

00:24:26 Gurpreet Sahmbi: Hello from Toronto, Ontario!
00:24:30 Robert Regalado: Good evening from Miami, FL :-)
00:24:38 Erin Drouin: Hello from Maine!
00:24:46 Beth Hentges: Minnesota her!
00:24:47 Zachary Champagne: Hey Robert - Florida represent!
00:24:59 Babejane Arita: Good morning everyone. Watching from Philippines.
00:25:05 William Feldhusen: Hi from southeastern Vermont!
00:25:50 DANILO OLIMPIO GOMES: Hi, from Brazil!
00:27:56 Zachary Champagne: Thanks for that acknowledgment, Brandie.
Tough, but necessary to set the stage.
00:31:47 Chonda Long: http://bit.ly/QMT_LGBTQ_Terms
00:31:56 Daniel Irving: Thank you Dr. Long!
00:32:15 Chonda Long: You're welcome :-)
00:32:31 Chonda Long: http://bit.ly/NCTM_QueerTerms
00:32:39 Jacquelyn Caliente: I am having trouble with the first link.
Anyone else?
00:32:49 Andrew Paulsen: It seemed to work for me
00:32:54 Andrew Paulsen:
<https://www.thequeermathematicsteacher.com/wp-content/uploads/2021/02/LGBTQ-TERMINOLOGY-FOR-YOUR-TOOLBOX.pdf>
00:32:55 Daryl Stephens: It's a PDF that downloads
00:33:09 Daryl Stephens: So you might have to look in your downloads folder
00:33:11 Jackie Murawska: Jamboard link?
00:33:11 Babejane Arita: It's working on my end.
00:33:42 Andrew Paulsen:
<https://jamboard.google.com/d/1sso5A3Ej0fD58d8VG0fJvr8zq6RtTHHqQmrU06sCP-M/viewer>
00:33:45 Robert Regalado: Should we have a Jamboard link?
00:34:04 Chonda Long: http://bit.ly/NCTM_QueerTerms
00:34:09 Chonda Long: That is the Jamboard link
00:41:33 Susan Bardenhagen: Does the acronym SGD "fit" or is not PC?
00:42:58 Beth Hentges: Elementary: That's a Family!
00:43:26 Trena Wilkerson: <https://www.learningforjustice.org/>
00:43:32 Sara Rezvi: Here's the jam board link @Arita
00:43:35 Sara Rezvi:
<https://jamboard.google.com/d/1sso5A3Ej0fD58d8VG0fJvr8zq6RtTHHqQmrU06sCP-M/viewer?f=0>
00:44:13 Babejane Arita: Thanks @Sara Rezvi
00:44:18 Nancy Vitalone-Raccaro: Learning for Justice website
<https://www.learningforjustice.org/>
00:45:56 Beth Hentges: <https://www.welcomingschools.org/>
00:46:28 Beth Hentges: <https://www.glsen.org/>
00:46:49 Zachary Champagne: Thanks Beth!
00:47:08 Beth Hentges:
<https://www.glsen.org/research/2019-national-school-climate-survey>
00:58:05 Jacquelyn Caliente: For 6 - 8 graders, an activity like this may backfire in a way being it that students are expressing who they are. In the case that a student who is different than the rest or provides information that they other students see as queer, are there tools for teachers on how to navigate the conversation?
00:58:27 Jacquelyn Caliente: I was referring to the flag activity

00:58:30 Trena Wilkerson:
<https://www.nctm.org/Store/Products/High-School-Mathematics-Lessons-to-Explore,-Understand,-and-Respond-to-Social-Injustice/>

00:58:51 Trena Wilkerson:
<https://www.nctm.org/Store/Products/Teaching-Mathematics-for-Social-Justice--Conversations-with-Educators/>

01:02:39 Trena Wilkerson: Lesson referenced:
<https://us.corwin.com/en-us/nam/high-school-mathematics-lessons-to-explore-understand-and-respond-to-social-injustice/book262378#free-resources>

01:04:01 Am Norgren: @Jacquelyn - I have done activities like this with middle school math students, and I always built norms with my students prior to any conversation about identity, whether that identity is LGBTQ+ or any other identity our students hold.

01:04:31 Jacquelyn Caliente: Thank you Am. I appreciate your feedback and advice.

01:05:15 Nancy Vitalone-Raccaro: Yes! Creating Community Agreements is an essential first step to engaging in critical conversations or developing safe spaces for all students.

01:05:16 Jacquelyn Caliente: Any slack from any of your student's families about why those conversations were happening? It was always a hesitation of mine..

01:05:17 Am Norgren: Also, we practiced what we would do as individuals and as a class if the norms were breached.

01:05:48 Andrew Paulsen: @Am That has very much been my experience, as well. I find that setting up the norms and classroom culture is critical. I also think having the norms posted and referring back to them during any and all lessons are helpful reminders for students, too.

01:06:05 Am Norgren: Yes, love that, Andrew!

01:06:10 Nancy Vitalone-Raccaro:
<https://www.nationalequityproject.org/tools/developing-community-agreements>

01:06:20 Zachary Champagne: Love that connection!

01:06:28 Sara Rezvi: @Jacquelyn, was just about to say this. I really like to start the school year with this poem: IN LAK'ECH
Tú eres mi otro yo.

You are my other me.

Si te hago daño a ti,

If I do harm to you,

Me hago daño a mi mismo.

I do harm to myself.

Si te amo y respeto,

If I love and respect you,

Me amo y respeto yo.

I love and respect myself.

01:07:00 Sara Rezvi: And then engage w/ students on what love, respect look like, sound like, feel like before we engage in anything as vulnerable as discussions about race, sex, gender, etc

01:07:39 Jennifer Wolfe: @Sara 100%

01:07:58 Jacquelyn Caliente: Thank you Nancy, I was just about to ask for a resource. MANY thanks!

01:08:16 Andrew Paulsen: @Sara Yes, 100%. For me, it is similar to all of the conversations we have at NCTM about growth mindset - its not about the one lesson, its about how we constantly are modeling the behaviors we want our students to adopt

01:08:24 Jacquelyn Caliente: Thank you Sara. That's beautiful.

01:08:54 Sara Rezvi: :) link to poem:
<http://vue.annenberginstitute.org/perspectives/lak%E2%80%99ech-you-are-my-other#sthash.HFZdXlBe.dpuf>

01:09:23 Jacquelyn Caliente: :)

01:09:28 Jacquelyn Caliente: Sharing is caring

01:09:44 Andrew Paulsen: @Jacquelyn Absolutely!!

01:12:46 Beth Hentges: ^Link to poem is blocked as a security threat.

01:13:48 Sara Rezvi: Another link @Beth - that's strange. It's fine on my end

01:13:49 Sara Rezvi:
<https://www.wl.wv.k12.or.us/cms/lib8/OR01001812/Centricity/Domain/1726/InLakech.pdf>

01:14:47 Jacquelyn Caliente: Thanks!

01:16:25 Sara Rezvi: Thanks Zach - that was really nice to hear

01:16:46 Sara Rezvi: Can someone remind me what CDQ means again?

01:17:03 Zachary Champagne: Heck yeah, Sara! I'm honored to share. :)

01:17:18 Andrew Paulsen: @Zach We have a lot of pre-service teachers with us tonight, and I was wondering if you could share some of the micro moves that you leverage during class to engage students in these meaningful discussions?

01:17:19 Jackie Murawska: Thank you for sharing this lesson. I look forward to seeing the Desmos activity builder version as well.

01:17:37 Zachary Champagne: Ooooooh, Jackie - its good! We'll share soon. :)

01:17:50 Zachary Champagne: Really helped us focus on the math!

01:18:20 Zachary Champagne: The difference in how fast the research world operates, right?!?!?

01:19:34 Robert Regalado: Can you link this data???

01:21:01 Susan Bardenhagen: You've given me ideas to expand the equal pay dates for women.... <http://www.equalpaytoday.org/overview-2021>

01:22:42 Abby Roza: What was the bit.ly link for idea sharing?

01:22:52 Chonda Long: Certificate of Participation -
https://www.nctm.org/uploadedFiles/Conferences_and_Professional_Development/Webinars_and_Webcasts/Webcasts/2021-02-17-NCTMWebinarCertificate_45333.pdf

01:23:25 Zachary Champagne: That resource page is fabulous!!! Thank you for sharing that!

01:23:29 Sara Rezvi: This is so comprehensive Brandie, thank you. wow

01:23:35 Millicent Sheets: Thank you! Excellent!

01:23:39 Andrew Paulsen: Thank you so much, Brandie!!

01:23:42 Sarah Byo: Thank you!

01:23:45 Angelie Hoang: Thank you!
01:23:49 Patrick Hennelly: Thank you!
01:23:55 Babejane Arita: Thank you so much Dr. Long. And Dr. Brandie!
01:23:55 Kristen Malzahn: Thank you very much!
01:24:00 Daniel Irving: Thank you for taking the time to share such powerful, meaningful, and important information, context, ideas, resources and issues!
01:24:01 Zachary Champagne: Brandie - you continue to push my thinking! Thank you!!!
01:24:06 Allen von Pallandt: this was great - thanks so much, brandie!
01:24:09 Logan Hurst: Thank you so much, Brandie!
01:24:13 Lauren DeLillo: Thank you!
01:24:21 Lucia Lo Medico: Thank you!
01:24:22 Faith Peddie: Thank you so much Brandie!!!
01:24:26 Meagan Osborne: Thank you very much!
01:24:29 Daryl Stephens: Thanks, this ties in well with some work we're doing in our church congregations to be more inclusive and affirming of LGBTQ+ individuals
01:24:34 Sharon Stefan: Thank you this was helpful
01:24:45 Andrew Paulsen: Can we unmute ourselves/
01:24:52 Jackie Murawska: Thank you so much!
01:24:57 Zachary Champagne: You can unmute yourself
01:25:02 Zachary Champagne: I think?
01:25:13 Jacquelyn Caliente: Yes thank you everyone for your support, suggestions, and guidance
01:25:22 Sara Rezvi:
https://docs.google.com/forms/d/1kzLdPiNCurILsgw0bIqrMJBroWv8s7hVCORUgTPlbwo/viewform?edit_requested=true ← link to feedback form
01:25:54 Trena Wilkerson: Thank you Brandie! Excellent session and such good conversations in the chat box. Thank you for this space to ask questions and engage in discussion.
01:25:59 Chonda Long: Certificate of Participation -
https://www.nctm.org/uploadedFiles/Conferences_and_Professional_Development/Webinars_and_Webcasts/Webcasts/2021-02-17-NCTMWebinarCertificate_45333.pdf
01:26:15 Trena Wilkerson: Thanks Zach for sharing the amazing experience with you class!
01:26:58 Am Norgren: Thank you for this!
01:27:05 Zachary Champagne: Thank you for hosting this, Dr. Wilkerson!
:)
01:27:13 Zachary Champagne: So honored to join you all here. :)
01:27:22 Robert Regalado: You were amazing!
01:27:31 Jennifer Wolfe: Thank you!
01:27:54 Latryce Cole: Thank you!
01:30:31 Susan Bardenhagen: My elementary students got into a discussion about calling fractions: "improper" and coming up with a better adjective; e.g.
01:30:56 Abby Roza: Thank you.
01:31:48 Brad Ankney: Thank you
01:31:51 Sara Rezvi: Take care, thanks Brandi!
01:31:52 Alexander Moore: Thank You Brandie
01:32:11 Nancy Vitalone-Raccaro: Thank you Brandie. Well done!

01:32:14 Katie Lamaestra: Thank you, Brandie!
01:32:14 Jacquelyn Caliente: "Norm" and "normal" was discussed in a
similar class I attended in college as well and this thought has forever stayed with
me.....
01:32:20 Jacquelyn Caliente: Thank you so very much!
01:32:24 Robert Parkinson: Bye & Thanks!!!
01:32:31 Dewey Gottlieb: Thanks Brandie!
01:33:42 Chagas e SáLauro: Thank you, Brandie! See you!
01:33:54 Brandie E. Waid (she/her): Thanks for coming everyone!
01:34:17 Trena Wilkerson: Kathryn Chval is amazing—it will be a great
session! Hope you can join in!