

Lynda Wilkinson: a

AUBREY TREVETT: a

John Float: c

Haidee Rosete: There are tasks that are particularly meant for conceptual development, right? What would say must be the characteristics of such task that perhaps highlight its difference from other types of tasks?

Heather Rodriguez: a

Sue King: d

Joanna Porchetta: b

Katie Slavey: a

Maria Guadalupe Ramirez-Silva: c

Annie Smith: 67

Chelsea Fisher: a

Lingyi Meng: a

Angel Johnson: b

Erin Lyon: d

Carmel Draper: b because of the pattern of the 2 numbers above.

Wendy Clark: It would be interesting to know student thinking around the incorrect answers.

Wendy Clark: It would be interesting to have My Studets discuss why others answered icorrectly.

Michele Mailhot: do you also provide the NAEP standard?

Amy Fowler: is it also listing CC standards? specifically NYS

Annie Smith: how is NEAP related to SBAC?

Wendy Clark: If we purchase the E-book are the links to websites active?

Michele Mailhot: NAEP has it's own set of standards (The NAEP Framework), they are not the common core standrds...

Kristin Keith: Wendy, that's a good question. I'm not sure. If you send an email to nctm@nctm.org they can forward it to the publications dept for you & they can give you a definite answer!

Wendy Clark: Thank you Kristin. I will do that.

Annie Smith: thanks Michelle- are they similar ? or do people use one or the other?

Michele Mailhot:

<https://www.nagb.gov/content/nagb/assets/documents/publications/frameworks/mathematics/2017-math-framework.pdf>

AUBREY TREVETT: /is this meant to be an addition to current curriculum or a curriculum within itself?

Michele Mailhot: These are the frameworks used to construct items for the NAEP assessment, it is not a curriculum...

AUBREY TREVETT: Great, thank you!

Anu Bhaskaruni : is the whole assessment in a multiple choice format or does it have even open response questions? Here in Ontario we have a similar assessment of Reading, Writing and Math. This is called EQAO This assessment includes both multiple choice and open ended response questions

Ryan Higgins: There are constructed response items and NAEP releases the rubrics and sample grading procedures for them.

Amber Fornaciari: Does every chapter of the book have a technology document of some sort?

Amber Fornaciari: Or is it just some?

Doris Mohr: No, just some.

Amber Fornaciari: I teach adults K-12 content in a HS equivalency program. Are there a lot of cartoons, childish graphics, examples that are geared more for children?

Peter Kloosterman: There are no childish graphics -- I've taught adults before and these activities should be fine for them.

Amber Fornaciari: Great! I always love a task rather than a problem set and I don't find too many

David Jakstys: What I'm concerned about are all the word problems

Maria Guadalupe Ramirez-Silva: Do you have activities for k-2 grades?

Michele Mailhot: i'm wondering if another possible gearing up activity would be for the students to create their own function machine rule and have others in the class work to solve it...

Doris Mohr: What a wonderful idea!

David Jakstys: I noticed 6th grade curriculum needing algebra

Ryan Higgins: We should ALWAYS be introducing concepts with context...a word problem every time!

Wendy Clark: I like how you shared the Launch Explore Discuss/Sumerize process... Just a personal preference but thankfully it moves teachers away from I do ...we do...you do! THANK YOU

David Jakstys: I agree Ryan

Ryan Higgins: Whew!

Wendy Clark: @Ryan AMEN!

Ryan Higgins: I'm VERY excited about using this book!

Wendy Clark: @Michele....nice gearing up activity.

Carmel Draper: @Ryan there is a curriculum that does this.

Wendy Clark: @Carmel share the name

AUBREY TREVETT: Thank you for putting this book together... I think it is going to be a great resource for assessing learning and makes it easy to do so!

Ryan Higgins: Thanks, Carmel! There are so many great progras that do so. It's just difficult to get teachers to use them. :)

Carmel Draper: CPM website is cpm.org

Wendy Clark: thank you

Michele Mailhot: often times teachers need to first experience problem solving in this way as the student, debrief the student experience, then debrief the teacher moves to make that happen

Pamela Liegl: Thanks, many of these tasks will work for my low level freshmen alygebra course. Just THINK and try.

Ryan Higgins: Can we see the structure of the "lesson plan" again?

Annie Smith: favorite fraction activity?

Michele Mailhot: name fractions

Wendy Clark: Yes it was addressed thank you Peter.

Wendy Clark: Michele...excellent point. Teachers carry a lot of fear about shiting practice to leading with tasks.

Michele Mailhot: first name over last name, count the letters and create your fraction. is it proper or improper, create an equavalent fraction, decimal representation, percent and a model

Erin Papalia: Thank you. a lto of this will work for my Algebra class

Michele Mailhot: seems to be an emphasis on mathematical reasoning and sense making, love it!

Wendy Clark: Are all activities found in more4U or just some of them?

Mickie Dozier: Hands on activities help understanding with 6th graders too!

Doris Mohr: Wendy, All activities have handous on More4U.

Wendy Clark: Thank you Doris

Hannah Wilkins-McAfoose: Thank you very much for your presentations and time!

Valerie Goyette: THANK YOU

Sue King: Thanks

Wendy Clark: Thank you for the presentation.

AUBREY TREVETT: Thank you for your presentation and great information!

Michele Mailhot: Thank you!

Heather Rodriguez: Thank you

Mickie Dozier: Thanks!

Doris Trout 2: Thanks!

Deidra Baker: thanks

Stephanie Burton: Thank you

Joanna Porchetta: Thanks

Chloe Kim: Thanks so much!

Lingyi Meng: Thank you!

John Float: No whammies

Abimbola Akintounde: does NAEP compare to the PISA or are there other tests that compare

John Float: I got whammied! hahaa

Kimberly Stephens: Congrats Micky

Anu Bhaskaruni : Thank you very much for this presentation. I am excited to use this book.

Mickie Dozier: yes!

Wendy Clark: Congratulations Mickey!

AUBREY TREVETT: Congrats!

Sue King: wohoo!

Mickie Dozier: Awesome thanks!

Chloe Kim: Congrats!!

Francis Kisner: Thank you all

Maria Guadalupe Ramirez-Silva: Thank you for sharing this magnificen resource!

reddick patrick: reddick patrick thanks

Monica Roland : thank you

Lynda Wilkinson: Thank you for sharing this resource!

Wendy Clark: Thank you again.

David Jakstys: Thanks much

Deidra Baker: I will

Heather Rodriguez: I'll be there :-)

Erin Lyon: I wish :(

Carmel Draper: Yes SD! NCTM

Carmel Draper: Thank you

Angel Johnson: Good night