

00:15:15 Chonda Long: Welcome!
00:15:22 Chonda Long: Welcome!
00:15:58 Carol Matsumoto: Hi Cindy and Chonda
00:15:58 David Barnes: Hello all, from Lansdowne, VA!
00:16:07 Philip Mojares: from Somerton, Arizona
00:16:08 Trena Wilkerson: Welcome everyone!
00:16:12 Benjamin Sinwell: Thanks. Ben in Anderson, SC
00:16:16 William Speer: Bill Speer - stay safe and home
00:16:17 Faith Peddie: Hi everyone!!
00:16:17 Emily Kavanagh: Hi from Columbia, MD
00:16:17 Mohamed T: Good evening!
00:16:22 Carol Matsumoto: Hi from Winnipeg!
00:16:23 DeShonda Thigpen: Hello! 2nd Grade Teacher from Nashville TN
00:16:26 Laura Knight: Hello for Indianapolis IN!
00:16:27 Jeff Shih: Hi from Las Vegas!
00:16:28 luzviminda Malabanan: from arizona
00:16:29 Amanda Fairchild: Hello from Illinois!
00:16:32 Patrick Montague: Hello from Weslaco, Tx
00:16:32 Sarah Ambeault: Hello from sunny PA
00:16:33 Stephenia Courtney: Hello from Stephenia in Las Vegas, NV
00:16:43 Danielle Barberi: Hello! I live just north of New Orleans, LA
00:16:43 Lesa Turner: Hello from Springfield, TN
00:16:47 megan burton: Hi from Auburn, Alabama.
00:16:51 Kay Wohlhuter: Hi from Duluth, MN
00:16:51 Christine Percy: Christine from Palm Beach, FL
00:16:53 Necia Swain: Hi! Craven County Schools - North Carolina
00:16:55 Beth Kolczak: Hi, from Chandler, Arizona
00:16:55 Meaghan West: Hi from Duxbury, Ma
00:16:58 Maria Celeste Rellosa: Hi from North Carolina
00:16:59 Jennifer Suh: HI all! Hope everyone is doing well!
00:16:59 Jaclyn Miller: Hello from Polk City, Iowa!
00:16:59 Robert Berry: Hello from Charlottesville, VA
00:17:00 Kimberly Dyess: Hello from Mississippi
00:17:01 Kathleen Morris: northern virginia
00:17:01 Philip Mojares: @Warren where are you from?
00:17:06 Zahra O'Reilly-Bates: Hello from St. Croix, U.S. Virgin Islands
00:17:08 Meaghan McIntyre: Hello from Cumberland, Rhode Island
00:17:08 Trent Thomason: Columbia, TN
00:17:10 Dana DeSousa: Hi from Long Island, New York
00:17:11 Barbara Edwards: Hi from Lake Wylie, SC
00:17:16 Sarah Ambeault: Carol, I grew up in Boissevain :)
00:17:25 Deborah Chapdelaine: Hi, Debbie from Edmonds WA
00:17:35 michael Lanstrum: Hello from Cuyahoga Community College in
Cleveland, OH
00:17:41 Kevin Whitehead: Hello from Massachusetts
00:17:42 peter zirniss: good day to all
00:17:45 Clarissa Rothe: Hello! Clarissa from San Bruno CA and I teach 7th
grade Math & 7/8 film Elective in Daly City CA
00:17:46 Angela Tseng: Hi everyone from Duarte, CA
00:17:49 Pooja Balani: Hi, I am Pooja Balani from UK

00:17:51 Michael Brown: oops. Hi from Rhode Island!
00:17:52 Ryan Kinstedt: Hi from the Oregon Coast
00:17:53 Alessandra Kennedy: Hello from Chicago!
00:17:54 Angelica Park: Hello 3rd Grade Teachers from Richmond Va
00:17:56 Brandy Crowley: Hello from Waco, Texas.
00:17:56 Tara Maynard: Hello from Grand Rapids, Michigan
00:17:56 Joanne OConnor: Hi from Delaware
00:17:57 Lyndon Catayong: Hello from Los Angeles CA
00:17:58 UmaDevi Viswanathan: From Texas
00:17:58 Terri McCarthy: Hi Terri from Danbury, CT
00:18:00 Jennifer Varner: Hello from Chambersburg, Pa
00:18:02 GABRIELA CASTRO: Hello, from Fort Gibson, Oklahoma
00:18:02 Jennifer Baxter: HI from Cabot, Arkansas
00:18:04 Christine Tucker: Hi everyone from Kirkland, WA
00:18:08 Warren Mendoza: Hello from Arizona! :)
00:18:12 Felicia Casto: Hello from western Colorado
00:18:13 Linda Thommen: Hi from Salem, Oregon!
00:18:13 Peter Duong: Hi from Portland, Oregon
00:18:14 Lynn Rakatansky: Hi Cindy. It's Lynn Rakatansky from
Providence, RI.
00:18:15 Daniela Graham: Hello from Monterrey, Mexico!
00:18:15 Kelly Scott: Hello from New York City!
00:18:17 Joseph Nunez: yes!!!
00:18:20 Jennifer Shaw: Hello from Texas
00:18:20 Cecilia Lopez: Hi! Cecilia here. Davis, CA
00:18:23 Katina Odoms: Katina Odoms, Monroeville, Alabama
00:18:26 Nicole Dollar: Hi, Stephens City VA
00:18:26 Christine Casiere: Hi...From Wilmington North Carolina
00:18:28 Daniel Irving: Hello from North Providence, RI.
00:18:30 linda fulmore: AZ
00:18:33 Brittany Lopez: Hello from Portland, OR
00:18:34 Christina Lincoln-Moore: Christina Lincoln-Moore from
Inglewood, CA
00:18:35 Michael Grizzafffi: From SD
00:18:36 Matt Zeboor: Wilmington,NC here
00:18:37 Jamie Cullens-Hamilton: Hello! Jamie from Illinois
00:18:39 Kim Davis: Hi Kim Davis from Markham Oakland
00:18:39 Jasmina Ivanov: Hello from Coachella Valley, CA
00:18:42 Reena Nancy Stephen Benjamin: hi from Malaysia
00:18:43 Lisa Gilbert: Hello from Gilbert, AZ
00:18:53 Katherine Garcia: Hello from Farmville, VA
00:18:53 Don Duong: Hello everyone
00:18:59 Dewey Gottlieb: Aloha everyone! Dewey from Honolulu, HI here
00:19:05 Pamela Stark: Hello from Pam in Massachusetts!
00:19:09 Brian Odiwuor: Hello everyone, Brian here from Syracuse, NY.
00:19:16 Deborah B0net: Good evening all
00:19:16 Amanda Robertson: Hi from Denver!
00:19:24 Latrenda Knighten: Greetings from Baton Rouge, LA!
00:19:28 Maheswari V: Hi everyone from India
00:19:28 Don Duong: I am Don Duong from Portland Oregon

00:19:38 Lanh Le: Yes I can see it
00:19:41 Myra Collins: Hi Dewey and Everyone. Myra from Missouri
00:19:43 David Barnes: We see it!
00:19:45 Jason Currier: Jason from Charlottesville Va.
00:19:49 Chonda Long: Welcome everyone!
00:19:55 Susan Ryan: Susan Ryan from St. John's Newfoundland
00:20:08 LA VERNE MITCHELL: Hello, everyone! La Verne Mitchell from
Queens Village, NY
00:20:24 Tina Hill: Howdy from Northeast TN!
00:20:24 Philip Mojares: @Warren, where are you from?
00:20:33 Zuo Bin Tang: Hello, Zuo Bin from Brooklyn, NY!
00:20:57 April Thompson: Memphis, TN
00:21:09 Farzana Dosani: Hi from Orange, CT
00:21:21 Stephanie Caragher: Hi from New Hampshire!
00:21:28 David Barnes: Fractions!
00:21:35 Mohamed T: Math is universal language!
00:21:37 Lanh Le: Teaching steps and strategies, differentiation
00:21:40 Clarissa Rothe: Patterns
00:21:41 Sarah Ambeault: Math anxiety is a real thing!
00:21:41 Christine Percy: That I could help all my students easily.
00:21:42 Gricelda Monroy: I knew I was willing to take risks
00:21:43 Sandhya Raman: It is a lot of HARD work
00:21:45 Michael Brown: The Math
00:21:45 Linda Thommen: I knew the content.
00:21:47 Heidi de la Rosa: I knew the content FOR SURE
00:21:47 Paige Roeder: Strategies to teaching various math
00:21:48 Skip Fennell: Knew about kids and their interests
00:21:48 Philip Mojares: I felt like students hate mathematics!
00:21:49 Emily Kavanagh: Equations
00:21:50 Christine Tucker: Everyone can learn Math!
00:21:51 Veronica Mora: Math content
00:21:51 William Speer: I knew I wasn't doing "it" right - or as good as I
could.
00:21:51 Laura Knight: How to build relationships with students
00:21:52 Angelica Johnson: I knew the content
00:21:52 Monique De Rocher: everyone learns at a different pace
00:21:53 Daniela Graham: Content
00:21:54 Ryan Kinstedt: Math is amazing, but not all students have had those
opportunities to experience that.
00:21:54 Benjamin Sinwell: Student prior knowledge.
00:21:55 Debra Woodrum: A LOT of kids have math anxiety.
00:21:55 Stephanie Matisiak: Relationships are important
00:21:57 Zuo Bin Tang: logic
00:21:57 KIMBERLY JONES: I knew that students didn't really like math
00:21:57 DeShonda Thigpen: Everyone can learn math
00:21:57 LA VERNE MITCHELL: I knew that I would learning from my
students
00:21:58 Tara Daas: student anxiety with math
00:21:58 Amanda Robertson: There is more than one way to solve a
problem.

00:21:59 Michael Grizzafffi: Working hard leads to learning.
00:21:59 Joanne OConnor: The algebra procedures.
00:21:59 Emmitta Woods: Teaching the steps was all they needed.
00:21:59 Matt Zeboor: Math causes stress/anxiety in many students and
parents
00:22:00 Jennifer Baxter: That because I was good at math I would have
no problem teaching it. lol
00:22:01 Addie Herbert: It is a challenging subject to teach students.
00:22:02 Kelly Leonard: So different when I first started teaching! Good
examples, direct instruction was all it took!
00:22:02 Jeanine Colwell: content
00:22:03 Dewey Gottlieb: relationships with students is most important
00:22:03 April Thompson: I am in my third year of teaching math, but I never
thought I would teach math. I'm a journalism major who taught ELA for awhile.
00:22:04 Amanda Fairchild: I knew the standards and that students are
at all different levels
00:22:05 Denika Gum: I knew that I didn't like math when I was a student,
and wanted that not to happen when I was a teacher
00:22:06 Angela Barnes: I thought I know how to teach math and that there
was only one way to teach math.
00:22:07 Robert Berry: Math content
00:22:07 Chrystina Harich: algebra
00:22:07 Pooja Balani: Problem solving
00:22:08 C. Robertson: Scaffolding process
00:22:08 Kelley Nelson: Kids find it difficult
00:22:09 Latrenda Knighten: I felt as if I really knew that classroom
experiences should be hands-on for students.
00:22:09 Jennifer Varner: I thought I knew how to "explain" math
00:22:09 Alessandra Kennedy: Students can see how applicable it is to
life.
00:22:10 Nicole Dollar: It was a subject some kids don't like
00:22:10 Kim Kirschner: Student safety and well being comes first
00:22:10 Jenny Sagrillo: Not much. I had a LOT to learn when I started!
00:22:10 Jann Strube: That all students need to learn step by step
00:22:10 Christina Lincoln-Moore: I didn't want students to feel like
I did in trig class.
00:22:12 Philip Mojares: Students don't like to deal with numbers.
00:22:13 Laurene McKenna: that many believe they can't do math
00:22:14 Deborah B0net: Fraction are fun! Math is for everyone
00:22:14 Meaghan McIntyre: numbers subtracting adding
00:22:14 Diane Anderson: content
00:22:14 Ronnie Jones: Kids think it's just about formulas
00:22:14 Teresa Reddish: Hi, Teresa from Douglasville GA
00:22:16 Gloria Flores: Everyone is capable of learning math and using
examples to learn math.
00:22:17 peter zirniss: going to teach with some great teachers
00:22:17 Christine Casiere: How to reach students based on their
learning style
00:22:17 Brian Odiwuor: I feel I was the best teacher
00:22:18 Phyllis Poston: Lesson would go just as I planned.

00:22:18 Jen McFall: Math is scary for many kids and they don't feel successful.

00:22:18 Elsa Ruiz: I knew that students needed caring teachers.

00:22:19 Pamela Gavina: Parents' perception of math affect their children.

00:22:20 Shelley Panayiotou: relationships with students makes a difference

00:22:22 Necia Swain: Kids feel like math is "hard"

00:22:22 Bina Kachwalla: learning to know my students

00:22:22 Katherine Garcia: I knew many students struggled with math and didn't feel good about it.

00:22:23 Angela Cooper: I knew that I would enjoy teaching 3rd-5th grade content.

00:22:25 Mike Donelson: Lots of different ways to approach a problem.

00:22:25 Clarissa Rothe: I failed in Math until I met a teacher I loved! I wanted to be THAT teacher....

00:22:26 Jennifer Shaw: the content

00:22:27 Stephenia Courtney: Math is stressful for student that don't like math.

00:22:27 Diane Anderson: Content

00:22:28 Peter Omura: It was going to be challenging.

00:22:30 Dewey Gottlieb: positive relationships with students is most important

00:22:32 April Thompson: Parents pass along their math anxiety to their kids.

00:22:32 Jennifer Willoughby: It was going to be a struggle to keep kids interested in Math.

00:22:34 Warren Mendoza: Mathematics is skills-based. It needs practice to be mastered.

00:22:41 Kimberly Ivey: problem solving and to meet students where they are

00:22:42 Tara Maynard: I knew I had to get to know students and be creative. I

00:22:44 Carly Jardinier: There is only one answer to every problem.

00:22:45 Madison Rogers: Students struggle with problem solving

00:22:52 Pamela Stark: There's many ways to get to answers so math doesn't need to be scary

00:22:57 Sara Hall: The need for hands on manipulatives

00:23:02 Jasmina Ivanov: Building thinking skills.

00:23:14 Jennifer Shaw: using manipulatives

00:23:24 Linda Thommen: I had no idea how much individualization would be needed.

00:23:25 Joanne OConnor: Help the low learners

00:23:29 Deborah BOnet: How to reach all students

00:23:30 Heidi de la Rosa: How to manage behavior & deal with difficult parents

00:23:30 Christine Casiere: technology

00:23:31 Stephenia Courtney: scaffolding

00:23:31 Amanda Robertson: The importance of building conceptual understanding

00:23:31 Necia Swain: How to differentiate

00:23:32 Zuo Bin Tang: what students usually struggle with

00:23:32 Lanh Le: Students struggled with basic operations

00:23:32 Angelica Johnson: How to promote productive struggle

00:23:33 Jeanine Colwell: discipline

00:23:34 Sandhya Raman: The MATH...A lot of how to teach it

00:23:34 Daniela Graham: How to differentiate a lesson

00:23:36 Addie Herbert: Common core math

00:23:37 Robert Berry: Classroom management assessment

00:23:37 Jennifer Baxter: The new curriculum

00:23:37 Trent Thomason: management

00:23:37 Warren Mendoza: differentiated instruction

00:23:38 Tara Maynard: I had no idea how to truly manage a classroom

00:23:38 Chrystina Harich: How to motivate students

00:23:38 Kelley Nelson: how to help with word problems

00:23:38 Angela Barnes: Fractions!!

00:23:38 Matt Zeboor: How to direct a parent meeting efficiently

00:23:39 Lori Ohama: Students level of knowledge

00:23:39 Gloria Flores: Using manipulatives

00:23:40 Christine Percy: How to teach primary students

00:23:40 Deborah Chapdelaine: class management

00:23:40 Amanda Fairchild: the pace to teach skills

00:23:41 Dana DeSousa: behavior

00:23:41 Michael Brown: how to actually teach

00:23:42 Denika Gum: Differentiation

00:23:42 Rashelle Terry: differentiation

00:23:42 Mike Donelson: How to differentiate effectively.

00:23:43 Bina Kachwalla: I was not sure about how to show the progressions

00:23:43 Skip Fennell: assessment issues

00:23:43 Jennifer Willoughby: How to create stations.

00:23:44 April Thompson: How to get kids to talk about math

00:23:44 Philip Mojares: cooperative learning

00:23:45 Jann Strube: I did not know how the discipline would work

00:23:45 Monique De Rocher: teaching fractions - I knew it but didn't know how to show it.

00:23:45 Dewey Gottlieb: Learning math is WAY more than just showing kids "steps"

00:23:45 Phyllis Poston: how to get my math message out to parents

00:23:46 Robert Berry: Technology

00:23:47 Emmitta Woods: how to help students like math.

00:23:47 Jen McFall: teach conceptually

00:23:48 Jennifer Ratliff: How many strategies there were to teach a concept

00:23:48 Matthew James: how to assess

00:23:48 David Barnes: How to create a good assessment.

00:23:49 KIMBERLY JONES: how to teach math with manipulatives and how to get students engaged

00:23:49 DeShonda Thigpen: cooperative learning

00:23:49 Clarissa Rothe: How to teach it as a language

00:23:49 Shelley Panayiotou: I realized that I really didn't know the math

00:23:49 Debra Woodrum: Math small groups, differentiation

00:23:49 Michael Grizzafffi: Classroom Management

00:23:50 Cecilia Lopez: If I could be funny

00:23:51 Pooja Balani: Inclusion

00:23:51 Kelly Leonard: How to motivate the reluctant learner

00:23:52 Christine Tucker: El & Math vocab

00:23:52 Katherine Garcia: How to differentiate for diverse learners in one classroom.

00:23:53 Ryan Kinstedt: How to help students see math the same way I did, and then to give them language to explain their questions to me.

00:23:53 Elsa Ruiz: I didn't know how much needy students really are.

00:23:53 Susan Ryan: Did not know what I did not know

00:23:55 Christina Lincoln-Moore: How to reach students with Special needs

00:23:55 Reyce! Pacaanas: that most students hate it

00:23:55 C. Robertson: If the students would respond to me

00:23:55 Karen Hyers: How to get students as excited about math as I was

00:23:56 Carly Jardinier: effective differentiation

00:23:56 Madison Rogers: teach the conceptual knowledge with the procedural knowledge

00:23:57 Alessandra Kennedy: How much skills would be retaught during their elementary years.

00:23:57 Sarah Ambeault: My students are inmates, and they know more about grams and oz than I do!

00:23:57 Stephenia Courtney: How to scaffold

00:24:00 William Speer: How to motivate

00:24:03 Peter Omura: Classroom discourse

00:24:03 Mike Donelson: How to maintain student interest.

00:24:03 Pamela Gavina: How a student who doesn't understand math sees the world

00:24:04 Benjamin Sinwell: How to assess for learning

00:24:04 LA VERNE MITCHELL: How to make students like/love math

00:24:05 Rashelle Terry: how to connect with the students

00:24:05 luzviminda Malabanan: Motivation

00:24:07 April Thompson: Relating what they in class to life

00:24:08 peter zirnis: how to do a lot of jobs at the same time

00:24:08 Latrenda Knighten: All of the REAL stuff about teaching - lesson plans, discipline, navigating textbooks

00:24:09 Angela Tseng: classroom management that matches my students needs, especially my EL learners and LTEL learners

00:24:10 Kimberly Ivey: differentiation

00:24:13 Kim Kirschner: How to pull it apart and not teach the algorithm

00:24:14 Angela Cooper: How to use manipulatives for fractions. My teacher taught formulas, rarely hands-on.

00:24:17 Pooja Balani: Real life math

00:24:19 Nicole Dollar: Creating Practical lessons with real world examples

00:24:19 Stephenia Courtney: scaffolding

00:24:20 Christina Lincoln-Moore: Speak Spanish

00:24:21 Emily Kavanagh: Student Engagement

00:24:21 Veronica Mora: how non-motivated students can be

00:24:24 Dewey Gottlieb: Teaching math is WAY more than just teaching students to memorize steps

00:24:28 Angela Tseng: Project-based learning for mathematics.
 00:24:28 Penina Kamina: I how to manage small group
 00:24:32 Gricelda Monroy: How to execute my lessons
 00:24:36 Brian Odiwuor: Engaging my students outside class.
 00:24:38 Melissa Scott: how to keep all students engaged
 00:24:40 Maheswari V: geomtric representation
 00:24:42 Amanda Robertson: how to question students toward a learning
 goal
 00:25:02 Patrick Montague: differentiation
 00:25:16 Stephanie Matisiak: ways to help engage every student at once
 00:25:36 Stephanie Matisiak: a lot of classroom amangement
 00:27:30 Chonda Long: Please send messages to "All Panelists and
 attendees"
 00:27:31 Amy Lindberg: it is
 00:27:33 Benjamin Sinwell: It works!
 00:27:42 Benjamin Sinwell: 70 10 25
 00:27:43 Chonda Long: 70 10 25
 00:27:55 Angela Tseng: 701025 no space
 00:28:04 Maheswari V: 701025

 00:28:09 Sandhya Raman: I saw that option late...lol
 00:28:54 PAVNEET BHARAJ: graduate students
 00:28:55 Necia Swain: Mentor for Beginning Teachers
 00:28:55 Christine Casiere: Special education inclusion
 00:28:56 Melissa Scott: pre service teacher
 00:28:58 Sarah Ambeault: Correctional Education
 00:28:59 KIMBERLY JONES: Sponsor
 00:29:01 Michael Grizzafffi: Special Education
 00:29:01 Sara Hall: Title 1
 00:29:02 GABRIELA CASTRO: Student Teacher
 00:29:02 Ryan Kinstedt: parents of students (also)
 00:29:03 Carly Jardinier: Correctional Ed
 00:29:03 Amber Price: Preservice I thought that was other
 00:29:03 Kim Davis: 701025
 00:29:05 Lynn Rakatansky: Tutor
 00:29:06 Donielle DeToy: special education
 00:29:06 Jasmine Ali: Student teachers
 00:29:06 Angela Tseng: EdTech (teacher-parents liaison)
 00:29:07 Rashelle Terry: student
 00:29:08 Jennifer Willoughby: Home School
 00:29:14 Necia Swain: Mentor for Beginning Teachers
 00:29:16 Meaghan West: Instructional assistant
 00:29:16 Ann Cola: math coach
 00:29:18 Christine Casiere: EC inclusion high school
 00:29:19 Laura Warrington: education student
 00:29:20 Ryan Kinstedt: Parents
 00:29:23 LA VERNE MITCHELL: substitute teacher (gr. 1 - 6)
 00:29:24 Nicole Dollar: Special Education k-12
 00:29:27 Mary Dugas: Adult Ed Family Literacy
 00:29:28 KIMBERLY JONES: sponsor

00:29:29 Teresa Reddish: Elementary Gifted Specialist, AC Math
00:29:29 Olivia Wissinger: Student Teacher
00:29:32 Lyndon Catayong: Professional Development program officer for
a non-profit, TK-6th grade teachers
00:29:34 Brian Odiwuor: I just learnt about "mentioning.com" Thanks
00:29:40 Pamela Stark: Special Education Aide
00:29:43 Ana Jacobs: Educational Assistant
00:29:44 Melissa Scott: pre service teacher k-6
00:29:51 Mark Beitler: Special Education
00:29:54 David Barnes: Be sure to change the Chat TO: to All panelists and

ATTENDEES

00:29:55 Amber Price: PST 9-12
00:29:55 Kim Davis: Instructional support Specialist
00:30:04 Emily Kavanagh: Special Ed MS Math Grades 6-8
00:30:20 Diane Anderson: pre-k to 5
00:30:20 peter zirniz: don't forget an engineer
00:30:34 Christina Lincoln-Moore: K-8 Administrator
00:30:34 David Barnes: Be sure to change the Chat TO: to All panelists and

ATTENDEES

00:30:53 Allie Smith: camp director about to switch into teaching
00:30:57 Joseph Nunez: yes
00:31:35 Sandhya Raman: Me too...
00:31:43 Denika Gum: Teach science and math!
00:31:59 michael Lanstrum: The students
00:32:00 Jason Currier: Relationships with kids
00:32:00 Sara Klein: the collaborative relationships and research
00:32:00 Sandhya Raman: Connection to the learner
00:32:01 megan burton: The relationships
00:32:02 Jen McFall: connections with students
00:32:03 Melissa Campbell: learning and growing with colleagues
00:32:05 David Barnes: The people and relationships.
00:32:05 Dawn OConnell: collaboration
00:32:06 Necia Swain: THE STUDENTS
00:32:07 Monique De Rocher: when the kids finally get the concept
00:32:07 Christine Casiere: parent involvement
00:32:07 Reena Nancy Stephen Benjamin: students performance
00:32:07 Mike Donelson: Getting to know kids and what makes them tick.
00:32:08 Jeanetta Glass: Relationships that I have made with my students.
00:32:08 Gricelda Monroy: Learning from my students
00:32:08 Christina Siow Young: the lessons that the students teach me
00:32:08 Lanh Le: Being able to build relationships with the students
00:32:08 Carly Jardinier: relationships
00:32:08 Mark Beitler: Special ed teacher. Have not taught math in 6 years.
Reteaching the content to myself as I go
00:32:08 Cecilia Lopez: relationships
00:32:08 Amy Lindberg: getting students to like math
00:32:09 Linda Thommen: relationships with students and parents.
00:32:09 Kimberly Dyess: Relationships with students
00:32:10 Karen Hyers: Watching my students grow and succeed

00:32:10 Jessica Patterson: relationships with students

00:32:11 Amber Price: Being able to explain why math is important in every topic

00:32:11 C. Robertson: Relationships

00:32:11 Madison Rogers: building relationships with my students

00:32:12 Gloria Flores: The students

00:32:12 Meaghan West: Relationships with students

00:32:12 Denika Gum: Value most....seeing the students get that "Oh, I See!" moment!

00:32:13 Mary Dugas: sharing, learning, guiding, mentoring

00:32:13 Tina Mazzacane: helping students learn and grow

00:32:13 Amanda Fairchild: relationships with students

00:32:14 Latrenda Knighten: the relationships with students, parents, and colleagues

00:32:14 Philip Mojares: learning of my students

00:32:15 DeShonda Thigpen: learning from other teachers

00:32:15 Michael Brown: student connections

00:32:15 Laurene McKenna: when a student overcomes a challenge

00:32:16 Joanne OConnor: working with the students

00:32:16 Paige Roeder: The growth for myself and students

00:32:16 Trent Thomason: different personalities of students and relationships with other teachers

00:32:16 Phyllis Poston: student relationships and successes

00:32:17 Janelle Koski: relationships

00:32:17 Angelica Park: relationships

00:32:17 Bina Kachwalla: valuing my students

00:32:17 Jenny Sagrillo: students and lessons learned from students

00:32:17 Tara Daas: relationships with colleagues and students

00:32:17 Peter Schroeder: The connections with the students and other faculty members

00:32:18 Sarah Ambeault: Seeing a student "get it"

00:32:18 Heidi de la Rosa: learning from students ideas- I still learn new things

00:32:18 Jennifer Willoughby: Learning to connect with my students and relating to them.

00:32:18 Alessandra Kennedy: RELATIONSHIPS.

00:32:18 Stephanie Caragher: interactions with students

00:32:18 Meaghan McIntyre: student connection

00:32:19 Patrick Montague: The students

00:32:19 Patricia Maia: Making a difference in students lives

00:32:19 Matt Zeboor: realizing the value of teacher interns in my classroom

00:32:19 April Shelton: The love of going to work everyday

00:32:19 Emily Kavanagh: Collaborating with fellow colleagues

00:32:19 Christine Percy: learning to become a faciliator

00:32:19 Warren Mendoza: Positive impact you make to your students

00:32:20 Jasmine Ali: diverse students

00:32:20 Peter Omura: Learning about learning and collaboration.

00:32:20 Brad Benton: relationships with students

00:32:20 Michael Grizzafffi: Getting to learn something new every day

00:32:21 William Speer: Meeting former students in a professional setting

00:32:21 Menchie Besa: teaching and learning at the same time

00:32:21 Chonda Long: Do you have a question?

00:32:22 linda fulmore: helping to shape lives

00:32:22 Lisa Gagliardo: building relationships with students and parents

00:32:22 KIMBERLY JONES: I have always wanted to empower my student to want to learn

00:32:22 Kelley Nelson: relationships with students

00:32:22 DeShonda Thigpen: student connections

00:32:22 luzviminda Malabanan: the students

00:32:22 Robert Berry: Community

00:32:22 Amanda Robertson: the relationships

00:32:23 Pooja Balani: Why are we learning it?

00:32:23 Tara Maynard: connections - kids & staff

00:32:23 Teresa Reddish: Taking complex content and making it manageable to children. Developing their talents.

00:32:23 UmaDevi Viswanathan: student engagement

00:32:24 Rebecca Gonzalez-Kreisberg: helping students and enabling them to grow

00:32:24 Elsa Ruiz: When students come back to say thanks!

00:32:24 Zuo Bin Tang: interacting with students

00:32:24 Stephenia Courtney: Good Admin.

00:32:24 Jaclyn Miller: Seeing students transform and grow

00:32:24 Katina Odoms: The relationships

00:32:24 April Thompson: I am still growing, just like my students.

00:32:25 Jennifer Towler: Helping students apply what they learn, and enjoy what they are learning.

00:32:25 Michelle Lau: Relationships, Increasing equity

00:32:25 C. Robertson: Never bored

00:32:25 Stephanie Ruggiero: learning

00:32:26 Zahra O'Reilly-Bates: students growth and relationships

00:32:26 Jennifer Ratliff: students and everyday is flexible

00:32:27 Stephanie Matisiak: Had a student who went from disliking me and an FG to appreciating me and aB.

00:32:27 peter zirnis: working with great co-teachers

00:32:27 Nicole Dollar: Watching the students grow

00:32:27 DeShonda Thigpen: relationships

00:32:28 Shelley Panayiotou: relationships

00:32:28 Pamela Stark: Getting to know my students.

00:32:28 Jann Strube: I value my relationships with students

00:32:28 luzviminda Malabanan: are they learning from me..

00:32:28 Ryan Kinstedt: Learning how to help students, and see the connections in their eyes.

00:32:29 Laurie McCord: creating and loving my students and peers

00:32:29 Michael Grizzafffi: Relationships

00:32:30 Susan Ryan: building relationships

00:32:30 Katherine Garcia: The moments when students make connections and understand something new.

00:32:30 Gabrielle Romeo: Helping my colleagues

00:32:31 Reycey Pacaanas: I need my students to be motivated in

improving their life

00:32:31 Sara Hall: Helping my students feel like they are capable of doing it!

00:32:31 Kathleen Morris: relationships, esp. w/students; non stop learning

00:32:31 LA VERNE MITCHELL: Learning from my colleagues and the students

00:32:33 Joy Feinauer: teachers I work with

00:32:33 Addie Herbert: relationships

00:32:33 Angelica Johnson: Positive impact on students and their growth

00:32:33 Angela Tseng: Each year, I focus on one aspect of my teaching and I seek students input, parent input, webinars.

00:32:33 Emmitta Woods: relationships I've formed with my students.

00:32:34 Ann Cola: Learning from others especially my students

00:32:35 Pooja Balani: relationship

00:32:35 Skip Fennell: later in my career, to realize that, you know what, they seemed to really like and respect my efforts

00:32:37 Joseph Nunez: The professional development

00:32:37 Dewey Gottlieb: watching kids grow to believe in themselves more

00:32:37 Jennifer Varner: The growth of student knowledge and relationships with students

00:32:39 Alessandra Kennedy: Generating a LOVE for learning.

00:32:40 Brian Odiwuor: Relationship with my students

00:32:41 Shasta Hankins: the students

00:32:41 Melody Chao: when students have the light bulb moment and make the connections

00:32:42 Farzana Dosani: relationship resulting in student growth

00:32:42 Maddison Haines: The students are not the only ones learning. They teach me new things each day

00:32:42 Mohamed T: Creativity

00:32:42 Paul Jacques: Relationships

00:32:42 Amber Price: explaining the "why" of math

00:32:43 Joy Feinauer: teaching in a Lutheran school

00:32:43 Diane Anderson: Specific feedback

00:32:44 Daria Sinrod: growth

00:32:45 Penina Kamina: joy/satisfaction from seeing my students succeed

00:32:46 Angela Barnes: I valued the most that I had the best principal ever when I first began my journey.

00:32:47 Alessandra Kennedy: Developing confidence.

00:32:48 Pooja Balani: Formative assessment

00:32:49 April Thompson: There is ALWAYS something new to learn.

00:32:49 Lorie Huff: When students get excited about learning and take control of their learning

00:32:49 Camille Greene: Empowering others to grow in their learning

00:32:50 Daniela Graham: Relationships and student success

00:32:50 Clarissa Rothe: Student connection

00:32:50 Angela Cooper: Parents who want to help their child at home.

00:32:51 Deborah Chapdelaine: my math team coworkers and my kids

00:32:52 Christine Tucker: relationships & collaboration

00:32:52 Necia Swain: Relationships with my colleagues

00:32:53 Jennifer Baxter: Relationships with students and coaching a

teacher that changed her teaching so she could impact more students

00:32:53 Tara Maynard: the ability to change every year!

00:32:55 Jasmina Ivanov: helping high school students "design" their future.

00:32:57 Kate Walsh: supportive relationships

00:32:58 Clarissa Rothe: self care

00:33:05 Benjamin Sinwell: The importance of connecting with students

00:33:20 William Willman: and seeing that "light bulb" go off!!!

00:33:21 Carly Jardinier: Grace & Space - I like that :)

00:33:27 Pamela Gavina: collaborating with my grade level teacher, as well as other math teachers (vertical progression)

00:33:28 Kim Davis: Relationships with my students

00:33:38 Winifred Mallam: When students demonstrated that they learnt skill/concept

00:33:51 Ann Cola: Learning from others especially my students

00:33:57 Chrystina Harich: Having my students give me new ways to think at problems so I can better explain to students.

00:34:03 Cindy Kroll: I'm hope u received my survey results. I am working in 2 different screens

00:34:12 Christine Casiere: I laugh at myself all the time.

00:34:13 Jason Currier: Refining my teaching and learning more about being more effective as a teacher.

00:34:28 Cindy Bryant: Funny!

00:34:35 Lanh Le: Haha

00:34:43 C. Robertson: Too funny

00:34:54 Mary Dugas: I like the little yardstick.....ruler

00:34:58 Winifred Mallam: meaningful teacher professional development. Even as preservice student, attending professional meeting with advisor

00:35:12 Michael Brown: a long yard stick... a meter stick? it's a little longer than a yard

00:35:42 David Barnes: PRO TIP!
Be sure to change the Chat "To BUTTON:" to All panelists and ATTENDEES.

00:36:15 BillyJean Smith: I do that to get the students discussing math among themselves

00:37:06 Cindy Bryant: Space and grace to ourselves and others!

00:37:59 Rick Pearce: Didn't go through all the segments! Can't!

00:38:42 Pamela Gavina: this cannot be completed with straight lines only. just like teaching, we curve

00:39:05 Allie Smith: can your line cross itself?

00:39:10 Stephanie Matisiak: Wow. that is difficult. I keep missing one or two

00:39:10 April Thompson: I'm giving myself grace on this one.

00:39:16 Pooja Balani: can lines intersect?

00:39:17 Cindy Kroll: started in the top right corner and ended in the bottoms right corner

00:39:20 Tara Daas: many ways to approach a task

00:39:23 Stephanie Matisiak: I went through one twice the first time

00:39:33 Stephenia Courtney: This is difficult!

00:39:41 C. Robertson: I need more direction...can only go into each segment once?

00:40:02 Elizabeth Ruiz: I think I got it!
00:40:14 Kelley Nelson: yes
00:40:18 Chelley Hopson: It's possible. Seems too simple
00:40:18 Sarah Ambeault: sure
00:40:21 Deborah Chapdelaine: I think it is... I think I did it
00:40:23 Penina Kamina: yes it is
00:40:23 Pooja Balani: yes
00:40:43 Tina Mazzacane: It appears that there are two similar, so maybe that
is helpful
00:40:55 Elizabeth Ruiz: Start in the middle of the bottom four squares then
squiggle through the outsides...
00:41:15 Pamela Stark: It's possible.
00:41:15 Brian Odiwuor: Yes, I did it.
00:41:25 Christine Tucker: Yes, diagonally starting from bottom right
on shape in left corner all the way around
00:41:26 Christine Casiere: I don't understand the directions, it is
possible....so I must have the directions wrong.
00:41:27 Patrick Montague: yes
00:41:31 Heidi de la Rosa: spiral from the center of the bottom
intersection
00:41:41 Angela Tseng: I wonder what is the minimum amount of line that
needed to complete this task.
00:41:59 Christine Tucker: Sorry hit enter too early, zig zap diagonals
00:42:08 Allie Smith: on the bottom do the small boxes split the bottom of
the top boxes into two line segments?
00:42:31 BillyJean Smith: This is a great exercise to get students
talking to each other because there is not just one right answer
00:42:47 Stephanie Matisiak: I just like a challenge!
00:43:00 Pooja Balani: Diagonal+spiral+curve ... used all
00:43:03 GABRIELA CASTRO: I wonder if this could this be done with
only straight lines?
00:43:04 Lanh Le: Love challenges to, this would be great to give
students
00:43:08 Addie Herbert: 12
00:43:15 Philip Mojares: @Warren what was your answer?
00:44:07 Jill Geran: This is a great activity for students to do some
exploring.
00:44:11 peter zirnis: a line is a continuous straight path
00:44:23 Peter Omura: Is the bottom line of the big rectangle actually 2
line segments (as the top of the small rectangle would then count as a line?)
00:44:38 BillyJean Smith: it is amazing what we can learn from what we
do not know
00:44:57 peter zirnis: the edge of a line segment doesn't count
00:45:00 Tara Daas: great way to hook students into wanting to problem
solve
00:45:10 Stephanie Matisiak: I was afraid I wouldn't know answers too!!!
00:45:17 Angela Tseng: ^
00:45:21 Sandhya Raman: Love that..."free myself of that"..
00:45:43 April Thompson: YES!!!
00:45:43 peter zirnis: lines go on forever in both directions and is part

of a straight path no bends or curves

00:47:10 Benjamin Sinwell: 34 53 94
00:47:14 Chonda Long: A link to a certificate of participation will be provided at the end of the webinar.
00:47:37 luzviminda Malabanan: challenging
00:47:44 Kim Davis: 34 53 94
00:47:57 luzviminda Malabanan: oblong
00:47:58 Mary Ann Davis: Peter—thanks for bringing up the vocabulary—“attend to precision.” How about calling it a path?
00:47:58 Laura Knight: it's challenging!!!!
00:47:59 Christell Grace: unknown, fear, excitement.
00:48:02 Jann Strube: discovering
00:48:04 Benjamin Sinwell: rewarding
00:48:08 Jennifer Harris: challenging
00:48:09 Peter Omura: Transformative
00:48:11 Peter Duong: same words show up = bigger text
00:48:11 KIMBERLY JONES: challenging is common
00:48:13 Lanh Le: Different feelings
00:48:13 Pooja Balani: positive
00:48:14 Kate Murphy: Most words have positive connotations
00:48:16 Mohamed T: satisfaction
00:48:16 Teresa Reddish: Revelation
00:48:19 Pooja Balani: quest to learn
00:48:21 Kim Davis: rewarding
00:48:21 Amanda Fairchild: challenging is in the center, lots of different words:)
00:48:26 luzviminda Malabanan: challenging
00:48:26 William Speer: Active verbs
00:48:26 peter zirnis: Frank is an engineer
00:48:29 Gabrielle Romeo: definitely challenging at first
00:48:33 Necia Swain: Lots of honesty here!
00:48:35 Trent Thomason: eye-opening
00:48:37 April Thompson: Is there a way to print this?
00:48:42 Peter Duong: Common answers = Bigger Text
00:48:47 Lori Ohama: Honesty
00:48:49 Jann Strube: struggling
00:48:49 Stephanie Matisiak: yes it would be great to print this
00:49:00 Jasmine Ali: Teaching math is challenging yet rewarding
00:49:00 Pooja Balani: misconceptions
00:49:01 Necia Swain: Would love to have a print of this!
00:49:01 Christina Lincoln-Moore: Imposter-Syndrome
00:49:08 Pooja Balani: questioning strategies
00:49:13 Stephenia Courtney: Rigorous
00:49:16 Lanh Le: Thank you!
00:49:22 Jill Board: What was the original question that was posed?
00:49:22 KIMBERLY JONES: i was the only one that was scared :-)
00:49:22 Darby Kennedy: Trena just needs to click chat at the bottom of her screen so she can see everything.
00:49:35 Benjamin Sinwell: If you give menti your email it will send you the results (the word cloud)

00:49:40 Cindy Bryant: She tried earlier and it didn't work.

00:50:14 Kelley Nelson: international travel

00:50:15 Christine Casiere: co workers

00:50:15 Philip Mojares: challenging students

00:50:18 Amber Price: that one good teacher

00:50:18 Christy Werner: having child

00:50:19 Mary Dugas: good teachers

00:50:20 Jasmine Ali: mentor teachers

00:50:20 Matt Zeboor: Intern teachers

00:50:21 DeShonda Thigpen: co wokers

00:50:23 Joy Feinauer: students

00:50:23 Clarissa Rothe: classroom experiences

00:50:24 Amanda Robertson: collaboration

00:50:24 Peter Omura: Graduation

00:50:24 DeShonda Thigpen: trainings

00:50:24 Kelley Nelson: having a child

00:50:26 Sarah Patterson: student need

00:50:26 Amber Price: good teachers

00:50:27 Addie Herbert: Being pushed and challenged

00:50:27 Benjamin Sinwell: having my own children

00:50:27 Clarissa Rothe: collaboration

00:50:28 Christina Siow Young: professional developments

00:50:28 Monique De Rocher: students, teachers, humbling experiences,

00:50:28 Lacy Scott: Not being afraid to fail.

00:50:29 Philip Mojares: struggling students

00:50:29 Bina Kachwalla: Sharing ideas with others

00:50:29 Lorie Huff: trusting principal

00:50:30 Jennifer Harris: coworkers

00:50:31 Peter Omura: WISE mentoring

00:50:31 Peter Schroeder: Training. Administrators. Students.

00:50:32 Jennifer Baxter: Greg Tang Conference

00:50:32 Gabrielle Romeo: Mentor

00:50:32 Necia Swain: That first ah-ha moment from a struggling child

00:50:32 Sandhya Raman: How NOT to teach Math

00:50:33 Julianne Bergman: Kim Sutton Math Training

00:50:34 DeShonda Thigpen: learning from other teachers

00:50:34 Rachael Latimer: Having my own children

00:50:35 megan burton: colleagues that create community

00:50:35 Trent Thomason: students home lives

00:50:36 Pooja Balani: Student's trust and quest to learn

00:50:36 michael Lanstrum: Changing schools

00:50:36 Christine Casiere: my professor

00:50:36 Amanda Robertson: not being afraid to say when I dont understand

00:50:36 Jann Strube: I struggled as a kid in math

00:50:36 Cecilia Lopez: high expectations

00:50:37 Addie Herbert: having my own child

00:50:38 Stephenia Courtney: FAILURE

00:50:40 Mike Donelson: prior career outside of teaching

00:50:40 Jennifer Varner: Mentors and challenges

00:50:41 Clarissa Rothe: FB groups
 00:50:41 Skip Fennell: working with colleagues
 00:50:41 Warren Mendoza: Students' success
 00:50:42 Tara Maynard: opportunities, groups, committees, presentations
 I've given
 00:50:42 Ryan Kinstedt: student struggles, and their sharing of what they
 need me to do differently
 00:50:43 Amy Lindberg: instructional coaches and coworkers
 00:50:43 Denika Gum: Great mentors
 00:50:43 Phyllis Poston: students my own children
 00:50:45 Amanda Robertson: time and experience
 00:50:45 Andrea Trias: challenges
 00:50:45 Lorie Huff: collaborating with colleagues
 00:50:45 Florencia Park: knowing the cultures and traditions my students
 follow
 00:50:45 Shelley Panayiotou: An administrator saw leadership potential in
 me.
 00:50:45 Deborah B0net: A student telling me thank you for helping them be
 00:50:46 Joy Feinauer: investigating together with students
 00:50:46 Peter Schroeder: Love the ah-hah moments
 00:50:46 Amanda Fairchild: various students, collaboration with
 colleagues
 00:50:47 Christine Casiere: having my own kids
 00:50:47 Brandy Crowley: mentor, support, training, students
 00:50:47 Mark Beitler: Colleagues
 00:50:47 Pamela Gavina: change - both voluntary and involuntary
 00:50:47 Matt Zeboor: having a surgery that required me to miss a lot of
 school
 00:50:47 Amanda Robertson: reflection
 00:50:48 Heidi de la Rosa: parenthood
 00:50:48 Susan Ryan: positive role models
 00:50:49 LA VERNE MITCHELL: Overcoming parents' fear
 00:50:49 Janelle Koski: common core
 00:50:49 Tara Daas: myself as a troubled teenager
 00:50:50 Alessandra Kennedy: Teaching the "advanced math"
 00:50:50 Zuo Bin Tang: negative first year experience
 00:50:50 Brad Benton: Administration
 00:50:51 Gloria Flores: Creating
 00:50:51 Amber Price: good teachers and bad teachers
 00:50:51 Christine Tucker: colleagues, students, courses
 00:50:52 Terry Stober: team teaching
 00:50:52 Addie Herbert: I struggled with math
 00:50:52 Robyn Headifen: my own children
 00:50:53 Carly Jardinier: Changing from middle school to correctional
 ed
 00:50:53 Bina Kachwalla: Attending workshops
 00:50:53 Melody Chao: colleagues
 00:50:54 luzviminda Malabanar: administrators and mentors
 00:50:54 Daniela Graham: Students with learning disabilities
 00:50:54 Katina Odoms: successes

00:50:54 Christina Lincoln-Moore: Cathy Fosnot changed my world!
 00:50:55 LA VERNE MITCHELL: my own children
 00:50:56 Jennifer Ratliff: mentors,
 00:50:56 Jill Geran: Mentors
 00:50:56 Julianna Messineo: being trusted to teach my way
 00:50:57 Peter Omura: A student passing away from cancer
 00:50:58 Katina Odoms: failures
 00:50:58 Clarissa Rothe: Apps, softwares, freebies for teachers
 00:50:58 Gloria Flores: Colleagues
 00:50:58 Lacy Scott: Being comfortable with failing.
 00:50:58 Melody Chao: induction mentor
 00:50:58 Nicole Dollar: My Students
 00:50:59 Jenny Sagrillo: teaching from a reform curriculum
 00:50:59 Reycel Pacaanas: my high school teacher
 00:50:59 Diane Anderson: reflection
 00:51:00 Joanne OConnor: coworkers going from elementary to high school
 00:51:00 Susan Ryan: students
 00:51:00 Pooja Balani: Student's participation
 00:51:01 Madison Rogers: past teachers
 00:51:02 Peter Schroeder: Ever changing teaching methods
 00:51:02 Zahra O'Reilly-Bates: The power of DATA
 00:51:02 Beth Kolczak: learning from colleagues AND students
 00:51:02 Tara Daas: teacher networking
 00:51:03 Emily Kavanagh: My husband passed in December so I have more empathy
 for my students who have lost a parent because my 2 year old lost her Dad
 00:51:04 Joseph Nunez: my elementary teachers
 00:51:04 April Thompson: I was close to quitting teaching and then I got a
 job teaching math.
 00:51:05 Sara Hall: the challenges that my students have.
 00:51:05 Angela Tseng: teaching Mandarin shaped my mathematics teaching.
 00:51:05 Jen McFall: daughters who struggled with math
 00:51:06 Shasta Hankins: my students
 00:51:07 Robyn Headifen: students
 00:51:08 Joy Feinauer: workshops
 00:51:08 Camille Greene: Thinking math professional development training
 00:51:08 Angela Cooper: Productive collaboration
 00:51:08 Necia Swain: collaboration
 00:51:08 Amber Price: cross content
 00:51:08 Pooja Balani: Networking
 00:51:08 Jasmina Ivanov: understanding the background of my students
 00:51:09 Emmitta Woods: students' attitude
 00:51:09 Lacy Scott: Being comfortable with failing.
 00:51:10 Lanh Le: Being rejected in job interviews but then having the
 opportunity to win Teacher of the Year
 00:51:10 April Shelton: Having students say how much they have learned to
 love math because of how fun I make it.
 00:51:10 Latrenda Knighten: learning from my own failures and learning
 from WONDERFUL mentors
 00:51:10 Paige Roeder: Helpful Colleagues
 00:51:11 Zahra O'Reilly-Bates: PLC's

00:51:11 Deborah Chapdelaine: kids need to know that you care
00:51:11 Dana DeSousa: colleagues
00:51:13 Susan Ryan: assessment
00:51:13 Jennifer Ratliff: use real life objects to teach things
00:51:14 Tara Daas: student relationships
00:51:14 Chrystina Harich: negative first year, quit several times a day.
00:51:14 Joy Feinauer: conferences
00:51:14 Winifred Mallam: mentoring
00:51:14 Lesa Turner: TI and AP workshops
00:51:14 Katina Odoms: PLC
00:51:15 Brad Benton: college advisor
00:51:15 Bina Kachwalla: teaching students
00:51:16 Chelley Hopson: my past experience being a victim of bullying. Having experienced failure and overcoming...what I want to share with my kids.
00:51:17 Leslie Edwards: My grandmother's tenacity despite lack of education.
00:51:17 Stacie Combs: Student engagement
00:51:20 Jennifer Baxter: realizing that I was good at math because I only knew procedures
00:51:20 Lacy Scott: Being comfortable with failing.
00:51:20 Jenny Sagrillo: videorecording my teaching
00:51:22 Joy Feinauer: past teachers
00:51:23 Kathleen Morris: colleagues, students, professional learning opportunities, conferences, developing a growth mindset
00:51:23 Andrea Trias: new job opportunity
00:51:27 Angela Tseng: Teaching different grade levels also shaped my math teaching journey.
00:51:28 Katina Odoms: Professional Development
00:51:29 Christell Grace: If I can. You can.
00:51:34 Dewey Gottlieb: the first time i had a deaf student in my class
00:51:34 Winifred Mallam: professional development
00:51:35 Joy Feinauer: raising 4 boys
00:51:36 Andrea Trias: larger impact on students
00:51:37 Jennifer Willoughby: Teaching different grade levels.
00:51:39 Freud Honorat: past teachers
00:51:39 Janelle Koski: collaboration with other teachers and coaches
00:51:40 C. Robertson: Colleague interactions
00:51:42 Christine Casiere: making mistakes
00:51:49 Jennifer Baxter: Learning how to do things conceptually
00:51:50 Ann Cola: everyday is a learning experience
00:51:50 Julianna Messineo: negative experiences learning math in college
00:51:50 Denika Gum: An amazing teacher of mathematics in grad school.
00:51:51 Peter Omura: Teaching my own children
00:51:51 Terry Stober: Me too
00:51:51 Jeanetta Glass: Male statistics professor teaching a class of all females who refused to admit when he made a mistake.
00:51:52 Teresa Reddish: Workshops
00:51:55 Joy Feinauer: teaching 4th-8th grade math in the same year
00:51:57 Rebecca Gonzalez-Kreisberg: past teachers

00:51:57 Lesa Turner: students enjoying learning and student struggles
00:51:58 Christina Lincoln-Moore: Going to mathematics conferences
00:52:00 Pooja Balani: Mistakes help learn
00:52:05 Teresa Reddish: Reading Teaching Children Mathematics
00:52:06 Chrystina Harich: several students have said to me that they
have learned a lot this year as 10th graders.
00:52:07 Clarissa Rothe: ASILOMAR and other Math conferences
00:52:10 Amber Price: me tutoring things i didn't know
00:52:14 Joy Feinauer: sharing my errors with the students
00:52:15 Amy Goodman: Desire not to be like the teachers I had growing up
00:52:18 Ann Cola: every day every class is different & have different
needs
00:52:19 Roshika Boone: great mentors
00:52:19 Christine Casiere: helping students know its ok to make
mistakes
00:52:21 Joy Feinauer: letting students see my errors
00:52:21 Tara Daas: twitter-MTBoS
00:52:23 C. Robertson: networking
00:52:26 Winifred Mallam: as youth mentoring from parent who had
interest in math
00:52:26 Stephanie Matisiak: I had a teacher in 11th grade that took the
time to teach me a lot of what I had missed. I was there every Wednesday after
school and so was he.
00:52:47 Amber Price: teaching all levels
00:52:52 Beverly Boyd: giving students more control
00:53:22 BillyJean Smith: When parents are calling it this new math
00:53:24 Joy Feinauer: guiding instead of telling
00:53:27 Jill Geran: Great colleagues!
00:53:32 Terry Stober: Because I struggled with Math at school I can really
empathize with the kids that don't get it
00:53:33 Winifred Mallam: experiences with K-12 before and during my
career as faculty
00:53:34 Tara Daas: big thing getting parents to see the struggle is ok
00:53:50 Amber Price: Thats the silver bean!
00:53:51 Patricia Maia: chicago
00:53:52 Clarissa Rothe: locations
00:53:52 Tara Tanasovich: The bean is in chicago
00:53:52 DeShonda Thigpen: Chicago Bean
00:53:52 Jann Strube: distortion
00:53:53 Jennifer Willoughby: Opposites
00:53:53 Joseph Nunez: size
00:53:53 Kelley Nelson: reflection in chicago
00:53:54 Camille Greene: Illinos
00:53:54 Kate Murphy: Chicago Bowling
00:53:55 Jennifer Ratliff: they have shapes
00:53:55 Gabby Trojanowski: That's Chicago!
00:53:55 Clarissa Rothe: shapes
00:53:57 Elizabeth Ruiz: The Bean is in Chicago!
00:53:58 Patricia Maia: pairs
00:53:58 Teresa Reddish: These images to me all involve measurement

00:53:58 Brad Benton: Ratio
00:53:59 luzviminda Malabanan: comparison
00:53:59 Robert Berry: Chicago
00:53:59 Amber Price: bowling shoes
00:53:59 Jennifer Baxter: There are two pairs of shoes
00:54:00 Lanh Le: A picture is worth 1000 word
00:54:00 Stephanie Matisiak: the tire is huge, the bean is reflective,
00:54:01 Matt Zeboor: size and scale are beautiful
00:54:01 Amber Price: tires
00:54:02 Clarissa Rothe: Who owns the shoes?
00:54:03 Tara Tanasovich: Those are bowling shoes
00:54:03 Christine Casiere: its relative
00:54:03 Peter Omura: There are big things next to small things.
00:54:03 Joseph Nunez: shape
00:54:03 Paige Roeder: Different sizes
00:54:03 Monique De Rocher: Who's shoes are those?
00:54:05 Gabrielle Romeo: People Walking
00:54:05 Jennifer Harris: size comparison
00:54:05 Jasmine Ali: ratios
00:54:06 Heidi de la Rosa: bowling- is that a tractor?
00:54:06 Zuo Bin Tang: ratio in the photo of the shoes
00:54:07 Amber Price: who is that kid
00:54:08 Joy Feinauer: different size shoes; who do they belong to
00:54:08 Pamela Gavina: all of these items are circular
00:54:09 Phyllis Poston: similar shoes circles
00:54:09 Gabby Trojanowski: Are those shoes for a dad and child?
00:54:10 Nicole Dollar: the purpose
00:54:11 Gabrielle Romeo: Bowling shoes
00:54:11 Gricelda Monroy: Some are black and white some are in color
00:54:12 C. Robertson: Don't know locations
00:54:12 Jasmine Ali: sizes
00:54:12 Melissa Campbell: I notice the sizes, but don't know the ratios
00:54:12 luzviminda Malabanan: similarities
00:54:13 Rashelle Terry: bean in Chicago
00:54:13 Chelley Hopson: I know relative sizes but not actual size
00:54:13 Stephanie Matisiak: I'm not sure what size those shoes are
00:54:14 LA VERNE MITCHELL: 2 bowling shoes
00:54:14 Sandhya Raman: Your son?
00:54:15 Joy Feinauer: tractor
00:54:15 Amber Price: who's shoes are those
00:54:16 Amanda Robertson: each picture has an object larger than another object within the picture
00:54:16 Jeanetta Glass: Know that things are vastly different sizes
00:54:16 Olivia Wissinger: how they go together
00:54:17 Patrick Montague: proportion
00:54:18 Shelley Panayiotou: what size are the shoes
00:54:18 Clarissa Rothe: reflection
00:54:19 Christell Grace: vision distoration
00:54:21 Christine Tucker: Shapes are everywhere

00:54:21 KIMBERLY JONES: bowling shoes
 00:54:22 Necia Swain: I see scale
 00:54:22 Tara Tanasovich: Dont know why the wheel is so big
 00:54:22 Amber Price: who is that kid
 00:54:23 LA VERNE MITCHELL: monster tire with a child
 00:54:24 Bina Kachwalla: Circumference of the tyre
 00:54:24 Philip Mojares: reflections
 00:54:24 Pooja Balani: Maths is everywhere. I see shapes and sizes
 00:54:25 Andrea Trias: shapes, sizes, measurement
 00:54:26 Dewey Gottlieb: What kind of vehicle uses a tire that big?
 00:54:27 Peter Schroeder: Gives perspective to size
 00:54:29 Gloria Flores: How did they build the art piece?
 00:54:30 KIMBERLY JONES: shapes
 00:54:30 Philip Mojares: ratios and proportions
 00:54:30 Chrystina Harich: Chicago, tire is from possible CAT
 equipment.
 00:54:31 Stephenia Courtney: the ages of the people
 00:54:31 Jasmine Ali: bowling shoes
 00:54:31 Janelle Koski: shapes
 00:54:31 Jasmina Ivanov: traveling
 00:54:33 Gabby Trojanowski: Is that a tractor?
 00:54:33 Sandhya Raman: Perspective
 00:54:34 Jeanetta Glass: Unknowns where these pictures were taken
 00:54:35 Ann Cola: reflections...shoes are different
 00:54:36 Jill Geran: Perspective-point of view
 00:54:37 Reycel Pacaanas: I know shapes, I do not know whats with the
 pictures being together
 00:54:37 Stephanie Matisiak: must be a giant tracter
 00:54:38 Zuo Bin Tang: Is that a wheel of a tractor?
 00:54:39 Ashleigh Walton: Why is the bean so fascinating?
 00:54:41 Cindy Kroll: compare and contrast
 00:54:43 Heidi de la Rosa: transformations
 00:54:44 Joy Feinauer: my grandsons have sat in tractor tire before
 00:54:44 Amber Price: what is the bean made of
 00:54:44 Mike Donelson: What's the connection?
 00:54:45 Amanda Fairchild: The bean is in Chicago...the boy is sitting
 in the wheel (tractor?), different size bowling shoes
 00:54:46 Lorie Huff: curved surfaces
 00:54:46 Joanne OConnor: reflection but don't know where it is
 00:54:47 Pooja Balani: Similar shapes
 00:54:47 Stephanie Caragher: all from Illinois
 00:54:48 Philip Mojares: circumference of the circlce
 00:54:49 Brad Benton: Bowling scores?
 00:54:50 Leslie Edwards: I know the little boy is sitting in a tire. I don't
 know where the first picture is located.
 00:54:50 Lanh Le: Estimations
 00:54:52 Tara Daas: spatial reasoning and sizes
 00:54:54 Rashelle Terry: comparison in sizes
 00:54:55 Joy Feinauer: people are viewing the bean
 00:54:58 Carly Jardinier: transformations

00:55:02 Ann Cola: a different point of view
 00:55:05 Amber Price: who is that kid
 00:55:09 Diane Anderson: a giant tractor
 00:55:11 Roshika Boone: different sizes
 00:55:14 Joy Feinauer: tire looks like a gear
 00:55:17 Patricia Maia: rigid transformations
 00:55:20 Nellie Alvarez: from Nellie Alvarez had just learned about the
 chicago bean from my granddaughter, never heard about this before
 00:55:38 Joy Feinauer: differnt size circles
 00:55:54 Joy Feinauer: can you find the circumference of each circle
 00:55:56 Ashleigh Walton: I learned about the bean from my school
 principal
 00:55:57 Nicole Dollar: Great idea
 00:56:17 April Thompson: It was awesome!
 00:56:30 Jennifer Willoughby: I use pictures of nature.
 00:57:02 David Barnes: ... AND SARAH!
 00:57:31 Christina Lincoln-Moore: COVID-19 is putting a light on
 current inequities.
 00:57:31 Mary Dugas: equity-inequities--adult ed students all levels in
 one group.....
 00:57:54 Pooja Balani: I ask students to click picture and share with each
 other and they discuss maths in those.
 00:58:39 Cindy Bryant: Francis Su
 00:58:40 David Barnes: Francis SU
 00:59:22 Christine Tucker: @Christine Lincoln- I agree with your idea
 on inequities
 01:00:35 Tara Daas: it is an incredible transition-highly recommend it
 01:01:16 Ann Cola: Getting students to engage in inquiry opens up a
 whole new world for students and teachers - you truly learn how students think
 mathematically
 01:02:25 Lanh Le: Resources and support
 01:02:30 Joy Feinauer: confidence
 01:02:30 Stephanie Matisiak: Getting students to ask their own questions
 01:02:32 Emily Kavanagh: Google Classroom
 01:02:39 Joy Feinauer: helping parents understand the change
 01:02:39 Amber Price: confidence
 01:02:40 Philip Mojares: student's great achievement in AZM2
 01:02:40 Stephanie Matisiak: haha google classroom!
 01:02:41 William Speer: Strong collegial relationships
 01:02:41 Jennifer Willoughby: Training on how to engage the students
 better.
 01:02:41 Christina Siow Young: strategies for how to get students to
 collaborate and talk about their learning
 01:02:41 David Barnes: To not be doing the same thing
 01:02:41 Jennifer Harris: support of higher ups
 01:02:42 Gricelda Monroy: flexibility and encouragement
 01:02:43 Christine Tucker: More student discussion and discourse
 01:02:45 Clarissa Rothe: How to switch to distance learning/teaching without
 losing the essence of own teaching
 01:02:47 Joy Feinauer: time

01:02:48 Mary Dugas: just as you said, how to apply these ideas effectively with my students.....

01:02:48 Tara Maynard: time to collaboratw

01:02:48 Sandhya Raman: Students to know that TESTING is not everything

01:02:49 Jennifer Baxter: I need more training in coaching

01:02:51 Amber Price: overcome mental health issues

01:02:51 Stephanie Matisiak: more time

01:02:51 Julianna Messineo: To be trusted by admin/other teachers

01:02:51 Emmitta Woods: reaching all students

01:02:52 Paige Roeder: Student discourse

01:02:52 Stephenia Courtney: more tehnology in the classroom

01:02:53 Pooja Balani: Students confident to ask questions in class

01:02:53 Mark Phipps: Finding time to let the fun happen.

01:02:54 Darby Kennedy: Ways to encourage low level students to take charge of their learning.

01:02:55 Gloria Flores: flexibility

01:02:55 Florencia Park: I need to be able to translate what I have been teaching onto online platforms

01:02:55 Kimie Briem: more teaching experiences

01:02:56 Paige Roeder: resources

01:02:56 Matt Zeboor: I want to feel valued by my State Lawmakers. I love my job, but it is tough to see 30 years happening the way things are now

01:02:56 ReyceI Pacaanas: exposure to what my students really are

01:02:57 Jasmine Ali: patience and collaboration

01:02:57 Jill Geran: Better understanding-looking at math from a different perspective-more student driven

01:02:57 Kathleen Morris: time and energy!

01:02:57 Kelley Nelson: student centered classroom

01:02:58 Phyllis Poston: more time for students to practice

01:02:58 Amanda Fairchild: How to get district to understand that our students need more than what's in a curriculum...not much of it allows for inquiry

01:02:59 Jann Strube: I am looking to help more people and becoming a coach rather than classroom teaching

01:02:59 Emily Kavanagh: Google Meet

01:03:00 Necia Swain: Continued coaching on newest strategies

01:03:00 Lorie Huff: What is the essential concepts?

01:03:01 Bina Kachwalla: collecting response from my attendees

01:03:01 Jason Yoder Rupp: freedom

01:03:02 Stephanie Matisiak: parent interaction

01:03:03 Julianna Messineo: Autonomy

01:03:03 Peter Schroeder: To stick with methods to get inquiry.

01:03:04 C. Robertson: support

01:03:04 Jennifer Baxter: I want to become the best coach possible

01:03:04 Heidi de la Rosa: buy-in from students.

01:03:04 Kate Murphy: Filling the gap of missed classes

01:03:04 Tara Maynard: time to connect with mids

01:03:04 Chelley Hopson: I need time to reflect before teaching. I need to know what I will be teaching. I need collab with other teachers.

01:03:05 barb crandall: distance learning

01:03:05 Dawn OConnell: to stay current and not be complacent

01:03:05 BillyJean Smith: Freedom to contact with my students

01:03:06 Pooja Balani: Students engagement

01:03:07 Nicole Dollar: Resources for real world word problems

01:03:08 David Barnes: More colleagues!

01:03:08 Christina Lincoln-Moore: I value relationship-centered teaching

01:03:08 Mike Donelson: I need to be more effective at engaging kids in math. I need to catch their attention and light the fire!

01:03:09 Karen Hyers: Being treated as a professional

01:03:09 Ryan Kinstedt: effective online 2 way communication. Skills for staff and class to engage in online work and communication.

01:03:09 Pamela Gavina: change

01:03:10 Denika Gum: Time to plc / collaborate

01:03:10 Katherine Garcia: I need to find a way to engage students with disabilities and other struggling learners.

01:03:11 Jenny Sagrillo: time to work with colleagues

01:03:11 Jen McFall: How can get all students to engage with learning.

01:03:12 Chelley Hopson: Need classroom management

01:03:13 Carly Jardinier: technology

01:03:13 Christine Casiere: ways to not widen the gap

01:03:13 Gloria Flores: student centered classroom

01:03:13 Ronnie Jones: Student accountability

01:03:13 Tara Daas: I want to help other teacher's discover challenging and rewarding transitions in their classrooms

01:03:13 Amber Price: Get rid of state testing

01:03:14 Zuo Bin Tang: a holistic approach to address the needs of diverse student population to motivate them to enjoy math

01:03:14 Monique De Rocher: ways to get students to ask questions

01:03:15 Jennifer Shaw: freedom

01:03:15 April Shelton: Ideas and opportunities to get students away from the text book and more into the real world of math

01:03:16 Peter Schroeder: Ways to get better involmment

01:03:17 Maria Celeste Rellosa: innovations in teaching

01:03:17 Jeanine Colwell: time and ideas

01:03:18 Stephanie Matisiak: good positive motivators

01:03:19 Susan Balcerski: Resources and teammates

01:03:20 Ann Cola: colleagues to believe you may have a different path but it works

01:03:20 Debra Woodrum: Room to move outside of our assigned curriculum, which is boring and uninspiring to me and my kids.

01:03:21 Joy Feinauer: encourage students to go out on the limb and be confident

01:03:22 Joseph Nunez: I value all the free online resources

01:03:23 Diane Anderson: Time, resources, student engagement

01:03:23 Brad Benton: Continue to Grow.

01:03:24 Tara Maynard: always keep getting better

01:03:26 Angela Cooper: Encourage students

01:03:27 Pooja Balani: Motivate and Mentor

01:03:28 Jessica Patterson: growth mindset

01:03:29 Amber Price: understanding that math is universal

01:03:30 Madison Rogers: engaging resources
01:03:30 David Barnes: Time to work with colleagues
01:03:31 Teresa Reddish: To continue to learn and develop as a math teacher
01:03:31 Necia Swain: TIME for collaboration and planning
01:03:33 Cecilia Lopez: I want math to make sense for students
01:03:34 C. Robertson: Encouragement
01:03:35 Cindy Kroll: teaching will never be the same. my classrooms are going towards blended learning next year
01:03:37 Maria Celeste Rellosa: instructional technology
01:03:37 Rebecca Gonzalez-Kreisberg: what does math intervention look like at our school going forward
01:03:38 Jeanetta Glass: Room to meet my students where they are
01:03:38 Joy Feinauer: help students do Math Talk
01:03:38 Amber Price: mental health
01:03:38 Sara Hall: online resources that are free and easy for students to access
01:03:39 Camille Greene: as a coach helping teachers change their mindset from just procedural to a balance with conceptual
01:03:39 Pooja Balani: Make student Fall in love with math
01:03:40 Susan Ryan: more effective teacher Educator
01:03:40 Elsa Ruiz: I want to do justice to my students as we go thru the new normal online teaching.
01:03:41 Stephanie Matisiak: access to more resources and materials
01:03:41 Jennifer Baxter: I value relationships and equity
01:03:41 Philip Mojares: exposing the students to real-world problems
01:03:43 Warren Mendoza: I am hoping that my students will appreciate more the relevance and beauty of Mathematics.
01:03:44 Leslie Edwards: I need collaboration and more time for reflection regarding where my students are now. I need the freedom to teach the way I know my students need me to teach.
01:03:44 Julianna Messineo: Routines
01:03:47 Lorie Huff: More understanding from administrators and policy makers
01:03:48 Daniela Graham: inquiry with Distance Learning
01:03:50 Kim Davis: Mentor
01:03:56 Joy Feinauer: Help students explain what they are seeing and thinking
01:03:57 Heidi de la Rosa: open ended tasks
01:03:58 Peter Omura: I need greater collaboration.
01:03:59 Jasmina Ivanov: Less testing more time for projects.
01:04:05 Jill Geran: Engaging professional developments to continue learning about math
01:04:07 Roshika Boone: using more technology
01:04:07 Jennifer Baxter: Really struggling with equity with virtual learning.
01:04:12 Angela Cooper: Time to teach current skills and intervene
01:04:14 Peter Omura: Less testing...
01:04:30 Latrenda Knighten: Equitable practices, access (students, parents, and teachers: Our current situation (COVID-19) has made it especially clear to me how many students and families don't have access to things we take for

granted.

01:04:31 Teresa Jay: I need to find a way to grow toward success with the goals I had for entering the teaching profession.

01:04:41 Christine Casiere: document reader to use for consult minutes for math learners

01:05:28 April Thompson: I wish I had known about NCTM when I began teaching math 3 years ago.

01:05:47 Jennifer Baxter: I'm a coach so one way I recently received support was through NCSM

01:05:59 Chonda Long: Certificate of participation - www.nctm.org//uploadedFiles/Conferences_and_Professional_Development/Webinars_and_Webcasts/Webcasts/From-Knowns-to-Unknowns-A-Journey-into-Teaching-Mathematics-April-6.pdf

01:06:06 Leslie Edwards: Do you have a community that you are part of that continues this discussion?

01:07:06 Necia Swain: This has been such a positive and motivating webinar. Thank you!!

01:07:27 Chonda Long: Certificate of Participation - www.nctm.org//uploadedFiles/Conferences_and_Professional_Development/Webinars_and_Webcasts/Webcasts/From-Knowns-to-Unknowns-A-Journey-into-Teaching-Mathematics-April-6.pdf

01:08:14 Stephenia Courtney: Thank you so much for this opportunity to self-reflect!

01:08:15 Philip Mojares: @Chonda, thank you so much! This is my 4th cert.

01:08:20 Sandhya Raman: How can I download this ? It doesn't open up.

01:08:31 Lanh Le: Thank you so much!

01:08:41 Nellie Alvarez: From Nellie Alvarez where do we print certificate from

01:08:46 Philip Mojares: @Sandhya copy and paste the link in any browser available

01:08:47 Chonda Long: Certificate of Participation - www.nctm.org//uploadedFiles/Conferences_and_Professional_Development/Webinars_and_Webcasts/Webcasts/From-Knowns-to-Unknowns-A-Journey-into-Teaching-Mathematics-April-6.pdf

01:08:54 Joy Feinauer: Thank you!

01:08:57 Jennifer Harris: the link doesn't work for the certificate

01:08:58 Chonda Long: Just click on the link and print out the certificate

01:09:02 Laurie McCord: Wow, thank you

01:09:03 Tara Daas: I am in my 16th year of teaching and am looking into a doctoral degree to have the ability to work in teacher education-I would love to hear more about your experience/journey in doing this!

01:09:04 Chonda Long: copy and paste the link

01:09:42 Chonda Long: Certificate of Participation - www.nctm.org//uploadedFiles/Conferences_and_Professional_Development/Webinars_and_Webcasts/Webcasts/From-Knowns-to-Unknowns-A-Journey-into-Teaching-Mathematics-April-6.pdf

01:10:01 Tara Daas: Awesome!

01:10:08 Joseph Nunez: Thank you for this webinar. It was a positive and productive webinar

01:10:11 Tara Daas: Thank you!

01:10:26 Leslie Edwards: It's ongoing.

01:10:27 Stephanie Matisiak: Hearing your story made me feel much better about my teaching

01:10:30 Reyce! Pacaanas: Thank you!

01:10:32 Susan Balcerski: Thank you!

01:10:35 Julianne Bergman: The link is not work for me

01:10:35 Lorie Huff: Thank you Trena! Great reflective experience!

01:10:36 Sandhya Raman: I'm trying and its not working. I have copied the link...also.. where can I get the certificate for the past 3 I attended, please?

01:10:36 Jill Geran: Thank you for your time!

01:10:36 Meaghan McIntyre: Thank you for your presentation

01:10:37 Mohamed T: Do we have name in the participation link?

01:10:37 Daniel Irving: Thank you!

01:10:48 Chonda Long: Certificate of Participation - www.nctm.org//uploadedFiles/Conferences_and_Professional_Development/Webinars_and_Webcasts/Webcasts/From-Knowns-to-Unknowns-A-Journey-into-Teaching-Mathematics-April-6.pdf

01:10:51 Darby Kennedy: Finishing the year for a teacher and trying to reach low level learners online. Any suggestions on activities or ways to keep them in charge of their learning in this crazy time?

01:10:52 Lorie Huff: Thank you Dave, Chonda, and NCTM staff

01:10:58 Beverly Boyd: Thank you!

01:11:03 Amber Price: How do you balance your own mental health when teaching?

01:11:03 Pooja Balani: Thank you!

01:11:08 Christine Tucker: Thank you Trena! Thank you Chonda and Cindy too. This was a great webinar.

01:11:09 Jennifer Harris: Thank you - this was a very positive webinar and it helped me realize I am not alone in my fears/issues

01:11:10 Sarah Ambeault: Thank you :)

01:11:27 Elsa Ruiz: I teach preservice elementary and middle school math teachers. May I share some of what you shared during this webinar?

01:11:28 Denika Gum: Never a dull moment in middle school!

01:11:31 Freud Honorat: Thank you!

01:11:31 Lanh Le: Love middle school students and curriculum!

01:11:34 Amanda Robertson: Thank you, everyone! :)

01:11:41 Kate Murphy: Thank You!! I love middle schoolers, too!!

01:11:49 April Thompson: Middle school is an adventure!

01:11:51 Amber Price: How do you balance your own mental health when teaching?

01:11:56 Tara Maynard: MS is where it's at! You described it perfectly and that is what 22 years in 8th grade has been amazing! They aren't scary!

01:12:04 KIMBERLY JONES: Yep that's MS students in a nutshell

01:12:09 Pamela Gavina: your assessment of the middle schooler is EXACT

01:12:13 Deborah BOnet: I LOVE MY MIDDLE SCHOOL STUDENTS!

01:12:24 Reyce! Pacaanas: I love the wordcloud can I have a copy of that?

01:12:26 Nicole Dollar: Watching them think they can't do math, and showing them they can!

01:12:32 Benard Chigonga: From Benard Chigonga

01:12:37 Angelica Johnson: As do I Love my Middle schoolers!!!
01:12:38 Mark Phipps: Check Q&A
01:12:40 Amber Price: How do you balance your own mental health when
teaching?
01:12:47 LA VERNE MITCHELL: Thank you!
01:13:01 Philip Mojares: Thank you, NCTM
01:13:20 Joseph Nunez: Mindfulness helps me keep balance with my mental
health and teaching
01:13:22 Leslie Edwards: Are the organizations you mentioned going to be
listed in the powerpoint?
01:13:23 Cindy Bryant: Gary, I had each of my sons 4 years in grades 4 - 7
and 5 - 8 mathematics.
01:13:26 Susan Ryan: Thanks for the motivation:)
01:13:27 Andrea Trias: do you have any books for teaching Math intervention
for K-2?
01:13:28 KIMBERLY JONES: This was awesome! Thank you
01:13:33 Jasmina Ivanov: Thank you!
01:13:34 Shakiyya Bland: Thank you!
01:13:34 Teresa Reddish: Thank you
01:13:34 Sandhya Raman: Wonderful ...thank you
01:13:35 Pamela Gavina: AGREED!
01:13:36 Guadalupe Gomez: Thank you, so much :)
01:13:36 Stacie Combs: Thank you
01:13:37 Amanda Robertson: Amber- don't put too much pressure on
yourself! Do your best, forget the rest! Teaching is HARD work! There are only so
many hours in the day. Exercise and good friend at work at great helps!
01:13:39 Clarissa Rothe: Thank you!!!
01:13:40 Sandhya Raman: Chonda thank you
01:13:40 Tara Maynard: Thank you!
01:13:40 Sara Hall: Thank you
01:13:41 Dana DeSousa: Thank you!
01:13:41 C. Robertson: You are a positive and uplifting presence! Thank
you so much for gifting your time today!
01:13:41 Angelica Johnson: Thank you so much!!!
01:13:42 Lanh Le: Thank you!
01:13:42 Antoinese Leake: Thank you!
01:13:43 Kathleen Morris: Thank you!!
01:13:44 Denika Gum: Very uplifting. Thank you!
01:13:44 Gricelda Monroy: Thank you!
01:13:47 Elsa Ruiz: Thanks
01:13:47 William Speer: Thank you trena
01:13:47 Joseph Nunez: thanks
01:13:48 Katherine Garcia: Thank you!
01:13:48 Gloria Flores: Thank You
01:13:50 Deborah BOnet: Thank You!!!
01:13:50 BillyJean Smith: thank you
01:13:51 Carol Matsumoto: Thank you Trena for presenting . Thank you
Cindy and Chonda.
01:13:52 Deborah Chapdelaine: Thank you for your time
01:13:54 Chelley Hopson: Thank You

01:13:55 Zahra O'Reilly-Bates: Thank You
01:13:57 Skip Fennell: thank you very much!
01:13:57 Carly Jardinier: Thank you! Great webinar!
01:14:00 Brad Benton: Thank You!
01:14:01 Ann Cola: sooo much
01:14:01 Aycan Yilmaz: Thank You!
01:14:02 Madison Rogers: Thank you so much!
01:14:02 Leena Gupta: Thank you!
01:14:04 Tara Daas: thank you- loved all the thought provoking
questions!
01:14:06 Stephenia Courtney: Thank you again!
01:14:07 Jasmine Ali: thank you!
01:14:08 Jessica Patterson: Thank you!
01:14:09 Jennifer Varner: Thanks!
01:14:10 Roshika Boone: Thank you
01:14:11 Jennifer Towler: Thank you.
01:14:12 Emily Kavanagh: Thanks
01:14:13 Kim Davis: Thank you
01:14:13 Beth Kolczak: thank you!
01:14:13 Peter Schroeder: Thank you
01:14:14 Trena Wilkerson: Thank you all! A great discussion from all!
01:14:14 Stephanie Matisiak: Thank you!
01:14:15 Shasta Hankins: Thank you
01:14:15 Christina Siow Young: Thank you!
01:14:16 Tina Hill: Thank you!
01:14:19 Shelley Panayiotou: Thank you!
01:14:19 Diane Anderson: Thank you! A wonderful webinar
01:14:20 luzviminda Malabanan: Thank you.
01:14:20 Bina Kachwalla: Thank you so much
01:14:20 Brandy Crowley: Thank you
01:14:23 Bruce Graham: Thank you!
01:14:24 Nicole Dollar: Thank you!
01:14:26 William Speer: Thanks Chonda and Cindy, too.
01:14:26 Bradly Rivera: Thank you!
01:14:31 Christell Grace: Thank You!
01:14:38 Joanne OConnor: Thanks
01:14:54 Barbara Davis: I agree.Please post the certificate link again.
01:15:03 Brian Odiwuor: All thank to Trena, Cindy, Chonda and the entire
NCTM for these amazing conferences!!
01:15:06 Angela Barnes: Are you able to post the link again for?
01:15:10 KIMBERLY JONES: Can you please post the link again
01:15:14 Mohamed T: What time tomorrow ? (EST)
01:15:28 Jeff Shih: 7pm pst tomorrow. see you there
01:15:28 Dana DeSousa: You can see the link in the Q&A section!
01:15:28 Lorie Huff: Thank you Cindy!
01:15:30 Mark Phipps: 7pm every time
01:15:37 Jeff Shih: est not pst
01:15:38 Jeff Shih: oops
01:15:41 Matthew James: I agree.Please post the certificate link again.
01:15:43 David Barnes: www.nctm.org/freeresources

01:15:52 Jeanetta Glass:
www.nctm.org//uploadedFiles/Conferences_and_Professional_Development/Webinars_and_Webcasts/Webcasts/From-Knowns-to-Unknowns-A-Journey-into-Teaching-Mathematics-April-6.pdf

01:15:54 UmaDevi Viswanathan: Can you post the link for certificate please
01:16:00 David Barnes: www.nctm.org/join
01:16:02 Angela Tseng:
www.nctm.org//uploadedFiles/Conferences_and_Professional_Development/Webinars_and_Webcasts/Webcasts/From-Knowns-to-Unknowns-A-Journey-into-Teaching-Mathematics-April-6.pdf

01:16:09 David Barnes: www.nctm.org/renew
01:16:09 Jann Strube: Thanks, great webinar! I am very happy being a member.
01:16:11 Mohamed T: Thanks . Link for tomorrow session? The same link?
01:16:18 Barbara Davis: This was a wonderful webinar. I loved your candidness about your journey.
01:16:20 Faith Peddie: Thank you Trina and Cindy!
01:16:21 Terry Stober: Thankyou
01:16:26 Zuo Bin Tang: Thank you!
01:16:27 David Barnes:
www.nctm.org//uploadedFiles/Conferences_and_Professional_Development/Webinars_and_Webcasts/Webcasts/From-Knowns-to-Unknowns-A-Journey-into-Teaching-Mathematics-April-6.pdf

01:16:31 UmaDevi Viswanathan: bye
01:16:32 Florencia Park: thank you
01:16:33 Faith Peddie: Trena*
01:16:35 Chonda Long: Certificate of Participation -
www.nctm.org//uploadedFiles/Conferences_and_Professional_Development/Webinars_and_Webcasts/Webcasts/From-Knowns-to-Unknowns-A-Journey-into-Teaching-Mathematics-April-6.pdf

01:16:35 Stephenia Courtney: bye
01:16:38 Mike Donelson: Thanks!
01:16:38 Camille Greene: thank you so much-very informative
01:16:43 C. Robertson: Thank you to all of you
01:16:48 Chonda Long: Certificate of Participation -
www.nctm.org//uploadedFiles/Conferences_and_Professional_Development/Webinars_and_Webcasts/Webcasts/From-Knowns-to-Unknowns-A-Journey-into-Teaching-Mathematics-April-6.pdf

01:16:51 Ann Cola: Thank you Cindy...I attended a workshop of yours over 15 years ago...I still share with teachers I coach
01:17:00 Stephenia Courtney: TY
01:17:05 David Barnes: Recording at www.nctm.org/100