Tamika LeDeoux: Indiana
Trena Wilkerson: Hello from Waco, TX!
Jayme Lorenz: Welcome from Fairfax, VA!
Katie Bowers: Tallahassee, FL
Brooke Ketner: IL
Corinne Day: Billings, Montana
Tim Chartier: NYC, NY
Toni Galassini: Hi from Chicago
Erin Sullivan: Northern Wisconsin
Galina Diankova: Los Angeles, california
Danielle Levy: Hi, NYC!
Danielle Levy: Hi, NYC!
Hyejin Park: Hello from Iowa
Danielle Levy: West side! Woot woot
Trena Wilkerson: Surprised me, too!
Danielle Levy: I got 4
Danielle Levy: 1/2
Toni Galassini: 7
Amy Kimball: 10
Tamika LeDeoux: 9
Brooke Ketner: 10
Erin Sullivan: 9
Audrey Meador: 5
Katie Bowers: 7
Katie Heuer: 6
Tamika LeDeoux: Reviewing exponential form this week with 8th grade.
Trena Wilkerson: Wow!! Send fof numbers!!
Trena Wilkerson: meant sense of number! :-)
Tim Chartier: http://marchmathness.davidson.edu/
Tamika LeDeoux: I teach Middle School Math so I might implement this
for the whole middle school.
Corinne Day: Seems like it could be illustrative to have students
fill out a bracket first on their own, then use your website to fill out a bracket
and compare the success of the two. Assuming the bracket based off your website is
more accurate, it would help them to understand how math analytics can be useful.
Danielle Levy: I do too. How would you go about approaching this
with middle schoolers?
Tim Chartier: https://youtu.be/QrIBZydp8Ak
Tamika LeDeoux: No questions from me.
Tim Chartier: tichartier@davidson.edu
Audrey Meador: Thank you! This was very cool!
Corinne Day: Thanks so much, this was great! I teach at a
low-income school where students fear math but love sports.
Amy Kimball: Lots of fun - excited to think about how to use this
with students!
Trena Wilkerson: This was so interesting!
Ingrid Lafalaise: This was great- thank you!
M. Roland: Thank You!
Danielle Levy: Thank you!!
Tamika LeDeoux: Thank you so much!
Lora Deiter: Great info. Thank you!
Tamika LeDeoux: Thank you! Have a great evening!