00:15:39 David Barnes: They are streaming in!
00:15:50 David Barnes: Yes.
00:16:40 Trena Wilkerson: Hello all!
00:17:08 Carol Matsumoto: Hi everyone
00:17:33 Chonda Long: Welcome everyone!
00:17:49 Susie Hakansson: Hi everyone!
00:17:51 Shakiyya Bland: Greetings!
00:17:53 Susan Roberts: hello!
00:17:56 Heather Stewart: Hello everyone!
00:17:58 Leslie Hughes: Excited to be here! K-2 math specialist with AMSTI-Athens State in Alabama :) #NerdingOut
00:18:04 Kim Smith: Greetings from Colorado
00:18:12 T Greenwood: Hello!
00:18:14 Jennifer Coleman: hello from Richmond VA
00:18:18 Benjamin Sinwell: Hi from South Carolina!
00:18:21 Sarah Pye: Hello!
00:18:23 Toni Galassini: Hi! Pre-K-2nd Grade Curriculum Specialist from Chicago!
00:18:25 Katelyn Devine: Hi from Richmond VA
00:18:29 Jevons Liu: Hello from Baltimore!
00:18:29 Cherron Ramsey: Hello from Michigan!!
00:18:29 Cami Williams: Hi everyone. Yorktown, VA here.
00:18:36 DeAnn Huinker: Hello from Milwaukee.
00:18:37 Sheila McCoy: Hi all, thank you for doing this webinar
00:18:38 Yokanda Carlson: hello everyone, greetings from Texas!
00:18:38 Susie Hakansson: Hello from Venice CA
00:18:42 Robert Berry: Wow! Hello Everyone.
00:18:42 Carolyn White: Hello from Houston, Texas
00:18:47 Jana Dean: Hello from the Pacific Northwest.
00:18:48 Nicole Slota-Terry: Hi! Math Interventionist K-8
00:19:02 Michael Lanstrum: Hello from Cleveland, Ohio
00:19:03 Gina Misiunas: Hello Everyone!
00:19:06 Beth Kobett: So happy to be here tonight from Maryland!
00:19:07 Robyn Headifen: kia ora from New Zealand
00:19:09 Teena Daniels: Hello from Arizona!
00:19:12 Lisa Harden: HI from, Linden, MI
00:19:12 Sheila McCoy: Hello from VT/NH. I live in VT and work in NH
00:19:12 Nick Vanderhyde: Hello from Michigan.
00:19:13 Abigail Williams: Hello from NH! :)
00:19:19 Elaina Fennell: Hello from Newfoundland, Canada
00:19:25 Laura Lopez LeRoy: Laura
00:19:30 Isaac Logeman: Hello! Was super excited to hear Robert Berry speak at the Texas Instruments Teachers Teaching with Technology conference but this will be a great second option!
00:19:32 Christine Tucker: Hi everyone. I'm from Kirkland, WA.
00:19:35 Dewey Gottlieb: Aloha from Hawaii!
00:19:40 Deb Luther: HI everyone, from Oregon!
00:19:41 Tanasha Cockburn: Hello from Paterson, NJ
00:19:53 Beth Kobett: WOOHOO!
Elaine Boyer: Hello from Denver, CO
DesLey Plaisance: Hello from Louisiana
Danita Brown: Good evening from Kenner, Louisiana!
Heather Parker: hello Heather from Chippewa Valley Technical College in WI
Amanda Jansen: Mandy Jansen is here out in Newark, Delaware!
Nicole Slota-Terry: Where in Paterson, Tanasha? I'm a Paterson teacher as well!
JENNIFER HAGMAN: Hello from California!
Sabrina Lett: From Gresham, Oregon
Jeff Shih: Hi from Las Vegas, NV! This is Jeff
Debra Hay: Hello from Lake Stevens, WA
Laura Beth Snoap: hello from michigan!
Jessica Hunter: Hello from Monroe, LA
Kristina Grannan: Hello!
Marcella Clark: Aloha from Honolulu!
Meg Chambers: hello from Tacoma Washington
Tanasha Cockburn: Nicole school 5
Cynthia Brunk: Hi from Virginia!
David Dai: Happy Wednesday from Mobile, Alabama!
Roberta Zay: From Fife, Washington
Arlene Sagan: Hello from Chicago
Lynn Rakatansky: Hello from Providence, RI.
Leah Simon: Hello from Ohio!
Carol Matsumoto: Hi from Winnipeg! from Carol
Elizabeth DePinto: Hello from Wichita, Kansas
Karen Campe: Hello from Connecticut!!
Deb Luther: Hey Mandy from Oregon! This is Deb!
Nicole Slota-Terry: AMAZING! I'm at 12
Angela Torres: Hello from San Diego!
Terri Davis: Hi from Richmond VA!
Leslie Sorace: Hello from San Tan Valley, AZ!!
Ma Ismela Nava: Hello Ella Nava from Las Vegas, I’m Primary Autism Teacher.
Carl Seward: Sweet!
Noël Butler: Hello from Annapolis, MD!
Sarah Fluegemann: Hi from Plymouth, Michigan!!
Mary Takle: Hello from Bellevue, Washington
Jeanetta Glass: Hi from Memphis, TN
Patrick Montague: Hello from Weslaco, Tx
Monique Cabellon: Hello from Renton, WA
Kristina Grannan: Evansville, IN
Shannon Jones: Hello from Washington DC!
Dixie McCartney: Hi from Salem, OR!
David Barnes: If you look in the Chat box you can change the TO:
to All Panelists AND ATTENDEES. Then we all can see your comments.
Ryan Kinstedt: Hello from the Oregon Coast
Amy Tucker: Hi from Wayne, Maine
JUDY DUNMIRE: Hi from Arkansas!
Alicia Broadwater: Hi from Virginia Beach, VA
Karen Currie: Hi from Sunnyvale CA
Daniel Irving: Hello from North Providence, RI
Monica Tienda: Hola from Detroit!!
Hong Pun: Hello from San Jose, California
Laura Gunn: HI from Cincinnati, Ohio
Daniel Wong: Hello all, from NZ.
Chonda Long: Do you have a question?
Chonda Long: Do you have a question?
rachel wingo: Rachel Wingo, Providence, Ky
David Barnes: This presentation is also streaming on the NCTM Facebook page.
Jeff Shih: yay senior class! :)
JUDY DUNMIRE: Woohoo, Lorie Huff!
Monica Tienda: Jen!!
Chonda Long: If you have a specific question please type it in the Q and A box.
Chonda Long: Please wait to raise your hand
Chonda Long: until Robert poses a question
DesLey Plaisance: Congratulations Trena!
David Barnes: These presentations are available for free to all and the video of presentations will be available following (think the next afternoon.)
Monica Tienda: Michigan—woot!woot!
Stephenia Courtney: Nice to see you Dr. Shih! I haven't seen you at UNLV in forever!
Chonda Long: Yes, tomorrow afternoon
Benjamin Sinwell: Go Cindy!!!
Chonda Long: Thank you! Looking forward to serving NCTM and working with Robert, the Board, the Staff and all math educators everywhere!
Monica Tienda: Rock on, Cindy!!
David Barnes: Cindy ROCKS!
Beth Kobett: CINDY IS A ROCK STAR!
Carol Matsumoto: Thanks everyone!
Valorri Rabitoy: Your collective work is very much appreciated!
T Greenwood: Thank you for this opportunity!
David Barnes: Jeff Shih and Beth Kobett! That is you!
Carol Matsumoto: Thank you to the Centennial Conference Committee for all your hard work.
Teena Daniels: Thank you for this awesome way to connect with educators! Love this forum.
Melissa Wells: Yes thank you!
Philip Mojares: Thank you for this mechanism of letting us learn while there is a school suspension. Great job!
Beth Kobett: Dave Barnes!
Amy Tucker: I so appreciate this. Thank you for sharing this opportunity!
Ma Ismela Nava: are we getting list of the topics that we can attend to?
Nancy Horowitz: This is greatly appreciated.Love the organization.
Amy Tucker: Nctm.org/100
Carol Matsumoto: Yeah Monday!
Monica Tienda: Me too Monday!!
David Barnes: @Ma - The list of session will be at www.nctm.org/100 and will be update so there are always the next couple of weeks of speakers up there.
Heather Parker: super excited about tomorrow's session!
Isaac Logeman: How soon after a live session will the recording be uploaded?
Carol Matsumoto: Register early. Don’t wait. Sessions can get full quickly.
Karen Campe: Yes @Carol Matsumoto but they are also being streamed on FB and recorded.
Chonda Long: Recording will be available www.nctm.org/100 by tomorrow afternoon
Deb Luther: This is FABULOUS! Thank you!
David Barnes: #NCTM100
JUDY DUNMIRE: I AM LOVING THE NEW JOURNAL!!!!
Kim Smith: Oh...I just remember that I prepaid for those when I registered.
Mary Ann Davis: Did the new journal replace the others? Or are the elementary, middle, and hs journals continuing?
JUDY DUNMIRE: We are using the HS book as a guide in our district. <3
David Barnes: HI Lorie. If you look at the chat window, click on the shaded button and change it To: All panelists and attendees. That way Judy can see your chat posts.
DeAnn Huinker: The new journal, “Mathematics Learning and Teaching” (MTLT) do replace the other journals. Past issues of TCM, MTMS, MT are available in the digital archives.
DeAnn Huinker: Meant to say “Mathematics Teacher: Learning and Teaching” (MTLT)
David Barnes: https://www.nctm.org/VirtualWorkshop/
DeAnn Huinker: Catalyzing Change books ordering links and resources can be found at: www.nctm.org/change
Olga Kosheleva: b
Cleo You: b
Gina Misiunas: a
Heather Parker: b
Amanda Jansen: b
Rebecca Davis: b
Mary Gail Jaggers: A
Susan Roberts: b
Janice Novakowski: a and b
Sabrina Lett: a
Chonda Long: Do you have a question
Noël Butler: I think it’s really all three in various stages
William Speer: Forced choice would be choice B, but really all three.
Therese Arsenault: agree – overlap of aspects of all 3
Benjamin Sinwell: I agree with you William Speer.
William Speer: Proud to hear that you do, Ben.
Robyn Headifen: a trait - some are naturally more resilient is that an outcome as a result of a process of becoming more resilient?
Amanda Jansen: I saw this on Twitter, too – the teacher outside the student’s door – it was very sweet.
Sheila McCoy: Dedication
Kimberly Rimbey: How many people have signed up for the trial membership so far?
Chonda Long: Not sure how many people have signed up yet
Kimberly Rimbey: I’ve shared with over about 50 district leaders so far as well as my whole district. Can’t wait to hear!!! Thanks to NCTM for doing that...
Karen Currie: Our students have used flip grid to share ideas with their classmates and respond to each other as well.
Charles Weber: Padlet for sharing what students are up to
Kim Smith: Our teachers are using Screencastify
Deb Luther: google meet, google classroom, flip grid
Kimberly Rimbey: SeeSaw and Flipgrid
Stephania Courtney: Google Chat
Robyn Headifen: flipgrid
Sarah Pye: google classroom
Susan Roberts: flipgrid, dojo, google meetings
Benjamin Sinwell: Daily checkin questions online. From how are you? to What do you need? I then respond to each student individually in private.
Kim Ellis: I use Zoom to connect to my class and each student uses their mics to answer questions or help each other
Hong Pun: Zoom - Chat
Ashley Cusick: Google classroom comments, virtual spirit weeks on social media
Charles Weber: Check-in questions during google hangouts where ALL students share out
Heather Parker: google meet, canvas conferences
Monique Cabellon: Seesaw and Teams
Kim Smith: Desmos and Desmos Starters
Stephenia Courtney: Google Classroom
Isaac Logeman: During a live class on zoom for example, split students into breakout rooms and allow them to share how they are doing with each other.
Christine Tucker: Our district is using PowerSchool, but we started to use Flipgrid
Kerrie Becker: Flipgrid, Microsoft Teams
Jennifer Coleman: flip grid, padlet
Deb Luther: Posting pictures - seesaw
Cami Williams: We use Padlet to stay connected with coworkers. I’m sure it would be great for kids.
Jenny Sagrillo: Zoom, padlet
Leslie Sorace: Google Classroom, Google Meet, Hangout
Lorie Huff: Padlet, flipgrid, Google features
Jennifer Coleman: see saw
Carolyn White: Break out rooms in Zoom for students to discuss.
Philip Mojares: I am using myopenmath.com, moodle, seesaw
Jana Dean: I hosted my first ever Zoom class today. The lesson was about Memes that go Viral I asked students to share a favorite meme
Robyn Headifen: zoom breakout rooms -
Therese Arsenault: See saw
Rachel Wingo: facebook live, google classroom, google meet, seesaw, screencastify
Sarah Fluegeman: Google classroom and google form check in!
Therese Arsenault: zoom
Valorri Rabitoy: Our district is using MS Teams... students can currently chat with each other in a session... next week, they will be able to use video as well!
Amy Clinton: virtual morning meetings in google hangouts
Nick Vanderhyde: Daily check in videos
Karen Campe: Starting each online learning session with google form: how are you doing? What is making you feel happy today?
Mary Takle: Microsoft Teams
Kimberly Rimbey: Office Hours with Hangouts
Jeanetta Glass: Remind
Michelle Lo: not forcing synchronous learning - if students have to take care of siblings during class, they might be comfortable sharing their video or being their whole selves
Jennifer Coleman: zoom breakout rooms
Kerrie Becker: wakelet
Mary Takle: desmos
Toni Galassini: Hangouts Meet
Alicia Broadwater: Zoom, Google Meet, Schoology Conferences, Flipgrid, SeeSaw, Dojo
Nancy Horowitz: breakout sessions in zoom
Diana Volanti: ZOOM< Google Meet
Deb Luther: just heard about youtube live
Sheryl Peterson: My students and I have a few avenues to share with each other. We have used flip grid and zoom meeting. However, we have students we have not seen because lack of internet access.
JUDY DUNMIRE: Our district requires us to use Google Classroom. We have a space, outside of their modules, for students to share - how have they been spending their time? “Color day” was to share something colorful they created.

Ryan Kinstedt: Zoom and shared google docs
rachel wingo: class tag, remine
Mary Takle: OneNote
rachel wingo: remind
Jennifer Coleman: google sldies
Jaton Kershaw: Zoom and google meets
Kristina Grannan: Webex
Tanasha Cockburn: REMind
Susan Roberts: canvas as well
Stephania Courtney: Response to video links
Diana Volanti: Google Classroom
Carolyn White: Break out rooms in ZOOM
Valorri Rabitoy: OneNote and Desmos
Abigail Williams: See Saw, Screencastify, and Padlet are awesome resources (I don't use them currently, as I'm a para)
Elizabeth Neuendorff: I use Microsoft Teams Live meetings with Peardeck. This allows my students to have math discourse.
Sheila McCoy: zoom and google docs
Tiffany King: Thanks to some training from last week, I found out about Questions in Google Classroom. This is an awesome tool. Students can reply to their peers but won't see anyone else's response until it was submitted. Asked what they would do if they could be invisible for example, non content stuff for fun interaction.
Karen Campe: Remembering to ask students “how are you doing today” not just “here’s today’s math work”
Charles Weber: Google slides where students make their own memes
Stacy Beech: Google classroom, Email,
Jennifer Coleman: trust
Aaron McCoy: I am hoping to use Zoom, seesaw and flipgrid to allow Ss the ability to communicate with me and each other.
Terri Davis: We have many apps, but we have too many students that don't have digital access away from school.
Christine Tucker: Virtual Spirit Weeks and posting of students work without names
Kimberly Rimbey: Thank you, Chonda!!!
Leslie Hughes: Would love to hear how folks are keeping the kids connected if NOT connected digitally. :( Those babies are being left out.
Kristina Grannan: Google Classroom Streaming
Terri Davis: Agree with you, Leslie!!
Therese Arsenault: Phone calls, writing letters
Jennifer Coleman: facetime
JUDY DUNMIRE: We have teachers making weekly phone calls to talk to students who do not have digital access.
Leah Simon: I’ve been talking with some of my students on the phone vs using the internet.
Sabrina Lett: Braingenie, Get More Math
Kristin McLeod: I do a daily "attendance question" on our online
platform with something not content related, today's was "What is your best harmless fun April Fools prank". Last week had things like "Which character in book or movie is most misunderstood"

00:55:12 Nancy Horowitz: How can students bring mathematics from their homes into the math online community? What math challenges can use home resources?

00:55:17 Kim Smith: Still trying to figure out how to reach learners without technology

00:55:22 Kimberly Rimbey: We contact every child by phone at least once per week in addition to online presence. That's how we keep track of our babies without tech.

00:55:30 Angela Torres: @Kime Smith - yes!

00:55:59 Sheryl Peterson: We have also done cahoots together on Zoom

00:56:01 Diana Volanti: We use ZOOM once a week to connect virtually with our students.

00:56:03 Amanda Jansen: I love that people are thinking about connecting with learners in ways such as phone calls and letters – wifi / internet access might not be available to all.

00:56:11 Philip Mojares: Communicating to both the parents and students through texting and emailing

00:56:38 Mary Takle: Great question!

00:57:07 Sheryl Peterson: I think a math talk/ story problem of the day would help build discourse to the online remote learning.

00:58:03 Deb Luther: Connections are social - interactions and discourse

00:58:17 JUDY DUNMIRE: Teachers are required to post “family friendly” goals prior to the work. Every reflection at the end of each section is required to reflect on the goal. We have teams that vet each task and try to vertically align across buildings so that all members of the family can work together.

00:58:51 Nancy Horowitz: There are routines that can be done together online that will touch all eight practices.

00:58:57 JUDY DUNMIRE: We are also setting expectations that teachers provide feedback questions all week to help their students reach a “4” by the end of each week on their assignments.

00:58:59 Chonda Long: Hey Ben!

00:59:07 Benjamin Sinwell: Hi y'all!

00:59:47 Chonda Long: Jen - Change to all panelists and attendees

00:59:58 Diana Volanti: Online teaching is more project based using current real world situations and applying them to the math concept(s) being taught.

01:00:07 Sheryl Peterson: Absolutely!

01:00:15 Jennifer Suh: IMPRESSIVE thinking BEN!!!!

01:00:34 Stephenia Courtney: I TOTALLY AGREE!

01:01:21 Tanasha Cockburn: This new norm will definitely make us think outside the classroom

01:01:21 Mark Phipps: I have more time to get to know my students now. We can talk about pets and siblings and other things that don't always fit into our days otherwise.

01:01:21 JUDY DUNMIRE: We are also using models shared through our news programs and governor’s updates as a notice/wonder. This has been a great way to help students reason with mathematical models in a way that is meaningful. In our state, we are doing well, so it provides some hope in the midst of confusion for our students and families.
Deb Luther: google slides may help with virtual math walks -
Jennifer Suh: LOVE IT! Cabethy what a wonderful message for us all!!!
Monica Tienda: Preach! Aside from the families who are actively teaching and learning are issues of health and humanity—families who cannot (and should not) focus on school because the virus has affected them directly. I am there for them all, in whatever capacity I can be helpful
Chonda Long: Make sure when you make a comment in the chat box it is to "All panelists and attendees"
JUDY DUNMIRE: Our online modules have a routine that we hope will encourage collaboration at home and discourse with peers online.
Lorie Huff: Yes
Shannon Jones: Yes!
Shakiyya Bland: Love this reframing of “discourse” especially in virtual communities
Shannon Jones: Great recent podcast from Making Math Moments that Matter on this topic
Gricelda Monroy: quality vs quantity
Janie Merendino: have heard from many parents how overwhelmed they are at this time - many still work, parent duties plus now teaching!!! Many students are not getting the help at home so the equity gap is growing!!
Lorie Huff: Great ideas. We have to think and plan differently to address the needs of our students.
Gricelda Monroy: multi-modal responses, yessssss
Sheryl Peterson: This may push us to rethink and try new tools and activities.
Beth Kobett: I love this point. We can’t mess around asking questions that aren’t powerful and thoughtful
JUDY DUNMIRE: I’m trying to keep a perspective of planning for families with multiple parents working from home with multiple children - all sharing one device. If I can make a math lesson work for that family, then it’s a success.
Amanda Jansen: Cheesemonkey is Elizabeth Statmore!
Beth Kobett: Love this! I had this happen today!
Hong Pun: Appreciate the discussion about online pedagogy... synchronous versus asynchronous, what is effective, how to allow the thinkers and talkers to work together, etc.
Stephania Courtney: I love that parents are actually engaging with their children on their assignments!
Benjamin Sinwell: Go Elizabeth!
Skip Fennell: So true regarding types of questions as related to synchronous or asynchronous format of the online effort.
Philip Mojares: Remote learning is interesting for me, to my students and their parents. I saw big participation from the parents trying to solve some of the problems I gave. Parents keep on communicating with me asking on how to solve a particular problem at 2AM. It blows me away :-)
JUDY DUNMIRE: ^^^ This!!!
Chonda Long: www.nctm.org/freeresources
01:10:42 Terri Davis: Will we get these slides so we can explore these resources?
01:10:51 Stephenia Courtney: Thank you!
01:10:57 Terri Davis: Does that link give us his presentation, Chonda?
01:11:09 Vallori Rabitoy: take a picture with your phone!!! :)
01:13:32 Deb Luther: This has been a wonderful time to learn together!
01:13:42 Kim Ellis: Thank you
01:14:08 Amanda Jansen: Thanks, Robert, for modeling your openness to learning in community. Thank you for amplifying ideas from others to help us all learn!
01:14:14 Stephenia Courtney: This has been AMAZING!
01:14:20 Jennifer Coleman: I hope that this can be the event that can help schools become stronger
01:14:21 Abigail Williams: Thank you so much for this webinar!
01:14:22 Kristina Grannan: Love this! Thank you:
01:14:22 Judy Dunmire: I am “truly wonderful” because I am watching this webinar with my daughter at home with me instead of 9 hours away! I’m getting better because I know our district will strengthen as a professional mathematics educator community!!!
01:14:34 Denise Walston: Thank you. This is a great start of the 100 days
01:14:41 Philip Mojares: Thank you so much for this!
01:14:41 Jennifer Suh: STRONGER TOGETHER!!! #100NCTMPD #IamNCTM
01:14:48 Angela Torres: Thank you for all of this!
01:14:53 Mary Gail Jaggers: I have learned so much. I teach ESOL adults so my situation is a bit different. The way you connect with your students is amazing! WOW!!!
01:14:59 Monica Tienda: Rock on, Robert!! Rock on, Chonda!!
01:14:59 Elaine Boyer: thank you for this community especially during this time of uncertainty.
01:14:59 Paige Richards: Thank you so much, Robert and NCTM!!!
01:15:00 Gracelda Monroy: I am HAPPY to be a part of this community!
01:15:04 William Speer: Great focusing message. Thank you for your leadership.
01:15:10 Tiffany King: Thank you so much! I am very happy that you are offering this 100 days of learning.
01:15:15 Janie Merendino: Absolutely. This experience has helped us strengthen our communities and take advantage of our connections!
01:15:21 Shakiyya Bland: Thank you!
01:15:34 Elaine Boyer: Can’t wait for the rest of the 100 days of learning!
01:15:50 Ryan Kinstedt: Thanks for sharing a sense of professionalism, hope, and caring.
01:15:56 Nancy Horowitz: There is so much learning that is happening during this time about teaching and learning and about community. Thank you for what you are doing to help build that community and capture the learning that is happening and the challenges for us to continue to reflect on.
01:16:02 Lorie Huff: Thank you Robert, Chonda, and NCTM for presenting a great and inspiring start for the 100 Days of Learning!
Cherron Ramsey: Very enlightening presentation. Thank you!
Carol Matsumoto: Thank you Robert and thank you Beth for coming up with the seed for the 100 Days.
Sandhya Raman: I am especially grateful for opening up resources for us all…that means a lot…thanks
JENNIFER HAGMAN: Play and Create: I’m using my magnetic blocks to make interesting patterns; and making my own versions of WODB with things around the house, plus engaging in Counting Collections at Home
Lorie Huff: Yes, Thank you Beth!!
Christine Tucker: Thank you! This was an awesome opening. I’m excited to see what other webinars will be available.
Heather Parker: definitely board games!!
Tanasha Cockburn: eating healthier, getting closer to family near and far
Alicia Broadwater: Great presentation, very useful, thank you!!
Karen Campe: Annie perkins @anniek_p on Twitter is doing #MathArtChallenge every day
Elaine Boyer: I celebrate all of my colleagues who are educators!
Stephania Courtney: Exercise!
Carolyn White: Thank you so much. I have new ideas to process and use with the teachers I coach.
Valorri Rabitoy: I am grateful for your work and sharing your thoughts!
JENNIFER HAGMAN: Thank you all! The presentation and chat was wonderful!
Heather Parker: grateful for my family!
Heather Parker: Ty!!!
Mark Phipps: Thank you. I need to de-stress. I am so excited for doing this right for my kids and my students. Be awesome everyone.
Susie Hakansson: Thank you so much, Robert!
Brenda Carvalho: Thank you!!!
Karen Campe: Thank you Robert! So grateful to be learning along with you!!
Gricelda Monroy: THANK YOU!
Benjamin Sinwell: Thanks!
Nancy Horowitz: Thanks to all of the amazing educators out there that are working so hard for our students!
Rachel Wingo: Thanks for making it possible with 100 days of Learning
Trena Wilkerson: Thank you! Great opportunity to build community and think deeply about things!
Sarah Pye: Thank you!
Tanasha Cockburn: building my network with educators from all over the world
Jaton Kershaw: It's so wonderful to see educators from all over the world collaborate and care about one another!
Diana Volanti: Thank you!!!!
Michelle Lo: Thank you!
Terri Davis: Can I see those resources again?
Elizabeth Emond: Thanks! This was awesome!
Sheila McCoy: Thank you so much!!!!
Patrick Montague: Thanks for everything you do.
Karen Campe: Check out @anniek_p on twitter for daily #MathArtChallenge
Isaac Logeman: Thank you to NCTM for being creative and innovative during this time
Tanasha Cockburn: thank u Robert
Robyn Headifen: thank you so much for this opportunity. Under normal circumstances it would be hard for us to get to an NCTM conference from NZ
JUDY DUNMIRE: I am “truly wonderful” because I am watching this webinar with my daughter at home with me instead of 9 hours away! I’m “getting better” because I know our district will strengthen as a professional mathematics educator community!!!
Elaine Boyer: how do we register for the other days of learning?
Nancy Horowitz: When will this be posted?
Carolyn White: Thank you for your leadership for the past year.
Toni Galassini: Kudos to the NCTM team!
Mary Gail Jaggers: Thank you very much for your encouraging words@ You da man!!!!!!!
Skip Fennell: Thanks for all you have done and will continue to do for our field and for NCTM.
Daniel Irving: Thank you for all that you have done and continue to do!
Mark Phipps: This will be a fun adventure together. What is your twitter handle?
Diana Volanti: It's so awesome to see educators from everywhere coming together for our students.
Nancy Horowitz: You have been a great and inspiring president!
Susan Roberts: Best wishes Robert!
JENNIFER HAGMAN: Elaine - you go to nctm.org/100 and find the sessions you want to register for
David Barnes: Working to have the video posted tomorrow.
Teena Daniels: This is an amazing opportunity for teachers! Thank you for working hard to make this possible.
Tanasha Cockburn: congratulations to new beginings
Skip Fennell: Great opening session!
Philip Mojares: Thank you for this online “mind-feeding” online presentation. I will ask my friend Warren Mendoza to be part of this kind of activity next time.
Faith Peddie: You have served as an inspirational president for the NCTM organization Robert. Thank you so much!
Elizabeth Emond: Applause!!!
Deb Luther: what is next for you, Dr. Berry?
Monica Tienda: #ShouldaBeenChicago
Valorri Rabitoy: Wondering if the upcoming mathematical discourse sessions will be focusing on strategies of how to do that with our new virtual teaching environment?
Hong Pun: Thank you for this inspiration and leadership!
Melissa Hundley: Thank you Robert. Thank you NCTM for the upcoming 100 days of Professional learning.
Beth Kobett: We appreciate you Robert! #ThankyouRobertBerry
Mary Gail Jaggers: Thanks Chonda!
Christine Tucker: Thank you Chonda too!
Philip Mojares: Thank you Chonda!
Beth Kobett: Chonda is AMAZING!
Stephenia Courtney: Thank you Chonda!
Jennifer Suh: SHE IS AMAZING!!!
Michelle Lo: Thanks for hosting, Chonda!
Nancy Horowitz: Thank you Chonda! We appreciate you.
Jennifer Suh: EVERYONE JOIN!!!! ALL Preservice teachers should join now too!!!
Gricelda Monroy: Thanks Chonda!
Karen Campe: THANK YOU Robert & Chonda!!!1
Mark Phipps: Be safe
Tanise Colvin: Thank you!
Philip Mojares: Thank you Robert