

Additional Publications

Dick, L.K., Sztajn, P., White, T. F., & Heck, D. (2018). Investigating sociopedagogical norms: Teachers' discussions about own and others' instruction. *Teaching and Teacher Education, 71*, 297-307.

Sztajn, P., Dick, L., Heck, D., & Malzahn, K. (2020). Controlled implementations: Teaching practice to practicing teachers. In S. Llinares and O. Chapman (Eds.), *International handbook of teacher education: Tools and processes in mathematics teacher education* (pp. 285-303). Koninklijke Brill NV.

Sztajn, P., Heck, D., Malzahn, K., & Dick, L. (2020). Decomposing practice in teacher professional development: Examining sequences of learning activities. *Teaching and Teacher Education, 91*.
<https://doi.org/10.1016/j.tate.2020.103039>

<https://learningforward.org/journal/resilient-leadership/talk-is-the-ticket-to-teaching-math-to-english-learners/>