Xiomara Gonzalez: Hello from New Rochelle, NY!

Deb Dietrich: I do an activity called Math About Me!

Edmond Lau: Group games

Amie King: Reacted to "I do an activity ca..." with 😊

Kevin Dykema: Reacted to "I do an activity ca..." with 👍

Kevin Dykema: Reacted to "Group games" with 🤘

Latrenda Knighten: Reacted to "I do an activity ca..." with 😊

Trena Wilkerson: The MTLT article on math metaphors! Great way to learn about student math experiences.

Deb Dietrich: Reacted to "The MTLT article on ..." with 🤘

Latrenda Knighten: Reacted to "Group games" with 🤘

Sophie Graff: Many of my 7th gr. middle students enjoy making videos so I have them make a brief introductory vid on flipgrid, which is now known as Flip

Kevin Dykema: Reacted to "The MTLT article on ..." with 🤘

Latrenda Knighten: Reacted to "The MTLT article on ..." with 🤘

Bronwyn Chatfield: We do a welcome circle once a week in class where we share about a question determined by me. What are you doing on the weekend? What are you finding really hard in class at the moment? Or even what are you looking forward to at the moment?

Kevin Dykema: Replying to "The MTLT article on ..."

I'm going to have to go look that one up again

Susan Calder: I really like the seating challenge. I believe it was in an NCTM magazine. The first 3 days they actually can't talk as they solve a challenge. It focuses on team building and as a teacher you can look at different student characteristics.

Latrenda Knighten: Reacted to "Many of my 7th gr. m..." with 🤘

Kevin Dykema: Reacted to "We do a welcome circ..." with 🤘

Latrenda Knighten: Reacted to "We do a welcome circ..." with 🤘

Betsy Golden: Replying to "The MTLT article on ..."

Could you share the article link?

Sophie Graff: Reacted to "I really like the se..." with 🤘

Latrenda Knighten: Reacted to "I really like the se..." with 😊

Telma Largent: Replying to " I do an activity ca..."

What is that?

Susan Calder: Correction - I think the seating challenge was in Edutopia

Nicole Smith-Jones: I love to do team building activities. It helps everyone to get to know each other. It helps when we jump into collaborative learning.

Trena Wilkerson: Jenny Bay Williams offered several ideas in the latest MTLT!
Lisa Aldous: Sometimes challenging, but I try to get at least 5 minutes with every student one-on-one on either day 1 or 2. Just to have a conversation.

Jayme Lorenz: Replying to "The MTLT article on ..."


Amie King: Reacted to "I love to do team bu..." with 🤚

Jayme Lorenz: Replying to "The MTLT article on ..."

https://www.nctm.org/Classroom-Resources/Illuminations/Lessons/Math-Metaphors/

Latrenda Knighten: Reacted to "Sometimes challenging..." with 🤚

Trena Wilkerson: Great book and very excited about the new edition!

Latrenda Knighten: Reacted to "Great book and very ..." with 🤚

Betsy Golden: Replying to "The MTLT article on ..."

Thanks so much!

Trena Wilkerson:

https://www.nctm.org/Classroom-Resources/Illuminations/Lessons/Math-Metaphors/

Susan Calder: Sorry need to go to our Board meeting Thanks for the great ideas!

Latrenda Knighten: LOVE this for younger students!

Lorie Huff: Similarly to emojis have students create memes. Share photos to show their math identity.

Deb Dietrich: I encourage identity by discussing Growth Mindset hands on a board in the room as they are all a part of a community of learners

Deb Dietrich: Reacted to "Do an interest inven..." with 🤚

Lisa Aldous: I love doing math bios. Also have students draw pictures of what math reminds them of, pictures of them doing math, things like that.

Latrenda Knighten: The personal numbers activity from the Mark Ellis, Cathy Yeh book - Reimagining the Math Classroom. Students identify numbers that hold a special significance to them and then describe two characteristics of each number.

Sophie Graff: Yeah unfortunately it would be better to have them trace an outline of their hand and let a peer help them out to build collaboration

Latrenda Knighten: Reacted to "Do an interest inven..." with 🤚

Latrenda Knighten: Reacted to "Similarly to emojis ..." with 🤚

Trena Wilkerson: Reacted to "The personal numbers..." with 😊

Latrenda Knighten: Reacted to "Yeah unfortunately i..." with 😊

Trena Wilkerson: Reacted to "I love doing math bi..." with 😊

Latrenda Knighten: Reacted to "I love doing math bi..." with 😊

Trena Wilkerson: Reacted to "I encourage identity..." with 😊
00:48:54 Trena Wilkerson: Reacted to "Similarly to emojis ..." with 😃
00:49:25 Sophie Graff: Have each student describe them then do a class guessing game on who they think each cards owner is
00:51:36 Betsy Golden: You don’t have time to not build a classroom community -- brilliant!
00:51:36 Trena Wilkerson: Agreed-taking the time to build community saves time later and makes it valuable time.
00:51:46 Trena Wilkerson: Reacted to "You don’t have time ..." with 👍
00:52:28 Deb Dietrich: I think it is great to share the norms in a place where you can reference them throughout the year!
00:55:03 Amie King: Reacted to "I encourage identity..." with ❤
00:56:11 Betsy Golden: We love this game!
00:56:28 Amie King: Reacted to "Agreed-taking the ti..." with 😃
00:57:46 Deb Dietrich: https://mathequalslove.net/make-six-puzzle-number-challenge/
00:59:41 Sophie Graff: Love this dot seeing task it’s a great low floor high ceiling
01:05:26 Sophie Graff: All the ones add to 7 besides 9
01:06:49 Trena Wilkerson: Really like thinking of the uniqueness rather than not belonging!
01:07:05 Betsy Golden: Yes! :-)
01:07:22 Deb Dietrich: Reacted to "Yes! :-)" with 😃
01:07:57 Deb Dietrich: I like to remind the kids we are all human and we all make mistakes sometimes
01:08:07 Sophie Graff: Through an active class conversation get students to reveal their own struggles and then realize they are not alone and that they are amongst others who have the same struggle
01:08:17 Trena Wilkerson: The words we use matter,
01:08:47 Latrenda Knighten: Reacted to "The words we use mat..." with 😃
01:08:59 Latrenda Knighten: Reacted to "Through an active cl..." with 😃
01:09:00 Trena Wilkerson: Excited about annual in DC!
01:09:09 Amie King: Reacted to "Really like thinking..." with ❤
01:09:17 Trena Wilkerson: We need community, too!
01:09:23 Hande Guzey: Reacted to "The words we use mat..." with 😃
01:10:00 Lisa Aldous: I love doing whole-class challenges, but really focus on the reflection piece. What were our challenges? How we were able to be successful? What strengths did each of us bring to the challenge and how did that impact our overall success? How can we improve as a group moving forward?
01:10:34 Ryan McCain: The "Week of Inspirational Math" on Youcubed is a great resource that you can use to have students engaged in math conversations around problems very similar to those you shared tonight.
01:10:37 Nicole Smith-Jones: This was a great webinar! Thank You for taking time to share.
01:10:39 Betsy Golden: Thank you so much for a wonderful hour!
01:10:44 Hande Guzey: Thank you very much
01:10:48 Deb Dietrich: Thank you!!!
01:10:54 Lisa Aldous: I'll be at my first NCTM annual meeting in October and I can't wait!!!
Amie King: Thank you!
Ryan McCain: Thank you!
Peggy Noble: This was great! Thank you so much!
Trena Wilkerson: Thank you Kevin! Great ideas and important message of identity, belonging and community!
Peggy Noble: This was great! Thank you so much!
Trena Wilkerson: Thank you Kevin! Great ideas and important message of identity, belonging and community!
Kerry Lindo: Thank you
Latrenda Knighten: Reacted to "I'll be at my first ..." with 😊
Xiomara Gonzalez: Thank you so much! Please share the powerpoint!
Lisa Aldous: Thank you!!!
Telma Largent: Are we going to have the powerpoint?
Ann Marie Varella: Thank you Kevin!
Lorie Huff: Thank you! This was great!
Kevin Dykema: Reacted to "Are we going to have..." with 😄
Jayme Lorenz: https://www.nctm.org/backtoschool/
Latrenda Knighten: Reacted to "Thank you Kevin! Gre..." with 😃
Latrenda Knighten: THANKS SO MUCH!!
Jayme Lorenz:
Hande Guzey: Reacted to "https://www.nctm.org..." with 😄
Sophie Graff: Thank you for the wonderful information Kevin!