

00:18:37 Aly Martinez (She/Her): I'm joining from (rainy) San Diego :)
 00:18:42 Erica Heinzman (she/her): Welcome!
 00:18:44 DeAnn Huinker: I'm joining from Milwaukee! So happy to be here!
 00:18:53 Jayme Lorenz: Hello from Fairfax, VA!
 00:19:11 Patrick Callahan: Welcome!
 00:19:27 DeAnn Huinker: Milwaukee is currently snow-covered and cold!
 00:19:55 Jennifer Hanzak: Minneapolis
 00:20:02 Nolan Fossum: Works now :)
 00:20:06 Jennifer Hanzak: Minneapolis
 00:20:10 Kurtis Bogatzke: Pittsfield Illinois
 00:20:12 Lul Yusuf: Denver, Colorado
 00:20:13 Steven Klass: Works now. Hello from wet and rainy San Diego. Hey, Patrick!
 00:20:14 Michael Lanstrum: Hello from Cleveland, Ohio
 00:20:15 Ken Krehbiel: Hello Everyone, from Washington, D.C.
 00:20:16 Nolan Fossum: Hi friends! Nolan in San Diego
 00:20:18 Trina Ford: Hello from Denver
 00:20:24 Wendy Ranck-Buhr (She/Her): Hello from San Diego
 00:20:25 Kevin Dykema: Hello from Mattawan, MI
 00:20:26 Joy Warner: Joining from Conklin, NY
 00:20:28 Diana Wada: Diana from Sacramento, CA
 00:20:28 Liza Bondurant: Jackson, MS
 00:20:29 Dawn Petty: Morgan Hill, CA
 00:20:30 Katie Heuer: Hello from Akron, Ohio
 00:20:31 Erin Kueneman: Hello from Idaho!
 00:20:35 Janet Hollister: Hello for sunny Santa Barbara, CA
 00:20:36 Solana Ray: Hi all! Santa Barbara CA
 00:20:41 Solana Ray: Hey Janet!
 00:21:07 Patrick Callahan: Hi everyone!
 00:21:15 Daniel Irving: Hello from North Providence, RI!
 00:21:22 Solana Ray: Hi from Santa Barbara! ☺ Hey Janet!
 00:22:19 Lisa Stone: Hi, from San Diego.
 00:30:10 Nolan Fossum: $33/4=8.25$ tables
 00:30:15 DeAnn Huinker: Students will have to consider how to handle the "remainder" in this context.
 00:30:18 Lisa Stone: 9 tables
 00:30:26 Steven Klass: How big is the room?
 00:30:31 Kathleen Hubbard: Some will say 8 tables and one extra single desk
 00:30:39 Erica Heinzman (she/her): Good question
 00:30:43 Trena Wilkerson: Hello from Provo Utah ! I am a little late!
 ☹
 00:32:08 Diana Wada: They added to get 37
 00:32:15 Kurtis Bogatzke: multiplying
 00:32:15 Jennifer Hanzak: Subtracted
 00:32:16 Joy Warner: divide, multiply. add, subtract
 00:32:17 DeAnn Huinker: Multiplied to get 132
 00:32:18 Wendy Ranck-Buhr (She/Her): Multiplied for 132
 00:32:43 Zach Nelkin: 132 would be a huge art room
 00:32:54 Aly Martinez (She/Her): #hugeartroom

00:41:02 DeAnn Huinker: Fascinating how this one item can give a glimpse into student proficiency on the state test.

00:45:33 Trena Wilkerson: Very powerful to see through asset based and supporting student voice!

00:45:42 Solana Ray: Agree Trena!

00:46:32 DeAnn Huinker: The second read analysis really provides valuable information to classroom teachers regarding instructional practice.

00:47:41 Zach Nelkin: It always amazes me what we can learn about students when we don't force them into a box and allow them to express their unique voice.

00:48:47 Patrick Callahan: I see a hand raised

00:49:23 Erica Heinzman (she/her): I agree, Zach.

00:51:12 DeAnn Huinker: Please post your questions in the Chat. The presenters have allowed time to address your questions.

00:53:44 Erica Heinzman (she/her): <http://bit.ly/SDEMDEMI>

00:54:05 DeAnn Huinker: Can you say more about how the DEMI is multidimensional in its design and scoring?

00:56:40 Erica Heinzman (she/her): Please put your questions in the chat.

00:57:07 Kurtis Bogatzke: If this system has been introduced in other districts, what was the reaction of the administration and was there approval?

00:58:50 Nicole DiRanna: Did you see your teachers shift their individual classroom assessments to match the DEMI? Did you see them shift their instruction?

00:59:19 DeAnn Huinker: Are all the questions constructed response? So, no multiple choice items? Just want to clarify.

00:59:37 Lisa Stone: No multiple choice

01:00:04 Aly Martinez (She/Her): @Lisa - Thank you! Lisa is one of our amazing elementary SD Enhanced Math Leaders :)

01:00:50 Kurtis Bogatzke: Thank you

01:01:24 DeAnn Huinker: What have been some of the reactions from parents?

01:02:07 Solana Ray: Hi DeAnn! You are correct, there are no multiple choice items - all items are open response

01:02:34 Erica Heinzman (she/her): <http://bit.ly/SDEMDEMI>

01:08:26 Patrick Callahan: SDUSD is large, so the parent groups are organized into 16 geographic clusters of schools.

01:11:14 DeAnn Huinker: You can learn even more about their work by reading their chapter in the book:
<https://www.nctm.org/Store/Products/Success-Stories-from-Catalyzing-Change/>

01:12:19 DeAnn Huinker: What about reactions from administrators?

01:19:10 Erica Heinzman (she/her): Thank you for having us!!

01:19:20 Aly Martinez (She/Her): It was an honor! Thank you for having us :)

01:19:27 Wendy Ranck-Buhr (She/Her): Thank you for spending time with us. It is exciting work.

01:19:56 Patrick Callahan: Yes, thank you for joining us this evening! It was an honor.

01:19:59 Liza Bondurant: Thank you!

01:20:17 Erica Heinzman (she/her): I'm excited to learn from the others featured in the book!

01:20:24 Zach Nelkin: Thank you to all the presenters!

01:20:25 Jayme Lorenz: bit.ly/NCTMPDWebinars

01:20:29 Michael Westlove: very informative thanks

01:20:34 Nolan Fossum: Thank you Erica, Patrick, and Aly!!
01:20:36 Lisa Stone: Thank you everyone for hearing about our journey in
San Diego Unified.
01:20:54 Aly Martinez (She/Her): Make sure you check out @Nolan Follum's
chapter too :)
01:21:01 Aly Martinez (She/Her): Fossum!
01:21:17 Joy Warner: thank you
01:21:19 Michael Westlove: Thank you
01:21:20 Steven Klass: Thanks to all involved - great session