite operation

00:53:08 Jennifer Hahn: I feel like many of these words are what good math teachers think of, but not how our students often perceive "good at math"

00:53:22 Carolyn White: patterns

00:53:24 Trena Wilkerson: Interesting point @Jennifer!

00:53:36 Ulysses Cendejas: wise words Jennifer

00:53:40 yvette davis: connections

00:53:42 W Gary Martin: I love seeing the word cloud evolve – but the core terms stay there!

00:53:45 Judy Radigan: I thought it was supposed to be what our students would say.

00:53:56 WENDY DENBESTEN: @Jennifer - I like using that question with students. It is a good way to begin to help them change their math identity.

00:54:08 Catherine Abbott: @Jennifer....great point....can we change our students minds about what it means to be "good in math"?

00:54:16 Rhonda Kilgo: @ Wendy - great idea!

00:54:32 Trena Wilkerson: Very Important @Wendy! Mathematical identity, agency and authority!

00:54:33 John Sasko: I agree Jennifer -- too much focus on speed and the right answer. That comes from parents who leaned arithmetic, not mathematics.

00:54:37 Catherine Abbott: And the FUN of math, too

00:54:41 Gabriela Babcock: Yes, wise words, Jen, many times our students think of themselves based on preconceptions in their families in communities

00:55:03 Trena Wilkerson: Love the Joy, Beauty and Wonder of math--yep the fun, too!

00:55:04 Beth Kobett: Agreed @Lorie!

00:55:18 John Sasko: Misconceptions from teachers too -- e.g., elementary teachers who don't like math!

00:55:33 Gabriela Babcock: Agreed, John

00:55:41 Trena Wilkerson: Your voice is important!

00:55:53 Cindy Bryant: Absolutely need positivity anytime, but for sure right now!

00:56:02 Jennifer Hahn: I teach at the middle level, I find our tracking system sometimes makes it difficult to fight the message of "good at math" with my students. Their school labels them good or bad - in my mind it is an equity issue within our system.

00:56:09 Lance Brauchla: Excellent point!

00:56:28 Stephenia Courtney: Agreed

00:56:52 Catherine Abbott: HERE THE GOOD NEWS.....no one else truly knows what to do. You can try something new and adjust has you get to know your students.

00:57:07 Lance Brauchla: More concerned I won't have time to "connect" before going virtual again.....I need that connection to help them work for me.

00:57:08 W Gary Martin: Yes, a great learning opportunity!

00:57:27 Nicole Walden: yes Lance-same

00:57:45 Catherine Abbott: @Lance....can you connect while being virtual?

00:57:46 W Gary Martin: We may not have wanted to deal with all of this, but the silver lining is that we will grow and learn. We will never be the same again.

00:57:49 Gabriela Babcock: Lance, start the year with connections only, no material

00:57:53 Kevin Dykema: Love the "weed the garden"

00:58:00 Trena Wilkerson: Be sure to take a look at Catalyzing Change (www.nctm.org/change) to look at issues with tracking and ways to change and advocate for math for all.

00:58:01 John Sasko: Go slow at first and make connections - you will be able to go faster later. If you want to go fast, go alone. If you want to go far,

go with others. We are educating them, not training them.

00:58:06 W Gary Martin: #1 for Weeding the Garden

00:58:16 Payal Arora: Love "Weed the garden"

00:58:28 Lisa Lambuth: Is there some document of the progressions of key concepts for elementary?

00:58:41 Kelly McDaniels: love this!!! It is a journey for sure!

00:59:00 Rhonda Kilgo: @ Lisa, have you looked at the concept maps on Achieve the Core?

00:59:02 Catherine Abbott: @Lance, I agree with Kevin. Focus on connection and needed tools before going into math. Or do a little math and a lot of connection activities.

00:59:04 Valentina Sorescu: we would appreciate if you can share the links here

00:59:05 John Sasko: Yes Lisa - progressions of different areas

00:59:10 Trena Wilkerson: Yes a journey!

00:59:12 Faith Peddie: Here is some more information on our upcoming series, "The Math Pact." You can preorder now!

<https://www.nctm.org/Store/Products/The-Math-Pact,-Elementary--Achieving-Instructional-Coherence-Within-and-Across-Grades/>

<https://www.nctm.org/Store/Products/The-Math-Pact,-Middle-School--Achieving-Instructional-Coherence-Within-and-Across-Grades/>

<https://www.nctm.org/Store/Products/The-Math-Pact,-High-School--Achieving-Instructional-Coherence-Within-and-Across-Grades/>

00:59:15 WENDY DENBESTEN: @Lisa Achievement the Core is a good resource. Also the common core progressions.

00:59:32 John Sasko: Achieve the Core

00:59:36 Toni Galassini: We aligned our Pre-K Standards to Achieve the Core's suggested instructional content.

00:59:37 Janelle O'Neill: @Lance B I agree! Building that initial rapport made the transition to distance learning easier in March

00:59:54 Stephenia Courtney: Thank you Faith

01:00:04 Kevin Dykema: So excited for the Math Pact series- 3 great books that should help guide our thinking about how we teach

01:00:08 Faith Peddie: Here is some more information on our upcoming series, "The Math Pact." You can preorder now!

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<https://www.nctm.org/Store/Products/The-Math-Pact,-Middle-School--Achieving-Instructional-Coherence-Within-and-Across-Grades/>

<https://www.nctm.org/Store/Products/The-Math-Pact,-High-School--Achieving-Instructional-Coherence-Within-and-Across-Grades/>

01:01:03 Linda Koval: I feel that when students are exposed to number sense type of problems when they are younger before coming to high school, they don't seem as lost.

01:01:08 Lisa Lambuth: @Wendy- Thank you!

01:01:20 Barb Cymanski: Wait time is essential.

01:01:32 WENDY DENBESTEN: One challenge is providing space for these recommendations while also acknowledging that teachers are going to need extra time to plan daily instruction - especially for schools that are starting remotely.

01:01:33 Katelyn Devine: Modeling it for teachers, putting resources in curriculum, pd

01:01:34 Patricia Ferris: math talks!!

01:01:36 Jada Pearson: Number talks

01:01:36 Kelly McDaniels: coaching...modeling

01:01:36 Nicole Rigelman: Hands-on, interactive, discourse rich instruction

01:01:41 Alice Trott: model

01:01:41 Trena Wilkerson: Check out the Essential Understanding for key areas for high school and also Focus on High School.
<https://www.nctm.org/Store/Products/Essential-Understanding-and-Putting-Essential-Understanding-into-Practice--Functions-Bundle-9-12/>

01:01:43 Julie Dill: Discussions - 5 Practices

01:01:43 Bria Youderian: desmos

01:01:44 yvette davis: Making real world connections

01:01:44 Kelli Statham: Helping teachers understand concept v procedural development

01:01:49 Anna Joe: collaborative discussion

01:01:49 Cindy Bryant: LFHC tasks

01:01:55 Beryl Yeung: Use manipulatives

01:01:57 Sheila Kirton-Robbins: productive struggle

01:01:57 Cary Winter: real-life scenarios to introduce topics

01:01:57 Dave Hankin: There definitely need to be math department meetings will all the school's grade levels in attendance, especially early on. When need to be on the same page.

01:01:58 Lois: math routines

01:01:59 Stephenia Courtney: Desmi

01:01:59 Denise Robider: common lessons for math literacy

01:02:03 Lisa Rogers: Understanding the 3 components of rigor

01:02:04 lee hanby: math workshop/open middle

01:02:07 Stephenia Courtney: Desmos

01:02:07 Lauren O'Neill: Use of screen castify for virtual lessons

01:02:09 Payal Arora: Backward design

01:02:10 Nicole Dollar: Incorporate student interests

01:02:15 Valentina Sorescu: design laser focused questions to guide learning

01:02:19 Martisha Dunn: virtual manipulatives

01:02:32 Trena Wilkerson: Agreed @Dave-Need to collaborate and work together within and across grade levels.

01:02:35 Faith Peddie: Here is a link to the Strengths-Based Teaching and Learning in Mathematics text. I believe we have one of the fabulous authors in the room, Beth Kobett
<https://www.nctm.org/Store/Products/Strengths-Based-Teaching-and-Learning-in-Mathematics--5-Teaching-Turnarounds-for-Grades-K-6/>

01:02:45 Denise Robider: scheduling is a bear!!!

01:03:43 Trena Wilkerson:
<https://www.nctm.org/Store/Products/Focus-in-High-School-Mathematics--Reasoning-and-Sense-Making-in-Geometry/> and there is a series that coers various aspects of high school

01:03:56 WENDY DENBESTEN: The Illustrative Math Alg 1 Supports is a

great strength based resource for HS teachers to provide Tier 2 and Tier 3 supports.

01:04:02 Dee Crescitelli: Albert is one of my FAVORITES!!!

01:04:05 Diepriye Brown-West: 5

01:04:06 Rhonda Kilgo: This resource was mentioned in the NCTM Webinar I was a part of on Monday. It is another resource about priority standards. https://www.cgcs.org/cms/lib/DC00001581/Centricity/Domain/313/CGCS_Unfinished%20Learning.pdf

01:04:06 Mark Phipps: 3

01:04:07 Tamara Dixon: 3

01:04:07 Sheila Kirton-Robbins: 5

01:04:07 yvette davis: 6

01:04:07 Jacqueline Sciortino: 4

01:04:07 Dave Hankin: 3

01:04:07 Kelli Statham: 3

01:04:07 Nicole Campbell: 5

01:04:08 Dan Nevo: 2

01:04:08 John DeWitt: 2

01:04:09 Catherine Abbott: 4

01:04:11 HILARY OMOKAFE: 5

01:04:12 Beth Kobett: Thanks @Faith and @Lorie! I am loving all of the emphasis on strengths-based teaching! It is more than just commenting on strengths! moe

01:04:12 Valentina Sorescu: 3

01:04:15 Nicole Walden: 8

01:04:15 Mary France Imperial: 2 and 5

01:04:17 Stephenia Courtney: 3

01:04:18 Eduardo Enjambre: 5

01:04:19 Jeffrey Arancherry: 11

01:04:19 Jada Pearson: 11

01:04:20 Karen Hyers: 11

01:04:20 Nicole Campbell: 8

01:04:20 W Gary Martin: 15

01:04:21 Vanessa Cleaver: 9

01:04:21 John DeWitt: 8

01:04:21 yvette davis: 11

01:04:21 Jacqueline Sciortino: 13

01:04:21 Stephenia Courtney: 8

01:04:21 HILARY OMOKAFE: 9

01:04:21 Catherine Abbott: 13

01:04:22 Sheila Kirton-Robbins: 11

01:04:22 Dave Hankin: 9 and 12

01:04:23 Valentina Sorescu: 9 and 12

01:04:23 Melonie Smith: 9

01:04:24 Linda Koval: 12 8

01:04:27 Justin Klinger: 3 forever!!!!

01:04:27 Tamilselvi Sekaran: 14

01:04:54 Jacqueline Sciortino: so this is like four fours

01:04:55 Jeffrey Arancherry: 3/3

01:05:02 Tanya Landry: (11 - 8) - (5 - 3)

01:05:05 Nicole Walden: $(5+3)/8$
 01:05:07 Alison Jo Frost: $11/(3+8)$
 01:05:07 Amy Perrault: Very cool- just like four 4's :)
 01:05:09 lee hanby: $(3+5)/8$
 01:05:10 Barb Cymanski: $8/*5+3$
 01:05:13 Nicole Campbell: $(8+3)/11$
 01:05:14 Jennifer Eaton: 5-3
 01:05:14 HILARY OMOKAFE: 5-3
 01:05:14 Gabriela Babcock: $(11-8)/3$
 01:05:16 Lauren ONeill: 5-3
 01:05:16 Justin Klinger: 5-3
 01:05:17 Laurie Dyer: 5-3
 01:05:25 Stephenia Courtney: 3
 01:05:25 HILARY OMOKAFE: 11-8
 01:05:28 W Gary Martin: $8/(5-3)$
 01:05:37 Catherine Abbott: $5 \times 3 - 11$
 01:05:39 Jacqueline Sciortino: 11-5
 01:05:41 Tanya Landry: 11 - 5
 01:05:41 Kevin Dykema: 11-5
 01:05:42 Dave Hankin: 11-8 +3
 01:05:43 Justin Klinger: 11-5
 01:05:43 Katelyn Devine: 11-5
 01:05:43 HILARY OMOKAFE: 11-5
 01:05:43 Amanda Claussen: 3+3
 01:05:44 Nicole Campbell: 11-5
 01:05:48 Stephenia Courtney: 11 -5
 01:05:49 anupama anand: 11-5
 01:05:58 Dave Hankin: $5 \times 3 - 8$
 01:06:00 Jennifer Eaton: $5 * 3 - 8$
 01:06:02 Tamilselvi Sekaran: do we have to use all the digits?
 01:06:14 Rob Matyska: 11 - $(8/5-3_$
 01:06:16 Tanya Landry: 11 - $8 / (5 - 3)$
 01:06:28 Catherine Abbott: Now you said digits. not numbers sow 8-1 to
 get 7
 01:06:31 Erica Burnison: bummer, I don't even get everything typed before
 the first right answer is taken and we move on
 01:06:40 W Gary Martin: I think 4 4s predates all of us... :)
 01:06:41 Tanya Landry: I do similar - rolling 4 dice
 01:06:42 Trena Wilkerson: Fun Date Night Activity! :-)
 01:06:45 WENDY DENBESTEN: The math forum does a similar project
 called the Year Game which does this with the digits in the current year.
 01:06:47 Ulysses Cendejas: I love that game
 01:06:55 Dee Crescitelli: We played a game of this for a month once!
 01:06:55 Nicole Campbell: I love this...I do this in my head all day
 as I walk around and see numbers!
 01:07:02 Trena Wilkerson: @Erica-I am not good in competition so....I
 just do on my own. :-)
 01:07:04 John Sasko: It's not about getting right fast, it's about
 engaging and thinking
 01:07:14 Gabriela Babcock: <https://bit.ly/AlbertMath>

01:07:22 Linda Koval: Yes, John!
01:07:22 Trena Wilkerson: Right John—it is about engaging and thinking!
01:07:45 Cindy Bryant: Love this!
01:07:49 Nicole Walden: Erica- much different with a small group and no connection differences
01:08:26 Tammy Hedgepeth: anyone get the website
01:08:41 John Sasko: albertsinsomnia.com
01:08:49 Tammy Hedgepeth: thanks
01:08:49 Alison Jo Frost: albertsinsomnia.com
01:08:51 Amy Perrault: Here's the google doc
01:08:51 Barb Cymanski: <http://albertsinsomnia.com/alberts-insomnia/>
01:08:52 Stephenia Courtney: wait time
01:08:54 Amy Perrault:
https://docs.google.com/document/d/19oHA4ZZdCuT_SNdT20Qhyv2x1jq_PPHmKies3FW-k0w/edit
01:09:03 Trena Wilkerson: Great fun math in family time!
01:09:11 John Sasko: and bit.ly/AlbertMath for directions
01:09:14 Dave Hankin: Love it!
01:09:16 Alison Jo Frost: Our house too!
01:09:18 Angela Ensminger: Looks like my house
01:09:26 WENDY DENBESTEN: Do you have Charty Party yet?
01:09:41 Janelle ONeill: Do you have SET?
01:09:42 John Sasko: Where's Little Polka Dot?
01:09:43 Trena Wilkerson: SET is great!
01:09:43 WENDY DENBESTEN: You will love it.
01:09:49 Denise Robider: PRIME CLIMB!!
01:09:49 Angela Ensminger: There is a new kid friendly Charty Party coming out
01:09:49 Kally Ong: Sequence?
01:09:52 Catherine Abbott:
<http://albertsinsomnia.com/alberts-insomnia/>
01:09:52 Diane Starkey: Ticket to Ride Rails and Trails
01:09:54 Sandhya Raman: Set?
01:09:59 Rob Matyska: would you consider posting a list of games and resources
01:10:04 Jennifer Hahn: LOVE SET!
01:10:04 Erica Burnison: set
01:10:07 Jacqueline Sciortino: set is awesome
01:10:11 Erica Burnison: cribbage
01:10:12 Rob Matyska: THANK YOU!
01:10:14 Catherine Abbott: There are board games simulators
01:10:19 Sheila Kirton-Robbins: Set
01:10:22 David Barnes: Loot!
01:10:24 Linda Koval: This is great and I would do a game shelf.
01:10:26 WENDY DENBESTEN: Charty Party is a bit adult so pre-screen if using with kids or students.
01:10:30 Jennifer Hahn: and sleeping queens - created by a middle school student!
01:10:34 Kelli Statham: Pandemic was one of our favorite family games

01:10:37 Genesis Docena: how about a list of virtual games aside from the most common ones

01:10:44 Trena Wilkerson: <https://www.setgame.com/welcome>

01:10:44 Catherine Abbott: Start with Joy. Start with connection.

01:10:45 Justin Klinger: Wits and Wagers is great

01:10:57 Sandhya Raman: Oooo...would be great to have a list...anyone has one ready? LOL...

01:10:57 Stephenia Courtney: Joy! 😊

01:11:10 David Martin : https://www.google.com/url?sa=t&source=web&rct=j&url=http://cmrweb.gfps.k12.mt.us/uploads/2/7/3/6/27366965/formative_assessment_ppt.pdf&ved=2ahUKEwiouMPD0PPqAhWeHjQIHfPzBNEQFjAAegQIAxAB&usq=A0vVaw3G0IzNmrhxzCRr71vOYmte

01:11:11 Thy Dinh: love SET and Tiny Polka Dot, Prime Climb

01:11:16 Trena Wilkerson: Words in stead of grades!! Love it and fits with formative assessment!!!

01:11:20 Jennifer Hahn: No Thanks - great for ALL ages!

01:11:31 Kevin Dykema: The lists could be made in myNCTM

01:11:44 Trena Wilkerson: Agreed Kevin!

01:11:53 Barb Cymanski: http://cmrweb.gfps.k12.mt.us/uploads/2/7/3/6/27366965/formative_assessment_ppt.pdf

01:11:56 Juanita Naranjo: http://cmrweb.gfps.k12.mt.us/uploads/2/7/3/6/27366965/formative_assessment_ppt.pdf

01:11:59 Tina Hill: @Thy...I LOVE set!

01:12:16 Tamilselvi Sekaran: can you put the link for 54 exampls

01:12:22 Beth Kobett: @Thy - Love set too!

01:12:23 Barb Cymanski: http://cmrweb.gfps.k12.mt.us/uploads/2/7/3/6/27366965/formative_assessment_ppt.pdf

01:12:38 Barb Cymanski: that takes you to the 54

01:12:43 Faith Peddie: Here is some more information about the Math Pact series. You can preorder now!!

<https://www.nctm.org/Store/Products/The-Math-Pact,-Elementary--Achieving-Instructional-Coherence-Within-and-Across-Grades/>

<https://www.nctm.org/Store/Products/The-Math-Pact,-Middle-School--Achieving-Instructional-Coherence-Within-and-Across-Grades/>

<https://www.nctm.org/Store/Products/The-Math-Pact,-High-School--Achieving-Instructional-Coherence-Within-and-Across-Grades/>

01:12:45 Tamilselvi Sekaran: Thanks

01:12:49 Janet Bernard: Waiting for the link 54.

01:12:54 David Martin : Board game list

01:12:55 David Martin : https://docs.google.com/document/d/16Fos8JgMtDPnEbM_jX69E6z1-K1rgMVy3w7QTzHmJU8/edit?usp=drivesdk

01:12:58 Kelly McDaniels: This is

01:12:59 WENDY DENBESTEN: Stay flexible so you don't get bent out of shape - I need to make a poster out of that and put it on my wall.

01:13:06 Kevin Dykema: nctm.org/backtoschool

01:13:07 Sandhya Raman: Thanks David...amazing

01:13:11 Catherine Abbott: We do NOT expect our students to be perfect. We should not expect that we can do something new perfectly. Do your best.

01:13:11 Nicole Walden:
http://cmrweb.gfps.k12.mt.us/uploads/2/7/3/6/27366965/formative_assessment_ppt.pdf
that takes you to the 54

01:13:11 David Martin : Link for the 54 idea
https://www.google.com/url?sa=t&source=web&rct=j&url=http://cmrweb.gfps.k12.mt.us/uploads/2/7/3/6/27366965/formative_assessment_ppt.pdf&ved=2ahUKEwiouMPD0PPqAhWeHjQIHfPzBNEQFjAAegQIAxAB&usg=AOvVaw3G0IzNmrhxzCRr71vOYmte

01:13:12 Rob Matyska: Ditto, Wendy---going up in my classroom tomorrow

01:13:12 David Barnes: <http://www.nctm.org/backtoschool>

01:13:13 Anna Joe: thank you...appreciate being able to revisit

01:13:16 Lauren ONeill: Thank you all so much!

01:13:21 Wayne De almeida: thank you

01:13:25 Tamilselvi Sekaran: How can I get my certificate

01:13:26 Linda Koval: Thank you, panelists! Another amazing session!

01:13:31 Charlotte Sivanich: Wonderful session, can't wait to share this recording with my colleagues!

01:13:32 Roberta Parks: Great job! Thanks Lorie, you have represented Arkansas well!

01:13:33 lee hanby: thank you!!

01:13:34 Kelly McDaniels: This was phenomenal!!! Thank you!!!

01:13:35 Nicole Campbell: Thank you all!

01:13:37 Diana Franco: Thank you so much for all of these webinars! Love it!

01:13:40 Payal Arora: Thank you!

01:13:44 Regina Williams: Thank you!

01:13:46 Wenny Liao: Thank you so much!!

01:13:47 MIKE GENUEL SALAZAR: Thank you

01:13:48 Lesly Brown: Thank you! There were some many great ideas shared.

01:13:49 Lorie Huff : Thank you Roberta!

01:13:52 Linda Koval: The certificate will be emailed to you tomorrow.

01:14:09 Catherine Abbott: Thank you. Great session again NCTM100.

01:14:10 David Barnes: @Linda - Thanks!

01:14:11 Clarissa Rothe: Thanks

01:14:24 Tamilselvi Sekaran: Thanks !!

01:14:30 Imelda Valencia: Thank you.

01:14:57 WENDY DENBESTEN: A good idea is to 'sprinkle throughout' rather than 'pack it up front'

01:15:01 John DeWitt: thank you!

01:15:03 Catherine Abbott: Many of my students are behind more than a year. Focusing on strengths and joy will change the focus to student learning.

01:15:07 Kelly McDaniels: Thank you!!!

01:15:08 Linda Koval: Yes, learning over covering!

01:15:12 W Gary Martin: Also, some students may have seen some of the material. They may not have all missed the same stuff.

01:15:14 David Barnes: @Wendy - YES!

01:15:15 Ulysses Cendejas: I know it's easier said than done, but we just have to be positive and just be there for our kids. As much as we are stressed, they are also stressed.

01:15:16 Mary France Imperial: Thank you so much for all these webinars!
It's really helpful and I'm learning a lot.

01:15:19 Stephenia Courtney: Thank you AGAIN. ANOTHER GREAT SESSION!!!!

01:15:36 Jacqueline Sciortino: Thank you!

01:15:37 Kelly McDaniels: Yes ma'am!

01:15:39 Lakshmi Voruganti: thank you for great webinar

01:15:40 Karen Aspenson: Thank you very much!

01:15:49 WENDY DENBESTEN: Thank-you for revisiting that concern
Trena!

01:15:50 David Barnes: @Betty - Thank You! You all make us great!

01:15:54 Dee Crescitelli: Our Dept of Ed in Kentucky made.

01:15:57 anupama anand: thanks a lot

01:15:58 Carolyn White: Thank you ofr all of the great resources. This was
a great session.

01:16:03 John Sasko: Start withh TALKING to students

01:16:05 Gabriela Babcock: Once students are hooked on learning, we
can move forward and learn more

01:16:13 Eduardo Enjambre: Thank you very much. This session is great.

01:16:15 Tanya Landry: Thanks so much!!

01:16:20 Linda Koval: State of VA in that past has required all Algebra I
students to take a pre-test. I hate using a class knowing that I already know the
results.

01:16:26 W Gary Martin: Awesome panel! Great job!

01:16:28 Amy Perrault: I think the pushback on testing is going to be
significant. . . I can envision this being a tough one with my admin teams.

01:16:30 David Barnes: @Renee - Yes!

01:16:35 Jet Yeung: Thank you so much for all the resources.

01:16:44 WENDY DENBESTEN: Agree @Amy.

01:16:45 Dee Crescitelli: Kentucky Dept of Education made a
recommendation to NOT assess formally until at least 6 weeks into the academic
year!

01:16:50 WARA SABON DOMINIKUS: thanks for all presenters for your sharing
information. great presentation

01:16:53 Leslie Texas: Thank you!

01:16:55 David Martin : we need to always remember there is a large
difference between preparing students for the tests of life and a life of tests

01:16:56 Laurel Dietz: depends on what the data are being used for

01:17:00 John Sasko: Talk about it in conjunction with advocating for NO
standardized testing next year. That is what fuels this mania to test.

01:17:04 Beth Kobett: Agreed!

01:17:07 David Barnes: Go Kentucky!

01:17:11 Beth Kobett: Great job panel!

01:17:17 RHONDA JEFFREY: Thank you...all appreciated.

01:17:22 Nicole Walden: certificate comes in your email tomorrow

01:17:25 John Sasko: Using math screeners would be a better idea - they
don't feel like a test!

01:17:28 Angelita Beltran: Thank you!!!

01:17:30 Lois: how do we support teachers with curriculum planning in
blended teaching models

01:17:37 W Gary Martin: @Dave Barnes Go Dawgs???

01:17:37 Linda Koval: I was able to teach two sections of Algebra I to repeaters where I did not test at all and the stress just went away from my students. They seemed to thrive when there was no test.

01:17:41 Gabriela Babcock: Thank you very much everyone, great presentation, great ideas, and great collaboration!

01:17:56 W Gary Martin: @Linda – nice!

01:18:03 Yong Foster: thank you, and looking forward to attend another webinar tomorrow...

01:18:04 Amy Perrault: Breaking folks from the deficit view thinking is going to be critical

01:18:04 WENDY DENBESTEN: We need to use a strengths based approach with teachers. Often admin push for district testing because they question whether teachers are able to assess students and make good decisions.

01:18:05 Lakshmi Voruganti: convince administrators with previous years data and explain how we will still collect formative assessment data slowly.

01:18:07 Catherine Abbott: Perfect time to do something different.

01:18:12 Beth Kobett: Absolutely @Lorie!

01:18:15 Cindy Bryant: Exactly Lorie!

01:18:16 John Sasko: We can't keep doing things the way we always have!

01:18:18 Chonda Long: A recording of the session will be available tomorrow at www.nctm.org/100

01:18:20 W Gary Martin: Right on Lorie!

01:18:22 David Barnes: @Gary Woof Woof Woof

01:18:25 Martisha Dunn: Thank you very much!

01:18:29 Imelda Valencia: Thank you panel Take care everyone

01:18:31 Amy Perrault: This was so helpful and informative– thanks everyone!

01:18:38 WENDY DENBESTEN: Thank-you to all panelists.

01:18:41 Beth Kobett: Yes! @Wendy - We need to recognize the gifts and strengths of our teachers so they can do that for their students!

01:18:42 Joan Albers: Thanks!

01:18:44 Sheila Kirton-Robbins: Thank you for these wonderful sessions. Can we have them every summer (for those who don't have money to travel to conferences)?

01:18:52 Dawn Furstenberg: thank you for your hard work and commitment to learning and education

01:18:52 Valerie Vanderport: thank you!

01:18:56 Barb Cymanski: Thank you for all your work presenters!!

01:18:59 Janice Novakowski: Thank you!

01:19:00 Lakshmi Voruganti: how long are these video recording available

01:19:05 India Puch: Great suggestions! love it!

01:19:07 Liberty Beckermann: Thank you!!!!

01:19:08 Kristie Chandler: Thank you!!!

01:19:08 Bria Youderian: Thank you!

01:19:11 Wilma Besin: thankyou somuch

01:19:13 Randolph Chapman: Thank you

01:19:18 John Sasko: Thank you everyone!

01:19:23 Donna Day: Thank you!

01:19:24 Nicolette Morgan: Thank you

01:19:24 India Puch: Great presentations!

01:19:26 Chonda Long: The recordings will be available for free until mid-October. After that you will have to be a member to access.

01:19:26 Abigail Santiago: Thank you

01:19:26 yvette davis: Thanks so much

01:19:28 Jennifer Eaton: Thank you!!

01:19:29 Lisa Aldous: Thank you so much!

01:19:29 Janet Bernard: Thank you

01:19:29 Cecilia Lopez: Thanks

01:19:30 David Barnes: Chat will be shared tomorrow, too

01:19:30 Lauren O'Neill: Thank you to all the presenters-this was inspiring and informative!

01:19:32 Kelly Edenfield: Thank you to all for the great information

01:19:33 Lakshmi Voruganti: thanks for all presenters

01:19:34 WENDY DENBESTEN: Great presentation. Very motivating as we gear up for school starting.

01:19:34 Dave Hankin: Thank you again from Globe, Arizona.....

01:19:38 Shari Kaku: Thank you so much. Take care and stay safe.

01:19:40 Julie Dill: Thank you.

01:19:40 Susan Danskin: Thanks, valuable suggestions

01:19:42 Danielle Nagle: Thank you!! Great information!

01:19:43 TaShawnda Jamison: Thank you!!

01:19:43 Cindy Bryant: GREAT session panelists!

01:19:44 David Barnes: GARY!

01:19:45 Linda Koval: Thank you, presenters. Thank you, NCTM!

01:19:45 Kelli Freiwald: thank you!

01:19:47 Lorraine Howard: Great session, comrades!!!

01:19:48 Justin Klinger: Thank you. It was very insightful.

01:19:53 Monica Dickerson: Thank you ALL!!

01:19:53 Lois: Thank you for this presentation. It was very interactive and a great model of how we should engage learners.

01:19:58 Trena Wilkerson: Daniel-The recording will be available at www.nctm.org/100 by tomrrow! Share it and the handout as well. Great way to get the conversations started and advocate for teachers and students.

01:20:05 Lai Fong Wong: Thanks & bye!

01:20:12 Ma. Lorena Aloquina: thanks everyone!

01:20:20 Vanessa Cleaver: Thanks everyone! Great information!!

01:20:21 Dave Hankin: Terrific links and resources as always.
Thank you NCTM!!

01:20:22 Olga Kosheleva: Thank you!

01:20:27 Cynthia Sumpter: Thank you all. Great job.

01:20:41 David Barnes: <http://www.nctm.org/change>

01:20:41 Chonda Long: <https://www.nctm.org/change/>

01:20:55 Mary Rose Portugal: Thank you again, NCTM! Let's all be agents of change :)

01:21:11 Lawanda Mahomes: Thank you!

01:21:13 David Barnes: @Mary Rose - YES!

01:21:13 Judith Owens: Thanks so much!

01:21:39 Honey Sacro Swem, Ed D: Those are great books.

01:21:47 Emerlina Binuya: Thank you everyone!

01:22:16 Trena Wilkerson:
https://www.nctm.org/News-and-Calendar/Messages-from-the-President/Archive/Trena-Wilkerson/Decisions,-Decisions,-Decisions_-Keeping-Equity-at-the-Center/

01:22:17 Beth Kobett: Fabulous work everyone. Thanks so much for supporting the math community with your knowledge and expertise.

01:22:19 Lorie Huff : Thank you!

01:22:22 Todd Smallcanyon: Thank You

01:22:27 Trena Wilkerson: For More on Moving Forward:
https://www.nctm.org/News-and-Calendar/Messages-from-the-President/Archive/Trena-Wilkerson/Decisions,-Decisions,-Decisions_-Keeping-Equity-at-the-Center/

01:22:32 Faith Peddie: Here is some more information on the current issue of MTLT
https://www.nctm.org/uploadedFiles/Conferences_and_Professional_Development/Webinars_and_Webcasts/Webcasts/MTLT_July_eTOC.pdf

01:23:10 David Barnes: And also a great archive of all past journal articles!

01:23:24 Trena Wilkerson: More resources at
<https://www.nctm.org/Research-and-Advocacy/Moving-Forward---NCSM-and-NCTM-Joint-Statement/> and <https://www.mathedleadership.org/>

01:23:33 Faith Peddie: @David, agreed! Just pick a topic and start reading.

01:23:34 Lisa Lambuth: Much appreciation to you all!!!

01:23:55 W Gary Martin: Thanks again!

01:23:57 Valentina Sorescu: Thank you!

01:24:00 W Gary Martin: Aloha Dewey!

01:24:05 Jada Pearson: Thank you!

01:24:07 Dawn Furstenberg: aloha

01:24:12 Kendra Edwards: Thank you so much, panelists!! This session was fabulous.

01:24:14 Cynthia Stowers: thank you

01:24:19 Dianne Spencer: Thanks Everyone!

01:24:27 GENERIEVE CORONA: Thank you

01:24:32 India Puch: All week long has been great!!!

01:24:47 Shashidhar Belbase: Thank you ll for great presentation on recommendations !