

00:21:45 William Speer: Bill Speer - Las Vegas
00:21:50 Bina Kachwalla: Hi From NZ
00:21:51 Brandee Murrah: Brandee Murrah - Georgia
00:21:52 Terri Davis: Hi from Richmond Va
00:21:54 Faith Peddie: Hi everyone! Welcome!!
00:21:55 Kira Northup: hi! I'm from WV
00:21:56 Sharon Ling: Hi from NJ!
00:21:56 Jennifer Tyche: Hello from Phoenix, AZ
00:21:57 Lorie Huff: Hello from Fayetteville, Arkansas
00:21:58 Terri McCarthy: Hi Terri from Danbury, CT
00:21:58 Jason Wright: Hello from Howland, Maine
00:21:59 Jennifer Suh: Jenn From VA
00:22:00 Christina Tully: Las Vegas, NV
00:22:01 Samantha Znamirovski: HI from Baltimore, MD
00:22:02 Beth Kobett: Beth from Maryland!
00:22:02 Kera weihrauch-ernest: hello from Lynchburg VA
00:22:03 Chi-Man Ng: Chi-Man from New York, NY (living in NJ)
00:22:03 Cindy Luper: Cindy Luper from Arkansas
00:22:04 Trena Wilkerson: Hello from Waco, Texas!!
00:22:05 Elizabeth Sasse: Hi from snowy Greeley, CO
00:22:07 Shannon Reider: Hi! I'm from Nashville, TN :)
00:22:08 Sharon Black-MacKinnon: Hi from New Brunswick Canada
00:22:08 Ruth Dover: Hi from La Crosse, WI
00:22:10 Dawn Lybarger: Hello from Delmar, Maryland! 🤝
00:22:10 Patrick Montague: Hello from Weslaco, TX
00:22:13 Prerana Sanghavi: Hello from Mumbai, India
00:22:13 Turi Suski: Green Bay, WI
00:22:14 Jani Rima: HI from AZ
00:22:14 Cecilia Lopez: From Davis, CA
00:22:15 Jan Back: Jan Back from Hampton, Tennessee
00:22:17 Skip Fennell: Hi from Westminster, MD
00:22:19 Maria Eleonor Bañares: hi-Philippines
00:22:21 carrie gordon: Hi! From Millbury, Massachusetts
00:22:21 Megan McPartland-Mattrick: Megan McPartland-Mattrick. Hello
from Grafton, MA :)
00:22:24 Zahra O'Reilly-Bates: Hello...St. Croix, United States Virgin
Islands
00:22:24 Beth Kobett: I see my interns on here!!!
00:22:25 Neshanta Carswell: Hi Stone Mountain, GA
00:22:28 Trena Wilkerson: Remember to change so it goes to panelists
and attendees. :-)
00:22:29 Wilhelmina Burford: Hello, I'm from Maryland.
00:22:30 Theresa Wilkes: Hi, from Richmond, VA
00:22:30 Mary Anne Opila: Hi, Mary Anne from Villanova PA!
00:22:56 Robert Berry: Hi All Robert from Charlottesville, VA
00:22:57 Denise Walston: Hello everyone. Denise from Chesapeake VA
00:23:03 Stephenia Courtney: Hello from Stephenia in Las Vegas
00:23:05 Kerry Gruizenga: Hello from Billings MT
00:23:14 Sindhu A Muralidharan: Hello from Mumbai, India
00:23:16 Carly Jardinier: Hello from MD!

00:23:16 Eva Gomez: Hello from Phoenix, Az
00:23:16 Lynn Rakatansky: Greetings from Providence RI.
00:23:22 Rachel Regus: Rachel Regus. From Menifee, CA
00:23:30 Juanita Thomas: Hello from AZ
00:23:30 Latasha Bryant: Hello Everyone Latasha from Hendersonville,
Tennessee
00:23:42 Daniel Irving: Hello from North Providence, RI!
00:23:45 Mirasol Laberinto: Mirasol Laberinto here Math and Science
Middle School Teacher from Ignacio Conchos Elem.School Phoenix Arizona
00:23:49 Sydney Harper: Sydney Harper from Elkton, KY!
00:23:49 Mohamed T: Good evening !
00:23:51 Stephanie Matisiak: Hello from Kingston TN!
00:23:51 Jana Greeson: Hello, from Jana Greeson from Calhoun Elementary
00:23:54 Nicole Rigelman: Hello from Nicole, Portland, Oregon
00:23:56 Jorge Veloso: OK
00:23:57 Jolene Peterson: Hello from Kansas!
00:24:00 Yelena Berdichevsky: Hi Everyone, Yelena Berdichevsky from
Brooklyn, NY
00:24:00 Robin White: Hello from Maryland!!
00:24:03 Bernabe Avila-Cortez: Hello from Toppenish, WA
00:24:05 Gricelda Monroy: Hello from Chicago! 3rd grade teacher :)
00:24:07 christa krohn: Hi Christa here from Cleveland Ohio where we had
snow today :(
00:24:09 Myra Garcia: Hi Myra Garcia from C.J Jorgensen Elementary School
00:24:10 Said Chatir: Said Chatir, Hello from NJ
00:24:15 Dana Bennett: Hello from Murfreesboro, TN
00:24:18 Leslie Frischman: Hi from Pittsburgh!
00:24:21 Tammy Crumble: Hello Tammy from FULTON ky
00:24:22 Suzanne Smith: Hello, Suzanne from MS
00:24:24 Tracey Sweeney: Hello from Arizona.
00:24:25 Carol Matsumoto: Hi from Winnipeg
00:24:27 Patricia Sells: Hello from Phoenix,AZ
00:24:30 Bethany Gentile: Hello, Bethany from RI
00:24:30 Angelica Johnson: Hello from Memphis, TN
00:24:36 Cristal rodriguez: Hello from Donna, TX
00:24:39 Jackie Botts-Crawley: Hello, Jackie from Cincinnati
00:24:41 Megan Riley: Hi from Ohio
00:24:41 Julie Leckman: Hello from AZ
00:24:45 Chonda Long: You can access the recording tomorrow at
www.nctm.org/100
00:24:49 Konnie Guthrie: Hello everyone.
00:24:52 Katherine Stanford: Hello from Farmington, NM
00:25:06 Dennis Regus: Hello, I am from Riverside County Office of
Education. I am on the math team.
00:25:12 Lisa Hurst: Hello from Texarkana, TX
00:25:16 Alexis Robinson: Hello from Buffalo Grove, IL!
00:25:38 Karla Hicks: Hello from Cincinnati!
00:25:43 Chonda Long: Follow on Twitter @NCTM using #NCTM100
00:25:46 Kristin Messenger: Hello from Las Vegas
00:25:59 Katie Johnson: Hello from Colorado!

00:26:15 Chonda Long: Follow on Twitter @NCTM using #NCTM100

00:26:24 Mary Edwards: Hello from Houston, Texas

00:26:29 Lisa Galvan: thank you from Windsor Ontario

00:26:49 Emily Barbee: Hi. Emily from Memphis.

00:27:04 David Barnes:
<https://www.nctm.org/uploadedFiles/Kanold-Handouts.pdf>

00:27:11 Randy Ross: Ross Mesa Arizona Hello

00:27:23 David Barnes: Tim's presentation is at
<https://www.nctm.org/uploadedFiles/Kanold-Handouts.pdf>

00:27:25 Willie Horsley: Wille Horsley

00:28:08 Elizabeth Hallahan: they have been doing that in Huntington li.

00:28:10 Jeanetta Glass: Hello from Memphis!

00:28:15 Jeanetta Glass: Hey Emily!

00:28:16 Stephanie Caragher: Hello from NH

00:28:17 Elizabeth Hallahan: the 7pm.

00:28:32 David Barnes: Tim's presentation can be downloaded at
<https://www.nctm.org/uploadedFiles/Kanold-Handouts.pdf>

00:28:49 Huong Vo: Hello everyone! From AZ

00:29:51 Emily Barbee: Hi Jeanetta!

00:32:30 David Barnes: Tim's presentation is at
<https://www.nctm.org/uploadedFiles/Kanold-Handouts.pdf>

00:34:02 Stephanie Matisiak: Ha that's great!!!!

00:34:03 Cindy Bryant: Love it!

00:34:05 Tina Reynolds: love it

00:34:05 Terri Davis: Great Name!

00:34:07 C Robertson: LOVE it!

00:34:12 Julie Leckman: Too cute

00:34:13 Mary Anne Opila: good one!

00:34:14 Denise Walston: Love it!

00:34:17 Gricelda Monroy: Golden :)

00:34:19 Tracey Sweeney: That's a great name!

00:34:33 Stephenia Courtney: great

00:34:56 Mohamed T: Universal language

00:34:58 Dorthea Lynch: Math is my cup of tea.

00:34:58 Tina Reynolds: I love math & wanted to share that love with young people

00:35:02 Tammy Crumble: want help student grow

00:35:04 Stephanie Matisiak: I struggled in math through high school, and wanted to help kids that felt helpless like I did until College.

00:35:04 Jana Greeson: I wanted to make a difference in children.

00:35:04 Skip Fennell: Because my father wanted me to be an engineer.

00:35:05 Kim Ellis: I struggled with math and once it clicked I wanted to help others who struggled to understand\

00:35:05 Carole Bamford: I want everyone to love as much as I do!

00:35:06 Jesse Taylor: To inspire young people

00:35:06 Olga Kosheleva: Teaching math is my passion, this is where I have a talent, and what gives the meaning to my life.

00:35:07 Robin White: One of my favorite subjects and I was inspired by my high school math teachers.

00:35:08 Maria Leticia Garcia: I wanted to transmit my joy for mathematics

00:35:08 Karin Keener: I have always loved math and wanted to make it more engaging for students.

00:35:09 Jill Ethridge: I see math patterns all around me and I wanted to share my love for that with others

00:35:10 Dennis Regus: I became a math teacher because I always loved math and I knew that I would always have a great job.

00:35:10 Mark Phipps: I love sharing my gift and seeing things get easier for those around me.

00:35:11 Prerana Sanghavi: Because my love for the subject

00:35:13 Sharon Black-MacKinnon: I love both children and I love mathematics so I wanted to share it with them

00:35:14 Katie Johnson: Wanted to make other passionate about mathematics like I was.

00:35:14 Leslie Frischman: I love math and want to share my love of math with students

00:35:15 Kerry Gruizenga: It's the family business.

00:35:15 Latasha Bryant: I struggled with math and I had a teacher that made math fun and understandable...so i gave back to those like me

00:35:16 Katie Farry: I loved math as a child

00:35:16 Tracey Sweeney: To have an impact of the future of children and their ability to compete at global citizens.

00:35:16 Christina Tully: I love getting students to have the "aha" moment with the math that so many high school students are afraid of.

00:35:17 Sharon Ling: To share my love for math!

00:35:18 Lorie Huff: I love solving puzzles. Math is major for solving the problems in the world.

00:35:18 Chastity Brewster: I love math and how it is like a puzzle. I wanted to help students accomplish the same.

00:35:18 Reyce Pacaanans: I love math my mom wants me to be a teacher

00:35:19 C Robertson: It doesn't change and I understand it.

00:35:19 Alexis Robinson: i joined as a teach for america corp member to ensure all students had access to high quality education

00:35:19 David Harris: I couldn't find competent employees

00:35:19 Tim Trapp: Wanted to focus on the relevance of Math to every day life

00:35:19 Jennifer Burnette: Love learning and the mathematics in nature!

00:35:19 Mary Anne Opila: enjoyed it and wanted to share that passion

00:35:20 Stephanie Johnson: Teaching is all I ever wanted to do.

00:35:20 Mariah Griffin: I want provide all students with the tools to be able to follow their dreams.

00:35:21 Jason Wright: I've known for a long time that I would be a teacher. Math was actually my third certification subject area.

00:35:21 Jackie Botts-Crawley: It chose me!

00:35:21 Jeanetta Glass: Always liked math

00:35:22 Leah Simon: To show students that they can do math.

00:35:23 Jason Yoder Rupp: math, people, and impact

00:35:23 bonnie manzon: what's the question?

00:35:23 Kelly Melrose: creative problem solving!

00:35:24 Jessica Holden: to make a difference in the lives of others.

00:35:24 Alexandria Anderson: I chose to join the education profession because I learn best when I teach others.

00:35:24 Brooke Corbett: to make a difference and impact students lives in a positive way

00:35:24 Greg Stephens: I always thought sharing my math knowledge as a gift

00:35:25 Katherine Stark: I wanted to make an impact. I wanted to help kids learn not to be scared to try difficult things.

00:35:25 Katherine Wallis: I chose to become an educator to teach elementary school kids to become life long learners.

00:35:25 Lisa Hurst: To help students who think math is difficult understand that they can do it!

00:35:26 Carli Liva: I want to be a positive role model and inspiration for students while teaching the subject I love.

00:35:26 Emily Barbee: I love math & wanted to give a taste of that to students!

00:35:26 Shy Schroder: To be able to help students understand things that I didn't when I was younger.

00:35:27 Polly Kimminau: I struggled in math in high school, particularly geometry. I had an amazing teacher who supported me and I wanted to become like him.

00:35:27 Said Chatir: Math is a universal language that I loved

00:35:27 Terri McCarthy: I love figuring out problems and seeing how they are solved

00:35:27 Allison Dean: I wanted to make math more fun and exciting for kids

00:35:27 Paula Robles: Realized I loved teaching math while I spent countless hours tutoring my friends in college.

00:35:27 Stuart Quart: I really love math, and I love education, and wanted to help instill that in kids

00:35:28 Jolene Peterson: I chose mathematics education because I wanted mathematics to make sense for students. I wanted to be different than my teachers who belittled me when I had a math question.

00:35:29 Bethany Gentile: To help students who struggle and build their confidence

00:35:29 Jerry Brigance: I came from an accounting background and I love the interaction with the students

00:35:30 Julie Leckman: Because I had a bad math teacher and I loved mathematics. My friends struggled and knew it didn't mean to be that hard.

00:35:31 Hanayo hattori: I wanted to reach underpreviledged population and a math position was happened to be open.

00:35:31 Juanita Thomas: Math was so easy, it was like breathing

00:35:31 Jorge Veloso: At a certain period of my life I started finding mathematics very interesting.

00:35:32 Chi-Man Ng: I joined this profession to effect a change. I want to teach mathematics because I want to transfer that love of mathematics.

00:35:34 Elizabeth Sasse: I love teenagers and mathematics

00:35:34 katrina winchester: I had a 4th grade teacher who made such an impact on me and I wanted to do the same with my life, but I teach more than Math. :)

00:35:35 Denise Walston: Love mathematics and wanted to cajole and excite

others about mathematics especially students that are often overlooked in the mathematics environment

00:35:36 Terri Davis: I've loved helping children since I was 6 six years old! I joined the math profession late - got my math specialist degree at 51!

00:35:37 April Thompson: I wanted a challenge after being a journalism major and ELA teacher.

00:35:37 Bina Kachwalla: Love Mathematics

00:35:38 Suzanne Smith: I've always wanted to teach, since I was five, but the choice to teach Math was not my own. I had a great administrator who challenged me to teach Math--and I'm glad she did.

00:35:38 Molly Pomposelli Pomposelli: I'm at TA and enjoy seeing kids succeed

00:35:38 Elizabeth Hallahan: after 9/11 made huge shift. was always a math major. got out of business. was on 97 floor tower 2. feels same almost now.

00:35:38 Thea Darling: I originally wanted to teach science but I was offered a math position instead and have been teaching for 10 years

00:35:39 Renee Parsley: I believed and still do that education has the power to create choices and change the course of a person's life.

00:35:40 Milagros Smith: I love mathematics; my math teacher in middle school and High was a great influence. My mother taught me the love of learning and teaching.

00:35:42 Brandee Murrah: Loved math as long as I can remember!

00:35:42 Jorge Haddock: To share my love of mathematics.

00:35:43 Melissa Scroggins: Share my love for Math.

00:35:45 Jose Villagomez: It was the next logical step for me!!

00:35:45 Daniel Seif: I love math and was good at it and have worked with teens since I was a teen (40 years)

00:35:46 Lisa Hurst: To inspire kids to LOVE math

00:35:47 Dana Bennett: I loved school growing up, but I struggled with Math. That is why I teach Math Intervention at the high school level.

00:35:48 Whitney Dillinger: I had a bad experience in math and wanted to change that

00:35:48 Elva Ocampo: I like helping people ...helping in what? - Math!

00:35:48 Shannon Reider: I love problem solving and I want to give my students the skills and confidence to do it themselves!

00:35:48 Ashley Staley: engage/inspire the next generation

00:35:48 William Speer: Love of mathematics and want others to see the beauty

00:35:52 Alexis Robinson: there are so many misconceptions in math, i want to ensure all students know they can learn and achieve at high levels because they are all mathematicians

00:35:54 Vanessa Sims: I choose to become a math teacher because I was better at it than english.

00:35:56 Zahra O'Reilly-Bates: Love teaching the real world application and getting students to see the connection of Math to everything around them

00:35:56 Jennie Brown: I love math and I wanted to share my love of mathematics with the students

00:35:56 Susan Schmidt: So many kids think they're dumb when it comes to math, and I wanted to show them they're not stupid.

00:36:00 Yelena Berdichevsky: Math is logical and I want students to see

the beauty in it

00:36:00 bonnie manzon: Someone recommended I do this 100 years ago, instead of ballet

00:36:01 Neshanta Carswell: I enjoy the looks on the students faces when they grasp and understand the information presented.

00:36:02 Erlinda Allen: To foster a love of math and how the skills and knowledge does apply to the real-world.

00:36:04 Joanmarie Kulinka: from Joan Kulinka I struggled with math but as an elementary teacher I have learned a lot about math and still have a lot to learn

00:36:04 Stephenia Courtney: It is the easiest subject to teach

00:36:07 Susan Balcerski: My teachers never explained why, just told us the rule. So I never felt confident. I just did as I was told. I wanted to help students differently.

00:36:07 Elizabeth Hallahan: kids teenagers now. can now appreciate that age.

00:36:07 Hunter Allen: I tutored in high school. With no training, I found out I was using the socratic method to lead others to the answers

00:36:08 Megan McPartland-Mattrick: I wanted to help students learn math without struggling like I did. I love children and wanted to have a positive impact on them and their family!

00:36:10 Myra Garcia: I chose to join the education profession because I want to share my knowledge and skills. For math, I want to make my students understand and love numbers.

00:36:16 Don Wahlers: I am a science teacher!!!

00:36:22 Cecilia Lopez: Math+me = teacher

00:36:23 Ruth Dover: It's important stuff, and I wanted to make it understandable for others. And I wanted to see people think.

00:36:24 Molly Rawding: To share a love of mathematics, creativity, and joy in learning! I have always loved puzzles, problem solving, and games.

00:36:25 Liz Morris: I chose to teach math because it wasn't until I was an adult that I understood that math is more than algorithms and I believe all children should see math differently

00:36:28 Josie Ramos-Leyva: I was an amazing math student in high school and college I struggled. I thought that my struggle and perseverance would help me connect better with my students.

00:36:29 Huong Vo: Math is a universal language that could be taught to everyone

00:36:30 Anggienett De Ala: Teaching is a very novel profession that gives us a chance leave lasting positive impact in the lives of our learners

00:36:32 Elizabeth Hallahan: I have taught science too!!!

00:36:33 Daniel Irving: To share my passion for mathematics with the next generation and to help all students to realize that they are capable of success in mathematics!

00:36:37 Patricia Sells: Think its my DNA and enjoy the challenge of thinking.

00:36:58 Mirasol Laberinto: I am also a science teacher and I believe that math is the language of sciences

00:37:01 Katherine Stanford: I have always wanted to be a teacher.

Originally, I wanted to teach English and that's what my degree is in, but I found

that I did a much more intensive job when I switch to math and particularly geometry which was my major. The kids need these skills so much!

00:37:03 Randy Ross: Math, like no other school subject, teaches the character and intelligence principles to be successful during and well beyond school years!

00:37:04 David Barnes: Botany

00:37:08 Don Wahlers: It is

00:37:16 Megan Riley: QUAD CITIES IN THE HOUSE!!!!

00:37:31 Diana Ceja: I wanted to be HS teacher. Math was the default at the beginning but makes total sense now.

00:38:18 Breanna Kastelic: Hi from Moline!

00:38:59 Emily Barbee: Lol!

00:39:11 Nadia Messadi: very funny

00:39:18 Gricelda Monroy: ouch!

00:39:20 Carly Jardinier: I had a lot of teachers that I loved growing up; they inspired me to be a teacher, and I like math! :)

00:39:57 Dorthea Lynch: Wow!

00:40:15 Stephanie Johnson: How is it not still wrong to insult students to their caretakers in front of them?

00:40:33 Stephanie Johnson: Like I get the different time thing but still

00:40:35 Courtney Cooper: That is exactly what happened to my Uncle.

00:40:40 Julie Leckman: Different time.

00:40:50 katrina winchester: And everyone in your life missed that? Deaf in one ear?

00:40:51 Stephanie Matisiak: Wow, Your aunt was great Advocate!

00:41:07 Wilhelmina Burford: I do not see the speaker. I only see the presentation.

00:41:09 Denise Walston: This story is so important for this time as we hear all the discussion about learning loss

00:41:09 Gricelda Monroy: We all need a champion in our corner

00:41:14 Tim Trapp: Awesome story

00:41:35 Megan McPartland-Matrick: /.../.'/;'/;/

00:41:36 Wilhelmina Burford: I can see the presenter.

00:41:49 Tammy Crumble: great story

00:42:07 Stephanie Matisiak: I have a two-year-old, we have chalk.

00:42:14 Lorie Huff: Yes. Focus on the story not on the problem. (love that)

00:42:24 Terri Davis: Chalk! We were still using it in the 80's!

00:42:31 Julie Leckman: I remember buying colored chalk for emphasis.

00:42:38 Kristin Messenger: I loved teaching with colored chalk

00:42:42 April Thompson: Thank you for sharing this about professional self-efficacy.

00:42:47 Cindy Bryant: Yes, I had that colored chalk that I LOVED!

00:42:55 Denise Walston: Boy, did the colored chalk mess up my clothes but I loved t

00:43:05 Julie Leckman: That it did

00:43:14 Suzanne Smith: I still use colored sidewalk chalk to do Math on the sidewalk.

00:43:49 Cindy Bryant: #bettertogether
00:44:11 Willie Horsley: Great
00:45:09 Cindy Bryant: Just a reminder to change your chat setting to All Panelist and Attendie1
00:45:17 Stephanie Matisiak: I consider high expectations for behavior and effort.
00:45:37 Stephanie Matisiak: expectations are not always learning the same way or the same thing.
00:45:58 Willie Horsley: Willie Horsley Got it.
00:46:12 Milagros Smith: Where is that happening? That is what I thought, that I was going to collaborate with other teachers to become better, but sadly I find colleagues selfish. I apologize for this statement.
00:46:14 Kristin Messenger: Yes
00:47:15 Stephanie Matisiak: Yes Milagros, it depends on your environment and who you connect with. I have had experiences with helpful sharers, and also selfish hoarders...
00:49:09 Renee Parsley: Best school I had the good fortune to work in was built on three ideas, supervision/support for all students, high expectations for all and treating instructional time as an extremely valuable commodity. It was clear that my job was to support students to success.
00:49:12 Carol Matsumoto: I was told by a principal when I was teaching Gradedents my expectations
00:49:16 Milagros Smith: I work as a teacher for the outcome, not for the income. I work to help students, so I thought so did all the other teachers.
00:49:18 Jolene Peterson: Yes, students don't care how much you know until they know how much you care and that you believe in them!
00:49:23 Kira Northup: I love this
00:49:31 Whitney Dillinger: high expectations get high results
00:49:33 Elizabeth Sasse: This is how I have run my class for several years. I love to see students rise to the expectations.
00:49:35 Chi-Man Ng: I think I do this sometimes but not all the time.
00:49:35 katrina winchester: I do all 3, but not often enough, I feel.
00:49:37 Lorie Huff: Higher expectations, yield higher results
00:49:38 April Thompson: I do this with my students now.
00:49:39 Gricelda Monroy: I do not consistently do #1 or 2
00:49:39 Jessica Holden: Rita Pearson came to mind during this piece of the presentation.
00:49:40 Tim Trapp: Very clear, concise and compelling message
00:49:41 Mark Phipps: I don't feel that I mean this for everyone. Definitely someplace I can improve.
00:49:41 Polly Kimminau: All students are capable and can learn mathematics.
00:49:43 Karin Keener: I probably do not put it into words as much as I should.
00:49:43 Alexis Robinson: this reminds me of Tim's book HEART and how important it is to bring our passion for our students and their learning daily
00:49:44 Toni Hassan: Sometimes it is difficult to get the kids to believe it.
00:49:44 Elizabeth Hallahan: ^^
00:49:45 Chastity Brewster: It makes them buy in to the class, getting more participation.

00:49:46 Jolene Peterson: If we raise the bar, students WILL rise to reach it.

00:49:46 Latasha Bryant: high expectations yie;d high results

00:49:48 Liz Morris: Yes, that is what I strive to do

00:49:49 Suzanne Smith: Some days I do a really good job of communicating this to my students, but others days not so much

00:49:50 Kristin Messenger: You cannot reach the brain until you have touched the heart

00:49:52 Mary Anne Opila: helps every one feel that they are “in this together”

00:49:52 Jill Ethridge: I have seen students do better solely because they know I believe in them

00:49:54 Natalie PIpe: It’s simple and makes a lot of sense. Yet I think it needs to be communicated frequently in order to be effective

00:49:58 Shy Schroder: It is inviting and has a sense of belonging. Helps them start to believe in themselves when we believe in them

00:49:59 Emily Barbee: Students can tell if you are really concerned about them and their learning.

00:50:02 Stephanie Matisiak: Yes students especially ones with difficult home lives, need to know that the teacher cares about THEM AND their learning.

00:50:02 April Thompson: I also tell them that I can't believe it for them. They have to believe it for themselves, too.

00:50:02 Katherine Stark: I tell them every day - You can do hard things!

00:50:02 Jerry Brigance: I find that I have to consistently say you can to it to about 15% of my students.

00:50:03 Jessica Holden: High AUTHENTIC expectations help students. They need to know you truly care

00:50:03 Myra Garcia: Just believe in your students capabilities and abilities because sometimes they can do things beyond your expectations.

00:50:05 Konnie Guthrie: I need to do better to make sure each individual hears me tell them that I do believe in them. I say it to the whole class all the time. I just don't do it enough indivually.

00:50:06 Deborah Frink: high expectations gets results

00:50:06 Molly Rawding: I appreciate the focus on “we have high standards” - we are in this together, we are working together, we will support and inspire each other - all of us.

00:50:07 Courtney Cooper: As a teacher my students know they just haven't learned it YET. We will find a way. I think they are tired of hearing the word "yet" but you see it start to click.

00:50:08 Mohamed T: positive growth mindset

00:50:08 Robin White: I begin my year with it – it becomes our mantra

00:50:08 Megan McPartland-Mattrick: 'When you open up to them and you are invested in them by learning about them then it's a win win

00:50:09 Juanita Thomas: I always try to set realistic short term goals and praise all growth

00:50:10 Stephenia Courtney: high expectations

00:50:12 Dawn Lybarger: Making connections is the most important thing that happens; when students know you care, the learning naturally occurs.

00:50:13 Katherine Wallis: I use this pretty naturally across the board

but I think I emphasize it with the students who have more difficult behaviors more consistently.

00:50:15 Tina Reynolds: I will do whatever it takes to help you learn

00:50:17 Rita Delos Santos: believe in your self

00:50:17 Daniel Seif: I tell them how important hs math is in life and that we can do it together ... and if they make a mistake its ok because i can teach from mistakes.

00:50:18 Josie Ramos-Leyva: I feel that my coteacher and I provide that type of environment / support however it feels like its not working.

00:50:21 Elva Ocampo: I praise my students and motivate them butI am afraid I don't do it enough and I hold back on the praise for the failing students. GUILTY!

00:50:22 Stephanie Johnson: As someone who is STILL a student, I feel that this type of feedback would have really benefited me. To often the "and I know you can achieve them" part is left off of "constructive feedback"

00:50:22 Milagros Smith: Students ask me sometimes, is this advanced math? My reply is YES

00:50:23 Ginger Foran: Right now in this remote teaching situation, I am spending a huge portion of my day carefully reviewing my students' math work and giving individualized feedback to help support their learning. I am giving them opportunities to correct errors and resubmit assignments.

00:50:23 Jessica Holden: Also, growth is growth, even if the student when from a 50 to a 51 average... its growth

00:50:23 Bina Kachwalla: i did not when I started my career as a teacher but now after 20 years as a facilitator I know I value each student's response on mathematical argumentation, celebrate their mistakes, create an environment where students' feel safe to take risks and learn from each other. I am so glad I could achieve this after learning from people like you.

00:50:24 Sharon Black-MacKinnon: Building capacity with students to know they are able to achieve - positive growth mindset

00:50:24 Thea Darling: I've been doing a lot of goal making with students and we meet once a month to go over their progress towards the goal and adjust the goal if needed. Students have been putting in more effort and really committing to their learning since we started working on their goals.

00:50:24 Julie Leckman: You can't teach someone with out build repore. That they trust you to keep it safe becасue it doesn't always happen in the math classroom.

00:50:26 Patricia Sells: High expectation help me challenge my students

00:50:26 Tracey Sweeney: Yes, I stress the expectations for the class as a group, not just the individual goals. Each class strives to be better than the one prior. They actually compete with each other to see how far they can go.

00:50:27 Lisa Hurst: Sometimes it is hard to reach the one who has heard all of those things but has had so many setbacks that he/she does not believe.

00:50:27 Erlinda Allen: Using words such as "I believe" and "You are/can,,," are powerful words in building student confidence, especially with math.

00:50:27 Jennifer Burnette: When I am in a good place, I can do these things. When I let behaviors affect me, they start to slide.

00:50:27 Bethany Gentile: SO crucial when looking at the whole child! I believe when you believe when you believe your students can move mountains

00:50:28 Stephanie Matisiak: Clarifying that each student may learn at a

different pace or in a different way, but it doesn't make anyone any less.

00:50:30 Mirasol Laberinto: Just believe in your students capabilities

00:50:30 Jason Wright: I don't work with the highest achieving students and so they don't always see it as important or special, but darn it, I do try to keep ending that message

00:50:30 Molly Pomposelli Pomposelli: In my 2nd grade class if I said we have high expectations for you in this class I have a few students that would shut down. Grunt , make noises, etc...

00:50:30 Jennie Brown: I agree. I had a bulletin board with the 8 math practices that included the statement I can. I always tell my students they can do it!

00:50:32 Zahra O'Reilly-Bates: All three...let students know that we are in this together

00:50:32 Diana Ceja: I would want to ask my students. Do you think ...

00:50:33 Joanmarie Kulinka: From Joan Kulinka I don't always say what you said I like what you said that's a great way of saying that they will achieve

00:50:34 Carol Matsumoto: I was told by a principal that my expectations of my Grade 1 students was too high.

00:50:39 Huong Vo: Allowing students to believe in themselves that they can achieve anything.

00:50:41 Katherine Stanford: I do have high expectations of my students, but I also understand that many of the students learn at a slower rate or in different ways that the majority of the students do, so I want to be open to this and help them to continue to succeed.

00:50:45 Polly Kimminau: same with working with adults. I like to call teacher groups TEAMS...we are all part of the team.

00:50:48 Elizabeth Hallahan: I'm faced this year with a struggle. oh the this

00:50:53 Vanessa Sims: I try to incorporate all three and make an many positive comments to increase self esteem and self worth.

00:50:59 Anggienett De Ala: This give the class a positive and engaging classroom environment. An a sense of ownership.

00:51:00 Dorthea Lynch: That would be something I would say on the first day of class. Repeating it many more times throughout the year. Probably more so while meeting with them remotely.

00:51:01 Konnie Guthrie: I spend the whole year trying to get kids to believe in themselves.

00:51:14 William Speer: Confidence without effort is a formula for future disappointment

00:51:48 Agus Salim Mardin: Confidence

00:52:43 sapna Tiwari: I was expected to teach Math though I am an ELA teacher but I took it as a challenge and graually started enjoying teaching Math.

00:52:44 Alexis Robinson: Great book!

00:52:53 April Thompson: I work at a school where there is only one teacher per grade level content area. So, collective is almost nonexistent.

00:53:12 Gricelda Monroy: screen froze

00:53:17 Dennis Regus: we can hear

00:53:18 Rita Delos Santos: yeah

00:53:19 Julie Leckman: I can't hear

00:53:20 Dennis Regus: can't
00:53:21 Elva Ocampo: Can't hear
00:53:21 Liz Morris: frozen
00:53:22 April Thompson: Tim is frozen!
00:53:23 Jessica Holden: audio and screen both froze
00:53:23 Carli Liva: can't hear
00:53:24 Stephanie Johnson: It froze
00:53:24 Molly Pomposelli Pomposelli: frozen
00:53:24 Elva Ocampo: frozen
00:53:24 PAVNEET BHARAJ: frozen
00:53:24 KIM ARMSTRONG: screen frozen
00:53:25 ramonstembridge: i can't hear
00:53:26 Megan Riley: Frozen
00:53:26 Deborah Frink: froze
00:53:26 Sharon Black-MacKinnon: cannot hear you
00:53:26 Elizabeth Hallahan: me too. best part.
00:53:26 Gricelda Monroy: cannot hear
00:53:27 Kristin Reedal: I can't hear
00:53:28 Chastity Brewster: frozen
00:53:28 Courtney Cooper: frozen
00:53:28 Tarin Barrow: frozen
00:53:29 Kera weihrauch-ernest: lost audio
00:53:29 ramonstembridge: frozen
00:53:30 Sharon Black-MacKinnon: cannot see you
00:53:30 Patricia Sells: frozen
00:53:31 Vanessa Sims: froze
00:53:32 Jorge Veloso: It's frozen for a while
00:53:33 Jose Villagomez: frozen screen
00:53:33 sapna Tiwari: Got it.
00:53:39 Jolene Peterson: Frozen 3 premiered early!
00:53:40 Gricelda Monroy: Thanks
00:53:43 Dorthea Lynch: Screen is frozen and I can hear Mr. Kannold.
00:53:44 Stephenia Courtney: frozen
00:53:47 Carol Matsumoto: Tim signed my copy of the book.
00:53:51 Nadia Messadi: can't hear
00:53:54 Dorthea Lynch: Can't
00:53:57 Mohamed T: The same issue happened yesterday.
00:54:07 Mary Edwards: Thanks!
00:54:09 Megan McPartland-Mattrick: Anyway you can put the previous
slide back up
00:54:34 Agus Salim Mardin: Thanks
00:54:50 Lisa Hurst: Don't worry - I would wait all day! He is
excellent!
00:54:51 Bina Kachwalla: We collaborate teaching and learning through the
PLD.
00:54:57 Stephanie Matisiak: yes
00:55:00 Angelica Johnson: yes
00:55:01 Mirasol Laberinto: good
00:55:13 Molly Pomposelli Pomposelli: It's ok it happens
00:55:14 Gricelda Monroy: mine went out yesterday

00:56:51 Stephanie Johnson: A doctor said "we don't always know what we're doing?"

00:57:06 Sharon Black-MacKinnon: cutting in and out

00:57:25 KIM ARMSTRONG: yes cutting in and out

00:57:26 Nadia Messadi: same here

00:57:27 Stephanie Johnson: Its lagging pretty bad

00:57:28 Elva Ocampo: Wish he would repeat. We missed it

00:57:30 Courtney Cooper: yup

00:57:33 Chastity Brewster: slow and cutting in and out

00:57:33 PAVNEET BHARAJ: same here..

00:57:35 Cindy Bryant: breaking up and in and out

00:57:40 Carli Liva: lagging

00:57:40 Patricia Sells: Not clear

00:57:41 Elva Ocampo: Oh no

00:57:43 Sharon Black-MacKinnon: missing what he is saying

00:58:00 Zahra O'Reilly-Bates: Building Relationships

00:58:26 Mary Edwards: Does he know he is cutting in and out?

00:58:29 Agus Salim Mardin: make relationship

00:58:41 ramonstembridge: Do we receive a certificate at the end of this session?

00:58:57 KIM ARMSTRONG: yes

00:59:00 Elva Ocampo: So disappointing not to hear

00:59:12 Cindy Bryant: Yes, you'll be provided a certificate link

00:59:18 Bethany Gentile: he keeps fading in and out

00:59:23 Alexis Robinson: as a math instructional coach, the collaboration is key!

00:59:28 Alexis Robinson: benefits all students significantly

00:59:34 Stephanie Johnson: Not understandable

00:59:44 Nadia Messadi: It is not working

00:59:46 Mary Edwards: Speech is blurred

00:59:48 Courtney Cooper: Really can't understand what is being said

00:59:57 Agus Salim Mardin: nakuya..?

01:00:08 Megan McPartland-Mattrick: Going in and out, he sounds like he's under water

01:00:32 April Thompson: This is straight facts.

01:00:49 Whitney Dillinger: yes same for me

01:00:51 Stephanie Johnson: I really miss my professors

01:00:54 Kristin Messenger: Yes

01:00:56 April Thompson: Except spouse before relatives

01:01:00 Agus Salim Mardin: me too..

01:01:02 Terri Davis: I would switch 1 and 2

01:01:03 Bina Kachwalla: very similar I guess

01:01:04 Carli Liva: same order

01:01:05 Milagros Smith: Relatives then friends.

01:01:07 Gricelda Monroy: Different order 2, 1, 3

01:01:11 Leslie Frischman: children and spouse first

01:01:11 Jennifer Burnette: I would switch 1 and 2.

01:01:14 Nadia Messadi: sisters first

01:01:15 Mary Anne Opila: coworkers higher than students

01:01:15 Kera weihrauch-ernest: i would switch 1 and 2

01:01:15 KIM ARMSTRONG: spouse, children, friends, coworkers
 01:01:15 Molly Pomposelli Pomposelli: spouse, friends, relatives
 01:01:16 Elizabeth Hallahan: many teachers complain too much at lunch I
 hang with the kids at extra help.
 01:01:16 Alexis Robinson: i agree!
 01:01:16 Diana Ceja: Family first
 01:01:16 Chastity Brewster: close, but only a few relatives are in that
 spot
 01:01:17 Stephanie Johnson: Top 2: Professors and friends
 01:01:18 Randy Ross: Switch 1 & 2, the rest is the same
 01:01:19 David Barnes: I take the 5th
 01:01:19 Liz Morris: yes but spouse first
 01:01:22 Leslie Frischman: friends then colleagues
 01:01:22 Rachel Regus: My spouse and child are tied for 1st.
 01:01:23 Rita Delos Santos: spouse, daughter, friends, relatives,
 colleagues, boss
 01:01:23 Suzanne Smith: I think my spouse would come before my relatives
 01:01:24 Deb Cook: looks pretty accurate
 01:01:24 Linda Rodriguez: 4 at the bottom
 01:01:26 Ginger Foran: partner, then students, then SOME coworkers, very
 last would be my principal
 01:01:26 Julie Leckman: Children then friends
 01:01:26 Hanayo hattori: Spouse first, then friends, coworkers, students,
 boss
 01:01:27 William Speer: Not fair to assume that your boss isn't one of the
 others
 01:01:27 Terri McCarthy: 2, 1, 3, 4
 01:01:28 Sindhu A Muralidharan: 2 first, then 1
 01:01:28 katrina winchester: mine order would be 2, 1, 3, 4 but I like my
 principal very well. :)
 01:01:29 Stephanie Matisiak: It is close, but My family are also my
 friends. mine was 1,2,4,3. I have always had GREAT bosses.
 01:01:30 Katherine Stark: Disagree...2, 1, 3&4 together because our
 principal is awesome!
 01:01:30 Kira Northup: children, spouse and relatives
 01:01:30 Jason Wright: His makes sense to real life
 01:01:31 Damitra Newsome: 2, 1, 3, 4
 01:01:31 Nora Chase: Depends on my mood
 01:01:31 Josie Ramos-Leyva: 2,3,1,4
 01:01:32 Sharon Black-MacKinnon: switch 1 and 2
 01:01:32 Molly Rawding: Switch 1 & 2
 01:01:33 Lisa Hurst: It is hard to socialize with coworkers - pride gets
 in the way.
 01:01:34 Zahra O'Reilly-Bates: 2, 1, 3, 4
 01:01:35 Mary Edwards: Spouse, family
 01:01:35 Jana Greeson: spouse and friends
 01:01:38 Megan McPartland-Mattrick: switch 1 and 2
 01:01:39 Christina Tully: Depends on the day. Haha
 01:01:40 Anggienett De Ala: 1. children
 01:01:40 Mark Phipps: I enjoy my peers, but not at the top of my list YET

01:01:40 Don Wahlers: As the District's STEM Supervisor, I believe #4 should be moved way up!

01:01:40 Tracey Sweeney: 2, 1, 4, 3

01:01:40 Katherine Wallis: I really like my coworkers, my list would be different

01:01:42 Milagros Smith: Children then spouse,

01:01:44 Robin White: Good friends, relatives, colleagues

01:01:47 Elva Ocampo: Spouse, children, friends, relatives, students, parents, coworkers, boss

01:01:48 Myra Garcia: Colleagues to learn or gain more ideas

01:01:48 Erlinda Allen: 2,1,4,3

01:01:50 Karin Keener: I really like my coworkers!

01:01:50 Joanmarie Kulinka: from joan Kulinka different order 2,1. 4. 3

01:01:50 Patricia Sells: 1. Spouse and children

01:01:51 Katherine Stanford: My top is my spouse and my children, but I do love to be with my student. My children all all adults and live far away

01:01:52 Mirasol Laberinto: Spouse, children colleagues and students

01:01:53 Jennie Brown: 2134

01:01:54 Elizabeth Hallahan: had both types of bosses in Ed and in corporate.

01:01:54 katrina winchester: and my colleagues are my friends

01:01:55 Dorteia Lynch: Coworker/colleagues

01:01:56 sapna Tiwari: 2,3,1,4

01:01:58 Agus Salim Mardin: 1234

01:01:59 Jeanetta Glass: friends, coworker friends, family, coworkers

01:02:03 Anggienett De Ala: 1.children, friends

01:02:04 Lorie Huff: spouse first, then children, and then his list order

01:02:04 Linda Hardy: New friends, students, co-workers

01:02:05 Tammy Crumble: 2134

01:02:06 Elizabeth Hallahan: some colleagues. not all

01:02:07 Nadia Messadi: 2134

01:02:14 Jackie Botts-Crawley: 4213

01:02:19 Elizabeth Hallahan: yes. friends.

01:02:28 Patricia Sells: 2 friend

01:02:31 Dennis Regus: i would switch one and two. I would first like to socialize with my spouse and child.

01:02:32 Vanessa Sims: Understand the order friends then relatives you may be more open with.

01:02:38 Damitra Newsome: now I'm thinking 2143...although i tend to avoid the boss

01:02:47 Stephanie Matisiak: I always had coworkers that were good friends. I encouraged them to come out after work for a coffee or a meal. or even games sometimes.

01:03:04 Faith Peddie: Do you have a specific question?

01:03:43 Whitney Dillinger: no I am sorry pressed hand by accident

01:03:55 David Barnes: I don't think so. Internet issues.

01:04:24 David Barnes: No worries, Whitney.

01:06:12 Maria Eleonor Bañares: 2,1,4,3

01:06:27 Mohamed T: Quadrant 4?

01:06:44 Bethany Gentile: What a great webinar!!!

01:07:00 David Barnes: I've been in quadrant 3 on occasion, lately.

01:07:35 Linda Ng: the quadrants are similar to the mood meter

01:07:47 Gricelda Monroy: I've been in Q4 & I'm only in year 2 of my teaching career

01:07:48 Julie Leckman: Love it - explains a lot!

01:08:05 Zahra O'Reilly-Bates: Makes sense!

01:08:17 Julie Leckman: Makes total sense.

01:08:28 Damitra Newsome: like considering not having too much Q1 as well...it's like a false positive when everything around you is crashing. it's giving people permission to feel

01:08:29 Cindy Bryant: <3 this grid!

01:08:40 Patricia Sells: Explain

01:08:42 Mark Phipps: Crap, this is what happens to me when I go from teaching to coaching, to more coaching, home to cook a late dinner...

01:08:46 Whitney Dillinger: this is great! so true

01:09:06 Rita Delos Santos: this grid really make sense

01:09:18 Denise Walston: It really does

01:09:19 Elizabeth Hallahan: or to tutor after teaching them hone

01:09:20 Josie Ramos-Leyva: Dr. Kanold, I love what saying but my PLC (Integrated Math 1) does do this and seems like they dont want to do this { Sad Face}.My PLC doesn't want to be vunerable everyone seems to want to do their own thing.

01:09:29 Tammy Crumble: totally true

01:09:48 katrina winchester: Why didn't they teach us this when we were Education majors????

01:09:58 Gricelda Monroy: Josie R. I am in the same boat with my grade level team

01:10:14 Damitra Newsome: you can only control you, not others or outside factors

01:10:34 Agus Salim Mardin: in the fact, energy positif need energy negatif to balance, and otherwise

01:10:38 Robin White: SO true!!!

01:10:52 Cindy Bryant: Totally makes sense.

01:10:54 David Barnes: Put yourself first SOMETIMES!

01:11:05 Denise Walston: We need to give ourselves permission for QII

01:11:17 Hanayo hattori: exercising, clearing, yardwork

01:11:23 Julie Leckman: Tim your presentations are ALWAYS amazing!!!

01:11:24 Emily Barbee: Puy on your own mask before securing others'!

01:11:28 Meryl Sidaoui: Dancing!

01:11:32 Mariah Griffin: Yoga

01:11:33 Linda Rodriguez: painting

01:11:33 Brooke Corbett: yoga!

01:11:34 Stephanie Johnson: Coloring

01:11:34 Tim Trapp: bicycling

01:11:35 Stephanie Caragher: yoga

01:11:36 Zahra O'Reilly-Bates: Having the house to myself

01:11:37 Linda Rodriguez: crafts

01:11:39 Natalie PIpe: Mountain biking, cleaning

01:11:39 Whitney Dillinger: I run and bake
 01:11:39 Damitra Newsome: jigsaw puzzles
 01:11:40 Wilhelmina Burford: journaling
 01:11:40 Maria Eleonor Bañares: farming
 01:11:41 Kera weihrauch-ernest: baking alone or coloring
 01:11:42 Myra Garcia: dancing
 01:11:42 Dennis Regus: meditation, short workout, bike ride
 01:11:43 Stephanie Hauer: Photography, sewing, reading
 01:11:43 Elizabeth Sasse: reading
 01:11:43 Bina Kachwalla: Think about my thoughts
 01:11:43 Randy Ross: Officiate High School sports; football, basketball
 and softball
 01:11:43 Brooke Corbett: coloring
 01:11:43 Thea Darling: running
 01:11:44 Liz Morris: I hike everyday
 01:11:44 Jill Ethridge: hiking or gardening
 01:11:44 Molly Rawding: writing letters
 01:11:44 Julie Leckman: Gardening
 01:11:45 peter anderson: I am a runner 2 but I love to clean
 01:11:45 Jeanetta Glass: Almost daily walks
 01:11:45 Rachel Regus: Biking with my family
 01:11:45 Linda Ng: Pilates
 01:11:46 Stephanie Matisiak: Play a game on my phone or computer, like
 sudoku or something.
 01:11:47 Karla Hicks: Walking the dog.
 01:11:47 Mary Anne Opila: long walk
 01:11:47 Deidre Gibson: work out
 01:11:48 Dorthea Lynch: Yoga, stretching
 01:11:48 Elizabeth Hallahan: reading.
 01:11:49 Deborah Frink: reading. music
 01:11:49 Polly Kimminau: I love sitting outside with the pups, play with
 them, putter around the backyard
 01:11:49 Tracey Sweeney: Sitting in my hot tub with a glass of wine,
 listening to music.
 01:11:50 Jose Villagomez: Riding my bike along with my daughter
 01:11:50 Leslie Frischman: walking and baking
 01:11:50 katrina winchester: Aimlessly wandering through thrift stores
 ALONE
 01:11:50 Deidre Gibson: read
 01:11:51 Karin Keener: walking dogs, sitting on porch with coffee
 01:11:51 Liz Morris: playing cribbage
 01:11:52 Katherine Stark: Baking! Playing with new make-up! Put on a
 face mask and paint my nails
 01:11:52 Tammy Crumble: watch tv or sewing
 01:11:52 Mark Phipps: Running and gardening
 01:11:53 Renee Parsley: walking
 01:11:53 Emily Barbee: reading
 01:11:53 Jason Wright: Walk the dog
 01:11:54 Christina Tully: Reading.
 01:11:54 Chastity Brewster: walking

01:11:54 Lorie Huff: playing games on my phone
01:11:54 Tarin Barrow: drawing
01:11:54 Molly Pomposelli Pomposelli: Walk alone
01:11:54 Katie Farry: exercise
01:11:54 Chi-Man Ng: Gradening
01:11:55 Damitra Newsome: raking leaves
01:11:55 Brandee Murrah: tennis
01:11:56 Shannon Reider: cooking
01:11:56 Suzanne Smith: singing or watching tv
01:11:56 Stephanie Matisiak: or reading
01:11:56 ramonstembridge: reading
01:11:56 Jennifer Burnette: Podcasts, reading, audiobooks, yoga, hikes
01:11:56 Deidre Gibson: take bath
01:11:57 Carli Liva: walks/running
01:11:57 Konnie Guthrie: reading
01:11:57 Jessica Holden: I put my phone on do not disturb after 7. No emails,
texts, etc come thru to separate life
01:11:58 Kira Northup: taking a drive; praying
01:11:58 Terri McCarthy: reading
01:11:58 Linda Ng: meditation
01:11:58 Lisa Hurst: gardening, reading, book club
01:11:59 Elizabeth Hallahan: hanging with new puppy
01:11:59 Theresa Wilkes: flower gardening
01:12:00 Tarin Barrow: puzzles
01:12:00 Nora Chase: Washing Dishes
01:12:00 Mark Phipps: Building stuff
01:12:00 Nicole McCarthy: Reading, doing puzzles, and coloring
01:12:01 Ginger Foran: line dancing, hiking, gardening, walking, painting
01:12:01 Rachel Regus: Hiking!!! My favorite places are closed though.
01:12:01 Anggienett De Ala: Going to nature trip
01:12:01 Willie Horsley: working in the yard
01:12:01 Kim Ellis: listening to the waves at the beach
01:12:02 Tammy Crumble: sewing
01:12:02 Gricelda Monroy: Swimming, but can't go to the pool right now
01:12:03 Linda Hardy: Playing guitar.
01:12:03 Mary Edwards: exercise
01:12:03 Merritt PraterLane: making cards
01:12:03 Sharon Black-MacKinnon: walking on trails and paying attention to
the beautiful nature that exists
01:12:04 Patricia Sells: cooking or walking
01:12:04 Jennie Brown: Playing piano
01:12:05 Molly Rawding: Gardening
01:12:05 Thea Darling: alone time to read
01:12:05 Kate Killion: swimming
01:12:05 Karla Hicks: Reading
01:12:05 Vanessa Sims: Attending my social club events
01:12:06 Ruth Dover: bike! in the woods!
01:12:06 Alexis Robinson: yoga!
01:12:06 Wilhelmina Burford: guided meditation
01:12:07 Damitra Newsome: yard work in general

01:12:07 Rachael Moore: Eating meals with no technology!
 01:12:07 Courtney Cooper: reading a book, putting on a mask, and
 grabbing a glass of wine!
 01:12:08 Mirasol Laberinto: praise and worshipping,working out,Yoga
 01:12:09 Jackie Botts-Crawley: I take long rides on my Harley.
 01:12:10 Huong Vo: Driving home from work after a long day
 01:12:10 Patrick Montague: I too am a runner and I agree 100%, got to
 do this alone!
 01:12:13 Liz Morris: playing games with family and friends
 01:12:13 Randy Ross: Hiiking
 01:12:13 Katherine Wallis: cooking, grilling, swimming
 01:12:13 April Thompson: I think I am having QII time now. Trying to discover
 why I am math teacher and what I need to do to be better. Video games with my kids
 have been great.
 01:12:13 Christina Tully: Taking a bath/shower with the door locked so
 my kids can't find me. :D
 01:12:14 Linda Ng: biking
 01:12:14 Rita Delos Santos: watching fav movies
 01:12:15 Randy Ross: Hiking
 01:12:15 Elizabeth Hallahan: beach. waves.
 01:12:16 Wilhelmina Burford: writing
 01:12:16 Hunter Allen: Remodeling house
 01:12:16 Cindy Luper: Exercising with good music
 01:12:17 Denise Walston: Listening to music as I walk. Sometimes sitting by
 the lake listening to music allows time for reflection
 01:12:18 Damitra Newsome: joy riding with no music
 01:12:19 Kim Ellis: listening to the birds chirping outside
 01:12:20 Wendy Clark: journaling
 01:12:20 Bethany Gentile: Walking, spinning, gardening, reading,
 golfing
 01:12:20 David Barnes: Sitting quietly with a single cold beverage
 01:12:22 Stephanie Matisiak: ooh Movies is good too
 01:12:24 Kristin Reedal: Reading and walking the dogs
 01:12:25 Konnie Guthrie: and epsom salt baths
 01:12:25 Robin White: reading/traveling and learning something new!
 01:12:26 Susan Schmidt: baking
 01:12:27 Beth Seyler: attending public auctions people watching
 01:12:28 Cindy Bryant: Walking
 01:12:28 Agus Salim Mardin: cooking n play games...
 01:12:29 Randy Ross: Hiking, cooking
 01:12:29 Sindhu A Muralidharan: Reading, cleaning, drawing, going for a walk
 when the streets are less crowded
 01:12:29 Wilhelmina Burford: reading
 01:12:30 katrina winchester: long walks outside
 01:12:31 Josie Ramos-Leyva: @Damitra Newsome ... thank you for your
 feedback. @ Gricelda Monroy .. I get its just so frustrating!
 01:12:32 Tammy Crumble: cookinh
 01:12:33 Jeanetta Glass: Phone automatically goes on DND daily at 7 PM until
 9 AM
 01:12:36 Nadia Messadi: dancing on my favorite music

01:12:37 Jana Greeson: reading
01:12:39 sapna Tiwari: sometimes gardening or sometimes dancing
01:12:39 Joanmarie Kulinka: from joan Kulinka exercising alone with the computer video. Or just reading a book
01:12:41 Elizabeth Hallahan: anything we can't do now and took for granted. chilling with friends.
01:12:41 Kristine Butz: Exercise and setting aside time to have fun
01:12:43 Nellie Alvarez: From Nellie A listening to yoga Music
01:12:43 Katherine Stanford: My quadrant II activity would probably be my needle work. I need to be creative in order to relax and I do a lot of sewing and needlecraft.
01:12:45 Jeanetta Glass: Reading
01:12:48 Carly Jardinier: relaxing outside with a glass of wine
01:12:53 Elva Ocampo: Sit in my favorite chair to unwind, watch a little news, let the day sink in
01:12:54 Jorge Veloso: Having a walk
01:12:54 Raegan Whitfield: Spending time on the beach.
01:12:55 Bethany Gentile: being with friends and spouse
01:12:58 Gricelda Monroy: Josie R. it sure is
01:13:05 Megan Riley: Gardening
01:13:06 Linda Ng: looking at pictures of my kids
01:13:06 Latasha Bryant: beach
01:13:07 Nora Chase: Watching Crime Show
01:13:08 Josie Ramos-Leyva: taking a walk with my husband when it cools down
01:13:08 KIM ARMSTRONG: prayer
01:13:13 Huong Vo: Driving while listening to my sport's station
01:13:15 Megan Riley: Agility training with my dog
01:13:17 Megan McPartland-Mattrick: take a long walk
01:13:18 Stephanie Matisiak: Mine used to be ebing with friends, but now...its videochatting with friends
01:13:19 Konnie Guthrie: spiritual pursuits
01:13:21 Jorge Veloso: Also spend time with my relatives...
01:13:22 Daniel Seif: listening to music ... vegging to MASH reruns ... seen them all so I don't have to think about them, I can just retool
01:13:23 Damitra Newsome: crafting
01:13:26 Linda Ng: sleeping
01:13:26 April Thompson: Also listening to podcasts
01:13:29 katrina winchester: will all you gardeners come to my house? my yard looks terrible :)
01:13:31 Linda Ng: napping
01:13:32 Terri Davis: Walks, puzzles, kayaking
01:13:33 David Barnes: Certificate for Tim's is accessible at https://www.nctm.org/uploadedFiles/Conferences_and_Professional_Development/Webinars_and_Webcasts/Webcasts/100DaysCertificate2020-04-16.pdf
01:13:34 Mark Phipps: Doing math problems
01:13:41 Dennis Regus: watching The Office
01:13:41 Bina Kachwalla: thank you. Was really thought provoking. I work as a consultant and would definitely look at understanding collective efficacy amongst teachers

01:13:42 Linda Ng: lol
01:13:43 Megan McPartland-Matrick: cuddle with the puppy or take a hot bath
01:13:44 Don Wahlers: Sleeping outside on the ground directly under the stars, in the woods far from civilization and light pollution
01:13:46 Jerry Brigance: running and working out. Golf
01:13:57 April Thompson: Make sure you get the certificate!
01:13:58 David Barnes: Certificate for Tim's session is accessible at https://www.nctm.org/uploadedFiles/Conferences_and_Professional_Development/Webinars_and_Webcasts/Webcasts/100DaysCertificate2020-04-16.pdf
01:14:11 Tammy Crumble: listening to music meditating
01:14:27 Stephanie Bell: thanks
01:15:06 Damitra Newsome: @Bina Kachwalla - I agree I will look closer at collective efficacy...truly powerful
01:15:48 Sharon Black-MacKinnon: I agree....they are my own
01:15:54 Sharon Black-MacKinnon: Thank you so much!!
01:16:08 Faith Peddie: Here is a link to the certificate of participation for tonight's webinar https://www.nctm.org/uploadedFiles/Conferences_and_Professional_Development/Webinars_and_Webcasts/Webcasts/100DaysCertificate2020-04-16.pdf
01:16:22 Pamela Gavina: thanks Faith!
01:16:51 Emily Barbee: Awareness vs action!
01:16:55 Zahra O'Reilly-Bates: Love Edelman's work! The Sea is so Wide and My Boat is so Small: Charting a Course for the Next Generation is another Excellent Book written by her.
01:17:03 Julie Leckman: Thank you
01:17:18 David Barnes: Learned something.
01:17:51 Zahra O'Reilly-Bates: Really enjoyed this session! Thank You!
01:17:52 Nadia Messadi: Great Message! Thank you!
01:17:58 Mary Anne Opila: Thank you for this webinar... this talk is just what is needed at this time...
01:18:03 Jennifer Burnette: Love it all. Thank you.
01:18:07 Elizabeth Sasse: Thank you! Great session.
01:18:09 Stephanie Johnson: Thank you!
01:18:10 Lisa Hurst: You never fail to uplift! Thank you!
01:18:10 Deb Cook: powerful message!!
01:18:10 Carol Matsumoto: Thanks Tim for encouraging us all to do a quadrant 11 activity. Thanks Cindy and Dave.
01:18:12 Brandee Murrah: Perfect for this time...I appreciate it
01:18:16 Linda Ng: thank you so much
01:18:16 Faith Peddie: Awesome message Tim!
01:18:17 Karla Hicks: Thank you.
01:18:19 Mayra Aversa: thank you for this great session
01:18:20 Chastity Brewster: Great message!
01:18:21 Molly Pomposelli Pomposelli: Thanks so much. Be well.
01:18:23 Katherine Stanford: Thank you, Tim. This was a really meaningful time for me.
01:18:25 Dawn Lybarger: Great messages shared! Thank you!
01:18:26 April Thompson: Thank you! The webinars have been my QII time.
01:18:26 Tammy Crumble: Thanks great message

01:18:27 Willie Horsley: This was GREAT
01:18:27 Beth Seyler: Thank you for the much needed message.
01:18:29 Stephanie Bell: Thank you so much! We all needed to hear this!
01:18:29 Rita Delos Santos: Thank you so much. A great session.
01:18:29 Gricelda Monroy: THIS WAS AMAZING, Thank you!
01:18:30 Katherine Stark: Thank you! Such a great message to share
with us during this time
01:18:30 Nadia Messadi: It is a challenging time.
01:18:30 Mohamed T: Thanks fir the amazing presentation!
01:18:30 Laura Ramp: Excellent session! Thank you!
01:18:31 Suzanne Smith: Thank you for sharing!
01:18:31 Wahyuni H. Mailili: thankyou for today, great sesion.love it
all...
01:18:31 Amalia Montes: thank you!
01:18:32 Sharon Black-MacKinnon: Thank you for sharing
01:18:32 Polly Kimminau: Thank you for the webinar. This will help me as I
work with teachers in our district.
01:18:33 Patricia Sells: Thank you!!
01:18:33 Nellie Alvarez: from Nllie A thankful for these kind words in this
time
01:18:34 David Barnes: Certificate for Tim's session is accessible at
https://www.nctm.org/uploadedFiles/Conferences_and_Professional_Development/Webinars_and_Webcasts/Webcasts/100DaysCertificate2020-04-16.pdf
01:18:35 Jennie Brown: Awesome webinar! Thanks!
01:18:36 Tina Reynolds: Thank you! this reinforces my desire to have down
time
01:18:37 Chi-Man Ng: Thank you! Thank you!
01:18:37 Tracey Sweeney: Thank you for offering me peace.
01:18:38 Julie Leckman: Thank youourself so quad 2 time. so much Tim - stay
safe, healthy and giving y
01:18:38 Carly Jardinier: Thank you!!
01:18:41 Nora Chase: Great Message
01:18:42 Nadia Messadi: Thank you!
01:18:42 Emily Barbee: Thanks!
01:18:42 Milagros Smith: Thank you so much
01:18:45 Terri McCarthy: Great presentation, I love the message you are
conveying!
01:18:46 Josie Ramos-Leyva: Thank you teachers who are online. Dr.
Hanold it was nice message.
01:18:46 Kristine Butz: Thank-you:-) Very inspirational!!
01:18:49 Jana Greeson: This was great!! Very supportive!
01:18:50 Agus Salim Mardin: thank you so mauch...
01:18:51 Natalie PIpe: Thanks!
01:18:58 katrina winchester: just got the official word yesterday that
our district is closed for the remainder of the year. so sad
01:18:59 Jackie Botts-Crawley: This was awesome , thanks!
01:19:02 C Robertson: Thank for permission to do what is needed and grant
ourselves personal a moment.
01:19:02 Trena Wilkerson: Thanks Tim! Nice opportunity to reflect and
remember why we teach and give ourselves some grace during these unusual times.

01:19:04 Daniel Irving: Thank you for such an incredible presentation!

01:19:13 Stacie Combs: Love this! Thank you!

01:19:16 Joanmarie Kulinka: thank you for the great session I learned a lot

01:19:19 Faith Peddie: Certificate of participation link
https://www.nctm.org/uploadedFiles/Conferences_and_Professional_Development/Webinars_and_Webcasts/Webcasts/100DaysCertificate2020-04-16.pdf

01:19:27 Robin White: My heart was deeply stirred – thank you.

01:19:27 Wendy Clark: thank you.

01:19:28 Nadia Messadi: Thank you sir!

01:19:32 Alexis Robinson: Thanks, Tim!

01:19:32 Patrick Montague: Thanks

01:19:35 Mark Phipps: I appreciate you helping me give myself permission to have selfish time. It was definitely something I am missing in my life.

01:19:36 Terri Davis: Thank you so much!

01:19:37 Yelena Berdichevsky: Thank you very much! This was really good

01:19:38 Olga Kosheleva: Thank you.

01:19:40 ramonstembridge: Thank you Tim

01:19:41 Vanessa Sims: Thank you

01:19:44 Linda Hardy: Thank you for your wisdom.

01:19:50 Leslie Frischman: Thank you so much.

01:19:51 Lorie Huff: Thank you for this great information, Tim. Thank you Cindy, Dave, Chonda, Faith, and NCTM.

01:19:53 Bethany Gentile: What a fantastic presentation! I wish all my colleagues could have heard this!! Thank you

01:19:53 Tammy Crumble: Thank you

01:19:53 Sharon Ling: Thank you!

01:19:56 Huong Vo: Thank you for your expertise!

01:19:57 Molly Rawding: Thank you!!

01:19:58 Carli Liva: Thank you so much Tim!

01:20:00 Said Chatir: Wonderful, Thank you!

01:20:04 Damitra Newsome: Thank you so much!

01:20:06 Kristin Messenger: Wonderful information to go forward

01:20:09 Rita Shamrock: Thank you

01:20:12 Anggienett De Ala: Thanks for the new insights

01:20:13 Nadia Messadi: You are kind man! Thank you!

01:20:15 Jessica Holden: Im signed up already for Monday. :)

01:20:16 Myra Garcia: I learned a lot, Kudos!

01:20:18 Damitra Newsome: Heart has been a game changer for me.

01:20:19 Courtney Cooper: Thank you!

01:20:20 ramonstembridge: Do we receive a certificate for this PD today?

01:20:21 sapna Tiwari: Thank you so much , it was an inspirational one.

01:20:26 Rachel Regus: I really hope that you are aware of your impact on so many lives. You inspire me to be better.

01:20:34 Wilhelmina Burford: Thank you very much

01:20:38 David Barnes: Certificate for Tim's session is accessible at
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01:20:42 Faith Peddie: Certificate of participation link

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01:20:49 Mohamed T: participation certificate?
01:20:55 Nora Chase: See you on Monday!
01:20:59 Mohamed T: Please
01:21:09 Erlinda Allen: Thank you for the reminder to take time for ourselves and it's okay, especially during this challenging teaching time!
01:21:10 Anggienett De Ala: Do we have a certificate for this? Thank you
01:21:14 Jeanetta Glass: Mohamed link is posted
01:21:44 Dortehea Lynch: Look at Faith Peddie
01:21:47 Mohamed T: thanks
01:22:01 Julie Leckman: Thank you
01:22:06 Sindhu A Muralidharan: Thank you!
01:22:07 Alexandria Anderson: Thank you!
01:22:09 Deb Cook: thank you!!!
01:22:10 Linda Rodriguez: thank you
01:22:12 ramonstembridge: THANK YOU
01:22:12 Brooke Corbett: Thank you! This was great!!

01:22:13 Nadia Messadi: Thank you
01:22:15 Katie Farry: Thanks!

01:22:17 Anggienett De Ala: thanks again
01:22:17 Mayra Aversa: thanks
01:22:22 Latasha Bryant: thank you
01:22:26 Myra Garcia: Thank you congrastulations!
01:22:28 Megan McPartland-Mattrick: Thank yiu
01:22:37 Agus Salim Mardin: see you again...
01:22:48 Agus Salim Mardin: sama-sama..