1. **Scan each page of your assessment and insert those images below.**
2. **Complete the self evaluation form.**
3. **Using the rubric descriptors and the evidence on the form, select a score that reflects your achievement level at this time.**

**Test images: (Use one image per page. Please do not post multiple images on one page.)**

**PLEASE DELETE THESE INSTRUCTIONS AFTER YOU INSERT TEST IMAGES.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Completion:** | **How many problems/exercises were left completely blank:** | **Always** | **Mostly** | **Sometimes** | **Rarely** | **Never** |
| **Written Work** | My work is ORGANIZED and easy to follow. |  |  |  |  |  |
|  | My work is correct and complete; includes support, multiple approaches, graph/table, whenever possible. |  |  |  |  |  |
|  | I used MATH NOTATION flawlessly. |  |  |  |  |  |
| **Mathematical Methods** | I used the appropriate mathematical methods. (I tried to apply what was taught for this section.) |  |  |  |  |  |
|  | I SUCCESSFULLY used the appropriate mathematical methods. (I correctly applied what was taught for this section.) |  |  |  |  |  |
| **Evidence of Comprehension** | I attempted to support my work. |  |  |  |  |  |
|  | I correctly supported my work. If my answer was wrong, I may not have had a chance to change my answer, but I made it clear I knew I was wrong. |  |  |  |  |  |
| **Preparation** | I did work just like this for homework. |  |  |  |  |  |
|  | I did work like this for homework, and I checked it to make sure I was right. |  |  |  |  |  |
|  | I did work like this for homework, I checked it, AND I posted it to my homework file. |  |  |  |  |  |

**Copy and paste your Action Plan from the previous assessment (unless this is the first assessment of the year) below:**

***Answer each question with “yes” or “not really”:***

I did what I said I would do in my previous goals.\_\_\_\_\_

If I answered “yes”, following through with my goals helped me improve.\_\_\_\_\_

**What did you do well? What should you continue to do to ensure repeated success? (Select all that apply.)**

Organization \_\_\_\_\_

Math Notation \_\_\_\_\_

Methods/Skills \_\_\_\_\_

Checking/Support \_\_\_\_\_

Preparation \_\_\_\_\_

**Things to Improve: Select one or two of the following to focus on improving for future assessments.**

Organization \_\_\_\_\_

Math Notation \_\_\_\_\_

Methods/Skills \_\_\_\_\_

Checking/Support \_\_\_\_\_

Preparation \_\_\_\_\_

**Action Plan: (specify how you intend to follow through with your improvement goal)**

* **Test Score 19-21  NDA Grade A+** 
  + - **All the qualities of excellence are demonstrated throughout the test**
    - **Student goes beyond the normal expectations to communicate a unique method**
    - **Difficult problems are solved correctly and justified clearly and logically**

* **Test Score 16-18  NDA Grade A** 
  + - **Excellent work. Achieving the standard for all major topics assessed**
    - **All or mostly all work is clear, concise, and fully supported**
    - **Efficient and elegant mathematical methods are applied when appropriate**
    - **Clear evidence of deep levels of comprehension exists throughout**
    - **Notation is flawless.**

* **Test Score 13-15   NDA Grade A-/B+** 
  + - **Very good work. Achieving the standard for almost all of the major topics assessed**
    - **Most work is clear and supported, some work or support is incomplete or incorrect**
    - **Efficient and elegant mathematical methods are applied through much of the paper**
    - **Routine and traditional-style math problems are correct.**
    - **Evidence of comprehension exists**
    - **Notation is relatively flawless**
* **Test Score 10-12  NDA Grade B** 
  + - **Good work. Achieving the standard for the majority of major topics**
    - **Some work is clear and well supported, but in several cases limited or no support is provided**
    - **Efficient mathematical methods are applied through some of the paper**
    - **Routine and traditional-style math problems are mostly correct.**
    - **Some evidence of comprehension exists, but in some cases results were incorrect and the error went unnoticed (revealing potential lack of understanding)**
    - **Notation is good in some cases, but in some cases misapplied notation becomes a distraction**

* **Test Score 7-9  NDA Grade C** 
  + - **Minimally achieving the standard/“In the ballpark” on some topics.**
    - **Work is often unsupported**
    - **Some mathematical methods applied, but it is clear that some of the methods being assessed were not learned or mastered at this point**
    - **reasonable evidence of understanding in some places, gaps in comprehension exist, many errors went unnoticed**
    - **Communication is clear in some places, incomplete in others**
* **Test Score 4-6  NDA Grade D** 
  + - **Routine/basic problems are not done correctly**
    - **Major gaps in logic and/or comprehension are clearly evident**
    - **Communication is lacking**
    - **Notation errors minimal/no attempt to apply conventions to written work**

* **Test Score 1-3  NDA Grade F** 
  + - **Forget to do it. Leave blank. Don’t try.**

**Student perception of score on a 1-21 scale\_\_\_\_\_\_\_\_\_\_\_\_**

**(Whole Numbers Only)**