

Each of us is a **LEARNER**.
Each of us is a **TEACHER**.
Each of us is a **PROBLEM SOLVER**.

We will help each other do our best thinking, work,
and problem solving!

A GOOD PROBLEM SOLVER IS...

CURIIOUS.....Wonder about things, ask questions, & explore to find out more!

FLEXIBLE.....Look for different ways to solve a problem.

PERSISTENT....Keep on trying and don't give up...you can take a break and come back to it later!

RISK TAKING..Try new or challenging things and don't be afraid of making mistakes—your brain grows when you make mistakes!

REFLECTIVE....Take time to think about what you're doing, why you're doing it, whether it makes sense, and how you can do it better.

NORMS FOR OUR MATH CLASS

1. Help each other do their best thinking.
2. Give each other time to think.
3. Give help or a hint *only* if the learner wants it. (Would you like help? a hint?)
4. If you're curious about someone's thinking or answer, or if you disagree, ask, "How do you know that?" or "How did you get that?"
5. If you're working in a group, everyone does a fair share of the thinking and work.
6. You can ask an adult or other group a question only if everyone in your group has the same question. (from Marilyn Burns)