

00:27:45 Isaac MacLeod: Any chance you could give me permission to record this meeting?

00:28:45 David Barnes: We are recording the session and will make a video available following the webinar.

00:32:39 Annie Smith: We are not allowed to "go live" with students :( Suggestions?

00:33:06 Melissa Hersey: Same here! No "live" instruction

00:33:15 Yolanda Sever: Same here

00:33:18 Jennifer Hanzak: same

00:33:35 Anna Panova-Cicchino: no live or no video? We are told no video so we do audio only

00:33:36 sara hemenway: Not going live at this time with our students, but we might be doing it in the future.

00:33:41 Sharon Paige: You can record zoom lessons and post videos in Google Suite or YouTube

00:33:54 Gabrielle Aitchison: Our school won't allow zoom. We can google meet but not able to require it. We are doing asynchronous learning. And my laptop has no camera.

00:33:56 Clare Bournigal: Same here = no live

00:34:07 Melissa Hersey: we are encouraged to use Schoology

00:34:34 Tracy Hayes: yes!

00:34:44 Nancy Sober: I'm new. sorry my camera is not working.

00:35:14 Nichole Campbell: How do you post your zoom video into youtube?

00:36:09 Sharon Paige: Very easy to upload, Nichole. There's a camera button on top right of youtube to upload videos

00:36:31 David Barnes: Streaming to YouTube is under the More button as a host.

00:37:07 Kate Smallberg: Discourse

00:37:07 Tina Henckel: discourse

00:37:07 Heather White: Discussion

00:37:09 Rachel Behr-Hirst: Feedback

00:37:09 Christine Gault: Good Questioning

00:37:10 Carmen Watkins: Relatable

00:37:11 Sharon Paige: Opportunities for discussion

00:37:11 Gabrielle Aitchison: Hands on

00:37:12 Stephanie Elias: hands on learning and interacting with others

00:37:12 Nancy Sober: class discussion

00:37:12 Jeanette Walker: Hands on activities

00:37:12 Pam Hoyle: Making connections

00:37:12 Casie Gery: Opportunity for collaboration

00:37:13 Ashaki Coleman: Discussion and feedback

00:37:14 Suzanne Hedberg: math talks

00:37:14 Jodie Bailey: Opportunities to converse and revise their thinking.

00:37:14 Leslie Gisi: hands on

00:37:14 Jennifer Smith: collaboration

00:37:15 Bradford Harris: hands on

00:37:15 Ryan Redd: collaboration

00:37:15 Mary Carol Cowart: teamwork

00:37:15 sara hemenway: feedback

00:37:15 Suzanne Huff: connection to teacher

00:37:15 Shamoana Boney: relevant

00:37:15 Kim Hughey: Real life  
00:37:16 Jill Bashline: response  
00:37:16 Nadalee Williams: Hands on manipulatives  
00:37:16 Theresa Harms: good questioning  
00:37:16 Amanda Helgerson: relevance  
00:37:16 Jessica Strom: curiosity  
00:37:16 Elizabeth Allen: Hands on  
00:37:16 Lisa Maiorana: Good questioning  
00:37:16 Shannon Miller: discourse  
00:37:17 Monica Roland: Questioning and group work  
00:37:17 Scarlett Kibler: hands on learning  
00:37:17 Jennifer Ina: triggers prior knowledge  
00:37:17 Annie Smith: feedback  
00:37:17 Wendy Miller: accessibility  
00:37:17 Rachele Potter: opportunities to share their thinking  
00:37:18 Nicole Spiers: use of manipulatives  
00:37:18 Maria Miles: It connects to something that they know and extends it  
00:37:18 Trevor Bailey: relatable  
00:37:18 Melissa Hersey: hands-on activities  
00:37:18 Denise Harrison: Making a real world connection  
00:37:18 Jennifer Burkstrand: group work  
00:37:18 Hannah Ruedy: Connects to them  
00:37:18 Laura Connell: discourse  
00:37:18 Karen Jeffers: Hands on  
00:37:19 Megan Kaiser: Humor  
00:37:19 Cindy Kim: discourse and feedback  
00:37:19 David Postlethwait: Discourse and hands on  
00:37:19 Nichole Martin: turn and talk discussions  
00:37:19 Zachary Pearson: collaborate  
00:37:19 Kimberly Rosario: Group structures  
00:37:19 Mary Higgins: Interactive  
00:37:20 Pellegrino Prevete: we are live on youtube, too  
00:37:20 Becky Bogert: being able to talk with other students  
00:37:20 Christine Quisley: Discussion  
00:37:20 Kathy Longendyke: Hands on  
00:37:20 Edith Aguirre: application  
00:37:20 Jessica Stewart: Group worthy tasks  
00:37:21 Joshland Shelton: Teamwork  
00:37:21 Anne Valva: manipulatives  
00:37:21 Michele Harms: Hands on  
00:37:21 Melissa Miller: hands on learning  
00:37:21 Zachary Pearson: inquiry  
00:37:21 Lareal Haslem: Visible models  
00:37:22 Amanda Helgerson: inquiry  
00:37:22 Kanchan Kant: Collaborating with each other  
00:37:22 Bradford Harris: relatable  
00:37:22 Leslie McFadden: Interactive discussion  
00:37:22 Stacy Miller: real life  
00:37:22 Amy Piñata: Applying concept to real life  
00:37:22 Josephine Snyder: Student discourse and collaboration  
00:37:22 Seth Leavitt: Discrepant events  
00:37:22 Christine Quisley: Questions  
00:37:23 Holly Brewster: important questions

00:37:23 Lisa Lindsey: The students need to be able to relate to the lessons

00:37:24 Mike Altman: opportunity for thought

00:37:24 Fred Rectanus: intellectual challenge

00:37:24 Jessica Conn: Vertical Non Permanent Surfaces

00:37:24 Pamela Smith: A great task question

00:37:24 Karen Dorneman: enthusiam

00:37:25 Melinda Knapp: Something students are curious about

00:37:25 fran vonella: authentic lessons

00:37:26 Nicol Reiner: making them curious

00:37:26 Aldo Venturo: Interesting warm up

00:37:27 Christine Quisley: movement

00:37:27 Maria DePino-Wallig: Opportunities to think outside the box

00:37:27 Theresa Kim: cooperative learning

00:37:28 Shamoana Boney: examples

00:37:28 Shelly Allen: Opportunity to have discourse

00:37:29 Zachary Pearson: inquiry

00:37:30 Gabrielle Aitchison: topics of interest

00:37:30 Latrenda Knighten: connections to prior content

00:37:30 Rick Pearce: Authentic lessons

00:37:30 Jami Fowler-White: Activities that help students engage with peers

00:37:30 Lisa Schlesinger:relatable

00:37:30 Mary Howell: Student discussion

00:37:30 Ann Kerr: repeated examples

00:37:30 Debra Borman: Hands on

00:37:31 Kristi Gettelman:Something they really \*want\* to think about

00:37:31 Mangai Neelavannan: Makes sense

00:37:31 Charisse Gonzaga:manipulatives

00:37:32 Gabrielle Aitchison: real world

00:37:32 Michael Davidson:Need to have online polling for instant feedback where is that feature? Pro ?

00:37:33 Paige Richards: interesting tasks™

00:37:34 Lareal Haslem: Opportunities for sharing

00:37:34 Stephanie Iverson: relating to real life

00:37:35 Ashley Dagenais: exploration

00:37:35 Katy Andersen: conceptual

00:37:35 Margaret Quade: great questions

00:37:36 Latrenda Knighten: sense making

00:37:36 Rebecca Solis: real world situations

00:37:36 Zachary Pearson: inquiry

00:37:36 Maren McMartin: Working with fellow students

00:37:37 Audrey Hodgson-Ward: conversations and manipulatives

00:37:39 Tara Snellings: feedback and keeping everyone challenged at their level

00:37:39 Fred Rectanus: connectiions

00:37:39 Ann Lelievre: cooperative learning

00:37:40 Caitlin Rhodes: thought provoking

00:37:40 Carie Adams: question/answer applications

00:37:41 Rachel Powers: Fun

00:37:41 Anne Valva: discussions and games

00:37:41 Makisha James: hands on, not just sitting

00:37:45 Marie Viste: Discourse

00:37:46 Hayoung Oh: learning math through games

00:37:46 David Bentzley: background knowledge  
00:37:48 Tracy Hayes: Definitely relatable hands on activities !  
00:37:51 Melinda Knapp: Problematizing something authentic  
00:37:52 Monica Zaremba: making content applicable  
00:37:57 Lareal Haslem: Hands on learning  
00:38:00 Linda Rozman: human contact  
00:38:06 Pellegrino Prevete: live chat is cool  
00:39:35 Gabrielle Aitchison: IDEAS ON HOW TO DO THESE IF WE ARE ONLY ASYNCHRONOUS? (NOT ALL ON AT SAME TIME - WE HAVE TO POST WORK FOR THEM TO DO AT THEIR OWN  
00:39:48 Annie Smith: Same Gabrielle  
00:39:51 Stacy Miller: does Zoom for Google cost money  
00:39:53 Pellegrino Prevete: video editing  
00:39:55 Pellegrino Prevete: jitsi is free  
00:40:03 Pellegrino Prevete: up to 500 participants  
00:40:25 Pellegrino Prevete: free software, not free as in free beer  
00:40:42 Pellegrino Prevete: but zoom is cool, too I guess  
00:41:44 Mike's Laptop:  
<https://docs.google.com/spreadsheets/d/1aciHGatflFlsxYahVlFwIOnc4VWUZtX-91omfeKBtB4/edit#gid=0>  
00:44:12 Laura Moors: students without internet access  
00:44:53 Allen Webb: As a host, can you monitor the breakout rooms?  
00:45:21 Heather White: Thats a cool feature!  
00:45:23 Santiago Navia: yes  
00:45:30 Santiago Navia: one at a time  
00:45:31 Suzanne De La Fuente: That was so easy!  
00:45:40 Tina Henckel: That was awesome!!  
00:45:46 Shamoana Boney: awesome  
00:45:50 Tina Henckel: How do you coordinate breakout sessions?  
00:45:56 Lareal Haslem: Yes! I love the opportunity to connect and collaborate with other school leaders!  
00:46:05 Marissa Gumas: It was great!  
00:46:07 Monica Roland: Interesting yet useful for having students discuss problems  
00:46:10 Carmen Watkins: It was great! My only concern is that students at our school arenâ€™t required to be online all at one time.  
00:46:16 Debra Troutman: Are you going to show us how to do breakout sessions  
00:46:29 Bradford Harris: I like the timer feature within the breakout  
00:46:34 Rachele Potter: I enjoyed learning that I can break my kiddos into small groups for discussion.  
00:46:43 Carmen Watkins: Mike, so you see the breakout rooms?  
00:46:49 Margaret Quade: They better be staying home on Friday night!  
00:46:52 Leah Christian: Yes you can join the breakout rooms  
00:47:02 Leah Christian: As the host  
00:47:12 Bradford Harris: Carmen good question can the host lurk and are breakouts recorded?  
00:47:14 Helen Chan: Host cannot see all breakout rooms at the same time  
00:47:22 Pellegrino Prevete: zoom crashed while switching room  
00:47:30 Stacy Miller: can you pop into different groups as host  
00:47:33 Clare Bournigal: What is the fear about appropriate behavior when there are small groups

00:47:42 Rachel Behr-Hirst: The host can pop into each room and will enter without warning

00:47:47 Dominique Parke: The timer feature is awesome. I love telling students you have 2 minutes to share.

00:47:48 Kelly Kent-Johnson: the timing feature is great!

00:47:49 Leslie Harrison: Can host pop into breakout rooms?

00:47:54 Kristi Gettelman: That is exactly what I was thinking, Mike!

00:47:56 Helen Chan: Yes, you can pop into different breakout rooms if you're the host

00:48:02 Kristi Gettelman: It's about connections.

00:48:03 Helen Chan: Same with co-host

00:48:17 Santiago Navia: nope

00:48:17 Santiago Navia: unfortunately

00:48:21 Jodie Bailey: I love the time feature - if you keep the time short, they will feel a little more accountable to staying on topic.

00:48:24 Rachel Powers: That connectedness is what seems to be lacking for me Just google chats. right not at all same teaching.

00:48:38 Amanda Helgerson: is the breakout room done randomly? or can you assign groups?

00:48:47 Leah Christian: You can assign the groups

00:49:00 Ashaki Coleman: And you can do random groups

00:49:08 David Barnes: You can assign or send N folks to each room.

00:49:34 Michael Davidson: Asking kids to print seems to be the lowest common denominator, how do schools feel about asking parents to get printing resources / ink when needed?

00:49:59 Jodie Bailey: Lack of printers at home is a concern for our district.

00:50:15 Pellegrino Prevete: you just forced us fullscreen? that's not cool

00:51:03 Mike's Laptop:  
[https://docs.google.com/presentation/d/1SrqqjVQeRYS1bv\\_9uJ6RYzi9ZqF0rvEhGyNwdQfT81U/edit#slide=id.p2](https://docs.google.com/presentation/d/1SrqqjVQeRYS1bv_9uJ6RYzi9ZqF0rvEhGyNwdQfT81U/edit#slide=id.p2)

00:51:06 Leah Christian: I think that's a great feature for our students

00:52:26 Rachel Powers: Do you assign a group?

00:55:51 Santiago Navia: Can someone update me?

00:56:05 Santiago Navia: got kicked out... don't know what we are up to

00:56:19 Mike's Laptop: Working on this task  
[https://docs.google.com/presentation/d/1SrqqjVQeRYS1bv\\_9uJ6RYzi9ZqF0rvEhGyNwdQfT81U/edit#slide=id.p2](https://docs.google.com/presentation/d/1SrqqjVQeRYS1bv_9uJ6RYzi9ZqF0rvEhGyNwdQfT81U/edit#slide=id.p2)

00:56:25 Santiago Navia: thanks!

01:00:03 Tricia Robinson: I took a screen shot..

01:00:14 Fred Rectanus: I learned how to navigate between screens.

01:00:17 Leslie McFadden: Ben, your son is cute!

01:00:21 Tina Henckel: smart!!! a screen shot!!

01:00:28 Maria Miles: We did a screenshare and annotate

01:00:34 Gabrielle Aitchison: Person in my room projected it and wrote on diagram which was great

01:00:41 Suzanne Hedberg: one of our participants printed a copy for us to view

01:00:49 Annie Smith: Do you know what tech they used to do that?

01:00:54 Fred Rectanus: We wished we had two screens each.

01:00:57 Elizabeth Allen: We couldn't see the image.

01:01:32 Stacy Miller: who has a printer though?  
01:01:36 Denise Harrison: one of our group members shared his screen with us so we were all working on the same area  
01:01:47 Christine Quisley: I would love if more of my students worked on it the night before.  
01:01:58 Santiago Navia: Alternative: Alt+Tab, switch between Zoom window and another tab (very quick)  
01:02:23 Kristi Gettelman: Me too, @Christine!  
01:03:16 Yolanda Sever: Pls explain again where to find the scribing tool  
01:03:45 David Barnes: He is using an Ipad with an Apple pencil.  
01:03:45 Rick Pearce: Top middle of screen, click on View Options. Click on Annotate  
01:03:55 Ben Gergen: I think when you touch the screen it comes up on my phone anyway.  
01:03:57 Pellegrino Prevete: ok, annotation is cool but having the teacher teaching them to cast their tablet screen is better I believe  
01:03:59 Yolanda Sever: Thanks!  
01:04:02 Ben Gergen: it looks like a pencil in the corner.  
01:04:10 Hayoung Oh: How are you writing on the screen? Are you on zoom separately?  
01:05:00 Theresa Harms: does this feature work with chromebooks  
01:05:19 Sara Virgo: ONLY 2 options are "Original size" and "Exit full screen". No pencil  
01:05:20 Pellegrino Prevete: I did not find a working version of zoom for browsers  
01:05:24 Pellegrino Prevete: I had to install the application  
01:05:24 Allen Webb: Can you turn annotate off for kids?  
01:05:27 Tara Snellings: I am not seeing where to get the tool  
01:05:27 Theresa Harms: i can't find the annotations  
01:05:42 Stacy Miller: not seeing  
01:05:50 Deb Dietrich: Look up where view options is  
01:06:22 Casie Gery: There's a "save" option right in annotate  
01:06:24 Leslie McFadden: Now, I wish I'd brought my cookbook/laptop stand home with me.  
01:06:29 Michael Davidson: There is a save button too  
01:06:33 Annie Smith: what about the option that says save?  
01:06:34 Casie Gery: It'll save the screenshot right in the folder  
01:06:43 Tina Henckel: that was sweome!!  
01:06:47 Tina Henckel: awesome!  
01:06:55 Lareal Haslem: I love that feature!  
01:06:57 Tricia Robinson: Good question  
01:07:34 Debra Borman: How do you share your screen when you're in a breakout room?  
01:07:49 Casie Gery: ^Click "Screen Share"  
01:08:01 Casie Gery: Share Screen\*  
01:08:22 Kate Smallberg: Does google meet have the capacity to do interactive annotation the same way as zoom?  
01:08:35 Tina Henckel: not sure...I was thinking the same  
01:08:48 Trevor Bailey: Not that I've found, or breakout rooms so if someone knows how to do that I'd love to know how  
01:09:01 Rachel Behr-Hirst: Only the host can set up breakout rooms  
01:09:07 Rachel Behr-Hirst: Or co-host  
01:09:11 Trevor Bailey: On google meet?

01:09:26 Deb Dietrich: Where can we get answers to the tasks we are doing?

01:10:30 Julie Wright: Sugar per serving or % sugar by weight or...?

01:10:40 Katy Andersen: Will we get a recording of this presentation?

01:11:16 Chonda Long: A recording will be available on the NCTM website

01:11:45 Annie Smith: What if we aren't online with our kiddos at the same time?

01:11:50 Leslie Harrison: Will we get a copy of the slides?

01:12:22 Sara Virgo: Yes, getting the slides would be lovely

01:12:27 Stacy Miller: can you ask a question to them in group?

01:12:38 Santiago Navia: NICE! mixing Drive and ZOOM :D

01:12:42 Mike's Laptop:  
[https://docs.google.com/presentation/d/115UyxmUQ8yIzjmCjxPsUE59Pgf2\\_MW4U3g-71JK9D8g/edit#slide=id.g71e9143b14\\_0\\_3075](https://docs.google.com/presentation/d/115UyxmUQ8yIzjmCjxPsUE59Pgf2_MW4U3g-71JK9D8g/edit#slide=id.g71e9143b14_0_3075)

01:13:03 Dominique Parke: In the meeting recording, does the breakout room get recorded as well?

01:13:17 Julie Wright: My middle schoolers get up to stuff WITH me watching, Iâ€™m not sure they would handle writing on slides that everyone can see with much maturityâ€™; will have to think about this ahead of time

01:13:18 Brigid O'Donnell: can I arrange who I want in each breakout group?

01:13:27 Justin Leroux: Will a single student have access to \*all\* slides? If so, How do I prevent cross contamination between groups? What if a student intentionally damages another team's work?

01:13:28 Santiago Navia: yes

01:13:33 Santiago Navia: manual or automatic

01:13:36 Santiago Navia: 2 options

01:15:53 lwright: I canâ€™t scroll through the slides right now and i am also not in my break out room I think it was 17

01:16:35 lwright: all i can see if mikes screen

01:18:22 Pellegrino Prevete: @Justin Leroux google docs has user rights management

01:18:30 Allen Webb: Yes because I have done it

01:18:38 Allen Webb: button is on the bottom

01:18:42 Pellegrino Prevete: I am sorry but I would not use Zoom in my classrooms

01:18:57 Stacy Miller: i was booted off the group somehow

01:19:17 Allen Webb: when I was in breakout, I could see the entire chat as well

01:19:22 Pellegrino Prevete: given a good technical knowledge, it is better to use different tools together

01:19:29 Pellegrino Prevete: but it is a good integrated environment

01:19:38 Theresa Harms: i was also booted out right as the breakout room started just came back in

01:19:41 Pellegrino Prevete: I would advice it to my mom

01:19:58 Pellegrino Prevete: but not to teachers just coming out of the university

01:21:30 Debra Borman: I didnâ€™t get the google slides for that activity.

01:21:35 Julie Wright: We couldn't edit it - it seemed bogged down because of so many participants

01:21:52 Jennifer Ina: We couldn't edit the doc

01:21:53 Lisa Schlesinger: we couldn't all move the cereal boxes during the task

01:21:53 Jeff Magnano: We had trouble actually moving anything.

01:21:55 Stephanie Elias: so collaborative

01:21:57 Nichole Campbell: I hit the save button on our shared work screen and it saved it to a folder it created on my desktop

01:22:03 Gabrielle Aitchison: Ours did not move

01:22:04 Seth Leavitt: Will Mike Flynn be sharing the Google folder with us?

01:22:07 Ann Lelievre: A little frustrating. We could not edit.

01:22:09 Michael Davidson: It had multiple media types and movability - agree, closest to "paper"

01:22:10 Suzanne De La Fuente: I've done some collaborative work with google slides, but middle school students have a very tough time leaving each other's work alone

01:22:12 Maria DePino-Wallig: One of us could edit the doc but no one else could see it

01:22:16 Fred Rectanus: we could not get our images to move them

01:22:18 Stacy Miller: i wasn able to and tryong to open kicked me off the group

01:22:25 Alison Kan: I couldn't move mine either

01:22:27 Vicki Nieto: Awful! Couldn't do anything, find anything, move anything, work with the group, obviously students need to know a lot about tools!

01:22:31 Melinda Knapp: Same here. I could not move anything./

01:22:32 Lisa Schlesinger: Also, I'm wondering how specifically we could annotate during the breakout sessions

01:22:37 Nicole Turner: How do we get a copy of this presentation?

01:22:39 Pellegrino Prevete: but it's cool maybe this chat does not block urls

01:22:44 Lareal Haslem: I think I got kicked out of my group

01:24:02 Kimberly Shelton: Can we choose who is in each group or is it randomized?

01:24:04 Carmen Watkins: I worry about math type.

01:24:07 Lisa Schlesinger: can you send a written tutorial to the participants. I think that would be so incredibly helpful.

01:24:34 Casey Kyne: 26th

01:24:35 Suzanne De La Fuente: Thank you so much for doing this!

01:24:37 Stacey Duncan: We aren't using Google in our schools we use Office 365 so I'm also new to the Google for school's. Teams in there allows for collaborative space for classes/groups.

01:24:41 Vicki Nieto: Intro?! I couldn't even find most of the tools you were talking about!

01:24:59 Beth Kobett: Thank you, Mike! Thank you Chonda for moderating this session!

01:25:07 Nadalee Williams: Where can we register?

01:25:10 Bradford Harris: Is there a link to register again?

01:25:10 Joan O'Brien: Thank you for the great ideas!

01:25:12 Santiago Navia: when is that!?!?

01:25:18 Katy Andersen: This was fantastic - THANK YOU!

01:25:18 Amy Lucenta: Thank you Mike & Chonda!!!



01:25:20 Kim Estes: Will you have breakout rooms again during the webinar on Thursday evening?

01:25:20 Santiago Navia: please :D

01:25:25 Jennifer Ina: Thank you for always stepping in to help!

01:25:26 Rose Philbrick: Thank you!

01:25:27 Trevor Bailey: <https://www.nctm.org/Conferences-and-Professional-Development/Webinars-and-Webcasts/Webinars/Additional-Webinars/>

01:25:28 Christine Gault: This has been Awesome!! Thank you so much!

01:25:28 Ann Lelievre: Thank you from Nova Scotia, Canada!

01:25:29 Carie Adams: Thank you so much

01:25:30 Rachele Potter: Thank you so much! I can't wait to share with my team!

01:25:31 Nichole Campbell:Where can we sign up

01:25:32 Monica Roland: Thank you!

01:25:34 Trevor Bailey: Link to the webinar he was talking about!

01:25:35 Santiago Navia: THX!!!

01:25:35 danikasavoie-courty: Thank you so much for all this info, this was great! Now, I hope I will be able to use Zoom!!

01:25:56 Chonda Long: <https://www.nctm.org/Conferences-and-Professional-Development/Webinars-and-Webcasts/Webinars/Additional-Webinars/>

01:26:05 Chonda Long: Registration for the next webinar

01:26:32 Ashley Dagenais: Thank you so much " this was very helpful!

01:26:43 Jill Bashline: THANK YOU!!!!

01:26:44 Jodie Bailey: Thank you! This was SO helpful tonight!

01:26:45 Mary Howell: Thank you!

01:26:47 Latrenda Knighten: Thanks so much Mike, Chonda, and Dave!

01:26:48 Casey Kyne: This was awesome!!

01:26:48 Gabrielle Aitchison: Stay healthy everyone!

01:26:49 Jeanette Walker: This was AWESOME!! So helpful

01:26:50 Sara Brown: Thank you!

01:26:51 Zachary Pearson: THANK YOU!

01:26:54 Clare Bournigal: thanks

01:26:56 Amanda Helgerson: can we email to get those resources, too?

01:26:56 Mangai Neelavannan: Text to?

01:26:57 Laura Moors: Thank you!

01:27:01 Jeanette Walker: How do you assign breakout sessions

01:27:02 Jessica Smith: Thank so much :)

01:27:02 Sara Hemenway: Thank you!

01:27:05 Stephanie Iverson: Is there a basic class on using zoom. None of these options worked for me and I would like to try them out. Wondering if is different for chromebooks?

01:27:08 Tina Henckel: can you talk us through how to do the breakout rooms?

01:27:11 Shelly Allen: THANK YOU so much! This was so interesting - I can't wait to practice

01:27:13 Jeannette Newman: Thank you

01:27:17 Lareal Haslem: Good question Marissa!

01:27:23 Shannon Miller: You have to share your screen

01:27:25 Sara Hemenway: emailing the resources is better than texting.

01:27:27 Maria DePino-Wallig: Thank you!

01:27:49 Nicole Turner: Thank you, this was great!

01:27:52 Jorge Haddock: can we get a certificate for participating in the webinar?

01:27:55 Melinda Knapp: Thanks Mike!!!! Super helpful.

01:28:42 Jodi Coleman: What is the text again to get the materials?

01:28:55 Leslie McFadden: teachonline to 44222

01:28:57 Sara Virgo: teachonline

01:29:01 Christine Quisley: teachonline to 44222

01:29:02 lwright: does this program cost anything or is it free like google hangouts which is what we are using now?

01:29:25 Ashaki Coleman: zoom is free for now for schools that tare closed

01:29:32 Julie Wright: <https://www.nctm.org/Conferences-and-Professional-Development/Webinars-and-Webcasts/Webinars/Additional-Webinars/> to sign up for next one, text "teachonline" to 44222 to get Online Facilitator Guide & slides

01:29:32 Ashaki Coleman: \*are

01:29:36 Jodi Coleman: Thanks

01:30:14 Sara Virgo: Picking students for certain groups! That is good.

01:30:16 Mangai Neelavannan: Getting an error message 'Leaddigit identifier not recognized'

01:30:21 Tina Henckel: THANK YOU!!!

01:30:30 Mangai Neelavannan: Thank you Mike!

01:30:31 Jennifer Ina: no space in teachonline

01:30:33 Jodie Bailey: Thank you again!

01:30:33 Leslie McFadden: Thank you so much!

01:30:33 Ashaki Coleman: Thank you

01:30:35 Monica Paredes: Thank you!

01:30:35 Lareal Haslem: Thank you Mike!!!!

01:30:36 Nancy Sober: thank you Mike

01:30:36 Amanda Helgerson: thank you!

01:30:37 Casey Kyne: Thank you!

01:30:37 Yolanda Sever: Thanks-very informative

01:30:38 Seth Leavitt: Very well done. Thank you.

01:30:38 Fred Rectanus: Thanks, Mike!

01:30:38 Cindy Kim: Thank you so much!

01:30:39 Carie Adams: Thank you! I appreciate it

01:30:40 James Coombs: Thank you

01:30:40 Jeri Dyer: Thank you!

01:30:40 Rebecca Roberts: Thank you!!

01:30:40 Megan Kaiser: very helpful! Thank you!

01:30:41 Verita Mason-Frempong: thank you

01:30:42 Jami Fowler-White: Thank you

01:30:42 Michele Harms: Thank you!

01:30:44 Anna Holub-Standish: Thanks

01:30:44 Stephanie Iverson: Thank you!

01:30:46 Sara Virgo: thank you

01:30:48 Lisa Schlesinger: ty!!!

01:30:49 Cynthia Twibell: Thank you!

01:30:50 Charisse Gonzaga: Thank you!

01:30:52 Melissa Miller: AMAZING!

01:30:55 Jorge Haddock: Thank you

01:30:57 Stacey Duncan: Thank you!

01:30:58 Tricia Robinson: I tried texting, but it comes back not delivered.

01:30:59 Christine Gault: THANK YOU!!  
01:31:04 Julie Wright: Thank you!  
01:31:07 Melissa Miller: You stretched my brain!  
01:31:15 vaka jyothi: thank you