Trena Wilkerson: Hello from Waco TX!
Cindy Bryant: Greetings from Springfield, MO!
Carol Matsumoto: Hi from Winnipeg
Beth Kobett: Welcome everyone!
Jeff Shih: hi from las vegas!
Carol Matsumoto: Hi Dave
Tanya Landry: Hi from Baton Rouge, LA!
Karen Karp: welcome friends!!
Rosalyn Bantay: Good morning from Philippines :)
Lorie Huff: Hello from Fayetteville, Arkansas.
Carol Matsumoto: Hi Beth
Eve Ermer: hi from Vermont!
Esther Winikoff: hello from Baltimore, MD!
Beth Kobett: Hi Carol!
John Staley: Welcome
Abdul Razak Othman: Hi from Malaysia
Barbara Post: Hi from Orange, CA
John Staley: Randallstown, Maryland
Carmen Fentress: Memphis, TN
Erica Mason: Hi from Urbana, IL!
Chantell Waters: Hello from Baltimore, Maryland
aja shasanmi: hi from Aberdeen, WA
Flora Roddy: Hello from Fairbanks, Alaska
Antoineese Leake: Greetings from Dallas ISD in Texas!
Skip Fennell: Hi from Westminster, Maryland
Carol Matsumoto: Hi John Great to see you
Dave Ebert: Hi from Madison WI!
Christine Noddin: We are glad everyone is here! I'm Christine from NCTM publications.
Lindsey McCullough: hello from Houston, Texas
Carole Bamford: Hi from Montreal, Canada
Naomi Church: Ft Lauderdale, Florida
Olga Kosheleva: Hello from El Paso, TX!
Marie Smerigan: Hello from Michigan
Carolyn Levitt: Hello from the Bay Area!
NITIN MALVIYA: Hello from India
Lorie Huff: Hello Dave Ebert!
Cynthia Sumpter: Cynthia Sumpter from NC
Regina Williams: Hello from Florida
Fyniss Nixon: Charlotte, NC
Beth Kobett: Hi Lorie!
John Staley: Hi Carol
Lorie Huff: Hi Beth!
Carol Matsumoto: @Dave Great to hear you again
Daniel Irving: Hello from North Providence, RI!
Carol Matsumoto: @Lorie Great to see you again
Cindy Bryant: Please set your chat to "All panelists and attendees" so that everyone can see your posts!
Lorie Huff: @Carol Hello!
Mary France Imperial: Hello from Philippines
00:26:48  Gloria BrownBrooks: Hi Dave
00:27:14  Jeff Shih: This panel is fire
00:27:22  Lorie Huff: I am enjoy diving into this book. It is a great resource!
00:27:38  Kathy Ernst: Hello from Kathy Ernst in Brattleboro, VT
00:28:05  Kimberly George: Hello from Kenosha'
00:28:45  Sharon Black-MacKinnon: Greetings from New Brunswick Canada
00:30:12  Carol Matsumoto: I forgot to say hi to @Karen
00:30:36  Sharon Black-MacKinnon: B
00:30:39  Karen Karp: hi carole!
00:30:47  Joyce Hodge: B
00:30:51  Fyniss Nixon: B: Student notes on paper a question mark.
00:30:57  Sharon Black-MacKinnon: tens and ones
00:31:00  Marlene Pico: a is wrong
00:31:03  Robert Q. Berry III: A equivalence
00:31:04  Marie Smerigan: B: Place value understanding
00:31:06  Nick Hershman: I notice grouping of tens and ones in B
00:31:08  Chantell Waters: A - checks work
00:31:10  Carolyn Levitt: decomposed
00:31:12  LeAnna Deveaux-Miller: Good Evening: FROM New Providence, THE BAHAMAS
00:31:14  Dave Ebert: B may have a misconception about the meaning of =
00:31:16  Cindy Aossey: Both students added 21+18 by grouping the 10s and the ones
00:31:17  David Barnes: Creative problem solving for B
00:31:20  Susan Bardenhagen: A understands how to solve.
00:31:21  Cindy Bryant: They both have made an effort.
00:31:26  John Staley: B - place value, 10s and 1s but not = sign
00:31:28  Dylan Besk: I like the way B thought outside the box.
00:31:30  Daniel Irving: Both regroup using place value on the left-hand side.
00:31:32  CHERYL ANN DOYLE E BARRAN: place value
00:31:33  Flora Roddy: A makes more sense to me, and is easier for me to follow
00:31:36  Lorie Huff: A Student is combining like units
00:31:39  Monica Tienda: B solves left to complete box and eliminate +7
00:31:39  Rebecca Malo: B is comfortable asking when then don't know
00:31:42  Abdul Razak Othman: Both are correct
00:31:53  CHERYL ANN DOYLE E BARRAN: strengths they wer both able to begin
00:32:49  Evan Rushton: b boxed "the answer" and removed the +7, whereas a used +7 in the expression with the box. they both seem to have a sense of equivalence. it looks like a symbol barrier with this whole box situation.
00:34:13  Aya Zvaigzne: That quote is gold.
00:34:43  Sharon Black-MacKinnon: @Aya, I agree!!
00:34:53  John Staley: The power of our spoken words...
00:36:08  Lorie Huff: There were expectations of regression without evidence.
00:36:58  Susan Bardenhagen: The impact these statements will have on parents- adding to their fear and worry...
Barbara Post: If you expect them to have learning loss you don’t expect as much. All without evidence.

Betty Stallings: Hello from Virginia.

Susan Bardenhagen: Hi, from northern Virginia, Manassas. It was a beautiful day today. =)

Monica Tienda: Strength-Spotting starts with you.

Dave Ebert: I love this. This is more than saying "all children can learn."

Lorie Huff: I love this positive assumption about all students.

Antoinese Leake: So positive!

Monica Tienda: I am only quoting the brilliance I am lucky enough to be in the presence of.

Lorie Huff: It is so refreshing to be positive.

Susan Bardenhagen: Perseverance fits with the Mars rover! You can get stickers and more. =)

Lorie Huff: Thank you, Beth and Karen. This is great information!

Cindy Bryant: Great job Beth and Karen!

Sharon Black-MacKinnon: Thank you so much Beth and Karen!

Antoinese Leake: Awesome job ladies!

Nick Hershman: Thanks Beth and Karen! Yes. the "COVID slide" does not lead us to a good place.

Trena Wilkerson: Thank you Beth and Karen—Love Strengths spotting!!

Nick Hershman: Thank you for naming it in these ways.

Faith Peddie: https://resources.corwin.com/teachingturnarounds

Here is a link to the resources!

Daniel Irving: Thank you both so much!!

Carole Matsumoto: Beth tweeted this out before.

Evan Rushton: that is super cool! thanks for this Karen!

Karen Crounse: Thanks all!

Carole Matsumoto: Thanks Beth and Karen!

Christine Noddin: Thank you Karen and Beth!

Kathy Ernst: Love the idea of strengths spotting—keeping the focus on positive growth! Thank you.

Andréa Chew: Thanks!

Trena Wilkerson: Great book! Humanizing Disability in Mathematics Education! One of our local districts is doing a book study on it now! https://www.nctm.org/Store/Products/Humanizing-Disability-in-Mathematics-Education--Forging-New-Paths-(Download)/

Dave Ebert: I shared the book with my principal, and he read it and learned a lot!

Lorie Huff: These are important topics. We have to have high expectations for all students.

Beth Kobett: Agreed @Lorie

Trena Wilkerson: One of my favorite quotes from his book: “If there is a ‘magic ingredient’ …it is the practice of humanizing the work of teaching and learning as part of a belonging, fun, creative, mutually respectful, and inclusive set of interactions.” (p. 9)
Nick Hershman: Embarassed to say not familiar
Lorie Huff: minimal
Dave Ebert: new to me
Robert Q. Berry III: Thank you for raising my awareness.
Mary France Imperial: No
Cymra Haskell: Not familiar
Karen Crounse: New to me
Antoineese Leake: Not enough
John Staley: minimal
Andréa Chew: No
Kathryn Dees: new
Sharon Black-MacKinnon: No
Roshanna Floyd: No
Susan Bardenhagen: Yes, NCTM, I believe had some discussion sessions on this about 5 years ago?
David Barnes: Looking forward to learning more
Flora Roddy: I know the ADA exists
Trena Wilkerson: Advocacy is Important: From his book:—Students with disabilities are mathematics doers and thinkers. There are multiple ways of knowing and doing mathematics. The idea that disability is a tragedy must be resisted. Humanizing math education is a matter of human rights and enhance learning of all. Move from deficit to asset/strengths-based perspective.
Aya Zvaigzne: This is another platinum titanium level seminar. Worthwhile for watching and learning more than once.
Naomi Church: separate isn’t equal - not with races and not with special Ed
Dave Ebert: There is a wide variation depending on the disability
Susan Bardenhagen: @Naomi - yes!
Eve Ermer: also looked below and noticed the variations
Carol Matsumoto: IEPs are suppose to fluid and changed throughout a school year as someone who wrote many, many IEPs
Nick Hershman: "X will score 9 out of 10 on basic facts of fraction division in a mad minute test"
Beth Kobett: Use your own strengths to advocate!
Dave Ebert: Great message - mathematics teachers need to advocate because we are the experts
Eve Ermer: I like the ‘splaining comment
Aya Zvaigzne: applause
Sharon Black-MacKinnon: Thank you so much!1
Lorie Huff: Thank you! We have work to do!
Kathy Ernst: From
Connie Robertson: Thank you, Paulo!
Carol Matsumoto: Thank you
Nick Hershman: Honoring rightful presence. I haven't heard this phrase before, thank you!
Cindy Aossey: Thank you!
Christine Noddin: Thank you Paulo!
Cindy Bryant: Thank you for sharing Paulo. Information many need
to hear.
01:06:32 Eleanore Tapscott: Thank you, Paulo!
01:06:37 Nick Hershman: Thank you!
01:06:49 aurora gonzales: thank you
01:06:49 Andréa Chew: Thank you!
01:07:01 Daniel Irving: Thank you, Dr. Tan and your whole team, for this incredibly powerful and inspiring presentation, and book!
01:07:24 ALEX QUYENVO: thank you!
01:07:42 Beth Kobett: Fabulous, Paulo! So much to act upon.
01:07:43 Trena Wilkerson: Thank you for such an insightful book and for sharing tonight Dr. Tan! We must be strong advocates!
01:09:08 Carol Matsumoto: @Robert Hi Great seeing you again
01:09:14 Erin Null: So proud of this work! It was imperative that we do it.
01:09:31 Tracy Short Pinkett: Thank you
01:10:52 Beth Kobett: Fantastic news!
01:11:01 Cymra Haskell: Students can see how mathematics can be used to address their concerns
01:11:01 Karen Crounse: To help students make meaning of their lives using mathematics
01:11:02 Lorie Huff: Looking a relevant life experiences
01:11:08 Flora Roddy: Everyone needs to learn math in their own way!
01:11:11 Trena Wilkerson: For students to understand and critique their world!
01:11:14 Francesca Henderson: In order to help students engage with the world around them
01:11:15 Dave Ebert: To put math in context
01:11:22 Daniel Irving: Math is cultural, social, and political.
01:11:22 Susan Waterhouse: See math in context and how to use math to make a difference in the world
01:11:30 Nick Hershman: Because math should be used to help students understand and critique the world, the see beauty, recognize ways in which issues of justice and injustice affect them and ways in which they can create change.
01:11:33 Beth Kobett: Math is cultural and political
01:11:36 Andréa Chew: Real life experience
01:11:39 Tatiana Pereyra: Safe space for student voice
01:12:01 Evan Rushton: Mathematical literacy is a tool to fight injustice.
01:12:04 Fyniss Nixon: My traditional math class is full of students of color. Students overlooked for advanced classes due to their color.
01:12:16 Aya Zvaigzne: Knowledge is power. Learning how to use your brain and becoming a crafter of thinking is the most powerful way to empower a life. Empowering individual lives empowers our whole world.
01:12:33 Deborah Alexander: Cultural
01:12:42 Diana Roscoe: Mathematics has been a gate keeper- everyone should be allowed through the gate
01:12:44 Deborah Alexander: Real life
01:13:13 Daniel Irving: We need to be agents of change and need to empower our students to be as well!
01:18:12 Susan Bardenhagen: Paolo Freire brings me back to Praxis and grad courses at UVA!!
But Freire is never out of date
Need that quote, i.e. the one about the wonder and beauty ... That one seed would change the world, almost overnight. (the unsaid words might be heart, soul, love, hope... (and more))

just like Piaget still "makes sense"
From the book, one quote that has struck me so far is: "Choosing not to incorporate tasks that require students to critique and understand the world is itself a political position, one of political passivity."

Here are the resources that John just mentioned!

Great!
Thank you NCTM and all of the authors!!!!
Waiting patiently for the elementary and middle school books.
@Tatiana ALWAYS!
Really appreciate this important work!
Thanks for all the sharing of amazing ideas - your strengths show!!!
Thank you so much for sharing
thank you
Thank you SO MUCH! This was great and I can't wait to buy your book. : )
Thank you all of you for sharing tonight!!
thank you
Thanks, Robert and John!
much love all, keep on pushing
Thank you Dr. Berry, Dr. Staley, and the other authors and contributors!
Thank you for sharing
Thank you! I really enjoyed your presentation.
So motivating John and Robert! Can’t wait for the other books!
Check out these resources;
https://www.nctm.org/socialjustice/
Thank you!
Thank you!
Thank you so much!
Thank you, Robert and John!
Thank you all.
You have both stressed the positive!
Thank you John and Robert!
Thank you all for sharing your time and experience
Thank you Robert and John. Such great work!
Appreciated hearing the author team on the Teaching Math Teaching podcast!
Powerful session—excellent resources!
Standing ovation for all presenters
Thank you all for sharing tonight!
Thank you!
Tatiana Pereyra: thank you to all of the presenters. you are greatly appreciated.

Monica Tienda: 9-9!!

Carol Matsumoto: Ron - a Canadian!

Mary France Imperial: Thank you all!

Joyce Hodge: EXCELLENT WORK TO ALL our authors.

Lorie Huff: Thank you Robert and John.

Gloria BrownBrooks: Thanks Dave!

Trena Wilkerson: Be sure to join us tomorrow night for the 100th session!

John Staley: Good night

Carol Matsumoto: Sign up for the Virtual Conference everyone

Monica Tienda: Rock on, Dave!!

Lisa Doerksen: Thank you. This was great!

Daniel Irving: Thank you all for this incredibly powerful, inspiring, informative and motivating presentation!

Nora Marasigan: Thank you so much!