

00:17:54 Cindy Bryant: Thanks for joining today's session! Please remember to set your chat to "All panelists and attendees" so everyone will be able to see your chat posts.

00:18:04 Trena Wilkerson: Hello from Waco, TX via Philadelphia, MS!

00:18:17 Chonda Long: Hello from Springfield, VA!

00:18:22 Nicole Walden: Ohio - about 65

00:18:31 Rachel Arashiro: Aloha from Honolulu, Hawaii!

00:18:31 Linda Koval: Hello from Bealeton, VA. About 25 now.

00:18:32 Tanya Landry: Hi from Baton Rouge!

00:18:33 Georgina Coffin: Hello from Fircrest, Washington

00:18:34 Sheila Kirton-Robbins: Hi from Nashville, NC

00:18:36 Lawanda Mahomes: Hi everyone! Chicago, Illinois

00:18:38 Chad Hale: ohio

00:18:38 Denise Griffiths: Delaware - 80 days

00:18:39 Sharon Black-MacKinnon: Good evening from NB Canada and this is my 84th webinar. Thank you so much for this opportunity!!!

00:18:40 Jacqueline Colbourne: Hi from MD

00:18:41 Lance Brauchla: Hi from IN...around 30

00:18:42 Cherish Alberts: Hi from Virginia!

00:18:42 Lorie Huff: Hello from Fayetteville, Arkansas

00:18:42 JoAnn Hiatt: Hi from Kansas City!

00:18:46 JAMES FIRTEK: Hi from NJ

00:18:47 Amy Cole: Hello from Boston, MA; 4 days

00:18:47 Myla Detecio: good morning from the Philippines. between 35 and 50

00:18:47 Wanda Parker: Hi from Halifax County, VA

00:18:48 Claudia Mathison : Hi from Baton Rouge, LA in the middle of the hurricane!

00:18:55 LANY JAMERO: good morning from philippines

00:18:55 MaryJo Swann: Hi from Kansas!

00:18:56 Francis Kisner: Another beautiful day in Pennsylvania. Not sure how many I have attended. Many.

00:18:59 Pauline Oji: hello Baltimore MD

00:19:01 Claudia OKeefe: Hi there from Buffalo, NY - around 25 webinars, but many more via redorded views!

00:19:01 Pamela Liegl: Hi from Streator, IL.

00:19:03 Elmer Mayol: Hello, from Cebu Philippines

00:19:04 Rafiq Zulkarnaen: hello from Bandung, West Java Indonesia

00:19:08 Eduardo Enjambre: Hello from Upper Marlboro, Maryland.

00:19:09 Trena Wilkerson: Be Safe Claudia with the Hurricane!

00:19:10 Aleethea Middlebrooks: Lithonia, GA

00:19:11 Rita Shamrock: Hi from Rita in Senoia, GA

00:19:12 Lisa Galanes: Hello from IL

00:19:17 Carly Mae Eugenio: Goodmorning from the Philippines, this is my 3rd time Yey!

00:19:17 Noe Eugenio: Good morning from the Philippines!

00:19:18 Karin Lee: Karin Lee San Jacinto

00:19:22 Janet Bernard: Florida; 22

00:19:23 Elizabeth Sawyer: Hi from Arizona!

00:19:23 Olga Kosheleva: Hello from El Paso, TX. I attended all webinars.

00:19:26 Julie Herron: Hi from Wisconsin. This is my 5th webinar.
00:19:28 Justin Klinger: Hello from Romeoville, IL its my 40ish night!!
00:19:30 Cary Mallon: hello from oregon
00:19:34 Ruby Maghirang: Hello from Baltimore Maryland.
00:19:36 Lesly Brown: Hello from Knoxville, Tennessee!
00:19:44 David Brancamp: Hi from Reno, Nevada!
00:19:46 Christina Rossi: Hello from Hillsdale, New Jersey!
00:19:50 Lora McCabe: Hi from Denver!
00:19:56 dana dulzo: hello from dana novi mi
00:19:58 Jennifer Winne: Hello from Albany, NY
00:20:04 Cassandra de Andrade: Hi from Columbus OH
00:20:04 Russell Maciag: Hello from metro Detroit, MI
00:20:09 Erica Cameron: Hi from Vancouver, BC
00:20:11 Lisa Sullivan: Indio, California
00:20:18 Sharon Dawkins: hello from Brooklyn ny
00:20:27 Wisnu Siwi Satiti: Hi everyone! Good morning from Indonesia!
00:20:27 Kieron Redford: Hi from Oregon
00:20:28 Madeline Quinn: Gilbert, Arizona
00:20:30 Walter Shaner: Hi from Auckland, New Zealand!
00:20:32 Donna Misciagna: Hello from Tucson, AZ
00:20:47 Dena Kennedy: Hello from NJ!
00:20:49 Lee-Ann Harris: Hello from Avon, CT
00:20:51 Regina Phillips: Asheville, NC
00:20:52 Brenda McNeese: Brenda, Nevada, 7th Grade
00:20:52 Alyssa Grivakis: Peabody, MA
00:20:53 Sumedha Kumar: Hi from New Jersey!
00:20:55 Aya Zvaigzne: Kindest regards to everyone from TN
00:20:56 Letitia Malone: hello from Yuma
00:20:58 Shashidhar Belbase: Hello from the United Arab Emirates (UAE) !
00:20:59 Gabriela Babcock: hello from Syracuse NY
00:20:59 Jerome White: New Orleans, LA
00:21:00 Rachel Phillips: Dayton, Oh
00:21:00 Jennifer Brady: San Jose, CA
00:21:01 Deniese Smiley: hi Deniese From St Mary Jamaica JM
00:21:03 Joy Hsiao: Hello from NYC
00:21:04 Rick Lancaster: Go Claudia and Katie!
00:21:05 Kath Duda: Hello from Bergen county, NJ
00:21:06 Nita Sengupta: Hello from Chicago
00:21:06 Nancy Vaughan: Dover, DE
00:21:08 Dennis Manyanga: Hello from NC
00:21:08 Josh Graning: Hello From Chicago IL
00:21:15 Lyubov Presnetsova: Hello from Virginia
00:21:19 Joyce Meier: Hello from IL!
00:21:20 Daniel Irving: Hello from North Providence, RI!
00:21:22 Melonie Smith: Hello from Chicago, 30 days
00:21:23 Cindy Bryant: Please remember to set your chat to "All panelists
and attendees" so everyone will e able to see your chat posts.
00:21:27 Jeanetta Glass: Hello from Memphis, TN!
00:21:37 Elizabeth Wertemberger: Puyallup, WA
00:21:40 Peter Waswil: Thank you!

00:21:44 Aya Zvaigzne: TN represents
 00:21:58 Michael Chrzan: What up doe?! From Detroit, MI!
 00:22:19 Nell Thurlow: Hello from Lafayette LA
 00:22:20 Cynthia Stowers: hello from Clarkrange, Tennessee
 00:22:32 Aya Zvaigzne: A learning reflection a day keeps the math gremlins
 away
 00:22:42 Rick Lancaster: Hello from Dallas.
 00:23:06 Mary Fisher: @Nell Thurlow - Hope you are safe!
 00:23:14 Mary Fisher: Mary from KCMO
 00:23:20 Cindy Bryant: Please remember to set your chat to "All panelists
 and attendees" so everyone will be able to see your chat posts.
 00:23:39 Lynn Lafferty: Hello from Erie, PA
 00:23:51 Josh Graning: 1
 00:23:56 Brenda McNeese: 2
 00:23:56 Russell Maciag: 4
 00:23:56 sonia black: 2
 00:23:56 Jane Farella: 4
 00:23:57 Linda Koval: 1
 00:23:57 Erica Cameron: 2
 00:23:57 Dena Kennedy: 4
 00:23:57 Aya Zvaigzne: 6
 00:23:57 Amanda Alfieri: 3
 00:23:57 Aleethea Middlebrooks: 2
 00:23:58 Edith Guillaume: 4
 00:23:58 Kim Shinn-Simpson: 2
 00:23:58 Sharon Dawkins: 4
 00:23:58 Mary Fisher: 1
 00:23:58 Abdul Razak Othman: Hi from Malaysia
 00:23:59 Bonnie Angel: 3
 00:23:59 Lynn Lafferty: 3
 00:23:59 Regina Phillips: 2
 00:23:59 Amy Cole: 1
 00:24:00 Cassandra de Andrade: 2.5
 00:24:00 Gabriela Babcock: 2
 00:24:00 Sharon Black-MacKinnon: @Aya cute!
 00:24:00 Cary Mallon: 3
 00:24:01 Shashidhar Belbase: 3
 00:24:01 Eniola Ajayi: 1
 00:24:01 michael tomeo: 2
 00:24:02 Perrin Phillips: 2
 00:24:02 Melonie Smith: 3
 00:24:02 Lee-Ann Harris: 1
 00:24:02 Jennifer Brady: 3
 00:24:02 Tiffany Lace: 2
 00:24:02 Lisa Galanes: 2
 00:24:02 Jerome White: 1
 00:24:02 Sue Zavaglia: 3
 00:24:03 Julie Herron: 3
 00:24:03 Nicole Walden: 1
 00:24:03 Peter Waswil: 2

00:24:03 Anissa Nemetz: 2
00:24:03 Sheila Kirton-Robbins: 2
00:24:03 Sharon Black-MacKinnon: 4
00:24:03 Letitia Malone: 2
00:24:04 Cynthia Stowers: 1
00:24:04 Lora McCabe: 3
00:24:04 JAMES FIRTEK: 4
00:24:04 Claudia OKeefe: pi
00:24:04 dana dulzo: 2, little attempts
00:24:05 Laurie Walker: 2
00:24:05 LANY JAMERO: 2
00:24:05 CARLOS TABORA: 2
00:24:05 Denise Hillig: 1
00:24:06 Nalline Baliram: 4
00:24:06 Nancy Vaughan: 3
00:24:06 Kath Duda: New to this
00:24:07 Ronnie Jones: 2
00:24:07 Elizabeth Sawyer: 3.5
00:24:07 Cindy Lehman: 1
00:24:07 Susan Grigor: 1
00:24:08 Deborah Alexander: 1
00:24:08 Jennifer Winne: 4
00:24:09 Rick Lancaster: 0
00:24:09 Kathleen Kustura: 1
00:24:09 Dennis Manyanga: 4
00:24:09 Hiroshi Suzuki: 1
00:24:10 Carole Bamford: 3
00:24:10 Sandhya Raman: 2.5
00:24:12 Noe Eugenio: 3
00:24:12 Rachel Phillips: 2
00:24:15 janine addison: 4
00:24:16 Wendy Janerico: 1
00:24:16 gail russ: 3-4
00:24:19 Lyubov Presnetsova: 1.5
00:24:19 Lawanda Mahomes: 3
00:24:20 Alyssa Grivakis: 2.5
00:24:21 Victoria-Lynne Glasgow: No experience at all
00:24:24 LF W: 3
00:24:25 GIA NGUYEN: 9
00:24:26 Linda Koval: 1
00:24:26 Aya Zvaigzne: 6 plus, sometimes it ouches a lot
00:24:27 Anna Stawowski: 3
00:24:29 Lance Brauchla: 1
00:24:37 Tammy Yung: 3
00:26:53 Cindy Bryant: Please remember to set your chat to "All panelists
and attendees" so everyone will be able to see your chat posts.
00:27:23 Francis Kisner: I got my students to stop looking at the grade by
NOT putting a grade on the test. They could look it up later.
00:27:40 Jet Goon Yeung: Hello Everyone--jet from Henderson, Nevada
00:27:40 Michael Chrzan: ^^ That's a great practice, was gonna do that this

year!

00:27:51 JAMES FIRTEK: That is a great idea!!!

00:28:05 Sue Zavaglia: Francis...your idea I have also used

00:28:06 Wanda Parker: Great idea Jet!

00:28:37 Betty Stallings: Hello from VA. Had difficulties connecting.

00:28:39 Erica Cameron: I'm moving towards proficiency scales on assessments: Emerging/Developing/Proficient/Extending (teaching in B.C., Canada)

00:28:45 Cary Mallon: evaluate what you value

00:29:35 Ethan Weker: With online learning, I turn off grades in Google Classroom - they get written feedback there, and have to wait until I submit the grade to the gradebook (hours or days later) to see it.

00:30:06 Macobia Harris: Hello from DeSoto, Tx

00:31:04 Bhavna Bhathella: @Erica I'm also doing the same this year, moving from standards based to competency based (Langley, BC)

00:31:14 Sue Zavaglia: Written feedback in google classroom became richer for my students during online learning in the spring especially when I would ask for feedback from them on my feedback

00:31:50 Dena Kennedy: @Sue Z. where did you write the feedback within Google Classroom? Would it be posted as a private comment for that assignment post?

00:31:52 Sue Zavaglia: Love this visual of the learning pit!

00:32:03 Gabriela Babcock: Sue, I had the same experience!

00:32:17 Ethan Weker: @Sue and @Gabriela - I see the same thing!

00:32:20 Sharon Black-MacKinnon: @ Sue...I agree, it is a wonderful visual!

00:32:33 Deniese Smiley: nice picture of the process

00:32:41 Deniese Smiley: love the idea of the pit

00:32:51 Wanda Parker: Yes great visual

00:33:38 Ratu Ilma Indra Putri: Yes ...nice pict of the process

00:33:51 Rose Zapata: Image –
<https://pbs.twimg.com/media/Ci5Q80NWUAA-NFD.jpg>

00:34:00 Holly Meyer: Hi Rose!

00:34:14 sonia black: Hi rose and holly!

00:34:14 Rose Zapata: Haha Hi holly- want to join Alex and I in our social hour?

00:34:31 Trena Wilkerson: Hi Rose! So great too have you here! SIC'em Bears!

00:34:36 Aleethea Middlebrooks: Thank you

00:35:23 Alison Harper: Hey Aleethea!

00:35:28 Rose Zapata: HI Dr. Wilkerson! You're crushing it as NCTM President! Thanks for all the work!

00:35:33 Rose Zapata: #sicem

00:36:06 Mohamed T: fantastic

00:36:25 Aleethea Middlebrooks: Hey, Alison

00:36:59 Trena Wilkerson: You are so kind! Thank you! It has been an amazing experience! Congrats on your new positions as well!

00:37:13 Faith Peddie: Here is a link to the handout for tonight's webinar. It has so many resources!
https://www.nctm.org/uploadedFiles/Conferences_and_Professional_Development/Webinars_and_Webcasts/Webcasts/Aug26WebinarHandout.pdf

00:37:52 Rose Zapata: Hey Sonia! I invited you to Social Hour. Join us!

00:39:33 Cindy Bryant: Please set your chat to "All panelists and

attendees" so everyone will be able view your posts.

00:39:36 Aleethea Middlebrooks: Where can we find more information on Alex?

00:39:39 Karen Tooman: ALEKS is a effective tool to use along with Self assessments.

00:39:47 Rachel Phillips: Can we get a link to these slides???

00:39:55 Rose Zapata: Aleks → <https://www.aleks.com/k12>

00:40:00 Robin Schwartz: do s's get same or different Aleks problem sets?

00:40:02 Bethany Morton: Hello from Woodridge, IL!

00:40:18 Aleethea Middlebrooks: Thanks !

00:40:45 Cindy Bryant:
https://www.nctm.org/uploadedFiles/Conferences_and_Professional_Development/Webinars_and_Webcasts/Webcasts/Aug26WebinarHandout.pdf

00:40:59 Rick Lancaster: You definitely pared this down to the essentials for exp and logs!

00:41:02 Chonda Long: @Rachel - A link to the slides will be available tomorrow at www.nctm.org/100 with the recording.

00:41:17 Rachel Phillips: Thanks Chonda!

00:41:31 Chonda Long: You're welcome!

00:41:41 Justin Klinger: ALEKS is a good supplement to curriculum. Do NOT let your administration try to replace your curriculum with ALEKS. Mine are trying

00:42:04 Robin Schwartz: oh my Justin

00:42:12 Emerlina Binuya: We are going to use that in our school this Fall Term

00:43:05 Aya Zvaigzne: Thank you for another gem.

00:43:28 Ethan Weker: Anything pandemic/COVID related could be great and relevant, but beware that It could also be traumatic for some schools/students/communities. (Same with anything related to police shootings - another great Mathalicious activity available that I'm second thinking for this year).

00:43:43 Justin Klinger: ALEKS is great for remediation, reteaching, and practice. But my Curriculum Super, got convinced by the ALEKS sales lady to replace half of the curriculum with ALEKS curriculum

00:44:13 Michael Chrzan: Definitely a balance Ethan! Don't do them because they're trendy, do them because you're prepared to handle them.

00:44:14 Shannon Hammond: @Ethan- good point

00:44:35 Aya Zvaigzne: I did this with one of the scientific/John Hopkins sites when it went live in January. Mathalicious will likely be more student friendly. It was good for them to see a real scientific site.

00:44:35 Robin Schwartz: @justin what grade(s)?

00:44:41 Ethan Weker: I made the mistake of exploring some data around COVID last January with my stats class, and immediately ditched it because I had a student from Wuhan whose family was affected.

00:46:24 Peter Waswil: What was the name of the one after Desmos that was mentioned?

00:46:31 Edith Guillaume: What is the name of the website

00:46:35 MaryJo Swann: Mathematics Vision Project

00:46:38 Michael Chrzan: Mathematics Vision Project

00:46:44 Cindy Bryant: <https://www.mathematicsvisionproject.org/>
00:46:53 Justin Klinger: We graded them on how many topics they completed on a weekly basis.
00:46:57 Edith Guillaume: Thank you
00:47:06 Peter Waswil: Thank you very much!
00:47:48 Emerlina Binuya: Thank you for sharing!
00:48:47 Aya Zvaigzne: MVP is excellent, but with my blessings it requires a lot of scaffolding to review or build prior knowledge that is required.
00:51:13 Gabriela Babcock: thank you
00:51:21 Daniel Irving: That's a wonderful idea!
00:51:35 Sheila Kirton-Robbins: Are these public schools
00:52:02 Hadil: no, Private
00:52:07 Alma Miho: Reflection is a great tool
00:52:45 Rick Lancaster: Ursuline Dallas is a Catholic, Independent, all girls, 9-12 school.
00:52:45 Aya Zvaigzne: Brilliant way to describe the levels of reflection. Instantly useful.
00:53:53 Sheila Kirton-Robbins: @Rick Lancaster & @Hadil - Thanks for the info
00:55:30 Ethan Weker: Exactly why I allow (and encourage) retakes of assessments through the end of the semester. I want their grade to reflect what they knew at the end, not necessarily what they knew in September or October. Students have appreciated this and felt more motivated to continue learning because their grades could continue to improve as they understood more and better.
00:55:54 Linda Koval: Agree Ethan.
00:56:26 Stacey Miller: Ethan, I say the exact same thing to my admin and parents. Keep up the good work!
00:56:27 Aya Zvaigzne: @Ethan Walker My middle name is retakes.
00:56:53 Michael Chrzan: A FANTASTIC book on grading policies that are equitable and actually help build mastery is "Grading for Equity"
00:57:00 Ethan Weker: @Aya - takes dedication to fill out the name change paperwork. Kudos!
00:57:19 Ethan Weker: @Michael I agree - by Joe Feldman!
00:57:29 Michael Chrzan: Yes!
00:58:25 Aya Zvaigzne: Feedback = Connection = Live Human Relat
00:58:28 Linda Koval: Must use math vocab to explain math.
00:58:36 Ethan Weker: "Grading for Equity" has definitely changed my policies (or reinforced ones that I already had, and gave me better arguments to make for them).
00:58:57 Myla Detecio: i love the idea of "daily reflection"
00:59:13 Aya Zvaigzne: amen on the feedback, and then ask questions during the reply
00:59:16 Laurel Dietz: maybe change of the question ... can u find the error and explain it. Then have them rate their understanding ... cannot find the error.... see it but cannot fully explain it... see it and can completely explain where the reasoning/thought process was faulty...then have them give the expianation
01:01:47 Laurel Dietz: maybe change the reflection format... written to verbal (like with flipgrid)
01:02:45 Aya Zvaigzne: Feedback and support, unconditional positive regard in copious amounts is the thing I am doing to get those thumbs down hopeless

and terrified blessings to find hope.

01:02:45 Stacey Miller: Good ideas Laurel

01:02:51 Ethan Weker: @Laurel - I like the FlipGrid idea - kids like it, but I wasn't sure there was a productive use in my class. That may be it!

01:02:54 Tanya Landry: I work in a school for dyslexic students. The writing would be such a task for many of my students. Flipgrid probably would work better.

01:04:11 aurora gonzales: asking students to do self reflections could be a very helpful activity especially in the online learning mode, this will help teachers and students to stay connected

01:04:49 Ethan Weker: @Tanya - I have many dyslexic students also. They have gotten good with using text to speech tools. That said, Flipgrid could be better for this, I agree.

01:05:25 Cary Mallon: video reflections are great, but a major time suck

01:06:43 Laurel Dietz: could it be the final/summative assessment? or give the student a choice: written.. verbal

01:07:46 Aya Zvaigzne: Two very well worded and powerful questions. The working has to be well done. This is extremely well done.

01:08:07 Aya Zvaigzne: re: from the example

01:08:08 Kathleen Kustura: how are you doing this digitally?

01:08:44 Cindy Bryant: Kathleen, I have the same question.

01:08:49 Michael Chrzan: @Kathleen they'll probably use Desmos and/or Flipgrid

01:09:08 Michael Chrzan: Or a forms app like Microsoft Forms or Google Forms

01:09:35 Cindy Bryant: Thanks Michael.

01:09:51 Michael Chrzan: No problem

01:10:08 Aya Zvaigzne: Digitally and asynchronously, the challenge is that most of them only wake up after 1pm in the afternoon and login after 8pm. Providing replies is useful for some if they can be engaged. Always positive and uncondit

01:10:18 Aya Zvaigzne: unconditional positive regard.

01:10:35 Cindy Bryant: The answers to our question...

01:10:36 Laurel Dietz: probably could do an interactive slide through Pear Deck or Nearpod?

01:11:04 Laurel Dietz: it could be teacher and/or student paced

01:11:45 Eboney McKinney: Can you reshare link to resource document

01:11:56 Chonda Long:

https://www.nctm.org/uploadedFiles/Conferences_and_Professional_Development/Webinars_and_Webcasts/Webcasts/Aug26WebinarHandout.pdf

01:12:29 Michael Chrzan: OneNote is such a powerful too!

I'm actually taking notes in it right now for this lol

01:12:38 Eboney McKinney: Thanks !

01:12:44 Sharon Black-MacKinnon: If you invite them to a TEAMS meeting a whiteboard will appear and they can do it the graphing, etc there

01:13:22 Aya Zvaigzne: The reflection process empowers the students to have voice.

01:13:32 Laurel Dietz: might do my favorite no strategy

01:13:33 Chonda Long: Here is the resource sheet -

https://www.nctm.org/uploadedFiles/Conferences_and_Professional_Development/Webinars_and_Webcasts/Webcasts/Aug26WebinarHandout.pdf

01:13:35 Joy Hsiao: Sharing what I do with tests - I include 2-3 points

for a post exam written reflection on each test. Students have opportunities to earn 5 points back by making a video correction of a problem they got wrong on the test. The video can include extensions or alternate solutions and the link is posted and shared with the rest of the class. Through the videos, I can really see their understandings and sometimes they continue to make mistakes. We would have a follow-up conversation and a video correction or redo. Some students really spend a lot of time making the videos and using additional tools to make their arguments. Another good form of assessment is for students to write their own problems and solutions. Problem writing can reveal a lot about their understanding of the subject.

01:13:38 Aya Zvaigzne: It is my job to honor and respond to that voice.

01:13:49 Sue Zavaglia: Thank you!

01:13:54 Trena Wilkerson: Thank you for such an informative session and for sharing your experiences and your journey in self-assessment for your students! Reflection is critical for students and teachers.

01:13:59 Ethan Weker: I do homework reflections, and the most important question for me is "What is a question that you can imagine someone would have about this concept?" (Ensures that everyone puts thought into it, even those who found it "easy")

01:14:03 Karen Swift: Thank you!

01:14:04 Georgina Coffin: Thank you!!!

01:14:05 Chonda Long: Here is the resource sheet -

https://www.nctm.org/uploadedFiles/Conferences_and_Professional_Development/Webinars_and_Webcasts/Webcasts/Aug26WebinarHandout.pdf

01:14:06 dana dulzo: Thank you for sharing your journey through student self assessment. Gives me a place to start the process.

01:14:06 Myla Detecio: thank you so much! great ideas

01:14:07 Josh Graning: Thank you all so much. Some good take-aways today.

01:14:08 Pamela Liegl: Claudia and Katelyn, this was a great presentation and very useful.

01:14:08 Stephanie Thomas: Thank you so much!

01:14:09 Donna Misciagna: Thank you

01:14:10 Cindy Bryant: Thank you Claudia and Katelyn!

01:14:14 Kathleen Kustura: This was great, thanks

01:14:18 Erica Cameron: Thanks so much!

01:14:18 Amy Cramer: Thank you for sharing!

01:14:18 Ratu Ilma Indra Putri: Thank you Great presentation

01:14:23 Kim Shinn-Simpson: in q & a

01:14:23 aurora gonzales: thank you for sharing to us this great ideas! God bless NCTM

01:14:23 Rick Lancaster: You rocked this!

01:14:26 Deborah Alexander: awesome

01:14:30 Tanya Landry: Thanks!

01:14:31 Lora McCabe: Thank you!

01:14:33 Linda Koval: Thank you so much, Claudia and Katelyn!

01:14:33 Dena Kennedy: I enjoyed this and especially the honesty from the students portions

01:14:36 Amy Cramer: Awesome ideas!!

01:14:37 Aleethea Middlebrooks: Great information! Thank you both.

01:14:41 Wendy Janerico: Teachers in my building typically teach over 100 students, how many students do you teach?

01:14:44 Kath Duda: Very inciteful. thank you

01:14:44 Letitia Malone: thank you

01:14:48 Emerlina Binuya: Thank you so much! Great presentation!

01:14:52 Cheryl Ann Doyle E Barran: Thanks ladies, great work.

01:14:55 Olga Kosheleva: Thank you.

01:15:07 Honey Sacro Swem: Thank you, Claudia and Katelyn, for sharing your expertise and resources.

01:15:08 Faith Peddie: Here is a link to the handout from tonight's session!
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01:15:13 Lesly Brown: Thank you!

01:15:19 Glenn Alford: Really valuable information. Thank you so much for sharing!

01:15:33 Linda Koval: I would like to try have my students to reflect on their learning.

01:15:34 Geneve Garcia: I love this session. Very informative. Thank you!

01:15:35 Daniel Irving: Thank you for this incredible presentation and for sharing your invaluable expertise, wisdom and experiences!

01:15:45 sonia black: Thank you so much!

01:16:19 Gabriela Babcock: thank you very much

01:16:37 Cynthia Stowers: Thank you for sharing!

01:16:43 Amanda Alfieri: Thank you so much for sharing your process. I am venturing into using math portfolios this year and I am so pleased to see that many of the ideas I have in my plan are aligned to your practices. Great job!

01:16:44 Wanda Parker: Thank you!

01:16:47 Tammy Yung: Great session! Your passion for teaching and for your students really shows!!

01:16:55 Geneve Garcia: Do you have any projects you can share that worked well based from your experience. Thank you

01:16:58 Rafiq Zulkarnaen: Thank You, terima kasih

01:16:59 Gabriela Babcock: janerico...120 students

01:17:05 Ethan Weker: Thanks!

01:17:05 Jet Goon Yeung: Thank you for sharing your resources and information.

01:17:10 Elizabeth Sawyer: thanks!

01:17:10 Candy Sneeringer: Thank you!

01:17:11 GIA NGUYEN: Thank you

01:17:12 Vikas Saxena: Thanks to Claudia and Katelyn!

01:17:13 Kim Shinn-Simpson: You inspire me!

01:17:16 Maria Woehl: Thank you for your ideas!

01:17:16 Melonie Smith: Thank you

01:17:17 Mary France Imperial: thank you so much. Awesome presentation

01:17:17 Peter Waswil: Thank you so much for sharing all this !

01:17:17 Laurie Walker: thank you.

01:17:17 Justin Klinger: Thank you. This was interesting.

01:17:17 Walter Shaner: Thank you very much all!

01:17:18 Christina Rossi: Thank you!

01:17:20 Deniese Smiley: Thanks guys
01:17:21 Aya Zvaigzne: @Wendy Janerico I am in an inner city school. Almost all of our math teachers are responsible for approximately 100 students. During a regular school year (when in person before online) we had 160 plus students, for which we were responsible. We went from a/b schedule to a one semester at a time schedule which is more effective.
01:17:26 Gabriela Babcock: I'm inspired, too!
01:17:26 Comfort Akwaji-Anderson: thank you so much
01:17:40 Deniese Smiley: will definitely try some of these
01:17:43 Cherish Alberts: Thank you so much!!
01:17:44 Sheila Kirton-Robbins: Thank you
01:17:50 Sharon Black-MacKinnon: Thank you so much for sharing!
01:17:51 Nora Marasigan: Thank you so much!
01:17:56 Denise Hillig: Thank you!
01:17:59 Sherry Minor: Thank you so much!
01:18:05 Aya Zvaigzne: This was a an A Plus Star webinar, another Gold and Platinum Standard.
01:18:05 LeAnna Deveaux-Miller: Awesome Evening ..thank you
01:18:10 Geneve Garcia: Do you have any projects you can share that worked well based from your experience. Thank you
01:18:11 Shashidhar Belbase: Thank you very much for such a nice presentation.
01:18:12 Chonda Long: <https://www.nctm.org/change/>
01:18:16 Aya Zvaigzne: Thank you, awesome :D
01:18:18 Wendy Janerico: Thank you.
01:18:41 Trena Wilkerson: Check out [www/nctm.org/socialjustice](http://www.nctm.org/socialjustice) resource page!
01:18:42 Ethan Weker: @Geneve: I've used Mathalicious activities to launch larger projects
01:18:49 Francis Kisner: Thank you for the presentation.
01:18:55 Chonda Long: <https://www.nctm.org/virtual2020/>
01:19:08 Comfort Akwaji-Anderson: from Comfort, Iowa City, Thanks agsin
01:19:14 Trena Wilkerson: So excited about the virtual conference! www.nctm.org/virtual2020
01:19:25 Lyubov Presnetsova: Thank you for the presentation and all resources recommendations!
01:19:34 Ethan Weker: Also, check out new book: HS Math Lessons to Explore Social Justice (Robert Berry and more)
01:19:39 Deborah Alexander: thank you
01:19:41 Linda Koval: Thank you, NCTM!
01:19:41 GIA NGUYEN: you too
01:19:46 LF W: Thank you!
01:19:55 Nell Thurlow: Thank you!
01:19:55 Geneve Garcia: Thank you. Very insightful. Great session!
01:20:01 Macobia Harris: Thank you!
01:20:08 Christina Tully: thank you!!
01:20:14 Cassandra de Andrade: thank you