

00:18:08 Jamie Vescio: <https://pollev.com/brittanycaldwell322>
00:28:46 Anita Wager:
https://jamboard.google.com/d/1cGjH4ZPNnUh7L0zotDRL_qp74_aYHW7AKkMDq1rImhs/viewer
00:30:17 Jack Dieckmann: Jamboard is view only
00:34:12 Jack Dieckmann: fitting shapes in between other shapes
00:34:16 Jack Dieckmann: finding vertices
00:34:17 Angela Barlow: They are all doing different things.
00:34:17 Marjorie Rathgeber: Most of them were engaged for the whole time.
00:34:21 Marjorie Rathgeber: Trial and error.
00:34:21 Jack Dieckmann: sorting and grouping
00:34:23 Jack Dieckmann: rotating
00:34:30 Marjorie Rathgeber: Rotating shapes
00:34:34 Angela Barlow: I am interested in the kid that is split and how he is getting the different pieces ready.
00:34:49 Jack Dieckmann: aligning
00:34:51 Latrenda Knighten: Student were able to make choices
00:34:52 Marjorie Rathgeber: Changing tasks and problem solving (like when the surface wasn't flat enough)
00:35:03 Jack Dieckmann: filling in
00:35:17 Patrick O'Connell: Some seemed to building off eachother
00:35:29 Marjorie Rathgeber: One student made composite shapes without a pattern
00:36:53 Marjorie Rathgeber: Intrinsic motivation because they are interested in the task they chose
00:37:16 Jack Dieckmann: What are the key characteristics of this activity that defines it as "play"? Is it a design feature? Or how students experience it?
00:38:43 Anita Wager: @ Jack this is play because - it is open ended, children have choice to go to this center and do what they want in the center
00:40:03 Marjorie Rathgeber: That is so cool.
00:41:01 Jack Dieckmann: Thanks, these criteria of open-endedness and choice of strategy could be very useful for teachers to think about how in increase the play-factor in their current math tasks.
00:41:24 Marjorie Rathgeber: Teachers often complain that students don't take enough initiative. I love that he just decided to do something else that was not necessarily what he was told to do but allowed him to do something amazing that allowed him to meet the objective.
00:42:04 Jack Dieckmann: Reacted to "Teachers often compl..." with 
00:43:27 Jamie Vescio: Reacted to "Thanks, these criter..." with 
00:43:43 Marjorie Rathgeber: SMPs all over the place!
00:43:51 Jamie Vescio: Reacted to "SMPs all over the pl..." with 
00:43:54 Anita Wager: All over the place!
00:43:59 Anita Wager: Reacted to "SMPs all over the pl..." with 
00:44:42 Jack Dieckmann: change scale
00:44:45 Anita Wager: anita.wager@vanderbilt.edu if you have questions that we didn't leave time for
00:45:20 Jack Dieckmann: Thanks for the presentation, team! It's wonderful to see the joy in math!
00:45:45 Kevin Dykema: Thanks for the sharing of ideas!
00:45:49 Jayme Lorenz:

<https://pubs.nctm.org/view/journals/mtlt/116/10/article-p737.xml>

00:47:41 Marjorie Rathgeber: Can we get a copy of the presentation? I can't write down all those links right now.

00:47:45 Jayme Lorenz:

https://www.nctm.org/uploadedFiles/Conferences_and_Professional_Development/Webinars_and_Webcasts/Webcasts/Nov2023_54896.pdf

00:48:08 Latrenda Knighten: Thanks so much!

00:48:40 Marjorie Rathgeber: Yes I just need the links!

00:48:47 Marjorie Rathgeber: (Maybe email them?)

00:48:52 Marjorie Rathgeber: Anything is fine.

00:48:59 Jayme Lorenz:

https://www.nctm.org/uploadedFiles/Conferences_and_Professional_Development/Webinars_and_Webcasts/Webcasts/Nov2023_54896.pdf

00:49:08 Marjorie Rathgeber: Thank you!

00:49:20 Marjorie Rathgeber: I appreciate this! It was great!

00:49:39 Tiffanie Nealy: Great job - thank you for sharing your experiences!