00:14:52 Stacy Waskosky: St. Paul, MN
00:14:57 Jodie Bailey: Hello from Ohio!
00:15:04 Shelly Jones: Greetings from Connecticut
00:15:04 Hollie Hartford: New Jersey
00:15:06 Katherine Grunow: Berwyn, IL (Outside of Chicago)
00:15:08 Emily Kavanagh: Hello from Maryland
00:15:09 Megan Fleischman: Good evening from Lincoln, NE
00:15:11 Tammy Jones: Good evening from middle TN
00:15:12 Nolan Fossum: Hello folks! San Diego
00:15:13 Sandy Szako: Magnolia, TX
00:15:16 Trena Wilkerson: Hello everyone! Coming from Waco, TX via Mississippi tonight!
00:15:16 Brent Ferguson: Hello from New Jersey! : )
00:15:18 Karla Bandemer: Hello from Lincoln, NE!
00:15:18 Anthony Bokar: Cleveland, Ohio
00:15:18 Maria Diamantis: Good evening from New Haven, CT
00:15:19 Marilyn Ellis: Georgia
00:15:19 Cynthia Cliche: Hello from TN
00:15:20 Patrick Sullivan: Springfield, MO
00:15:22 Bridget Antos: Berwyn, Illinois
00:15:26 Beverly Bailey: Diamond, Ohio
00:15:30 Tom Reardon: Hello from Poland! Poland, Ohio.
00:15:32 Kim Webb: Visalia, CA
00:15:32 Thomas Beatini: tom from Hillsdale, NJ
00:15:33 Amanda Fox: Hi from Berkeley, CA!
00:15:36 Laney Sammons: Vermont
00:15:41 Gail Boyd: Hello, from TN
00:15:43 Bridget Antos: Berwyn, Illinois!
00:15:45 Jessica Edrington: Muncie, Indiana
00:15:49 Karla Bandemer: Hello from Lincoln, NE!
00:15:54 Brent Ferguson: Hello from New Jersey! : )
00:15:55 Trena Wilkerson: Remember to change to all Panelists and Attendees. :-)
00:16:05 Kim Webb: Is this session recorded?
00:16:14 Patrick Sullivan: Hello from Springfield, MO
00:16:19 Kelly Byrd: Hi from Mobile, Alabama!
00:16:19 Candice Fallon: Hello from Pennsylvania
00:16:20 Daniel Irving: Hello from North Providence, RI!
00:16:27 Clayton Edwards: Grundy Center, Iowa
00:16:27 Trena Wilkerson: IT will be recorded and posted by tomorrow. :-)
00:16:29 Kathy Pilger: Kathy, South Carolina
00:16:40 Ruth Miller: Denver, CO
00:16:49 Daniel Irving: Hello Trena! Great to see you!
00:16:53 Jennifer Bay-Williams: Hi from Louisville, KY!
00:17:37 Brent Ferguson: @ Kelly Bird: home of the recently raised/researched “Clotilde” ship, right?
00:18:12 Amanda Cullen: Hello from Normal, IL!
00:18:31 Kelly Byrd: Yes @Brent!
00:19:14 Trena Wilkerson: HI @Daniel! Great to be here and so glad you
Amanda Cullen: Hi, @Shelly Jones!
Shelly Jones: Hi @Amanda, great to see you virtually lol
Daniel Irving: @Dr. Jones: Hello! Great to see you again! (I love seeing so many familiar and friendly names at these presentations!)
Shelly Jones: Hi @Daniel. Great to see you again. Congrats on winning at the virtual conference.
Daniel Irving: Thank you so much!
Andrew Richman: You say not to talk about who you are
Andrew Richman: Sorry, did not mean to send that yet..
Sandy Szako: You narrowed down to your focus by thinking about your audiences reactions. How do we do this if we did a recorded virtual session?
Stacy Waskosky: Use samples of student work
Megan Fleischman: Thinking the same thing @ Sandy.
Karla Bandemer: Pulling out the ideas from the presentation that bring something new to the table
Kelly Byrd: Student work artifacts are important
Anthony Bokar: Paring down to a main focus
Marilyn Ellis: Need to save samples of work
Hanan Alyami: Can the title be the hook that I build my purpose statement around?
Katherine Grunow: Some things that work in a presentation need to be redone to work in a manuscript
Cynthia Cliche: Thinking about ways to narrow the focus
Hollie Hartford: Making the students the focus of the articles not the teacher
Gail Boyd: the hook and then a new idea
Carrie Cutler: I received an email from MTLT after the previous virtual conference letting me know my presentation might be a good fit for an article. This webinar is helping me clarify which elements of the presentation will resonate with readers.
Nolan Fossum: So helpful to see this structure! Need to select artifacts carefully and find references
Cynthia Taylor: What are the big “take aways” you want readers to get.
Amanda Cullen: You weaved a story
Amanda Fox: A hook in a written form will probably look different from a hook in a presentation.
Tom Reardon: Can you give more examples of "artifacts of practice"?
Maria Diamantis: classroom experience/student work
Brent Ferguson: I really appreciate that your manuscript is a refined version of the talk/presentation... and that you can strip the pres. of items in order to FOCUS on one point and expanding that aspect...this is helpful!
Megan Fleischman: Thinking about how to connect references to ideas.
Marilyn Ellis: Think of what makes you ideas "new"
Jodie Bailey: The structure is helpful and thinking about what artifacts might be possible for a manuscript.

Sandy Szako: narrow down to a focus

Orhan Kaplan: Focusing on the main/original ideas rather than on previously conducted studies

Shelly Jones: Focus on your audience PreK-12 teachers

Dina Carlucci: The emphasis on the careful and purposeful selection of artifacts and student learning.

Joann Barnett: Paying attention to what your audience wants to know more about.

Anita Sundrani: Identifying the focus from the presentation that is of most interest/value to teachers

Nolan Fossum: Maybe present to colleagues at your school or district?

Daniel Irving: Be purposeful in the sequencing in shifting from the hook and purpose, to using student evidence to support main ideas, etc.

Emily Kavanagh: Be concise as well

Stephanie Dean: The link to the editorial Angela mentions in last February's MTLT is https://doi.org/10.5951/MTLT.2019.0300.

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Chonda Long: Here is the webinar Angela referenced – https://www.nctm.org/online-learning/Webinars/Details/382

Stephanie Dean: Author Toolkit and video from last summers Now It’s time to Write webinar is at https://pubs.nctm.org/view/journals/mtlt/mtlt-overview.xml?tab_body=SubmissionGuidelines

Stephanie Dean: LInk to webinar at AMTE discussing submitting to MTLT as an MTE is here: https://amte.net/content/webinar-writing-mtlt-guiding-thoughts-mathematics-teacher-educators

Hanan Alyami: Sometimes asking a friend to read the reviews for you helps

Amanda Cullen: https://www.teachingmathteachingpodcast.com/45

Brent Ferguson: This was really energizing and practical – super helpful. Thank you!!!

Stacy Waskosky: This has been incredibly helpful (and hopeful). Thank you

Kelly Byrd: Thank you so much!!

Katherine Grunow: Thank You!

Jie Shi Liew: No question but this is so so helpful! Thank you so much!

Andrew Richman: Do you have any particular advice for researchers who are interested in publishing in MTLT?

Sandy Szako: Very helpful! Thank you so much!

Shelly Jones: Thank you! This was helpful. I’m glad you talked about teacher educators because I wondered about that.

Tom Reardon: Thank you for doing this! Can you give more examples of "artifacts of practice"?

Maria Diamantis: Very very useful to make me re-focus... and get
energized... thank you!

00:56:55 Cynthia Cliche: This has been very helpful. Thanks for sharing the process.

00:57:32 Thomas Beatini: Thank you for explaining the process and the requirements for submitting a manuscript.

00:58:03 Orhan Kaplan: What are some common themes recently popular within MTLT?

00:58:19 Kathy Pilger: The back cover usually has some interesting little ideas. Do you ever consider student-written poems about learning/teaching math?

00:58:33 Daniel Irving: Thank you for sharing such invaluable guidance, for walking us through the process, and for providing further information regarding the expectations.

00:58:45 Karla Bandemer: Can a feature or focus article be K-5 banded?

00:58:52 Hanan Alyami: With an integrated STEM lesson, what advice do you need have to keep the overview of the integration, while highlighting the mathematical content?

00:59:15 Andrew Richman: Thanks. That is helpful.

00:59:22 Amanda Fox: Thank you so much for this webinar - it was very helpful and encouraging.

00:59:32 Stephanie Dean: Within ScholarOne you will have to select Pk-2 or 3-5 but if you add a note to your cover letter that the ms. covers PK-5, we can accommodate that.

00:59:43 Hanan Alyami: Are there integrated STEM special issues? Or special issues in general?

00:59:52 Karla Bandemer: Thank you Stephanie!

01:00:14 Gail Boyd: Where would a general interest topic fall?

01:00:39 Cynthia Taylor: Do the articles need to have a technology component/reference?

01:01:39 Maria Diamantis: Thank you so much... i have to step out.. i am having an allergy sneezing attack... thank you so much..

01:02:36 Stephanie Dean: @Hanan, For STEM based manuscripts, the key is to keep the focus on the mathematics of the STEM lesson, not the science that is part and parcel of STEM lesson.

01:03:26 Stephanie Dean: @Shelly, we have to review IRB forms on a case by case basis but we can generally work with them if you supply them when you upload your manuscript files.

01:03:46 Shelly Jones: Thank you @Stephanie

01:04:18 Hanan Alyami: Thank you @Stephanie

01:04:26 Orhan Kaplan: Thank you for the answer!

01:04:30 Joann Barnett: You have not only encouraged us to move from presentation to published article but have also provided helpful directions about how to get there. So helpful. Thank you.

01:05:21 Stephanie Dean: @Hanan we do not currently have STEM special issues but we do have a special topic in our October 2021 issue on Digital Equity and the DIgital Divide. Please stay tuned.

01:05:49 Gail Boyd: Yes, for all grade levels. Thanks!
Karla Bandemer: Presentation proposals always ask how the presentation fits with NCTM’s focus on access and equity. Do you recommend that that be threaded into an article as well?

Stephanie Dean: @Cynthia, the articles do not have to have a technology component or digital asset.

Orhan Kaplan: If MTLT reject our manuscript, should we make necessary changes and submit it to MTLT or is it better to submit it to another journal (after making changes)?

John Gaines: If we have several topics that we've presented on and would like to write about, could we email someone and see which topics would be better to write about and submit a manuscript on?

Kathy Pilger: Thank you, very informative and interesting. You are very articulate and give valuable information.

Katherine Grunow: Thank you for all the information

Janice Novakowski: I could only join at the end...was this recorded and will be posted?

Hanan Alyami: You’re all so kind, thank you so much for these tips

Jennifer Bay-Williams: Me too

Orhan Kaplan: Thanks for the presentation and answers!

Brent Ferguson: Yes, it was recorded and will be posted, they noted earlier in the session. : ) woohoo!

Janice Novakowski: Thank you!

Jessica Edrington: Thank you!

Tammy Jones: THanks!

Ruth Miller: Thanks!

Andrew Richman: Thanks!

Shelly Jones: Thank you!

Laney Sammons: Thank you!

Marilyn Ellis: Thank you so much. This is so encouraging

Anthony Bokar: Thank you for all of your insight! Thank you for helping.

Dina Carlucci: Thank you for your guidance and clarity!

John Gaines: Thank you so much! This was encouraging and inspiring! So helpful!

Karla Bandemer: Thank you so much!!

Amanda Cullen: @Marilyn Ellis Hi!

Jodie Bailey: Thank you SO MUCH! This presentation has been purposeful and encouraging. I appreciate your time and NCTM/MTLT’s willingness to support us!

Hollie Hartford: Thank you for all the information!

Daniel Irving: Thank you for the empowerment and inspiration!

Amanda Cullen: @Dina Carlucci: Hi!

Thomas Beatini: Thank you again for sharing your wisdom regarding publishing an article!

Chonda Long: https://mc04.manuscriptcentral.com/mltltkp12

Trena Wilkerson: Thank you Angela! This was excellent! We appreciate your leadership and guidance for MTLT.
01:15:08 Trena Wilkerson: Let’s all commit to writing for MTLT this year!
01:15:16 Jennifer Bay-Williams: I have an Angela q. I thought we were introducing the mentoring program.
01:15:48 Angela Barlow: Not tonight :)
01:15:50 Anita Sundrani: Thank you very much! This was really helpful!
01:15:57 Daniel Irving: Thank you Dr. Long as well!