Self-Assessment in Math…How?
Claudia Mathison and Katelyn Hayes
Ursuline Academy of Dallas
Dallas, TX

ARTICLES/PAPERS

- From Performance to Learning: Assessing to Encourage Growth Mindsets, by Jo Boaler, Kristina Dance and Estelle Woodbury, all of Youcubed at Stanford University
- A Mathematician’s Lament by Paul Lockhart
- Personalized Learning "Look Fors" - Kettle Moraine School District in Wales, WI

BOOKS

- Why We Do What We Do: Understanding Self-Motivation by Edward Deci
- Drive: The Surprising Truth About What Motivates Us by Daniel Pink
- Hacking Assessment: 10 Ways to Go Gradeless in a Traditional Grades Classroom by Starr Sackstein

TED TALKS AND MORE

- TED Talks & More: The Five Principles of Extraordinary Math Teaching
- Don’t Fear Math
- How Can Students Self-Assess When Teachers Do All the Grading and Work?

PODCASTS

- Vrain Waves
  Dan Meyer: If your content is the aspirin, How do you create the headache?
- Modern Learners
  I Love Learning, I Hate School
- Alternatives to Assessment
- Instant Relevance Podcast:
  Math is Figureoutable
- Rethinking Assessment and Grades with Starr Sackstein

OUR FAVORITE RESOURCES

- Mathalicious
- Desmos
- Mathematics Vision Project
- Before, While, and After Students Finish their Work or Assignment
- Metacognition Questions To Help Students Think About What They Think

OUR DOCUMENTS:

- Sample- Target and Task Sheet
- Daily Reflection- Emoji Chart
- Assessment Reflection Questions

SOCIAL MEDIA

- Teachers Throwing out Grades: Facebook Group, and the twitter hashtag is #ttog
- Math Teachers Blogosphere: twitter hashtags are #MTBoS and #iteachmath
- Teachers Going Gradeless: Facebook Group and the twitter hashtag is #tg2chat